

SIXTH DISTRICT ELEMENTARY

BOARD OF EDUCATION PRESENTATION
OCTOBER 6TH, 2022

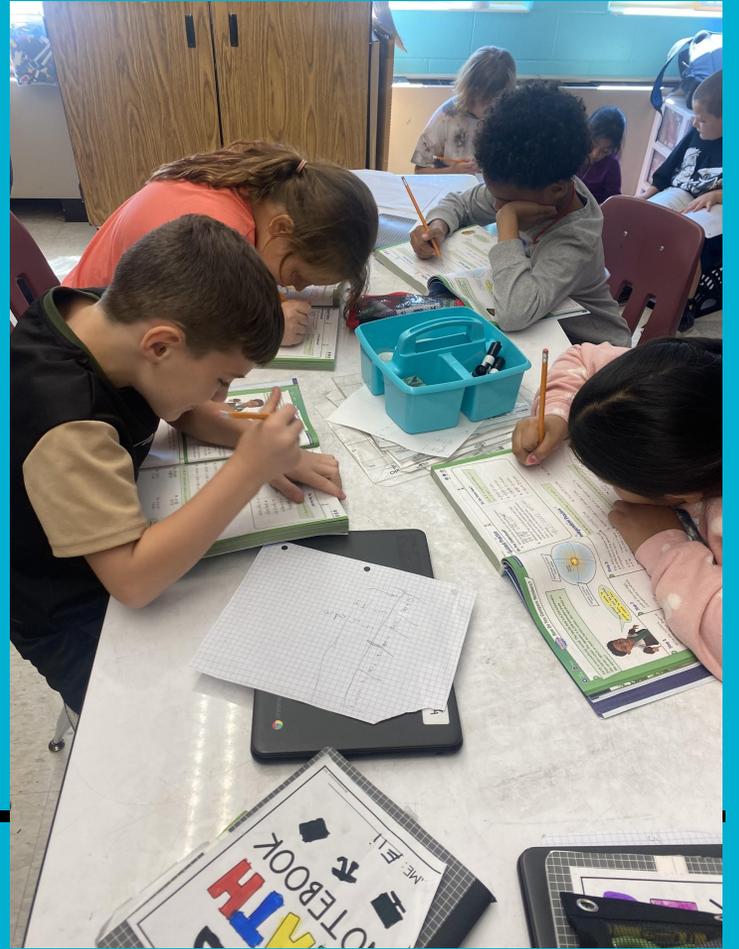
SCHOOL PROFILE - WHAT MAKES US PROUD?

- WHAT ARE YOU PROUD OF?

- Growth of culture and climate over the last five years.
 - Focus on supporting students and teachers in the classroom has significantly decreased office referrals and coaching calls.
 - Teachers are able to focus on teaching and students can focus on learning without extra disruptions.
 - Last year we had almost 380 students and this year we have close to 440.

SCHOOL PROFILE - HOW CAN WE GROW?

- Top growth areas
 - Increasing proficiency in reading and math
 - Decrease novice in reading and math
 - Measured using data in STAR Benchmark assessments, STAR Curriculum Based Measures , District Common Assessments
 - Increase teacher creation and implementation of unit plans
 - Specifically using the Unit Planning Organizers to increase rigor and equity in the classroom.
 - Public Relations - Facebook, Twitter
 - making sure our message is clear and our celebrations are shown.
 - follow us on facebook “sixth district elementary” Twitter “6thdistrictelem”



SCHOOL PROFILE - COMMUNITY RELATIONSHIPS

- When pitching our school to families the idea that we are a neighborhood school stands out. In addition to being a neighborhood school we have build strong relationships with our families through all staff in our building. Overall our culture and climate in the school supports the teachers, staff, and most importantly our students and families.
- Our best promoters of Sixth District are our families and parents. There are numerous families who told us they have heard positives about our school from friends and family.
- Our Family Resource Coordinator and staff work together to host Dolphin Ready-Fest, family involvement nights, and helps build partnerships with the community.

SCHOOL CULTURE:

SOCIAL EMOTIONAL LEARNING

- Social-Emotional Learning - grant from DeeDee (Family Resource Center) and Grace (Counselor)
 - Partnership with SkoolAid - coming in once a month
 - Focus on team building - disability awareness - mindfulness - greatness to awesomeness - healthy coping
 - MEBS (write this out) - outside agency
 - Counselor for one on one support - identified through Student Support Team and universal screeners.
 - Two additional counselors for small groups
 - Teacher support/mental health
 - Ms. Owen (counselor) and DeeDee (FRYSC) are working together to provide teacher mental health breaks and support
 - Staff lounge “7 Hills Church”

SCHOOL CULTURE:

ACADEMICS

- Academics
 - Focus on school wide consistency.
 - School wide Direct Instruction Reading- additional time added this year
 - Heggerty Phonemic Awareness daily (K-2)
 - Plaid Phonics as a resource (Still doing this?)
 - Response to Intervention meetings every six weeks
 - School Wide decision rules which determine how and when students enter into and out of interventions as they need more assistance or are successful.
 - Celebrating student success with school-wide Lexia Wall (Lexia is a computer generated reading program)



LEVELING UP WITH LEXIA

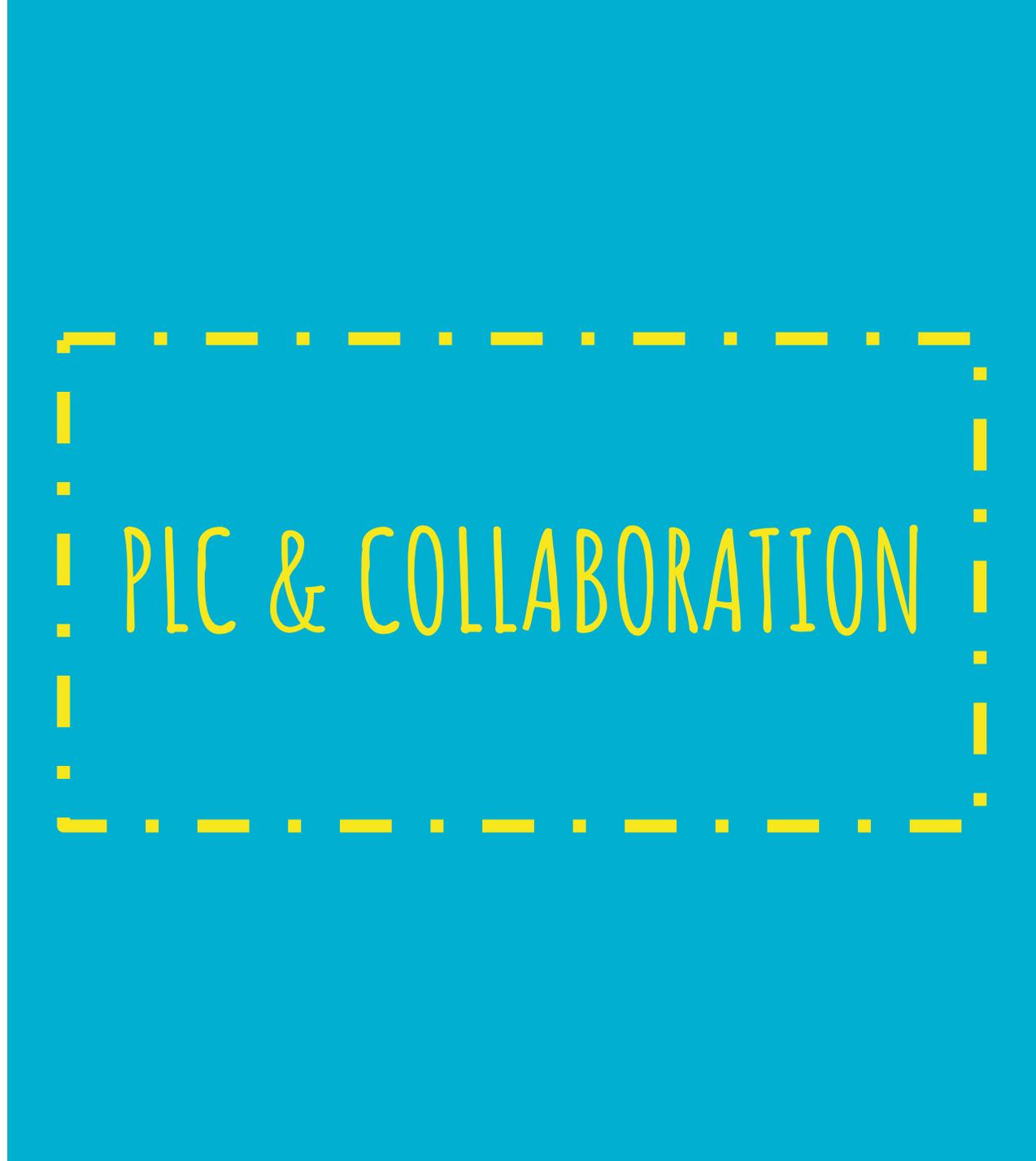


SCHOOL CULTURE:

SAFE & CIVIL SCHOOLS

- Foundations Team (spell out all acronyms below)
 - Focusing on writing policies
 - Rewrote hallway CHAMPS procedures - added Kinder to CHAMPS procedures vs. MAC.
 - Moved away from clip charts for behavior
 - Making changes to dismissal procedure.
- Safe & Civil Schools Progress
 - Significant decrease in office referrals and coaching calls.
 - Common procedures throughout the school - students know what to expect
- Monitoring progress through:
 - Foundations team meeting monthly to review - presenting quarterly or as needed at staff meetings
 - Observations and Student Support Team meetings

- Weekly Student Work Analysis
 - Leadership team - administration, instructional coach invited to attend
 - Team reflection turned in to administration after analysis.
- Collaboration on Planning and Unit Plans
 - Leadership attends and is available for additional support.
 - Teacher mentors for new staff for 3 years.
 - Additional day of planning a month



PLC & COLLABORATION

TEACHER RETENTION

- Overall HIGH teacher retention rate
 - Daily support of staff and students in many areas - administration, instructional, colleagues
- ALL GOES BACK TO CULTURE AND CLIMATE OF THE BUILDING.

Continued retention initiatives:

- Leadership grills out to feed staff often
- Offers continued support
- Check ins when we know days are rough
- Social committee - plans fun events throughout the school year, teacher of the month
- Extra planning days

- District allowing flexibility to allow schools to provide 12 hours of Professional Development based on schools needs is well liked and needs to continue.
 - Staff attended Professional Development Academy this past summer, which they were able to get the professional development they needed.
- Staff observing staff as needed.
- Mentors for all new teacher to Sixth District
- Development of leaders within our school



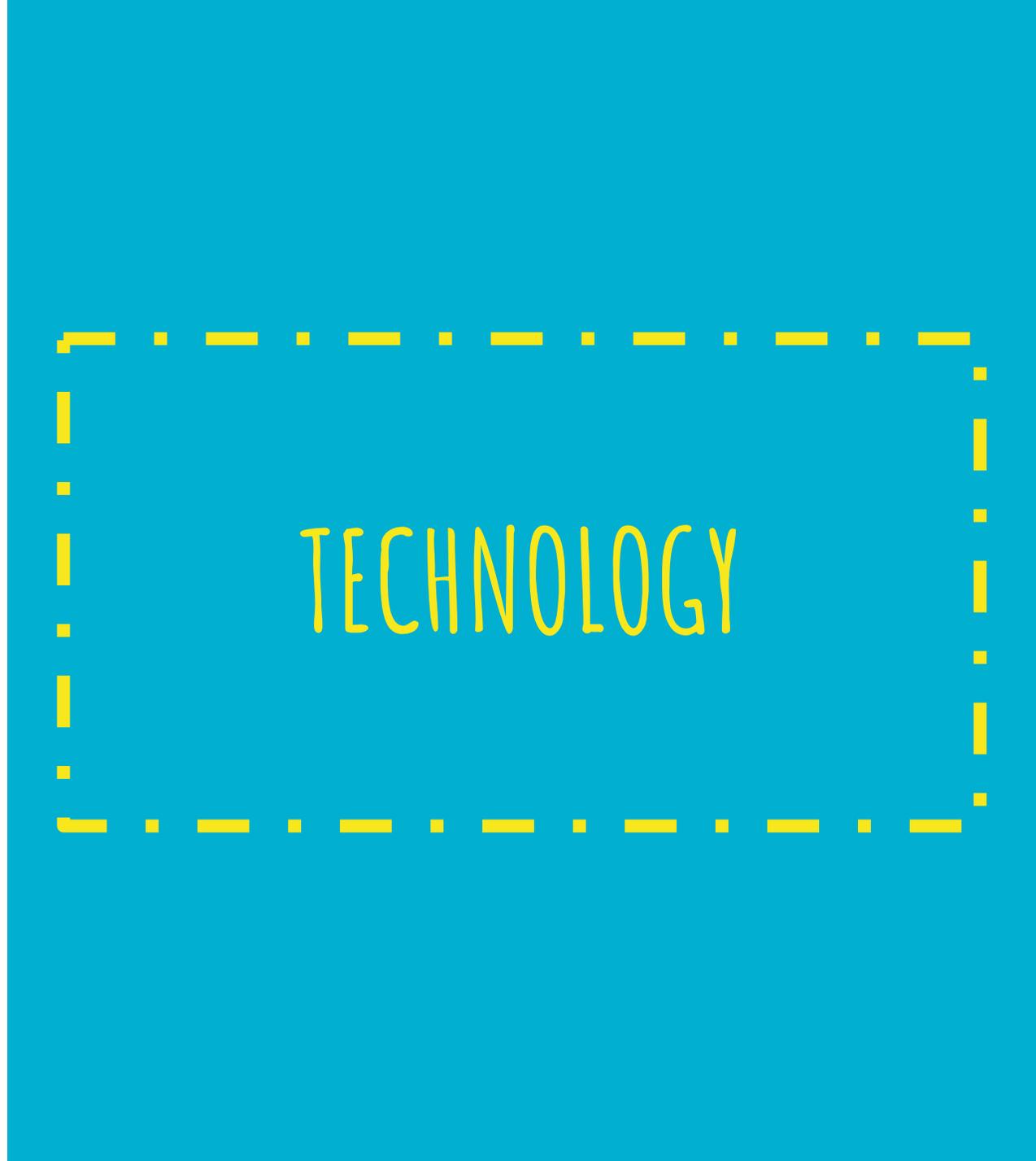
PROFESSIONAL
DEVELOPMENT

VIABLE CURRICULUM

- Continuing I-Team work within school
 - Writing Unit Plans - this is a growth area for our school - we are including district coaches for help when requested by teams, working with teachers, and providing support as needed.
 - Providing feedback on unit plans
 - Monitoring through observations and lesson plans
 - Providing constructive feedback for teachers often.
 - Use of Savvas materials (Reading, Math, Science, Social Studies and Writing textbooks and online resources)

Current Technology -

- 1-to-1 throughout all grades
- Using Google Classroom and suites, Lexia, Xtra Math, and more to support education.
- Incorporating more use of technology within classrooms for writing and research.
- Digital Curriculum Based Measures through Renaissance
- Digital Assessments through Mastery Connect



TECHNOLOGY

Questions
