



FLOYD COUNTY BOARD OF EDUCATION
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Linda C. Gearheart, Board Chair - District 1
William Newsome, Jr., Vice-Chair - District 3
Dr. Chandra Varia, Member- District 2
Keith Smallwood, Member - District 4
Steve Slone, Member - District 5

Action/Discussion Item: Consider\Approve the Student Teacher and/or clinical partnership agreement between the Floyd County Board of Education and University of Pikeville.

Applicable Statutes or Regulations: BOE Policy 0.11 Powers and Duties of the Local Board of Education.

Fiscal Budgetary Impact: None

Background and major Policy Implications: University of Pikeville has requested placement of students enrolled in their Teacher Education Program into our schools for the purposes of providing professional laboratory and student teaching experiences for students preparing for the a career in education.

Recommended Action: To approve the partnership Agreement with University of Pikeville

Contact Person: Angela Duncan, 606.886.5525

N/A
Principal

Angela Duncan
Director

Anna Whitaker Shepherd
Superintendent

Date: September 19, 2022

**MEMORANDUM OF AGREEMENT
UNDERGRADUATE TEACHER EDUCATION PROGRAMS
UNIVERSITY OF PIKEVILLE
PATTON COLLEGE OF EDUCATION**

Vision

The Patton College of Education will collaborate with colleagues, P-12 partners, and community members to empower teachers to serve and lead in rural Appalachia and beyond and to improve our community, region, country, and world through education and leadership.

This agreement is entered into this September, 2022 by and between the University of Pikeville ("University") and the Floyd County Board of Education ("Board").

WITNESSTH: Whereas, it is for the mutual benefit of the University and Board to provide appropriate training experiences for candidates in teacher preparation, it is therefore agreed as follows:

1. The University and the Board, under the provisions of KRS 65.240, 161.042 and relevant State Board of Education regulations, are authorized to enter into cooperative agreements for the purpose of providing professional field-based and clinical experiences for candidates preparing for the education profession. The University and the Board accept the joint responsibility to prepare qualified teachers.
2. The Board agrees that schools in their system may be used by the University as centers for teacher preparation. The Board further agrees that the teachers who supervise teacher candidates must meet the standards prescribed by the Kentucky Education Professional Standards Board and the University.
3. The University and the Board agree that all arrangements in reference to this program shall be governed by and remain consistent with policies of the Board as well as those of the University.
4. The Board and its employees recognize the confidentiality rights of the University of Pikeville teacher candidates under the Family Education Rights and Privacy Act (FERPA) and similar legislation. The Board and its employees shall abide by such in regard to the education records of the University of Pikeville teacher candidates and shall immediately report to the University any release of candidate information.
5. The Board, through its designated staff, shall approve assignments of teacher candidates subject to its limitations and in accordance with its philosophy of student education. Nothing in this agreement shall preclude the Board from exercising its right to remove from its classrooms teacher candidates who, in the judgment of its staff, have an adverse influence on the welfare of students, detract from the total school program, or do not contribute to the advancement of the educational profession.
6. The Board shall conduct criminal background checks of teacher candidates, according to Board policy, and teacher candidates will assume the full cost.
7. The cooperating teacher shall have the responsibility to provide teacher candidates placed under their supervision with appropriate experience as outlined in the University of Pikeville clinical experiences handbooks. The assignments of teacher candidates to cooperating teachers shall be at the joint agreement of the University and Board.
8. The University agrees that all candidates assigned to clinical experiences are expected to observe all pertinent regulation and practices, which constitute the established policies of the school districts. Violation of said regulations may lead to dismissal from the clinical experience placement.

9. It is agreed and understood that the cooperating teachers are employees of the Board of Education and that any payment arrangement with the University of Pikeville does not, nor is it intended, to constitute an employer-employee relationship. Any tax liability created by the stipend payment shall be the responsibility of the recipient. The University of Pikeville will comply with all reporting requirements of the Internal Revenue Service.
10. The University agrees to pay a stipend to the cooperating teachers. Stipend amounts are determined annually, per program policy and EPSB regulations. Stipend information is communicated to principals, prior to confirmation of placements, as well as to cooperating teachers. If a teacher candidate is assigned more than one cooperating teacher in one semester, the amount paid each teacher shall be prorated on the basis of the number of weeks the teacher candidate is placed in each assignment.
11. Cooperating teachers who supervise University of Pikeville teacher candidates may be eligible for an additional compensation from the Commonwealth under KRS 161.042.
12. The University shall designate one (1) representative to serve as a liaison between it and the Board. That person, as a representative of the University, shall have access to all Board staff and schools necessary to properly facilitate communication and relationships between the Board staff as designated by the Superintendent, cooperating teacher, and the teacher candidate.
13. The University and the Board agree not to discriminate in recruitment of employees, pre-service teachers (field experience/clinical experience) development, advancement and treatment of their employees, pre-service teachers (field experience/teacher candidates) on the basis of race, color, creed, disability, marital or parental status, national origin, race, gender, veteran status, political opinion or affiliation or any other protected class.
14. The University agrees to have all teacher candidates adhere to the district's Covid-19 procedures for classroom teachers and staff. If at any time during the placement, a teacher candidate fails to comply with the district's Covid-19 procedures, then the teacher candidate will not report to his/her assigned P-12 school, and the University Supervisor will be contacted. In addition, if the teacher candidate is asked to quarantine, then he/she will not report to his/her assigned P-12 school and will immediately contact the University Supervisor, school administrator, and cooperating teacher to inform them. In the event that these situations occur, the teacher candidate must stay in contact with the University Supervisor and cooperating teacher(s) about meeting the clinical requirements.

IT IS MUTUALLY AGREED by and between the parties that the period covered by this agreement shall be from 2022 to 2023 inclusive, and supersedes all previous contracts between the parties, and such will automatically renew unless either party provides written notice of non-renewal at least 30 days prior to the end of the term.

IN WITNESS WHEREOF, we the undersigned, duly authorize representatives of the parties to this agreement; have caused this Agreement to be executed as of the date first above written.

Floyd County Board of Education

Approved by:

Superintendent Date

Board Chairperson Date

 9/15/22

Dean of the College of Arts and Sciences Date

 9-15-2022

Director of Teacher Education Date