



Social Emotional Learning Data

Department of Student Support
Services
November 2022

The Screening Tool

- To further the work of the 10-Point Safety Investment Plan and to strengthen supports for student social, emotional, & behavioral well-being, FCPS contracted with Aperture Education to implement a Social Emotional Learning assessment tool across grades K-12.
- Aperture is the digital platform that houses the DESSA (the Devereux Student Strengths Assessment).
- The DESSA is an empirically sound, standardized social and emotional competence assessment that has been normed for K-12.
- The district's first DESSA rating window was held from September 15-October 15, 2022.

More About the DESSA

- The DESSA provides a Social-Emotional Total (SET) score that provides an indication of a student's overall social and emotional competence at the time of the assessment.
- The DESSA aligns with CASEL's 5 Social and Emotional Competencies.

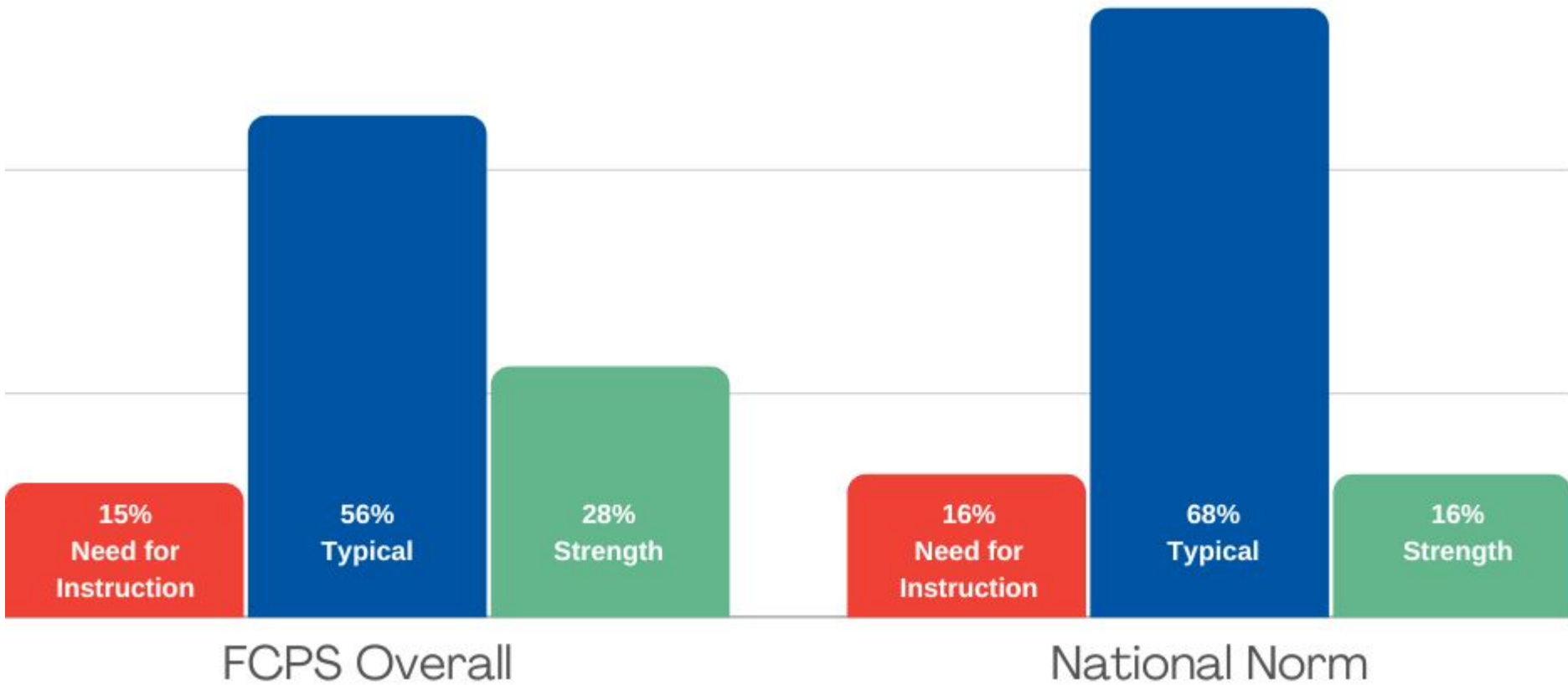


Descriptive Score Ranges

- The DESSA provides a T-score for each student.
 - A T-score is reported on a scale in which a score of 50 is the mean (with standard deviations of 10 points).
- As a strength-based measure, high T-scores mean a higher level of Social Emotional Competence at the time the measure is completed.

| T-Scores & Descriptive Ranges | | |
|---|---------------------------------------|---|
| T-Score: 40 & Below Need for Instruction | T-Score: 41-59 Typical | T-Score: 60 & above Strength |

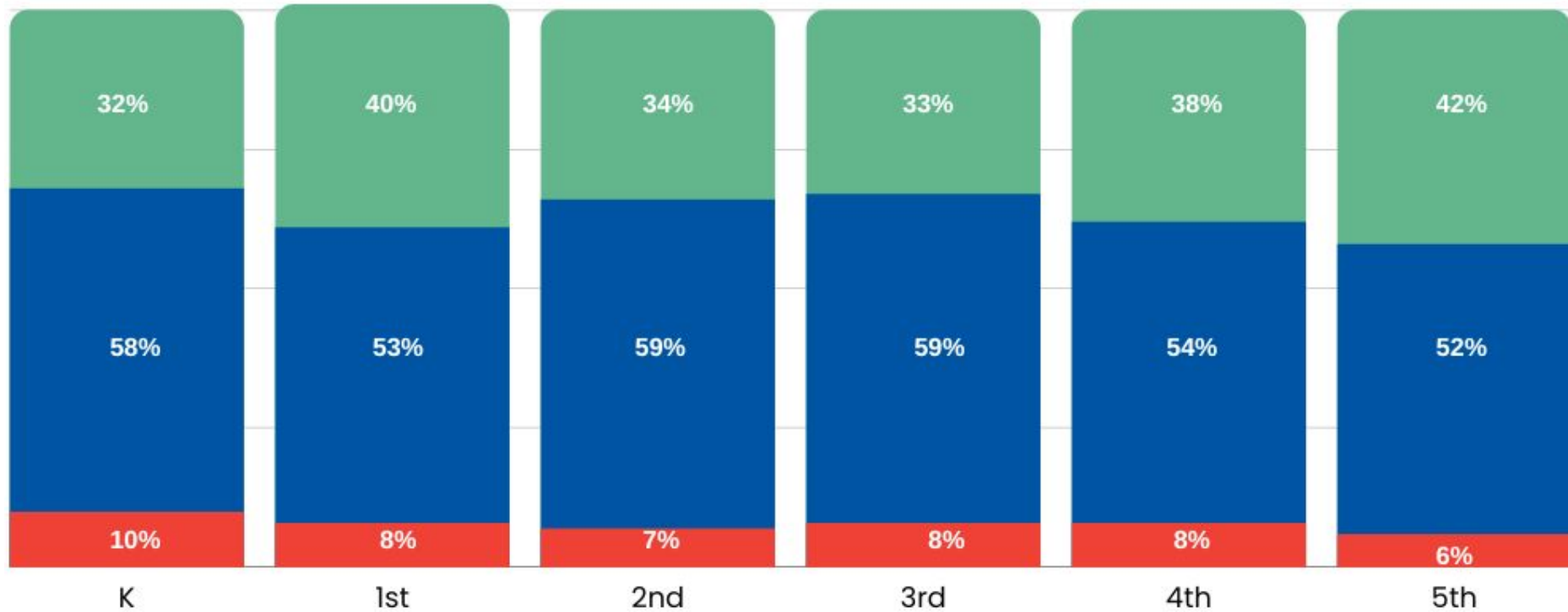
District Results Overview Grades K-8 DESSA and Grades 9-12 DESSA-HSE SSR



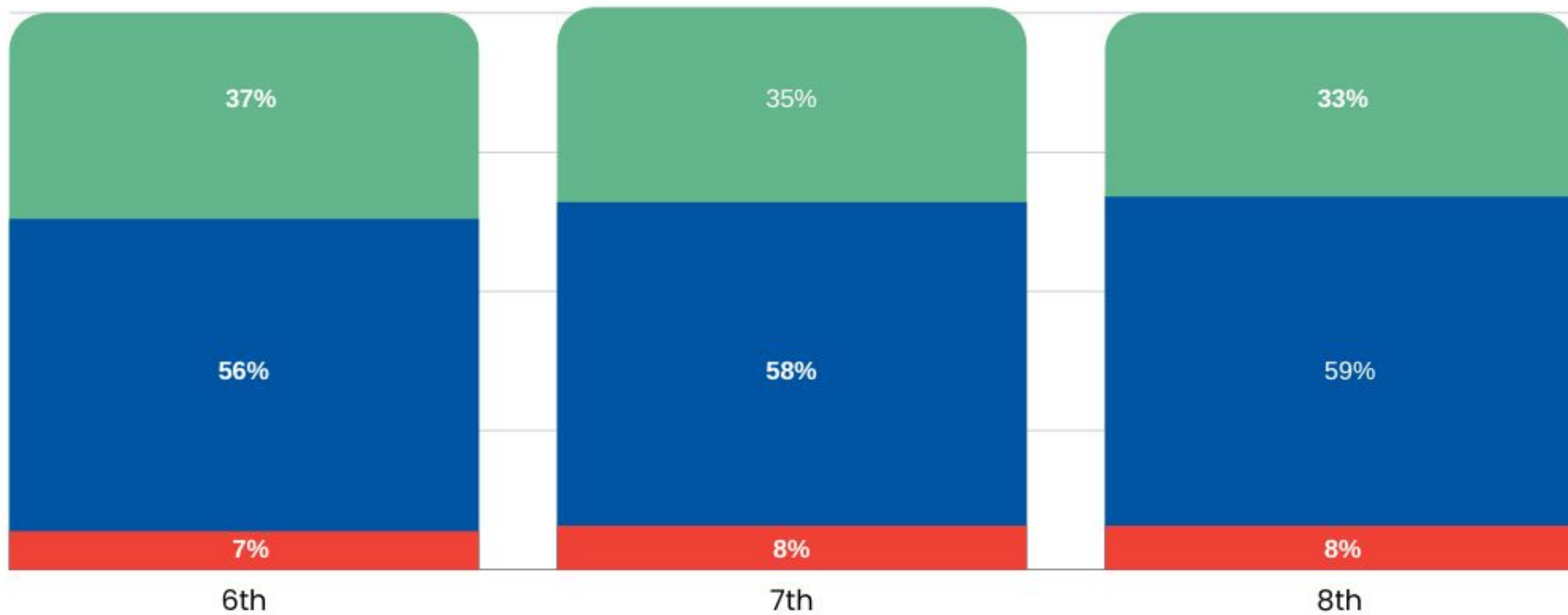
District Results Grades K-8 DESSA



Elementary By Grade Level



Middle School By Grade Level



High School Student Self-Report: Norms, Trends, & FCPS Data

Expected Scores Based on Established Norms

16%

68%

16%

Recent High School Student Self-Report National Trends

45%

50%

5%

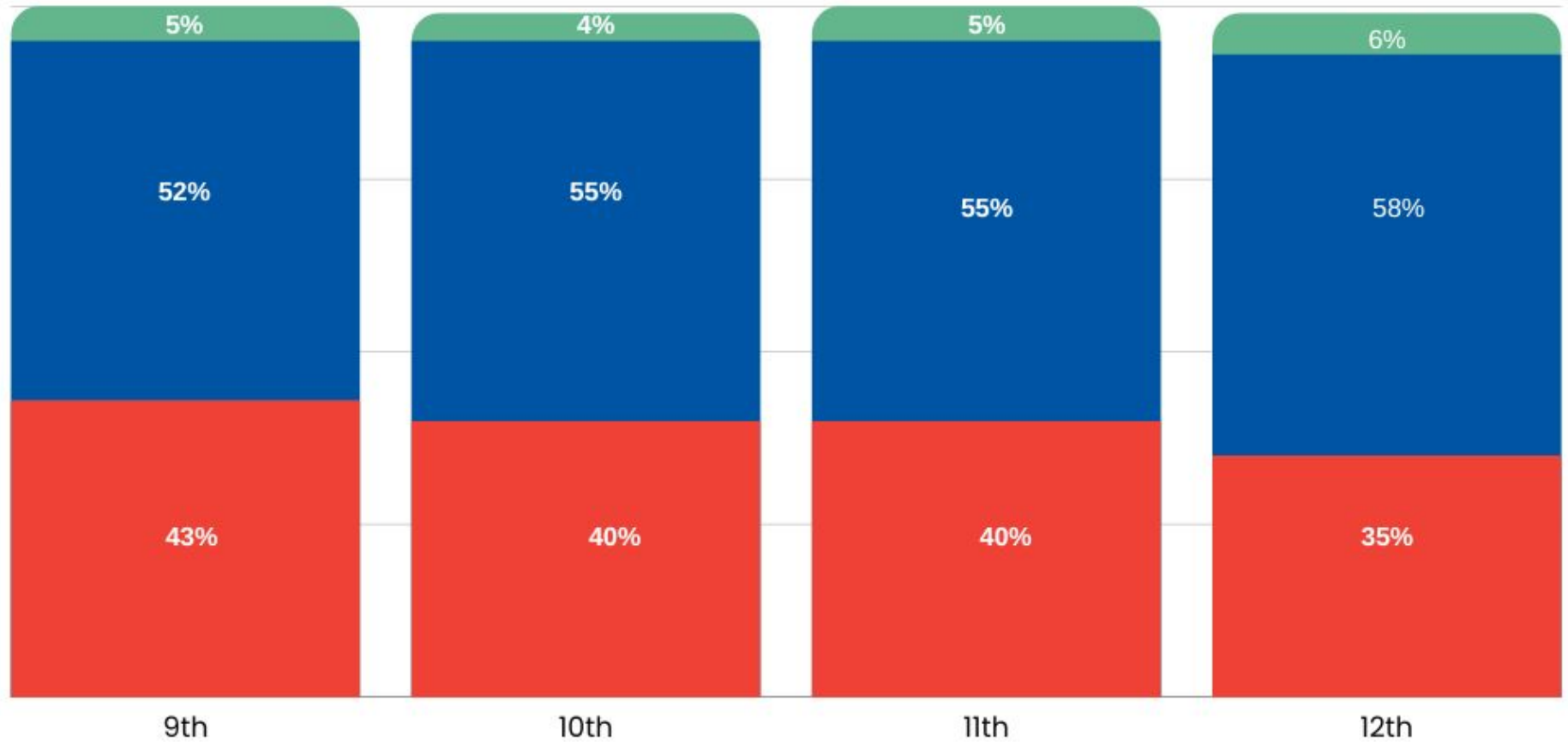
FCPS Student Self-Report Results

40%

55%

5%

High School By Grade Level



Using the Data to Guide Next Steps:

- Site leads were provided with a full day of training to:
 - learn how to access the data
 - understand reporting options
 - begin data analysis
 - consider integration into MTSS structures
 - develop a plan for sharing outcomes with school staff

School-Level Action Planning

- All school Site Leads, Administrators, & MTSS Teams are *reviewing the data and developing an action plan* to ensure student needs are met.

Cassidy Elementary

Roster of students scoring “In Need of Instruction” was compared to the roster of current SEL instructional groups. They were affirmed, finding their pre-established SEL instructional groups were addressing most of the “In Need” students. The few outliers identified will now be integrated into their Tier 2 SEL instructional plan.

Martin Luther King Academy for Excellence

After reviewing student DESSA data, the Student Support Team is developing plans to adjust Tier 1 SEL instruction during Advisory Period. Students will be flexibly grouped during Advisory to participate in SEL instruction targeting the competencies specific to their identified needs.

Using the Data to Guide Next Steps:

- The district student support team will:
 - provide consultation for schools, as needed, to utilize the data to adjust Tier 1 SEL
 - provide coaching around the integration of individual student data to identify students in need of support at Tiers 2 & 3



A NEW WAY

FORWARD

 FAYETTE COUNTY PUBLIC SCHOOLS