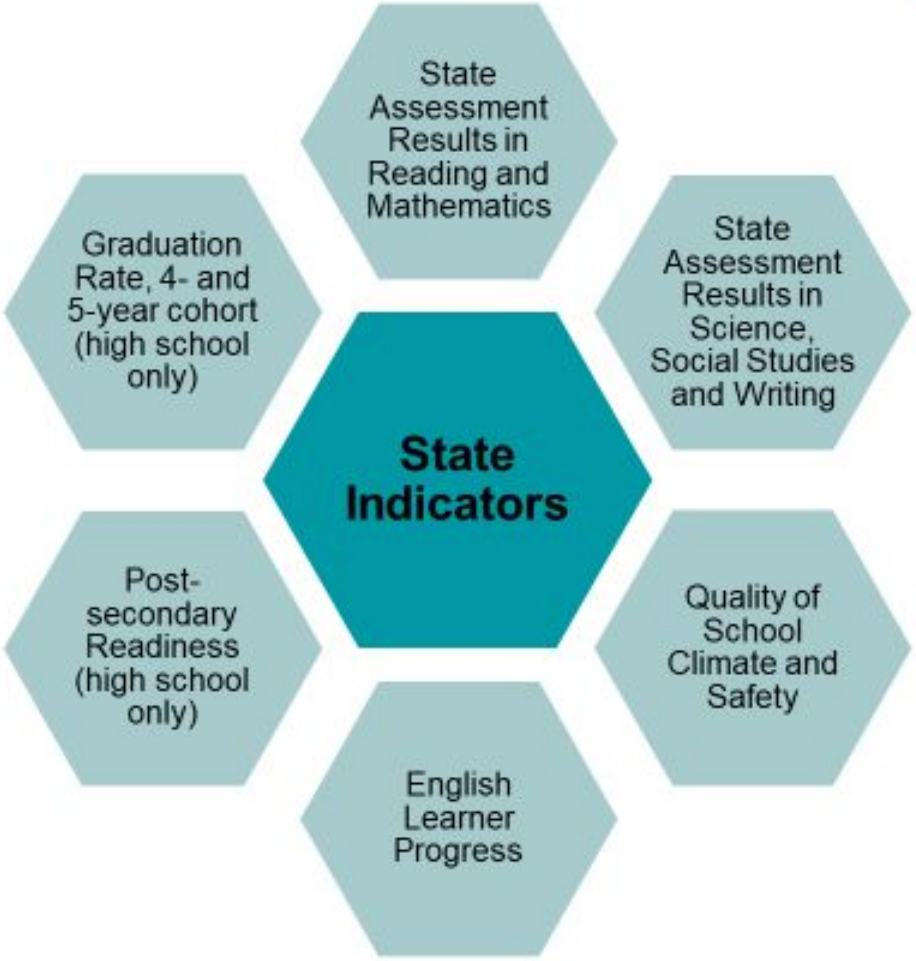
School Report Card
&
State Accountability System

2022

Testing and Accountability Since 2019

2018-2019	Testing and first reporting of the star rating system
2020	2020 Legislative Session passage of Senate Bill 158
2019-2020	No state testing or accountability due to COVID-19 and federal waiver. KDE completed ACCESS and ACT testing and reported Graduation Rate
2020-2021	Accountability regulation revision process, testing with lower participation rate, and public reporting
2021-2022	Full state testing and accountability that includes status
2022-2023	Full state testing and accountability that includes status and change

State Indicators in the Accountability System



Overall Accountability Weights

	State Assessment Results (Reading and Mathematics)	State Assessment Results (Science, Social Studies and Writing)	English Learner Progress	Quality of School Climate and Safety	Postsecondary Readiness	Graduation Rate (4- and 5-year cohort)
Elementary Schools	51	40	5	4	–	—
Middle Schools	46	45	5	4	–	–
High Schools	45	20	5	4	20	6

Federal law requires the greatest emphasis on Reading and Mathematics and English Language progress at elementary and middle schools. At high school, federal law requires emphasis on Reading and Mathematics and Graduation Rate.

Overall Accountability Rating

- Each school will be assigned an Overall School Color Rating of red, orange, yellow, green, or blue based on the strength of performance on indicators as combined in the overall accountability score.
- The indicators are State Assessment Results in Reading and Mathematics; State Assessment Results in Science, Social Studies and Writing; English Learner Progress; Quality of School Climate and Safety; Postsecondary Readiness; and Graduation Rate (4-and-5-year cohort).

Status and Change for State Indicators

SB 158 (2020) stipulates that school performance must be measured exclusively for the designated indicators.

- **Status (reported beginning fall 2022)**, which is defined as the annual school-level summary based on student performance that year, and
- **Change (reported beginning fall 2023)**, which is defined as the difference between one year's status score and the subsequent year's status score, e.g., 2023 State Assessment Results for Reading and Mathematics (Proficiency) compared to 2022 State Assessment Results for Reading and Mathematics (Proficiency).

Dashboard Example

From: California School Dashboard (CA Dept of Education)

Overall Performance Rating

View Accountability Data >

Legend: Red (Lowest Performance) · Orange · Yellow · Green · Blue (Highest Performance)

Overall performance rating is one (1) of the five (5) color-coded performance levels that aggregates all available state indicator data for performance status.

Elementary School

Orange

FEDERAL CLASSIFICATION

Not Applicable

Middle School

Orange

FEDERAL CLASSIFICATION

Not Applicable

High School

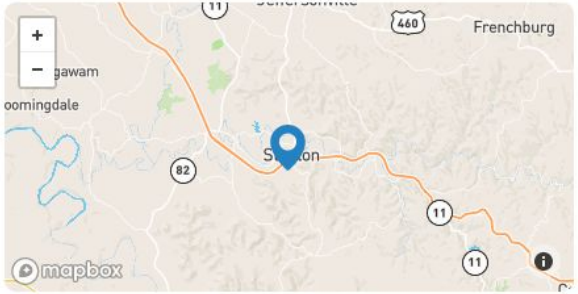
Orange

FEDERAL CLASSIFICATION

Not Applicable

Summary

- School Count: 6
- Students: 2,116
- Grades Preschool-12th



691 Breckinridge St
Stanton, KY 40380

District Code: 495

Phone: (606) 663-3300
Fax: (606) 663-3303

Resources

- A Message from the Superintendent
- View District Board Members
- Families for up-to-date detailed information on your child's performance, log into the Infinite Campus app or web portal.
- Research Data
  Data sets for analyzing Kentucky education data
- Powell County Website

Federal Designations

Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI)

- Fall 2022 reporting will identify schools for CSI to be supported in the 2022-2023 school year. The next identification of CSI will be in the fall of 2025.
- TSI identification in fall 2022 is based on data from 2021-2022 only due to COVID-19 interruption of testing.
- No new ATSI designations will be identified in fall 2022.

Federal Classification

Targeted Support and Improvement

Schools in the lowest performing 10% of all schools that include one or more subgroups whose performance in the state accountability system by level (elementary, middle, or high school) is at or below that of all students in any of the lowest-performing 5% of all schools for three (3) consecutive years.

IDENTIFICATION REASONS

Student Group - Students with Disability

Clay City Elementary
Powell County Middle School

Indicator Performance Rating Explore Data >

Legend Very Low Low Medium High Very High

Indicator performance rating is one (1) of the five (5) color-coded performance levels that aggregates all available state indicator data for performance status.

Elementary School

State Assessments: Reading & Mathematics

State Assessments: Science, Social Studies, & Combined Writing

Progress on English Language Proficiency

No Score available

Quality of School Climate and Safety Survey

Middle School

State Assessments: Reading & Mathematics

State Assessments: Science, Social Studies, & Combined Writing

Progress on English Language Proficiency

No Score available

Quality of School Climate and Safety Survey

High School

State Assessments: Reading & Mathematics

State Assessments: Science, Social Studies, & Combined Writing

Progress on English Language Proficiency

No Score available

Quality of School Climate and Safety Survey

Graduation Rate

Postsecondary Readiness

Suppressed Data

Data will be suppressed if:

- There are fewer than 10 students per grade.
- There are situations where groups of students perform at the same NAPD (novice, apprentice, proficient, and distinguished) level (e.g., all Hispanic students perform at Proficient).
- A performance level (NAPD) has fewer than three students. In that case, all the performance levels will be suppressed in that grade/level and subject for that student group.
- Individual student performance could be determined.
- Priority is to report at the school level.
    - District data may be suppressed because it includes a small school (i.e., A5).

Note: Suppressed data are available to schools/districts but will not be displayed in the School Report Card and **should not be shared in public meetings.**

Elementary Schools Districtwide

All Students	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished	Index
Reading	42%	30%	22%	7%	28%	44.8
Math	51%	31%	17%	2%	18%	34.2
Science	26%	58%	14%	1%	16%	44.9
Social Studies	45%	29%	21%	5%	26%	41.6
Writing	*	*	*	*	*	42.5

Reading & Math

Student Group Details

OVERVIEW

Download

Elementary School

Very Low

No Students

Low

White (non-Hispanic)

Economically Disadvantaged

Students with Disabilities (IEP)

Medium

No Students

High

No Students

Very High

No Students

Science, SS, Writing

Student Group Details

Download

OVERVIEW

Elementary School

Students with Disabilities (IEP)

White (non-Hispanic)

Economically Disadvantaged

No Students

No Students

No Students

Middle School

All Students	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished	Index
Reading	43%	29%	22%	5%	28%	43.8
Math	43%	33%	22%	3%	25%	41.7
Science	*	*	*	*	*	35.0
Social Studies	39%	31%	25%	6%	31%	47.4
Writing	23%	43%	33%	1%	34%	55.5

Reading & Math

Student Group Details

Download

OVERVIEW

Middle School

Very Low

Economically Disadvantaged

Students with Disabilities (IEP)

Low

White (non-Hispanic)

Medium

No Students

High

No Students

Very High

No Students

Science, SS, Writing

Student Group Details

Download

OVERVIEW

Middle School

Very Low

Students with Disabilities (IEP)

Low

White (non-Hispanic)

Economically Disadvantaged

Medium

No Students

High

No Students

Very High

No Students

High School

All Students	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished	Index
Reading	45%	23%	25%	7%	32%	45.4
Math	44%	36%	18%	3%	20%	38.9
Science	*	*	*	*	*	24.0
Social Studies	54%	25%	15%	5%	21%	34.7
Writing	45%	31%	22%	2%	24%	40.2

Student Group Details

OVERVIEW

Reading & Math

Download

High School

Economically Disadvantaged

White (non-Hispanic)

No Students

No Students

No Students

Science, SS, Writing

Student Group Details

OVERVIEW

Download

High School

Economically Disadvantaged

White (non-Hispanic)

No Students

No Students

No Students

5-Year Graduation Rate

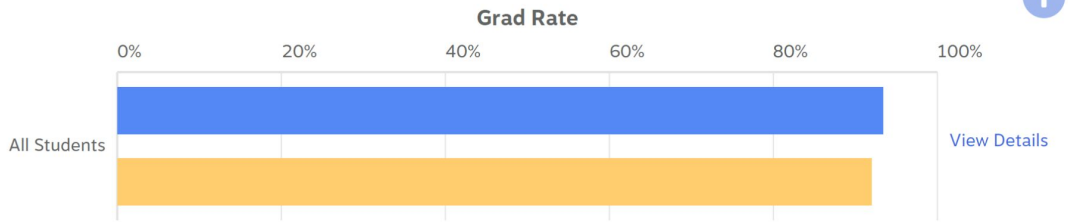
OVERVIEW TRENDS TABLE

COMPARE STUDENT GROUPS

All Students

5 Year Graduation Rate

District State



4-Year Graduation Rate

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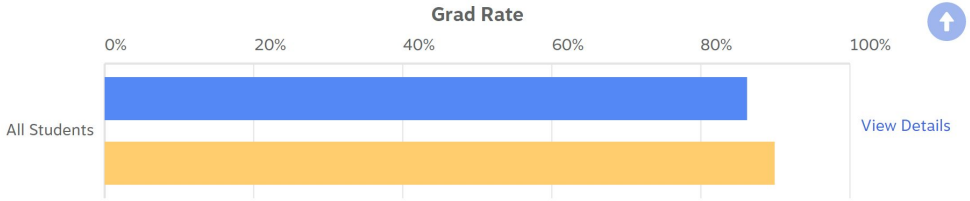
OVERVIEW TRENDS TABLE

COMPARE STUDENT GROUPS

All Students

4 Year Graduation Rate

District State



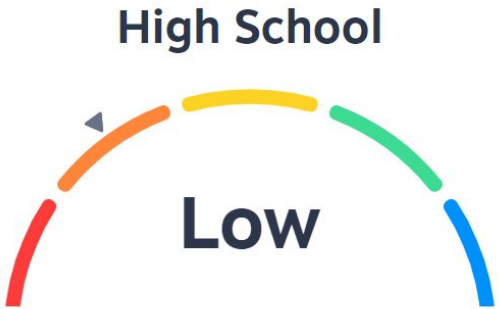
Graduation Rate

Download

OVERVIEW

Legend Very Low Low Medium High Very High

Indicator performance rating is one (1) of five (5) color-coded performance levels that aggregates all available state indicator data for performance status



Graduation Rate

Student Group Details

OVERVIEW

Download

High School

Very Low

No Students

Low

White (non-Hispanic)

Students with Disabilities (IEP)

Medium

No Students

High

Economically Disadvantaged

Very High

No Students

Quality of School Climate and Safety Survey

Download

OVERVIEW

Legend Very Low Low Medium High Very High

Indicator performance rating is one (1) of five (5) color-coded performance levels that aggregates all available state indicator data for performance status

Elementary School

Middle School

High School

Quality of School Climate & Safety

Student Group Details

Download

OVERVIEW

Elementary School

Very Low

No Students

Low

No Students

Medium

White (non-Hispanic)

Economically Disadvantaged

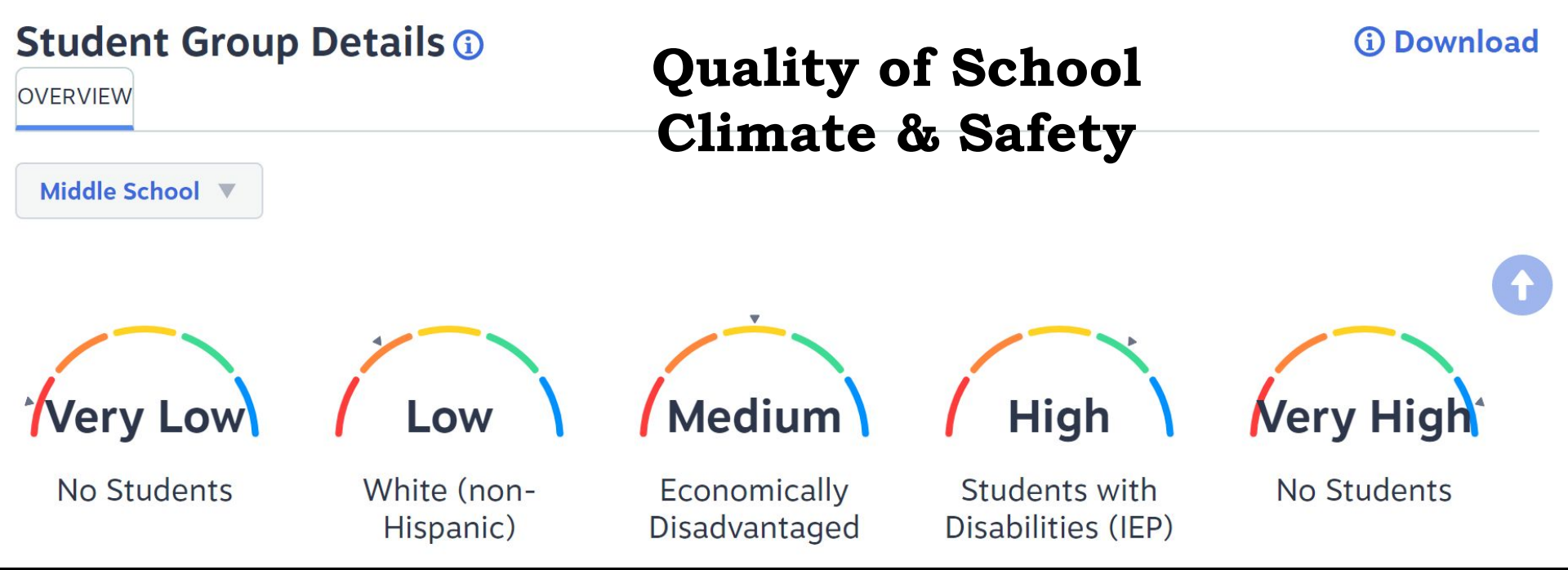
High

Students with Disabilities (IEP)

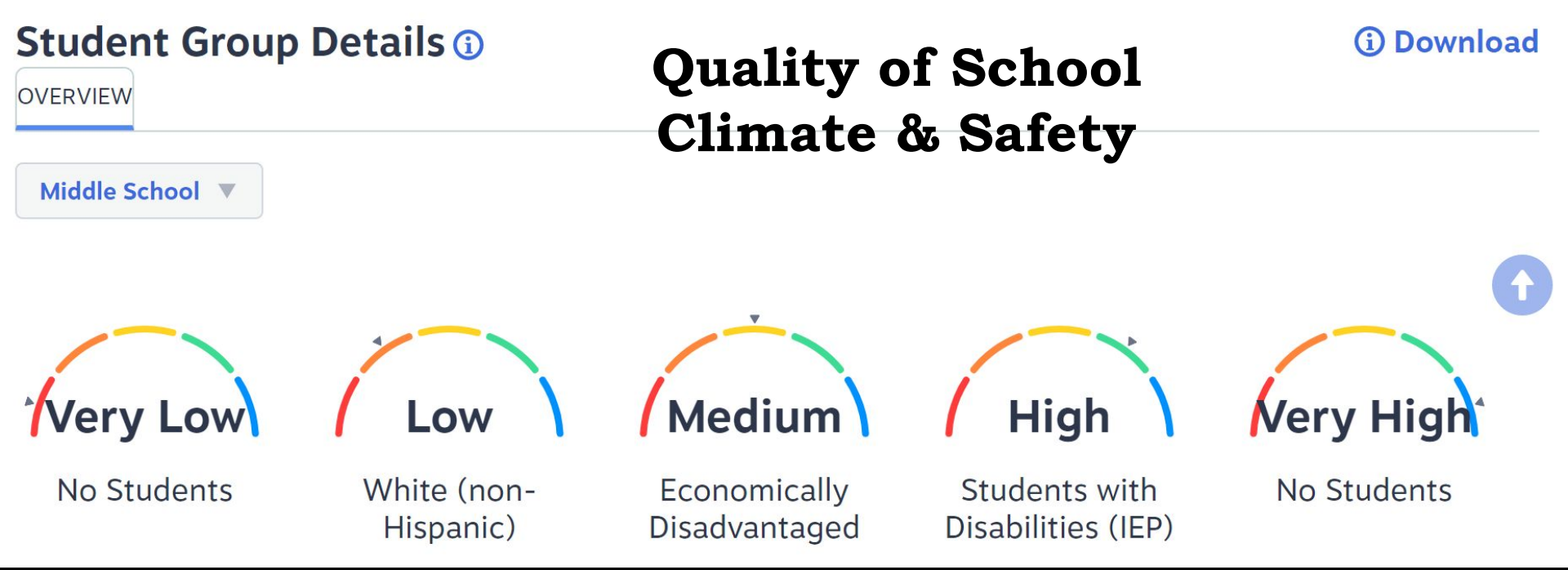
Very High

No Students

Quality of School Climate & Safety



Quality of School Climate & Safety



Quality of School Climate & Safety

Student Group Details

Download

OVERVIEW

High School

Very Low

No Students

Low

White (non-Hispanic)

Economically Disadvantaged

Medium

Students with Disabilities (IEP)

High

No Students

Very High

No Students

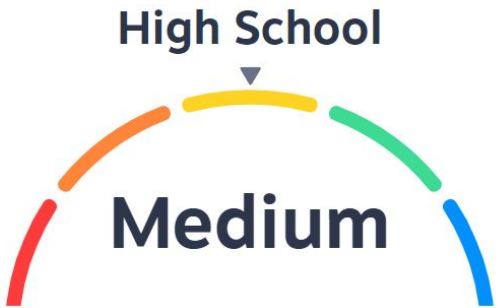
Postsecondary Readiness

Download

OVERVIEW

Legend Very Low Low Medium High Very High

Indicator performance rating is one (1) of five (5) color-coded performance levels that aggregates all available state indicator data for performance status



Post-Secondary Readiness

Student Group Details

Download

OVERVIEW

High School

No Students

Economically Disadvantaged

White (non-Hispanic)

No Students

No Students