

Proposed Grant Information

School: South Middle School

Date: 9/15/22

Grant Award Amount: \$6,000

Grant Source: International Paper

Contact: John Arndt, SMS FRC

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

One 24-plant Farmstand (which includes all the supplies you need to get growing), as well as your : In school interventions- Wanting our SMS students to have a mid- week meal that is consistent every Wednesday for pickup after their last class period. Also to stock a small food pantry of non-perishable food items for SMS children/families. Providing food to our SMS children during the mid-week. Stocking a food pantry for emergency help when needed. Also having food on hand for children who may miss breakfast or cannot eat certain foods.

We specifically hope to provide up to 40 take home meals every Wednesday for our SMS children. The food pantry will hopefully supply non-perishable food for up to 10 SMS students. We plan on stocking it weekly to meet the 10 student ratio.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

Food items only. To provide up to 40 take home meals every Wednesday for our SMS children. The food pantry will hopefully supply non-perishable food for up to 10 SMS students.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Will only purchase items listed above.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.
One time funding source.

Other relevant information.

Proposed Grant Information

School: The Central Academy

Date: 8/19/22

Grant Award Amount: one 24-plant Farmstand (which includes all the supplies you need to get growing), as well as your starter batch of 24 seedlings \$600 value

Grant Source: Lettuce Grow

Contact: Lisa Fernandez, Teacher

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

One 24-plant Farmstand (which includes all the supplies you need to get growing), as well as your starter batch of 24 seedlings \$600 value. This upright garden will be used in the classroom to teach students the hands-on steps of growing plants, clean and healthy eating habitats, and a visual and hands-on gardening resource inside the classroom.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

One 24-plant Farmstand (which includes all the supplies you need to get growing), as well as your starter batch of 24 seedlings \$600 value.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Will only purchase items listed above.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

One time funding source.

Other relevant information.

Proposed Grant Information

School: Multiple Schools in HCS District

Date: 9/15/22

Grant Award Amount: \$40,000

Grant Source: Kentucky Department of Education Office of Teaching and Learning
Division of Program Standards

Contact: Amber VanMeter, Grant Writer

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The Kentucky Department of Education (KDE) anticipates funding approximately 75 schools at an estimated \$40,000 per year for purchase of materials needed for modification of instruction (tier one, tier two and tier three) in mathematics and pay for extended time or release time for teachers to engage in professional learning of the new mathematics materials purchased. The MAF Mini Grant is for one year (spring 2023-June 30, 2024) contingent on successful implementation of mathematics newly purchased materials, grant requirement compliance and the availability of funds. Funds must be spent using allowable MUNIS codes by June 30, 2024.

The fiscal agent for the application for public schools shall be a local school district. Each school will provide a budget and budget summary aligned to the allowable MUNIS codes to show how the funds will be spent by the local school district.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

An estimated \$40,000 per year for purchase of materials needed for modification of instruction (tier one, tier two and tier three) in mathematics and pay for extended time or release time for teachers to engage in professional learning of the new mathematics materials purchased. The MAF Mini Grant is for one year (spring 2023-June 30, 2024) contingent on successful implementation of mathematics newly purchased materials, grant requirement compliance and the availability of funds. Funds must be spent using allowable MUNIS codes by June 30, 2024.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Will only purchase items listed above.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

One time funding source.

Other relevant information.

Proposed Grant Information

School: Henderson County High School

Date: 9/15/22

Grant Award Amount: Year 1 - \$100,000, Year 2 - \$100,000, Year 3 - \$100,000, Year 4 - \$95,000, and Year 5 - \$95,000

Grant Source: KDE, Office of Continuous Improvement and Support

Division of School and Program Improvement

Contact: Waide Williams, HCHS

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

As authorized under the Every Student Succeeds Act (ESSA), Twenty-First Century Community Learning Centers (CCLC), the Office of Continuous Improvement and Support, is issuing a Request for Application (RFA) for local school districts, community and faith-based organizations, as well as other qualifying private and governmental organizations to design and implement effective out-of-school programs that improve student achievement and social development.

The 21st Century Community Learning Centers (21st CCLC) program provides academic, artistic, and cultural enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools, to meet state and local standards in core academic subjects, such as reading, math and science. The purpose is to provide students with homework assistance and a broad array of activities that can complement their regular academic programs while also promoting youth development; and to offer literacy and other educational services to the families of participating children. Programs must ensure the academic services they provide are aligned with the school's curriculum in the core subject areas.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

Provided that a signed contract between the district and KDE is in place, Cycle 20 grantees may access year one funds on July 1, 2023. Program implementation will begin in the 2023-2024 school year. The purpose is to provide students with homework assistance and a broad array of activities that can complement their regular academic programs while also promoting youth development; and to offer literacy and other educational services to the families of participating children. Programs must ensure the academic services they provide are aligned with the school's curriculum in the core subject areas. Grant funds are used to pay salary for a director of the program and all related expenses for providing enrichment activities and consumables for students to enhance learning beyond the classroom.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Grantees must **never** use funds to pay for existing levels of service funded through any source (if something is currently funded from another source, the grantee cannot "replace" that funding with 21st CCLC dollars). Funds cannot be used to pay for school-related clubs or activities traditionally offered as a school function.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.
This is a one-time grant source with options to reapply at the end of the 5 year term.

Other relevant information.