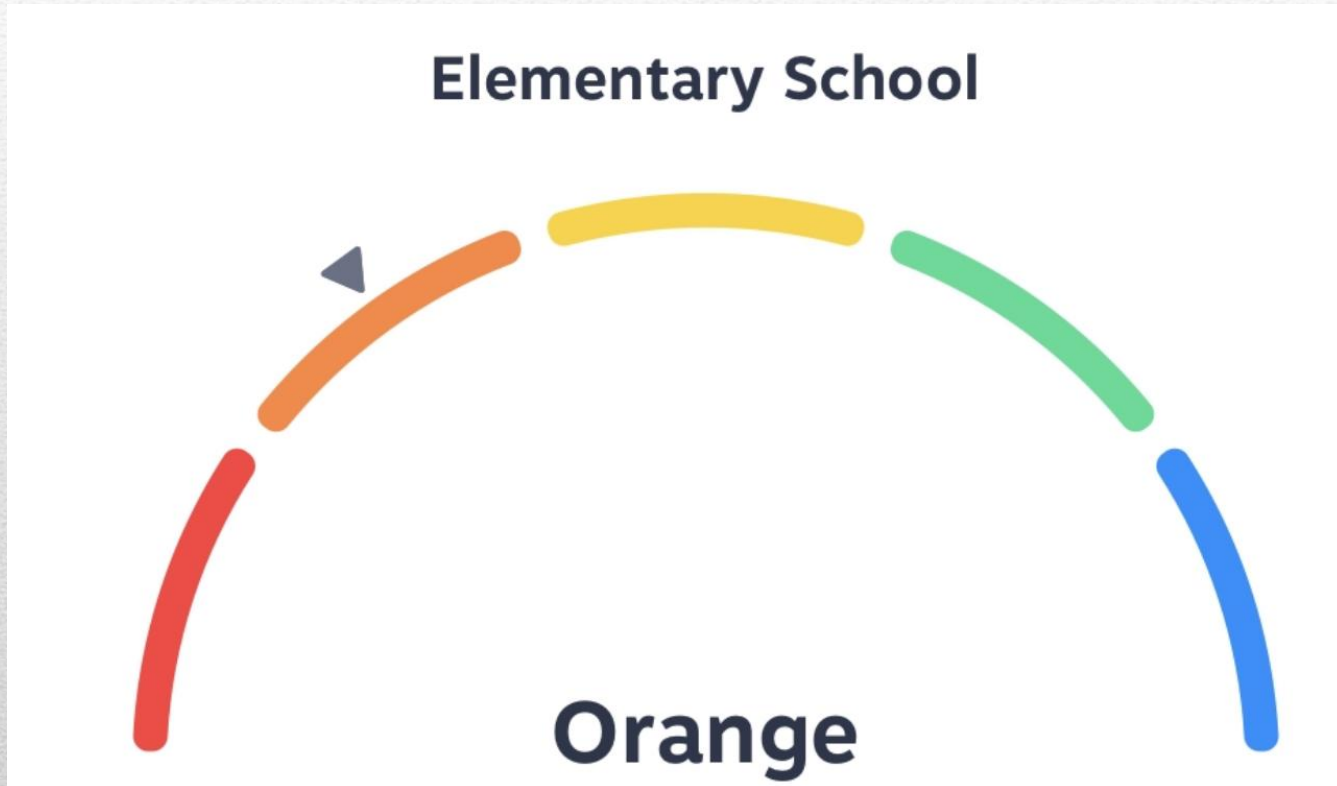




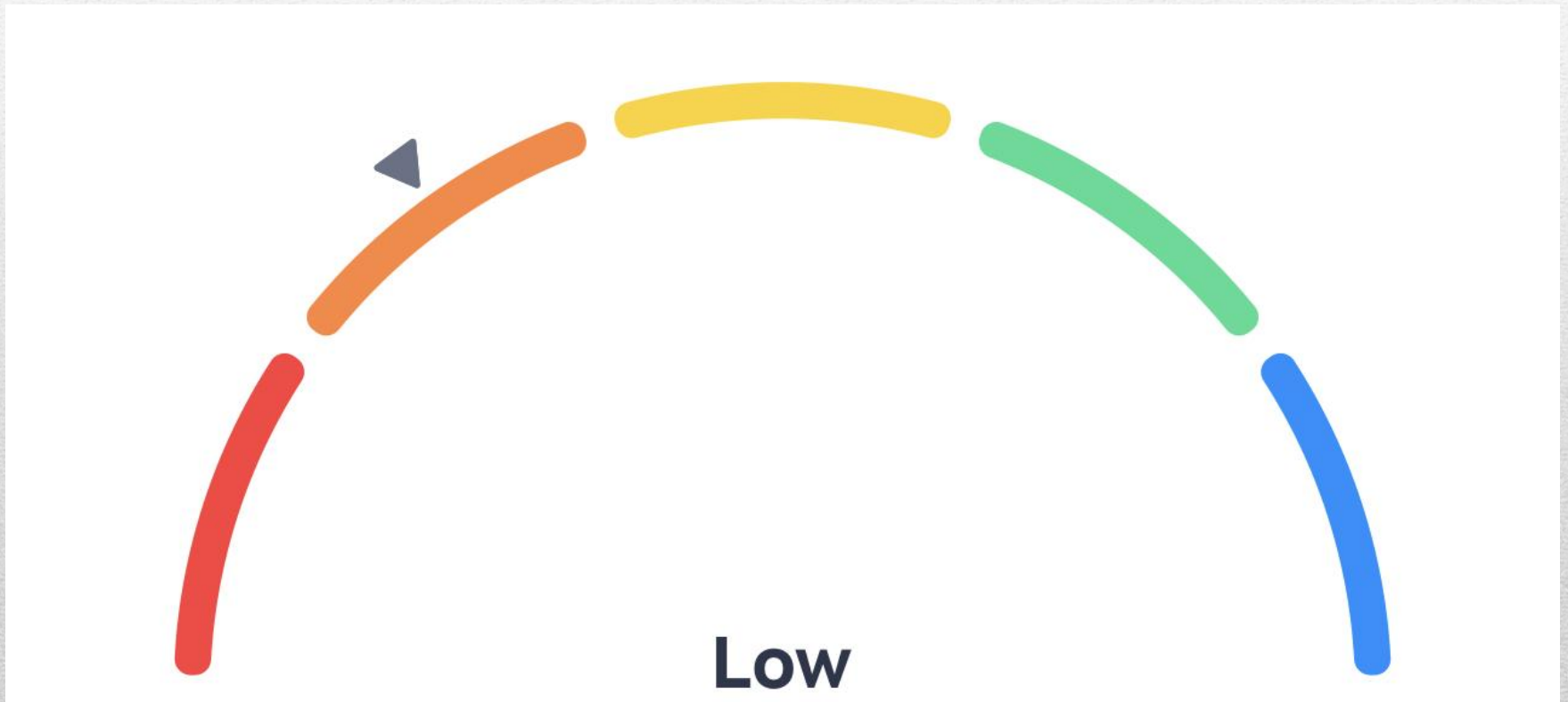
Bowen Elementary

2022

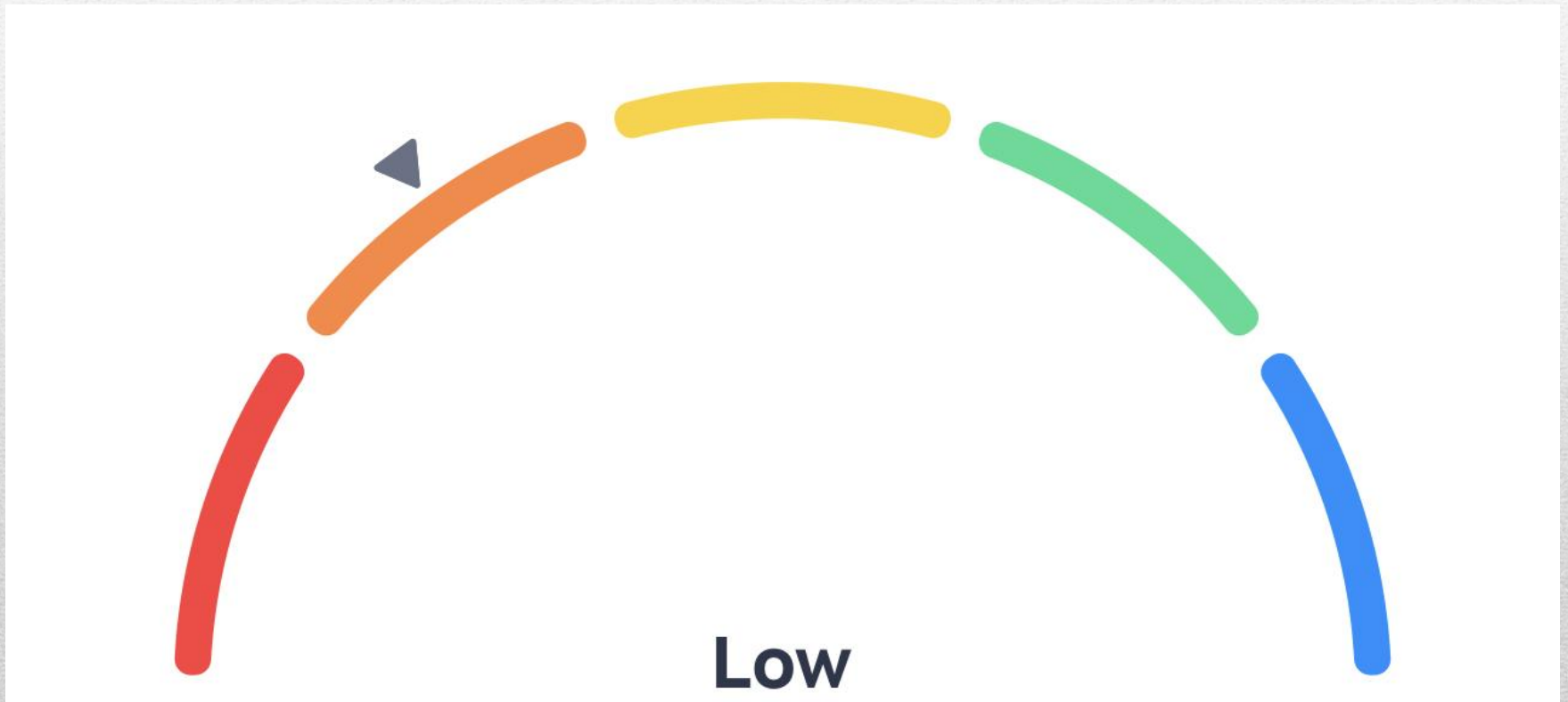
Overall Performance Rating



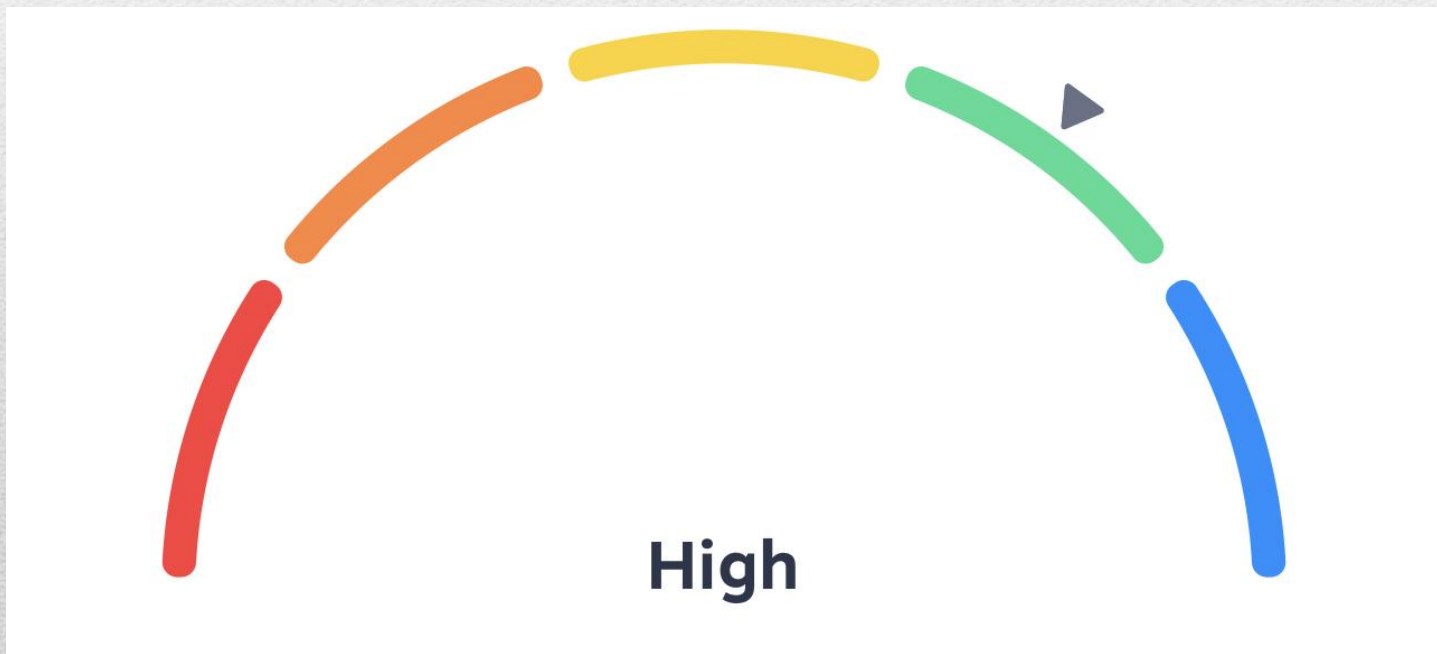
Overall Performance Rating- Reading



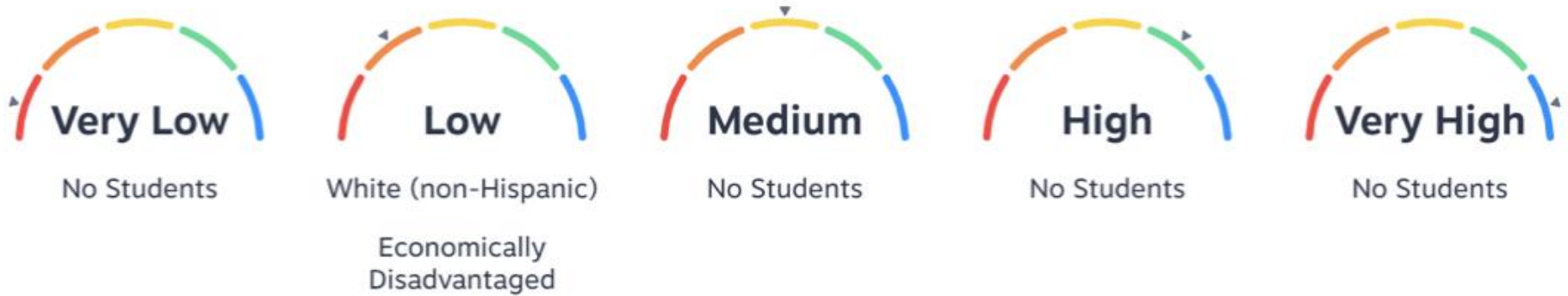
Overall Performance Rating- Math



Overall Performance Rating- Quality of School Climate & Safety Survey



Overall Performance Rating- Student Groups



Student Group Data

Group	Novice	Apprentice	Proficient	Distinguished
Economically Disadvantaged	Reading-38% Math-57%	Reading-34% Math-26%	Reading-21% Math-16%	Reading-7% Math-2%
Non-Economically Disadvantaged	Reading-30% Math-40%	Reading-25% Math-35%	Reading-30% Math-15%	Reading-15% Math-10%
Students with Disabilities	Reading-28%	Reading-36%	Reading-24%	Reading-12%
Students without Disabilities	Reading-40%	Reading-30%	Reading-23%	Reading-8%

2021-2022 School Report Card Data

Subject	Novice	Apprentice	Proficient	Distinguished
Reading	BES-36% State-28%	BES-32% State-27%	BES-23% State-28%	BES-9% State-17%
Math	BES-53% State-32%	BES-28% State-30%	BES-15% State-28%	BES-4% State-10%
Science	*	*	*	*
Social Studies	*	*	*	*
Editing & Mechanics	*	*	*	*
On Demand Writing	*	*	*	*

Student Survey Data

Strengths	Agrees
Adults from my school care about me.	99%
I feel safe in my classes.	98%
When I want to give up, my teacher says I should keep trying.	98%
If I have a problem, there is an adult from school that I can talk to.	98%
Adults from this school respect students' differences (gender, culture, race, religion, ability).	97%
Growth Areas	Agrees
I feel comfortable stating my opinion in class even if others disagree.	78%
Students being mean or hurtful to other students online (such as websites and apps) is NOT a problem for my school.	68%
A teacher or some other adult from my school will care if I miss a day of school.	84%

Celebrations

- Quality of School Climate and Safety Survey ranked Bowen Elementary as High
 - Students with disabilities performed better in the area of reading than students without disabilities (higher percentage of proficient/distinguished and less novice)
-

Areas of Growth

- Math in all grade levels
 - Reading in all grade levels
 - Separate Academic Areas-Science, Social Studies, and Writing
-

What we are doing in our building this year_

- Leveled Reading Groups
 - School Wide PBIS Anchors
 - Student Data Team Meetings/MTSS
 - Monitoring MAP Data/SRSS Data
 - Engage New York Math Instruction
 - Instructional PLCs
 - Interventionists for Reading & Math
 - Personalized Learning, Phenomenal Teaching (Workshop Model & Thinking Strategies)
 - Additional Resource Teacher (2 days per week) for Reading Support
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