

To: Mr. Watts, Superintendent Ms. Malone, Chairperson of the Board Members of Newport Board of Education

November 11, 2022

# **1. Special Education Programming**

This month my work has focused on preparing for December 1<sup>st</sup> Special Education Child Count. Special Education Funding for 2023-24 SY is based on the total number of eligible students enrolled to the district on December 1, 2022. It's all hands-on deck for special education teachers and evaluation personnel across the state during the month of November. To receive funding for students currently in the referral process, all evaluations must be completed and eligibility for services determined before December 1<sup>st</sup>.

# Special Education Services (total student enrolled) – 187 Students

**Related Service Enrollments:** 

- Speech & Language- 41
- Occupational Therapy 28
- Physical Therapy 7
- Mental Health Therapy-
- Orientation and Mobility 3

Alternate Service Location Enrollment:

- Phoenix Program 3 Students
- Home/Private School Students 3 Students
- Newport School of Innovation- 1 Student

#### 2. 504 Programming Rates – 22 Students

- NPS- 1 student
- NIS 4 students
- NHS 16 students
- NSOI- 1 student

#### 3. District Mental Health Programming Report

#### Clinician: Krysten Munn, LCSW; Brandy Mains, LCSW; Tabetha Marsh, LCSW

#### Number of Students Receiving Individual Therapy:

- Newport Primary School-Krysten Munn

   22 Students Total/Caseload
   22 Reg. Ed. Students
   0 students with related services on their IEP
   1 Pending student referral
   0 Adult clients
- Newport Intermediate School-Brandy Mains 25 Students Total/Caseload
  - 19 Reg. Ed. Students
  - 6 with related services on their IEP
  - 1 Pending student referral
  - 0 Adult Clients
- Newport High School-Tabetha Marsh
  - 28 Students Total/Caseload
    22 Reg. Ed. Students
    6 Students with Related Services on their IEP
    1 Pending student referral
    0 Adult Clients
- Newport School of Innovation (NSOI) Krysten Munn
  - 1 student
  - 0 students with related services on their IEP
  - 0 pending student referrals
  - 0 adult clients

- Campbell County Public Library (CCPL)- Krysten Munn 2 students
  - 2 Students with related services on their IEP
  - 0 Pending student referrals
  - 1 Adult client
- Campbell County Public Library (CCPL) Tabetha Marsh

   student
   Students with related services on their IEP
   Pending student referrals
   Adult client

### Number of Students Receiving Group Therapy:

- Primary School:
  - 2 students
- Campbell County Public Library (CCPL)
  - 2 students
  - 1 parent

### Number of Students Receiving Therapy by Grade:

CCPL- 3 students, 1 parent NSOI- 1 K.- 4 1st.- 8 2nd.- 10 3rd: 3 4th: 6 5th: 6 6th: 11 7<sup>m</sup>: - 8 8<sup>m</sup>: - 3 9<sup>m</sup>: - 4 10<sup>m</sup>: - 7 11<sup>m</sup>: - 2 12<sup>m</sup>: - 4

# <u>Promoting Newport Independent Schools Mental Health Programming</u> <u>An overview of Community, School and Parent Connections</u>

• August 25th & 26th, Prior to the first day of school for students, each District Mental Health Clinician (DMHC) participated in two days of Family Engagement at their home school. Brochures detailing the district's mental health programming services were distributed and opportunities for parents to talk with clinicians to learn more about Newport's mental health and wellness programming were provided. Parents were able to make referrals for their child. Krysten received six new referrals during the Family Engagement Days.

- October 4th, To promote parent engagement Brandy, conducted a parent session for the 21st Century Club. Conversations with Cupcakes: "Parenting Through Big Feelings". The focus of this session was on sharing ideas of how to nurture children's ability to manage their emotional responses in a healthy way. Why is self-regulation important? When children are able to regulate their emotional responses, they are more likely to have the emotional resources to maintain healthy friendships, and the capacity to focus and learn. Research has found that the ability to self-regulate is a strong predictor of academic success.
- **October 15th,** Tabetha attended Trunk or Treat at Campbell County Library Newport Branch and interacted with approximately 350 participants.
- **October 25th,** Tabetha participated in High School Parent Teacher Conferences at the high school.
- October 27th, Brandy participated in the NIS' Healthy Family Fest from 5-7 p.m. She interacted with approximately 400 families. Brandy's collaboration with the staff of FRC's and 21st Century is on-going. Her focus is to share community resources available to support parenting and offer suggestions to parents as they navigate through difficult situations as a family.
- October 28th, DMHC had their first Parent Engagement Program (PEP) with nine parents in attendance. This year the location for the PEP meetings is at the Campbell County Library, Newport Branch. The majority of the PEP attendees were new to the program and were parents of middle and high school aged students.
- **November 8th,** Brandy and Tabetha attended a Mental Health First Aid Training offered through Northern Kentucky Cooperative *for* Educational Services.
- **November 10<sup>th</sup>**, To support Newport families Krysten attended United Way BornLearning Academy and helped out in child care department during the event. This marks the second occasion she supported programming during bornlearning workshops.

Respectfully Submitted,

Lisa Swanson