

## KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE REVIEW ITEM

**Topic:** 2021-2022 Data At-A-Glance Update (Including NAEP)

**Date:** December 2022

**Held In:**  Full Board

Curriculum, Instruction and Assessment     Operations

### SUMMARY OF PRESENTATION:

Traditionally, each year, staff from the Office of Assessment and Accountability (OAA) present the previous year's assessment and accountability results to the Kentucky Board of Education (KBE) after the public release of data and identification of schools for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI).

During the 2020 legislative session, Senate Bill 158 made significant changes to the statewide accountability system. In addition to exclusively listing what the state indicators shall be, the statute requires that the state indicators be evaluated on "status" and "change" and requires that a school's indicators and overall performance be displayed on an online color-coded dashboard. Due to the COVID-19 pandemic, the 2021-2022 school year is the first year that the Kentucky Department of Education (KDE) can implement Kentucky's new accountability system based on "status" only, with "change" being implemented during the 2022-2023 school year.

703 KAR 5:270, *Kentucky's accountability system*, defines Kentucky's accountability system and the indicators used to measure district and school performance. The accountability system has six indicators that are used to classify schools and districts in a color-coded system (blue, green, yellow, orange, and red). The exclusive indicators are:

- State Assessment Results for Reading and Mathematics;
- State Assessment Results for Science, Social Studies and Writing;
- English Learner Progress;
- Quality of School Climate and Safety;
- Graduation Rate (high school only); and
- Postsecondary Readiness (high school only).

On Sept. 13 and 14, the OAA hosted an accountability standard setting meeting where 26 education shareholders from across Kentucky came together and recommended cut scores for each indicator for "status" only and the overall system. Representatives from the KBE and Local Superintendents Advisory Council (LSAC) participated in the standard setting committee. The recommendations from the committee then went to Commissioner Glass and the LSAC for approval, as required by KRS 158.6455.

Results for the spring 2022 state summative assessment and the National Assessment of Educational Progress (NAEP) and other accountability data will be shared at the

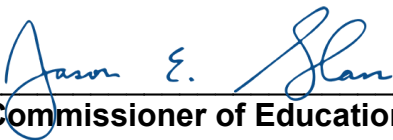
December KBE meeting. A briefing packet and data information was released to the public and KBE members in October. The data, when combined with local formative measures and authentic learning experiences, displays a more comprehensive picture of current student performance.

As Kentucky continues to develop its long-term vision of authentic learning with United We Learn, statewide efforts to support recovery of learning loss associated with the pandemic are underway. The Office of Teaching and Learning will discuss current statewide responses to the assessments and foundational literacy and numeracy efforts.

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**Commissioner of Education**

Category:	<input type="checkbox"/> Educator Workforce Diversity	<input type="checkbox"/> Portrait of a Graduate Partnerships	<input type="checkbox"/> Racial Equity
Commitment Support	<input checked="" type="checkbox"/> Student-Centered Accountability System	<input type="checkbox"/> Early Childhood	<input type="checkbox"/> District