## District Planning Committee

School Year: 2022-2023
Members Appointed by the Superintendent:

| Student(s) | Parent(s) ${ }^{1}$ | Community <br> Representative(s) ${ }^{1}$ | Council Member(s) | Board <br> $\operatorname{Member}(s)^{2}$ | Other <br> School Leader(s) ${ }^{3}$ | Teacher(s) | Paraprofessional(s) ${ }^{3}$ | Principal(s) | Central Office <br> Administrator(s) | Other Administrator(s) | Classified Staff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Brandy Smith | David Faulkner | Andrew Edwards-SES |  | Savannah <br> Denniston | Chelsea Bailey |  | Julie Foster | Meredith <br> Robinson |  | Christopher Roberts |
|  | Brandy Henderson | Christy Rose | Bobbi Epperson- SES |  | Martina Skidmore | Odra Imam |  | James Crase | Tiffany Anderson |  |  |
|  | Andrea Charles | Judy Dourson |  |  | Brian Linn |  |  | Suzanne <br> Meadows | Stacy Linn |  |  |
|  | Stephanie Faulkner |  |  |  | Daphne <br> Fannin |  |  | Ashley <br> Randall | Sarah Wasson |  |  |
|  |  |  |  |  | Meghan Mays |  |  | Jennifer <br> Kincaid |  |  |  |
|  |  |  |  |  | Kim Hearne |  |  |  |  |  |  |

${ }^{1}$ The Board may propose to the Superintendent candidates to serve as community and parent representatives.
${ }^{2}$ The Board shall select its representative(s) to the committee.
${ }^{3}$ Additional input as required by Every Student Succeeds Act.
Committee Appointments Approved by the Board on $\qquad$
Orientation/Training
Orientation and/or training was provided to committee members on the following topics:

| Areas | Facilitator/Trainer | Date(s) Provided |
| :--- | :--- | :--- |
| $\square$ Appropriate stakeholder input into the development and review of the plan |  |  |
| $\square$ Long range, strategic, and/or consolidated planning skills to assist in developing plan provisions <br> required by policy |  |  |
| $\square$ Identifying sources of assistance to address reduction of physical and mental health barriers to <br> learning |  |  |
| $\square$ Including plan elements required by ESSA |  |  |
| $\square$ Other: |  |  |

As appropriate, the Superintendent shall provide the committee with pertinent District data, including but not limited to: student academic performance and noncognitive data, the school facilities plan prepared by the Local Planning Committee, and the most recent annual school report card.

Review/Revised:6/21/2022
Page 1 of 2

