Stanton Elementary

2021-2022 Test Data

Overall Performance Rating ⓘ

Overall performance rating is one (1) of the five (5) color-coded performance levels that aggregates all available state indicator data for performance status.

Elementary School

Orange

FEDERAL CLASSIFICATION ⓘ
Not Applicable
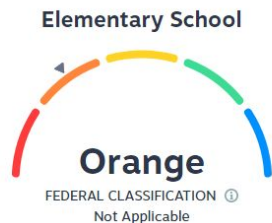
Indicator Performance Rating   **Explore Data** ›

Indicator performance rating is one (1) of the five (5) color-coded performance levels that aggregates all available state indicator data for performance status.

Elementary School

State Assessments: Reading & Mathematics ⓘ	State Assessments: Science, Social Studies, & Combined Writing ⓘ	Progress on English Language Proficiency ⓘ	Quality of School Climate and Safety Survey ⓘ
Low	**Low**	No Score available	**Medium**

Student Group Details ⓘ

OVERVIEW

Elementary School ▼

Very Low

No Students

Low

White (non-Hispanic)

Economically
Disadvantaged

Medium

No Students

High

No Students

Very High

No Students

SES Test Scores/State Scores Comparison Reading & Math

	Novice	Apprentice	Proficient	Distinguished	P/D Combined
Reading SES	41%	26%	26%	7%	32%
Reading State	28%	27%	28%	17%	45%
Math SES	51%	28%	20%	2%	22%
Math State	32%	30%	28%	10%	38%

SES Test Scores/State Scores Comparison
Science, Social Studies, Writing

	Novice	Apprentice	Proficient	Distinguished	P/D Combined
Science SES	28%	58%	12%	2%	14%
Science State	16%	55%	23%	6%	29%
Soc St SES	42%	26%	22%	10%	32%
Soc St State	34%	29%	24%	13%	37%

SES Test Scores/State Scores Comparison Science, Social Studies, Writing

	Novice	Apprentice	Proficient	Distinguished	P/D Combined
Editing SES	26%	38%	22%	14%	36%
Editing State	23%	29%	27%	20%	47%
Writing SES	37%	46%	17%	0%	17%
Writing State	23%	45%	25%	8%	32%

SES Student Survey (Top 5)

Adults from my school work hard to make sure students are safe. 98%

My teachers expect me to do my best all the time. 97%

If a student reports being treated in a mean or hurtful way, the adults will do something to help. 97%

Adults from my school care about me. 96%

We are taught ways to stop mean or hurtful behavior when we see it happen. 95%

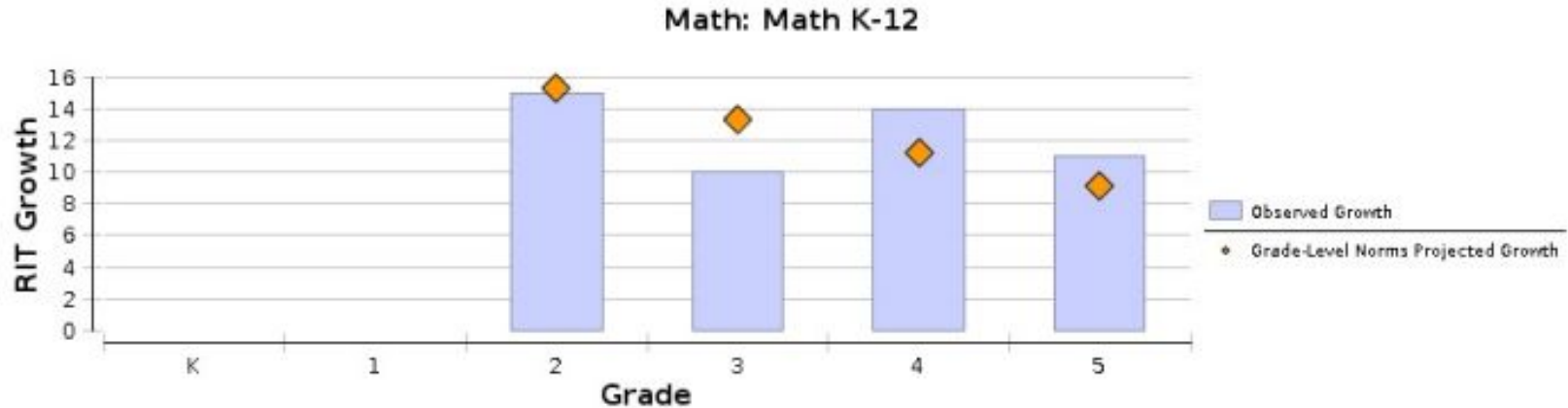# SES Student Survey (Bottom 3)

Students being mean or hurtful to other students is NOT a problem for this school. 24%

Students being mean or hurtful to other students online (such as websites and apps) is NOT a problem for my school. 39%

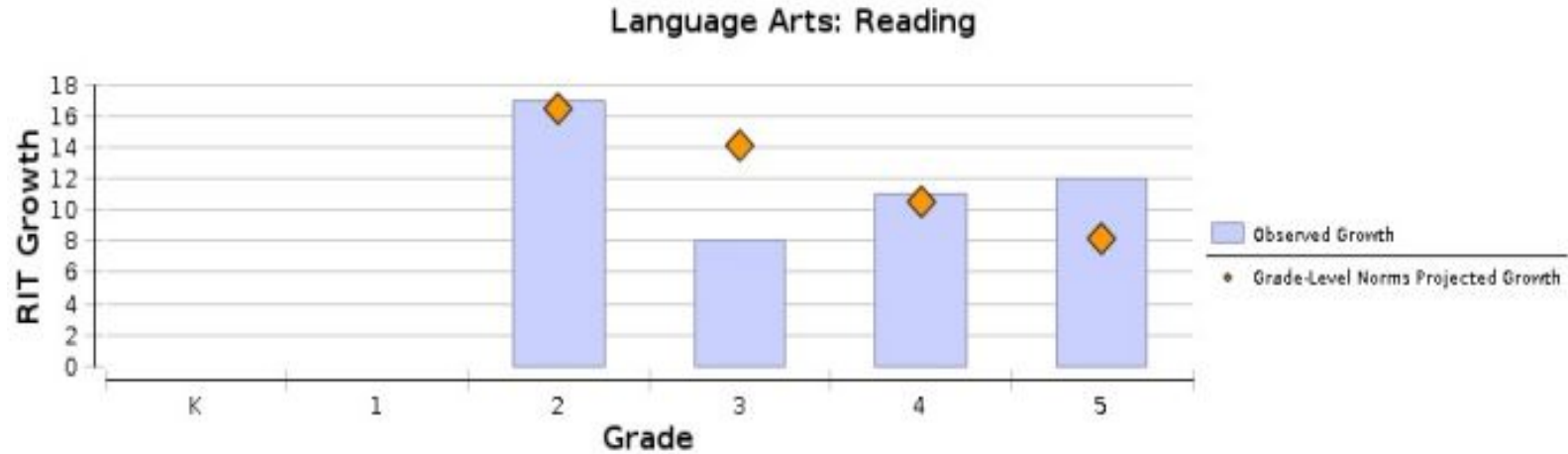**All students are treated the same if they break school rules. 68%**

SES Celebrations

Spring 2022 vs Fall 2022 Math Growth (MAP)

SES Celebrations

Spring 2022 vs Fall 2022 Reading Growth (MAP)

Language Arts: Reading

SES Areas of Growth

*Novice reduction in reading & math

*More concrete learning experiences in math

*Meeting individual student needs

SES What We're Working On

*Targeted Reading Groups K-5

*Targeted Math Groups 3-5

*More positive behavior incentives for students