

The background of the slide is a composite image. The top left portion shows several yellow school buses parked in a lot, with the word 'SCHOOL BUS' visible on the front of one. The bottom left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. There are several desks and chairs arranged in the room.

Kentucky's Portrait of a Learner

KBE Portrait of a Learner/Graduate
Subcommittee Recommendation

Proposed Skills/Dispositions

- Critical Thinker
- Effective Communicator
- Empowered Learner
- Productive Collaborator
- Engaged Citizen
- Creative Contributor

Critical Thinker

Thinks deeply and makes informed decisions to create solutions or new understanding supported by relevant and reliable evidence.

Effective Communicator

Engages diverse audiences respectfully by exchanging ideas and information responsibly, listening actively, speaking and writing clearly, and using print and digital media appropriately.

Empowered Learner

Demonstrates mastery and application of academic competencies. Develops the skills and dispositions to persist through difficulties and plan for a future of self-improvement.

Productive Collaborator

Engages with others to achieve a common goal through building positive relationships, actively listening, showing empathy, and making individual contributions to a larger group.

Engaged Citizen

Shows respect and empathy across differences, embraces diversity of opinion, seeks cultural understanding, participates in the democratic process to challenge the status quo, and makes a positive impact on their community and the world.

Creative Contributor

Interprets experiences, imagines and plays with new possibilities with curiosity, and creates approaches that are novel, useful, and valued by the world around them.

Proposal for Portrait of a Learner Implementation

Portrait of a Learner:

Critical Thinker - Effective Communicator - Empowered Learner - Productive Collaborator - Engaged Citizen - Creative Contributor

Proposed Implementation Approaches and Strategies

Organize local and statewide engagement with the Portrait of a Learner

Support efforts to define what the state profile looks like locally and map local context and assets

Develop aligned teacher and leadership profiles that describe the different ways of leading that are necessary to advance the student Portrait

Empower and support local communities to explore different ways of implementing the Portrait: Competency-Based Systems, Capstone Projects, Graduation Requirements, Local Accountability changes, and Alignment of Out of School Learning

Network these communities to learn from one another and to contribute to the efforts of the Kentucky United We Learn Council

Encourage coherence of aligned initiatives at every level of the system

Principles of Implementation

Cultivate student leadership of this process

Build on community context and assets

Take mindset shifts seriously

Preference calibration over measurement

Less is more