



NEW: Revised: Submitted:
 07/01/2019 06/11/2019
 10/26/2022 10/25/2022

JOB TITLE:	LIAISON II ECE BEHAVIOR
DIVISION	EXCEPTIONAL CHILD EDUCATION
SALARY SCHEDULE/GRADE:	1A, GRADE 7
WORK YEAR:	187 DAYS
FLSA STATUS:	NON-EXEMPT
JOB CLASS CODE:	8161
BARGAINING UNIT:	CLAA

SCOPE OF RESPONSIBILITIES

The ~~Liaison ECE Behavior~~ ~~Behavior Education Support Team (BEST)~~ provides short-term crisis intervention for students with disabilities. The ~~Liaison, ECE Behavior~~ ~~BEST team~~ reviews students' Individual Education Programs (IEP) and progress data; conducts student observations; and models appropriate behavioral strategies. This position is a highly trained position to support the needs of students with behavioral needs. ~~districtwide.~~

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

- Provides short-term crisis intervention
- Participates in and maintains certification in District approved de-escalation and crisis management training
- Reviews/collects/analyzes ongoing student progress data including IEP, Functional Behavior Assessment (FBA), Behavior Intervention Plan (BIP), etc.
- Models calming, de-escalation and positive behavior strategies
- Assists school staff in determining antecedents (triggers) and consequences associated with the targeted behavior(s)
- Assists school staff in conducting the Functional Behavior Assessment (FBA) and develop the Behavior Intervention Plan (BIP)
- Coaches school staff in implementing the BIP (instructional and management strategies)
- Builds school staff capacity and provides follow up services
- Complies with policies, rules and regulations of the school District and of any state/federal regulatory agency where appropriate
- Completes all trainings and other compliance requirements as assigned by the designated deadline
- Perform other duties assigned by supervisor

PHYSICAL DEMANDS

The work is performed while standing or walking. The work requires the use of hands for simple grasping and fine manipulations. The work requires bending, squatting, climbing, reaching with the ability to lift, carry, push or pull light weights.

MINIMUM QUALIFICATIONS

- Associate's Degree or 64 college credit hours
- ~~One (1) year of successful instructional experience~~
- Experience working with special needs ~~populations children and their parents~~
- Experience working with diverse populations

Ability for annual renewal of certification to utilize the District approved des-escalation and crisis management training
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Effective communication skills

DESIRABLE QUALIFICATIONS

One (1) year of successful instructional experience

Experience in a diverse workplace



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SCOPE OF RESPONSIBILITIES

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PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Provides short-term crisis intervention

Participates in and maintains certification in District approved de-escalation and crisis management training

Reviews/collects/analyzes ongoing student progress data including IEP, Functional Behavior Assessment (FBA), Behavior Intervention Plan (BIP), etc.

Models calming, de-escalation and positive behavior strategies

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PHYSICAL DEMANDS

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MINIMUM QUALIFICATIONS

Associate's Degree or 64 college credit hours

Experience working with special needs populations

Experience working with diverse populations

Ability for annual renewal of certification to utilize the District approved des-escalation and crisis management training

Effective communication skills

DESIRABLE QUALIFICATIONS
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Experience in a diverse workplace



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JOB TITLE:	LIAISON III ECE BEHAVIOR
DIVISION	EXCEPTIONAL CHILD EDUCATION
SALARY SCHEDULE/GRADE:	1A, GRADE 8
WORK YEAR:	187 DAYS
FLSA STATUS:	NON-EXEMPT
JOB CLASS CODE:	8165
BARGAINING UNIT:	CLAR

SCOPE OF RESPONSIBILITIES

The ~~Liaison, ECE Behavior Behavior Education Support Team (BEST)~~ provides short-term crisis intervention for students with disabilities. The ~~Liaison, ECE Behavior BEST~~ team reviews students' Individual Education Programs (IEP) and progress data; conducts student observations; and models appropriate behavioral strategies. This position is a highly trained position to support the needs of students with behavioral needs ~~District-wide~~.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

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Builds school staff capacity and provides follow up services

Complies with policies, rules and regulations of the school District and of any state/federal regulatory agency where appropriate

Completes all trainings and other compliance requirements as assigned and by the designated deadline

Performs other duties assigned by supervisor

PHYSICAL DEMANDS

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MINIMUM QUALIFICATIONS

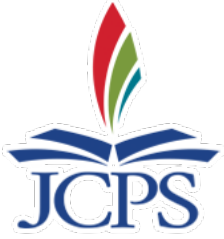
Bachelor's Degree

~~Three (3) years of successful instructional experience~~

Experience working with special needs ~~children and their parents~~ populations

Experience working with diverse populations.

Ability for annual renewal of certification to utilize the District approved des-escalation and crisis management training
Effective communication skills
DESIRABLE QUALIFICATIONS
Three (3) years of successful instructional experience
Experience in a diverse workplace



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MINIMUM QUALIFICATIONS

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Experience working with diverse populations.

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Effective communication skills

DESIRABLE QUALIFICATIONS
Three (3) years of successful instructional experience
Experience in a diverse workplace