

2021-2022 State Accountability Results – JCPS

Overall Celebrations and Highlights:

- Graduation Rate at all-time high
- All high schools had a graduation rate above 80% for the first time ever
- Post-secondary readiness at all-time high
- Closing the achievement gap between African American and White students in graduation rate and postsecondary readiness rates
- More schools exited CSI status than ever before
- Fewer schools in the lowest (“red”) rating across all indicators

Growth Areas:

- Increase focus on accelerated learning
- Continue efforts to eliminate the achievement gap in proficiency
- Implement laser-like focus on deep implementation of three pillars and six instructional systems in every school to support improvement in proficiency, graduation rate, and postsecondary readiness.

Overall Classifications:

- 11 schools exited CSI status, an increase from 9 schools exiting the last cycle.
- 11 schools entered CSI status, a decrease from 23 schools entering the last cycle.
- 31 total schools are CSI, 59 schools are TSI, and 2 schools are ATSI.
- JCPS received an overall orange (low) rating at the elementary, middle, and high school levels, the same rating as last cycle.
- Seven schools (5%) received very high ratings: Greathouse, Lowe, Norton, Barret, Brown MS, Brown HS, and Manual. That is the same number as last cycle.
- Thirteen schools (10%) received high ratings: Brandeis, Brown ES, Dunn, Farmer, Field, Norton Commons, Stopher, JCTMS, Meyzeek, Noe, Atherton, Ballard, Male. That is almost double the number from the last cycle.
- 41 schools (30%) received the lowest rating, a decrease of 5% from last cycle.
- Five schools received “high” or “very high” ratings in all areas: Norton, Stopher, Brown MS, Brown HS, Manual. 14 schools received “low or very low” ratings in all areas (8 ES, 5 MS, 1 HS), down from 56 schools the last cycle.

Graduation Rate:

- The graduation rate is an all-time high of 85.6%.
- The gap between Black and White students with graduation rate has been cut by nearly 50%. In 2017-18, there was almost a 5-percentage point gap in terms of graduation rate between Black and White students. With the class of 2022, there is only a gap of 2.6%. African American 4 year graduation rate is at 84.3%, which is an all-time high for black students in the district.

- For the most recent accountability cycle, the average (4 and 5 year) graduation rate increased from 82.9% in 2019 to 85.6% in 2022.
- 9 high schools increased their average graduation rate. All high schools were above 80% for the first time.

Postsecondary Readiness:

- The class of 2022 had the highest postsecondary readiness rate in the history of the district with a rate of 68.1% (72% with bonus). This is an increase of nearly 18% since 2018, when the transition readiness rate was below 50% of the class.
- The achievement gap between black and White students was also greatly reduced. In the class of 2018, there was a 33.7% difference between black and White students. In that year, only 30.6% of black students were considered transition ready. In the class of 2022, 53.9% of black students were post- secondary ready, and the gap dropped to an all-time low of 24.8%.
- For the most recent accountability cycle, the percentage of students transition ready increased from 53% in 2019 to 68% in 2022.
- 17 high schools showed double-digit gain in transition readiness rates since 2019 (with Central, Doss, Iroquois, and Seneca doubling or close to doubling their readiness rates).

Proficiency:

- Elementary students improved in all content areas (remained steady in writing) from 2021 non-accountability data.
- High schoolers improved or stayed the same in Reading and Math.
- Math improved at all levels (remained the same at high school).

English Learners Progress:

- 52 elementary schools, 13 middle schools, and 12 high schools had a sufficient number of students to receive a score for this indicator.
- 62% of elementary school students, 36% of middle school students, and 38% of high school students showed progress on language proficiency.

Quality of School Climate and Safety

- In general, elementary school students gave higher ratings of school climate than middle or high school students.
- Black and White students did not differ significantly in their perceptions of school climate or safety.

Gap:

- Gap is NOT an indicator in this accountability system.
- 59 schools were identified as TSI based on a student group performing as poorly as all students in any of the lowest performing 5% of schools. Schools could be identified as TSI based on more than 1 student group.
- Here are the number of schools with identified gaps in the following student groups: 43 African American, 38 Students with Disabilities, 23 English Learners (plus monitored), 14 Economically Disadvantaged, 5 Hispanic, 2 White, and 1 Two or More Races

Overall Rating

Level	Very Low (Red)	Low (Orange)	Medium (Yellow)	High (Green)	Very High (Blue)	Total
Elem	22	41	17	7	3	90
Middle	10	9	1	3	2	25
High	9	6	1	3	2	21
Total	41	56	19	13	7	136

- JCPS reduced the #/% of schools scoring in the lowest performance category from 35% to 30%
- The #/% in the highest category remained the same. The # in the second highest category doubled from the last accountability cycle.

Graduation Rate Rating

Level	Very Low (Red)	Low (Orange)	Medium (Yellow)	High (Green)	Very High (Blue)	Total
High	9	5	2	2	3	21

- JCPS reduced the #/% of schools scoring in the lowest performance category from 52% to 43%
- The # in the highest category fell by 1 school and remained the same for the second highest category since the last accountability cycle.

Postsecondary Readiness Rating

Level	Very Low (Red)	Low (Orange)	Medium (Yellow)	High (Green)	Very High (Blue)	Total
High	3	7	8	2	1	21

- JCPS reduced the #/% of schools scoring in the lowest performance category from 62% to 14%.
- This indicator showed the most improvement.

- The #/% in the highest category remained the same. The # in the second highest category doubled from the last accountability cycle.

Proficiency Rating (Reading/Math)

Level	Very Low (Red)	Low (Orange)	Medium (Yellow)	High (Green)	Very High (Blue)	Total
Elem	23	40	15	8	4	90
Middle	11	8	1	4	1	25
High	9	6	0	4	2	21
Total	43	54	16	16	7	136

- JCPS reduced the #/% of schools scoring in the lowest performance category from 46% to 32%
- However, the # in the highest category fell from 12 to 7 schools.

Proficiency Rating (Science, Social Studies, Writing)

Level	Very Low (Red)	Low (Orange)	Medium (Yellow)	High (Green)	Very High (Blue)	Total
Elem	23	39	18	6	4	90
Middle	7	11	1	3	2	24
High	8	7	0	3	3	21
Total	38	57	19	12	9	135

- JCPS reduced the #/% of schools scoring in the lowest performance category from 47% to 28%
- However, the # in the highest category fell from 14 to 9 schools.

English Learners Progress Rating

Level	Very Low (Red)	Low (Orange)	Medium (Yellow)	High (Green)	Very High (Blue)	Total
Elem	2	17	21	9	3	52
Middle	1	6	4	1	1	13
High	0	2	5	5	0	12
Total	3	25	30	15	4	77

- This is a new indicator for the accountability model so no prior comparisons are available
- 25% of JCPS schools scored high or very high for this indicator

Quality of School Climate & Safety Survey Rating

Level	Very Low (Red)	Low (Orange)	Medium (Yellow)	High (Green)	Very High (Blue)	Total
Elem	2	51	27	10	0	90
Middle	4	17	3	1	0	25
High	2	7	10	1	1	21
Total	8	75	40	12	1	136

- This is a new indicator for the accountability model
- 10% of JCPS schools scored high or very high for this indicator (represents potential growth area)

Here is [link](#) to overall and indicator cut scores by level