School- Related Student Trip Request Form SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP SCHOOL: SCES FACULTY MEMBER SPONSORING TRIP: Darla ☐ Classroom Field Trip Class Trip (whole grade), specify_ ☐ Organization/ Club: _____ ☐ other (athletic, band, etc.) DESTINATION: Kentucky Center for the Arts ADDRESS: 50 W Main Street Leuroille, K44021 PURPOSE/ EDUCATION VALUE: AL 4. | Make connection between text of a ordrama and visual or oral presentation SOURCE OF FUNDING FOR TRIP: STUMPIN NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF INABILITY TO PAY. **BILL TRIP EXPENSES TO:** ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER: SPONSORING ORGANIZATION FACULTY SPONSORS: OTHER CHAPERONES: NUMBER OF STUDENTS: TOTAL NUMBER OF PARTICIPATES: MODE OF TRANSPORTATION: IS DISTRICT TRANSPORTATION NEEDED? NO SEE PROCEDURE 09.36 AP.212 ☐ VAN ☐ BUS □ CERTIFIED COMMON CARRIER; SPECIFY PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) SUPERVISION: (Attach a list of names of adults accompanying students on trip). Have all chaperones undergone the required AOC check and been designated by the principal/designee to supervise TYES students? □ NO n oun ine Name of Faculty Sportsor ☐disapproved. Reason:_____ Signature of Superintendent/Designee For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36. FIELD TRIP CHARGES: Bus Limit: 2 persons per seat \$0.93 per mile Meals provided by sponsor: Regular hourly rate for driver; plus overtime Send copy to lunchroom: If driver's hours exceed 40 per week. □ NO Admission to event provided: Overnight lodging: Single room. Drive time starts 15 minutes before departure and 15 minutes after arrival. Number of Buses Requested: ___ TRANSPORTATION OFFICE USE ONLY: Drivers: 1. ______

Instructional Plan for Field Study/Special Event Learning Experience
Teacher: Oroconiu
Class: 4th Grade
Date: Dec. 1, 2022
Class Size: 128
Instruction Plan PRE Activities
Discuss the background knowledge of Boot Christmas Pageant Ever
POST Activities
Compare + Contrast play with book Make connections + reflect on events
Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies (Use any that apply)
Modeling, small group, one on one, t behavior expectations
Choose one post-assessment of learning activity:
Open Response Prompt: Compare & Contrast Book & F
□ Student Product:
□ Performance Event:
□ Writing for Authentic Audience:
Adaptations or Special Strategies (if applicable)

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