

KBE Portrait of a Learner Subcommittee
September 15, 2022
9:00 AM

Meeting Minutes

I. Call to Order

Chair Randy Poe welcomed the subcommittee members and individuals viewing remotely to the meeting. Chair Poe made opening comments with a few announcements about the requirements of the Open Meetings Act and conducting virtual meetings.

II. Roll Call

Chair Poe asked for a roll call of members. The following members were present: Randy Poe, Lu Young, Nicola Mason, Audrey Gilbert, Penny Christian. There was not a quorum at roll call, however additional members may join meeting later. Mike Hesketh, and Travis Hamby joined after the roll call.

Discussion: Doannie Tran began the group discussion asking the subcommittee to review the final competencies of the Portrait of a Learner.

Chair Poe asked the question if the creative contributor competency can be added to the list now or are there questions. Lu Young asked if the list includes the anchor competencies of Portrait of a Learner and if creative contributor fits well with add. Penny Christian inquired how the creative contributor competency will be measured and how it will encompass all students. After much discussion, the determination was made by the Subcommittee is to add the Creative Contributor competency.

Chair Poe requested to the subcommittee to entertain a motion to add the sixth competency of Creative Contributor for the Portrait of a Learner Implementation. The motion was made by Mike Hesketh; seconded by Nicola Mason. The motion was approved unanimously by a roll call vote.

III. Implementation Proposal for the Portrait of a Learner (POL)

Doannie Tran, Partner from the Center for Innovation in Education facilitated the discussion on the following:

A. Review of lessons learned from the journey mapping conversations

The POL Subcommittee members shared summaries of each interview they held with individuals/stakeholders to get different perspectives on program.

B. Identifying most promising implementation ideas

Doannie Tran presented the following ideas:

1. Organizing local and statewide engagement of Portrait of a Learner
2. Support efforts to define what the state profile looks like locally and map local content and assets
3. Develop aligned teacher and leadership profiles that describe the different ways of leading that are necessary to advance the student Portrait
4. Empower and support local communities to explore different ways of implementing the Portrait: Competency-Based Systems, Capstone Projects, Graduation Requirements, Local Accountability changes, and Alignment of Out of School Learning.
5. Network these communities to learn from one another and to contribute to the efforts of the Kentucky United We Learn Council
6. Encourage coherence of aligned initiatives at every level of the system.

Chair Poe opened the floor for questions or comments related to the principles to implement Portrait of a Learner. There was additional productive discussion by Lu Young, Travis Hamby, Chair Poe, and Mike Hesketh. Lu Young suggested that this subcommittee has met its responsibility.

C. Finalizing recommendations

Chair Poe requested to the subcommittee members to entertain a motion to approve the proposed implementation plan for the Portrait of a Learner and to share this recommendation with the KBE Curriculum Committee during the upcoming October regular meeting. Nicola Mason made the motion; Travis Hamby seconded the motion. The motion was approved unanimously by a roll call vote.

IV. Adjournment

Chair Poe thanked everyone for a very productive meeting. Chair Poe requested a motion to adjourn the meeting. Lu Young made the motion; Nicola Mason seconded the motion. The motion was approved unanimously by a roll call vote.

Chair Randy Poe stated that this completes the work of the KBE Portrait of a Learner Subcommittee.