



Clay City Elementary School Report Card

2021-2022

CCE Kentucky State Assessment 2021-2022

Overall Performance Rating ⓘ [View Accountability Data >](#)

Legend ● Red (Lowest Performance) ● Orange ● Yellow ● Green ● Blue (Highest Performance)

Overall performance rating is one (1) of the five (5) color-coded performance levels that aggregates all available state indicator data for performance status.

Elementary School



FEDERAL CLASSIFICATION ⓘ

Targeted Support and Improvement (TSI)

Elementary School

State Assessments: Reading & Mathematics ⓘ

State Assessments: Science, Social Studies, & Combined Writing ⓘ

Progress on English Language Proficiency ⓘ

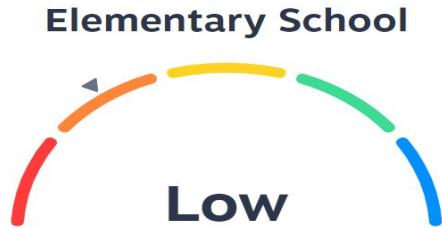
Quality of School Climate and Safety Survey ⓘ



No Score available



CCE Targeted School for Improvement (TSI) 2021-2022



Student Group Details ⓘ

ⓘ Download

OVERVIEW



Elementary School ▼



Students with Disabilities (IEP)



White (non-Hispanic)
Economically Disadvantaged



No Students



No Students



No Students

CCE- KSA- Elementary Level 2021-2022

	Novice	Apprentice	Proficient	Distinguished	Combined P&D	State Combined P&D
Reading	43%	32%	18%	6%	24%	45%
Math	50%	34%	15%	1%	10%	38%
Science	23%	59%	17%	1%	19%	29%
Social Studies	46%	32%	19%	3%	22%	37%
Writing	*	*	*	*	*	*

CCE 2021-2022 Student Climate & Safety Survey

Question	Disagrees	Agrees
My school is a caring place.	4%	96%
Adults from my school work hard to make sure students are safe.	2%	99%
If students are mean or hurtful to other students during school, there is a safe way to report it to an adult.	6%	95%
If I have a problem, there is an adult from school that I can talk to.	6%	95%
Adults from my school care about my physical safety	5%	95%
Students being mean or hurtful to other students online (such as websites and apps) is NOT a problem for my school.	48%	53%
Students being mean or hurtful to other students is NOT a problem in this school.	63%	35%
I feel comfortable stating my opinion in class even if others disagree.	27%	73%

CCE Celebrations 2021-2022

- In fourth grade **Science**, 24% of students scored Novice on KSA. 58% of students scored Apprentice on KSA.
- Based on **overall achievement** NWEA MAP data, 60% of fourth grade students are at or above grade level in Reading.
- Based on NWEA MAP data for **Reading**, students in 2nd and 4th grade have met or exceeded *growth* expectations from Spring 2022 to Fall 2022.
- Based on NWEA MAP data for **Math**, students in 2nd, 4th, and 5th grade have met or exceeded *growth* expectations from Spring 2022 to Fall 2022

CCE Areas of Growth

- Reading and Math, grades 3-5 (focus on Novice reduction)
- Writing
- Social Studies
- School-wide Focus on Editing/Mechanics
- TSI Students with Disabilities (IEP) Classification
- Focus on Attendance

What We Are Doing at CCE This Year

- Workshop Model Focus
- Thinking Strategies
- Reading and Math Interventionists and Paraeducators
- 3rd grade Focus: Title I Interventionist, Intensive Reading and Math Groups, ESS focus
- MTSS
- Instructional PLCs/Assignment Review Protocol
- ECE: New SRA Curriculum, Great Leaps, Revised Teaching Schedules, Co-Teaching Model
- Coaching and Feedback/Walkthroughs
- KDE High-Quality Instruction Pilot Program: Reading and Math
- Daily Morning Meets with Social and Emotional Learning Focus
- FRC Mentoring Program
- PBIS and PBIS Rewards