



FLOYD COUNTY BOARD OF EDUCATION
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Linda C. Gearheart, Board Chair - District 1
William Newsome, Jr., Vice-Chair - District 3
Dr. Chandra Varia, Member- District 2
Keith Smallwood, Member - District 4
Steve Slone, Member - District 5

Date: October 5, 2022

Consent Agenda Item (Action Item): Approve Memorandum of Agreement between Floyd County Board of Education and Eastern Kentucky University..

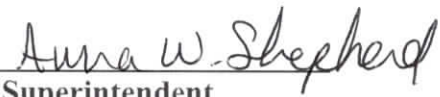
Applicable State or Regulations: BOE Policy 01.11 General Powers and Duties of the Board

Budget/Financial Issues: None

Recommended Action: To approve the Memorandum of Agreement with Eastern Kentucky University.

Contact Person(s): S. Denise Isaac, Chief High School Instructional Officer


Chief High School Instructional Officer


Superintendent



DUAL CREDIT ACADEMIC AGREEMENT
Memorandum of Agreement Between
Eastern Kentucky University and
Floyd County Schools, the Partner Institution for ECU Dual Credit

I. Purpose

The purpose of this Memorandum of Agreement (MOA) is to assign the responsibilities of the agreement's designated parties and to outline the conditions of a curricular partnership between Eastern Kentucky University (EKU) and Floyd County Schools, herein referred to as The Dual Credit Partner, involving participation in dual credit.

EKU is a Participating Postsecondary Institution (PPI) in the KY State Dual Credit Scholarship Program.

II. Admission

All students participating in dual credit will be admitted to the University based on the admission requirements for dual credit as outlined by the Dual Credit Program Guidelines specified in the current EKU Undergraduate Catalog. This information can be found at the EKU Dual Credit Criteria website (<https://dualcredit.eku.edu>).

To be eligible to participate in EKU Dual Credit, high school juniors or seniors must meet or exceed the academic standards specified within the current Dual Credit Program Guidelines. Students must also meet any course prerequisites before enrolling into a course.

Students must be accepted into the EKU Dual Credit program and meet the course criteria to receive both high school and EKU college credit for the course(s). Student(s) who are not enrolled in dual credit may participate in a non EKU general education course(s) if they are taught by a high school dual credit instructor with prior approval by the EKU Dual Credit Office.

III. Advising of Students.

EKU is responsible for advising students regarding EKU courses and how they apply to General Education and EKU programs of study.

EKU is responsible for informing students and guardians that enrollment in an EKU course through dual credit establishes an academic history at EKU. Any financial obligations incurred by the student (e.g. unpaid parking tickets, unpaid fines, etc.) will result in a financial hold being placed on the student account. This type of hold may impact the students' ability to register for

future courses and receive academic transcripts. Holds cannot be released until such obligations are met.

The Dual Credit Partner is solely responsible for ensuring the fulfillment of state mandated educational requirements for completion of high school.

IV. Enrollment in Courses

The number of courses in which a student may enroll, course availability and location(s), and required course prerequisites are determined by the Dual Credit Guidelines and can be found in the ECU Undergraduate Catalog in effect at the time of enrollment.

The Dual Credit Partner agrees that ECU Dual Credit students must adhere to the add/drop procedures for dropping the course as outlined by the ECU Undergraduate Catalog.

Student registration is not guaranteed and is based upon course availability.

V. Faculty

ECU ensures appropriate faculty qualifications for those who provide instruction for Dual Credit courses; these faculty members possess the same academic credentials and/or documented professional experience required by ECU of all of its faculty.

Furthermore, ECU reserves the right to cancel a course or discontinue the services of a specific instructor if that instructor fails to meet academic expectations (academic outcomes, academic oversight requirements, professional development requirements, etc.).

The Dual Credit Partner agrees to grant ECU access to ECU Dual Credit classrooms for evaluation purposes.

At the start of each academic year, ECU Dual Credit Instructors located in partner schools will be required to review, sign, and return an ECU Dual Credit Assurances form. This form will list responsibilities, guidelines, and other important information instructors will adhere to while teaching a dual credit course. The ECU Dual Credit Office will email the form and collect all forms.

VI. Program Curriculum and Assessment

ECU is solely responsible for the development of the curriculum for courses provided for University credit, including Dual Credit courses. Therefore, the courses must use the syllabus, textbook, and assessments as determined by ECU.

Per the Kentucky Dual Credit policy, "The postsecondary institution's grading policy will apply to dual credit courses and be used by the secondary school awarding credit."

VII. Tuition, Fees and Financial Aid

Dual credit students are permitted to enroll in courses at ECU according to the tuition rate specified for the academic year, in accordance with the Kentucky State Dual Credit Scholarship Program

Dual credit students are responsible for the cost of textbooks (digital or hard copy), course materials and parking permits, if applicable. Dual credit students are not eligible for the ECU BookSmart Program.

Federal and State financial aid, beyond the KY State Dual Credit Scholarship and Work Ready Scholarship through KHEAA, is not available to dual credit students. High Schools using the Work Ready Scholarship must offer the KDE Career and Technical Education Program of Studies.

Students' financial aid, upon entering college as freshmen, may be adversely affected by substandard grades earned as Dual Credit students.

VIII. FERPA

In that this agreement establishes a partnership with The Dual Credit Partner, it is understood that ECU can communicate student information, including mid-term and final grades, to the high school with no violation of FERPA.

Due to federal privacy rules, ECU cannot release student academic information to parents unless given written permission by the student. Students may choose to set up a Web-4-Parent view only account. Parents with access to this account may login to ECU Direct with the ECU generated ID and password to view the screens that the student has given permission for them to view.

IX. Student Support and University Awareness

At an agreed upon time and date midway through the course, the school agrees to provide ECU staff the opportunity to meet with the enrolled students to inform and remind students of University support services, provide additional information about ECU's programs and offerings, and/or to answer questions about ECU's dual credit program and/or the University.

X. Grievances

Grievances regarding any aspect of the dual credit program will be addressed to ECU and handled by adherence to its policies.

XI. Terms of the MOA

Review and Renegotiation

This Memorandum of Agreement is in effect from the date signed by duly designated officers of both parties to the agreement. It shall be in effect for three years following the date of signature.

Changes in ECU policy or The Dual Credit Partner policy may require a renegotiation of terms and conditions prior to the renewal date.

Termination of the Agreement

Either institution may terminate this agreement with adequate notice. Adequate notice is defined as providing sufficient time to implement the teach-out agreement outlined below. Termination of the agreement may occur if changes in any of the following make it impossible to continue cooperatively offering courses: the mission of either ECU or The Dual Credit Partner, funding, state or federal regulations, or policies of accrediting bodies of either institution.

Teach-Out Agreement

If a decision is made to terminate this curricular venture, every effort will be made to accommodate students, faculty, and staff to minimize the disruption of the academic course of study or professional careers. Students already enrolled in courses at the time the MOA is terminated will be permitted to complete their courses.

Record Maintenance

Official copies of all agreements involving academic credit shall be maintained in the ECU Office of the Provost.

Floyd County Schools

Superintendent

Date

EASTERN KENTUCKY UNIVERSITY

Associate Provost for Academic Affairs

Date

Allen, Maggie (FCBOE)

From: Shepherd, Anna (Floyd Co Superintendent)
Sent: Thursday, October 13, 2022 9:22 PM
To: Allen, Maggie (FCBOE)
Subject: Put on my calendar please
Attachments: image001.png; KVEC's Pathway to Deeper Learning Overview.pdf; KVEC DL Initiative District Application (Floyd).pdf

Sent from my iPhone

Begin forwarded message:

From: "Anderson, Serena (Executive Officer Instruction)" <serena.anderson@floyd.kyschools.us>
Date: October 13, 2022 at 2:13:57 PM EDT
To: "Warrix, Tiffany (FCS Finance Dir)" <tiffany.warrix@floyd.kyschools.us>, "Shepherd, Anna (Floyd Co Superintendent)" <anna.shepherd@floyd.kyschools.us>, "Allen, Maggie (FCBOE)" <maggie.hall@floyd.kyschools.us>
Subject: Fwd: "Caution: External Email" KVEC's Pathway to Deeper Learning Kickoff for Floyd County (November 2, 2022)

Tiffany,
Please see Johnny Belcher's email below about Deeper Learning Coaches. Based on his mathematical instructions below, how many DL Coaches could we have?

Sent from my iPhone

Begin forwarded message:

From: "Shepherd, Anna (Floyd Co Superintendent)" <anna.shepherd@floyd.kyschools.us>
Date: October 10, 2022 at 10:30:11 AM EDT
To: "Anderson, Serena (Executive Officer Instruction)" <serena.anderson@floyd.kyschools.us>, "Duncan, Angela" <angela.duncan@floyd.kyschools.us>
Subject: Fwd: "Caution: External Email" KVEC's Pathway to Deeper Learning Kickoff for Floyd County (November 2, 2022)

How many teachers for \$5,000 each stipend? Is it 13 or one per 11 schools, ATC and FCSI?

Sent from my iPhone

Begin forwarded message:

From: Johnny Belcher <johnny.belcher@hazard.kyschools.us>
Date: October 10, 2022 at 10:16:42 AM EDT
To: "Anderson, Serena (Executive Officer Instruction)" <serena.anderson@floyd.kyschools.us>

Cc: "Shepherd, Anna (Floyd Co Superintendent)"
<anna.shepherd@floyd.kyschools.us>, Jerry Green
<jerry.green@hazard.kyschools.us>
**Subject: "Caution: External Email" KVEC's Pathway to Deeper Learning
Kickoff for Floyd County (November 2, 2022)**

External Email Notice

Caution: This message originated from outside the Floyd County School's Organization. Be aware of the sender and any suspicious links.

Serena,

Reaching out today to let you know the Deeper Learning (DL) Grant has come into focus and we are preparing for a November 2nd Kickoff event here at the KVEC Offices (412 Roy Campbell Drive, Hazard, KY 41701). The event will be offered in Hybrid format allowing for in-person and virtual attendance. After reviewing the below, see attached summary, "KVEC's Pathway to Deeper Learning Overview" and your full state approved plan, "KVEC DL Initiative District Application(Floyd)" to learn more details.

Partners

KVEC has partnered with Dr. Harvey Silver, Rick Fisher and their team to provide a professional learning series for the Deeper Learning Coaches you select. Dr. Silver's focus is teachers and helping provide coaches with tools and instructional strategies for how to teach for deeper learning. Additionally, KDE's Division of Innovation will provide a day of learning for District/School Leaders and Deeper Learning Coaches on Kentucky's innovation initiatives, such as United We Learn. The end goal is to provide professional learning experiences that will better equip your coaches to select one of the Deeper Learning Pillars for an area of focus in their Action Research. The Deeper Learning Pillars are: Equitable Systems; Instructional Design; Accountability and Assessment; and Community Partnerships.

Three Phases

The grant will be implemented in three phases with *Phase 1 – Learning*, beginning January 2023, *Phase 2 – Action Research*, during the 2023-24 school year, and *Phase 3 – Scaling*, starting Fall 2024.

Your Award Amount

As a KVEC member school district you have been awarded a total of \$66,940 to participate in this opportunity where at least 67% (\$44,849.80) of the grant award must be used for DL Coaches' Stipends.

The remaining funds may be used to support the work, such as substitutes/travel for DL Coaches when attending in-person professional learning or activities.

How Many Deeper Learning Coaches

The number of coaches you can support would be calculated by taking \$44,849.80 divided by (\$5,000 plus any fringe amount). For example, if fringe benefits for each DL Coach were \$500 then \$44,849.80 divided by \$5,500 = 8.15, meaning you could support eight DL Coaches without supplementing with district funds or using more than 67% of the grant award. If you choose to supplement with district funds or use more than 67% of the grant award, you might select nine or more DL coaches instead. Please work with your Chief Finance Officer to determine the number of Coaches you will select. Please share with your CFO that the Deeper Learning MUNIS Project Code that has been created is 563J.

Qualifications for Deeper Learning Coaches

Selected Deeper Learning Coaches will already possess a committed sense of purpose for their profession and exhibit a love for students and their well-being. DL Coaches will come to the work having already shown a disposition for learning and innovation with examples evident of their commitment for sustained and focused efforts both in the classroom and outside. DL Coaches will have an interest and ability to lead professional learning within their school and district.

Kickoff Registration

Between now and the November 2nd Kickoff, please work to identify your DL Coaches and share the below registration link with them. The District DL Lead and Coaches are to attend in-person or virtually, and we would love to have Superintendents and DL Coach's Principals attend as well. Please have everyone attending the Kickoff complete the registration by Friday, October 28th, 2022.

[Registration for KVEC's Pathway to Deeper Learning Kickoff](#)

Can My District Develop an Alternate Pathway to Deeper Learning?

On November 2nd, Dr. Silver, Rick Fisher and their team will begin our journey to understanding Deeper Learning in the morning and the afternoon will be dedicated to districts who would like to submit for an alternate Deeper Learning Plan. If your district is considering an alternate plan, go ahead and reach out to me so we can begin the process prior to the Kickoff. Alternate plans must be submitted for approval by the grants state director.

Contact Me

In the meantime, don't hesitate to start sending clarifying questions, call me at 606-422-8186 or feel free to request a virtual meeting. We are very excited about this opportunity and look forward to the work ahead.

Johnny Belcher
Kentucky Valley Educational Cooperative
412 Roy Campbell Drive
Hazard, KY 41701

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