

Kentucky Educational Collaborative for State Agency Children (KECSAC)
Memorandum of Agreement
Overview

Legislation enacted by the Kentucky General Assembly in 1992 (SB260) and 1994 (HB826) established KECSAC and defined “state agency children” (SAC) and the role of school districts in the provision of services to these youth (KRS 158.135). Subsequent regulations provide the foundation for the Memorandum of Agreement (MOA) between KECSAC and the school district providing educational services to state agency children.

Working in cooperation with the Kentucky Departments of Education (KDE); Juvenile Justice (DJJ); Behavioral Health, Developmental and Intellectual Disabilities (BHDID); Community Based Services (DCBS); and Local Education Agencies, KECSAC annually requires that each school district submit the following items as attachments for each program to this MOA:

- **ATTACHMENT 1** - A total budget for the education of state agency children in the treatment programs in project budget report MUNIS format.
- **ATTACHMENT 2** - A comprehensive annual budget for the state agency children educational program.
- **ATTACHMENT 3** - A completed Program Educational Calendar Worksheet.
- **ATTACHMENT 4** - A plan for making up any of the 210 instructional days due to inclement weather or other district planned events.
- **ATTACHMENT 5** - A completed SEEK Calculation Worksheet.
- **ATTACHMENT 6** - A current 2022-2023 Interagency Agreement between the school district and treatment program (not required for Department of Juvenile Justice programs).
- **ATTACHMENT 7** - A 2022-2023 Program Improvement Plan (PIP).
- **ATTACHMENT 8** - Implementation and Impact Check, based upon 2021-2022 Program Improvement Plan.
- **ATTACHMENT 9** - A Student Transition Plan (STP).

The MOA and attachments form the basis for the operation and distribution of State Agency Children’s Funds (SACF) for the delivery of education services to SAC.

1. a. Those children of school age committed to or in custody of the Cabinet for Health and Family Services and placed, or financed by the cabinet, in a Cabinet for Health and Family Services operated or contracted institution, treatment center, facility, including those for therapeutic foster care and excluding those for nontherapeutic foster care; or
 b. Those children placed or financed by the Cabinet for Health and Family Services in a private facility pursuant to child care agreements including those for therapeutic foster care and excluding those for nontherapeutic foster care;
2. Those children of school age in home and community-based services provided as an alternative to intermediate care facility services for the intellectually disabled; and
3. Those children committed to or in custody of the Department of Juvenile Justice and placed in a department operated or contracted facility or program; and
4. Those children referred by a family accountability, intervention, and response team as described in KRS 605.035 and admitted to a Department of Juvenile Justice operated or contracted day treatment program.

The passage of SB260 in 1992 envisioned KECSAC as serving youth in state operated or contracted residential and day treatment programs. With the passage of HB826 in 1994, a diverse array of treatment programs were brought under the SAC definition. With the passage of HB117 in 1996, KECSAC services were extended to youth under the care of the Department of Juvenile Justice. For the purposes of this MOA and the operation of SAC education programs, the following definition of on-site education programs is provided:

Definition of On-Site Education Programs

An on-site state agency children education program exists when more than fifty percent (50%) of the eligible state agency children in the program are provided with educational services at the treatment program by a local school district on December 1st.

The educational programs that serve SAC must meet the special needs of students who, upon exiting a public or private treatment program in the Commonwealth, will return to a public school setting as well as those who will enter the work force or some other alternative program.

The original signed copy of the KECSAC MOA and attachments should be returned to the KECSAC office prior to September 15, 2022. KECSAC will affix final signatures to the documents and return a final signed MOA to the School District. The school district will not receive reimbursement until all required information is submitted to complete the MOA. A confirmation of receipt of the MOA will be sent to the school district by KECSAC. A final signed copy version will be returned to the school district after submission of completed MOA.

The local school district that contracts with KECSAC to provide educational services to SAC must provide an equal and equitable education to students in KECSAC programs. This includes equitable resources such as textbooks, teaching materials, technology materials, support and maintenance.

Please submit a complete signed MOA with ALL attachments digitally to:

Kristine Smith at: Kristine.Smith@kecsac.org

Or

Sherri Clusky at Sherri.Clusky@kecsac.org

MEMORANDUM OF AGREEMENT
Kentucky Educational Collaborative for State Agency Children
Fiscal Year 2023
(July 1, 2022 - June 30, 2023)

I. INTRODUCTION

This agreement is made and entered into this 1st day of July, 2022, by and between The Kentucky Educational Collaborative for State Agency Children (KECSAC), (hereinafter called the FIRST PARTY), organized and existing by virtue of the Laws of the Commonwealth of Kentucky, and **Hopkins County School District**, (hereinafter called the SECOND PARTY), a non-profit educational institution, organized and existing by virtue of the Laws of the Commonwealth of Kentucky.

WHEREAS, the FIRST PARTY has been directed by the Justice Cabinet, Cabinet of Health and Family Services and Kentucky Department of Education (collectively referred to herein as "CABINETS") to provide collaborative educational services; and

WHEREAS, the FIRST PARTY has concluded that it would not be feasible to provide some of such services from its facilities; and

WHEREAS, the SECOND PARTY is available and would be qualified to provide a system which would meet the approval of the aforementioned cabinets; and

WHEREAS, the FIRST PARTY desires to avail itself of the services of the SECOND PARTY;

NOW, THEREFORE, it is mutually agreed by and between the parties as follows:

II. SCOPE OF WORK

The SECOND PARTY will provide to state agency children in **Hopkins County Day Treatment** a 210 day instructional program that includes a traditional instructional school calendar, or equivalent hours as approved by KDE as well as an extended school program which is in compliance with the Statutes and Regulations governing the CABINETS as they relate to state agency children in the Commonwealth of Kentucky. In addition to the terms and conditions described below, the SECOND PARTY also agrees to abide by all terms and conditions set forth under the Master Agreement between FIRST PARTY and the CABINETS.

III. PERIOD OF PERFORMANCE

Each Memorandum of Agreement is for a period of twelve months, beginning July 1, 2022, with an end date of June 30, 2023. The education program may continue for multiple years and each subsequent year will be dealt with separately and will require a new Memorandum of Agreement. Initiation and continuation of this agreement are contingent upon FIRST PARTY'S receipt of funding from the CABINETS.

IV. DUTIES OF THE FIRST PARTY

1. The FIRST PARTY will provide the services of the Director of KECSAC or other KECSAC personnel to facilitate the distribution of the funds as described herein.
2. The FIRST PARTY will provide for all of the normal administrative requirements as established by the CABINETS.

V. DUTIES OF THE SECOND PARTY – Hopkins County School District

1. The SECOND PARTY will provide the services of a school administrator as the overall school district program(s) director, or a substitute acceptable to both parties.
2. Time and effort sheets will be maintained by the school administrator for staff providing services for each program under this Agreement. All wages and fringe benefits required hereunder will be provided within the terms of funding in this Agreement.
3. Personnel assigned by the school district to the education program will be afforded all of the amenities of **School District** faculty and/or staff. Such project personnel will be employees of the SECOND PARTY with selection dismissal, and all other employment decisions the responsibility of the SECOND PARTY.
4. Normal SECOND PARTY accounting procedures will be employed and records will be made available for inspection at the request of the FIRST PARTY for a period of up to five years beyond the termination date of a program.
5. The SECOND PARTY shall sign and return the Memorandum of Agreement, including all attachments, to the FIRST PARTY within ninety (90) days of issuance or no later than September 15th. The FIRST PARTY may decrease funding by quarterly increments for noncompliance with the submission deadline. If the Memorandum of Agreement is submitted but is incomplete, the FIRST PARTY has the authority to hold reimbursement for expenses until a completed Memorandum of Agreement is submitted to the FIRST PARTY.
6. The SECOND PARTY shall maintain an inventory of all items purchased with KECSAC funds. All items purchased with KECSAC funds remain the property of FIRST PARTY.
7. The SECOND PARTY shall notify the FIRST PARTY in writing, no less than 30 days in advance, when a state agency program will be closed.
8. The SECOND PARTY agrees to return all purchased items to the FIRST PARTY within 30 days of the closing date of a program.
9. The SECOND PARTY shall submit a new application for funds should an existing KECSAC program move to the SECOND PARTY'S district and if the SECOND PARTY is seeking funding for any activities or items not specified herein.
10. The SECOND PARTY shall immediately notify FIRST PARTY in writing of any problems, complaints or allegations relating to the use or administration of KECSAC funds or any program supported, in whole or part, by KECSAC funds.
11. The parties recognize that FIRST PARTY is an agency of the state and as such is vested with sovereign immunity, and nothing in this agreement shall be construed as a waiver of such immunity. SECOND PARTY agrees, to the extent permitted by law, to indemnify and hold harmless the FIRST PARTY from any and all liability, loss or damage that FIRST PARTY may suffer resulting from the acts or omissions of SECOND PARTY'S employees or agents relating to this Agreement.

VI. COSTS AND PAYMENTS

1. On a quarterly cost reimbursement basis, the FIRST PARTY will request that payments be made by Kentucky Department of Education to the SECOND PARTY the cost, not to exceed approved requested funds, for direct labor, supplies, subcontracts, and incidental expenses necessary for the execution of the work. The SECOND PARTY will bill the FIRST PARTY in MUNIS **project budget report** format quarterly for expenditures as actual expenses are incurred (*as requested*). The budget is attached as ATTACHMENT 1 and incorporated herein by reference. New Memorandum of Agreements with an updated annual budget will be completed each year for each program.
2. The SECOND PARTY will provide documentation, in MUNIS format, that itemizes all funds that the SAC education program generates including KECSAC and SEEK funds. Any KECSAC funds not expended by June 30th of the current fiscal year will be deducted from the program's next fiscal year allocation amount.
3. The SECOND PARTY agrees that if an education program closes during the year, the SECOND PARTY will be reimbursed up to 25% of the allocated amount if the program closed on or before September 30th, up to 50% if the program closed on or before December 31st and up to 75% if the program closed on or before March 31st.
4. The FIRST PARTY will withhold 10% of the total allocation until the final (fourth quarter) reimbursement. If an education program receives the full amount of allotted funds and that education program closes without having spent all of the funds, the SECOND PARTY agrees to return any unspent funds.
5. The FIRST PARTY reserves the right to reduce the allocated amount to the SECOND PARTY in the event a budget reduction is required by the Governor or the Legislature during the fiscal year.

VII. TERM AND RENEWAL

The Term of this Agreement shall run from July 1, 2022 – June 30, 2023 and shall be renewed annually upon mutual agreement of the parties in writing.

VIII. CABINETS

The SECOND PARTY will comply with all provisions of the CABINETS included in the attachments to this Memorandum of Agreement and all applicable provisions of the Master Agreement between the CABINETS and FIRST PARTY.

IX. ENDORSEMENTS

Both parties have executed this Agreement by duly authorized officers.

X. PROGRAM GUIDELINES

KRS 605.110 requires that children maintained in a facility or program operated, contracted or financed by the CABINETS shall as far as possible, maintain a common school education.

In this regard, SECOND PARTY'S educational administrative staff, supervisors and teachers:

1. Shall meet Kentucky educational certification requirements and be evaluated in accordance with local school district policy.
2. Shall complete a formal or informal academic assessment of the educational needs of all SAC, and vocational needs of SAC aged fourteen (14) and up or in eighth grade and above, within the first 30

days after admission to an on-site program. Any youth suspected to have an educational disability as governed by 707 KAR 1:300 and 707 KAR 1:320 shall be assessed following required due process procedures.

3. Shall, at on-site education programs, provide the treatment program director an opportunity to interview prospective new teachers for the on-site state agency education program when filling a teacher vacancy. At on-site education programs, the treatment program director shall provide the local school district with interview results regarding the applicants' suitability for teaching in the on-site state agency education program.
4. Shall designate a school administrator who will be the instructional leader of the state agency children educational program(s). School administrators shall attend two statewide meetings of the State Agency Children School Administrators Association (SACSAA) scheduled by the FIRST PARTY with the advice of the KECSAC Interagency Advisory Group and SACSAA. The SACSAA meetings are scheduled as follows:

Fall Statewide Meeting: September 9, 2022

Spring Statewide Meeting: March 3, 2023

5. Shall ensure school administrators attend additional meetings upon thirty (30) days written notification from the FIRST PARTY or the CABINETS.
6. Shall be responsible to ensure school administrators complete and timely submit information including the required MUNIS and IC reports upon request from the CABINETS and/or the FIRST PARTY.
7. Shall ensure the school administrator, or a designee, participates in treatment planning conferences and team meetings for state agency children in programs they serve.
8. Shall comply with all policies of the CABINETS relative to the care and treatment of state agency children.
9. Shall, at on-site education programs, provide a professional development plan for all certified staff working in state agency children programs. All educators new to a state agency children's education program shall attend the "*New Educators Training*," which is scheduled for **August 26, 2022**. 505 KAR 1:080 recommends that three (3) non-instructional days per year be used for professional development designed for state agency children teachers.
10. Shall, at on-site education programs, maintain average teacher pupil ratios not to exceed: No more than ten (10) students to one (1) teacher without a classroom aide; and no more than fifteen (15) students to one (1) teacher with a classroom aide; and shall comply with 505 KAR 1:080 relating to students with educational disabilities. This ratio must be maintained during the regular and extended school calendar.
11. Shall provide the state required days of direct educational services for each state agency child. Students enrolled in a KECSAC program are also required to attend an extended school program for an annual total of 210 instructional days which is in compliance with 505 KAR 1:080. A minimum of four hours of direct instruction is required for each of the extended school days.
12. Shall develop, in coordination with the Individual Treatment Plan (ITP) for each state agency child, an Individual Plan of Instruction (IPI) or for youth determined to have an educational disability, an Individual Educational Plan as governed by 505 KAR 1:080.
13. Shall recognize state agency children status as it relates to the administration and testing of the GED® or other high school equivalency exam.

14. Shall administer to state agency children the same assessments administered to other public school youth and shall be included in the accountability as specified in Inclusion of Special Populations in the State-Required Assessment and Accountability Programs 703 KAR 5:070.
15. Shall request of sending school the educational records for all state agency children. Upon receipt of the school records, the SECOND PARTY shall notify within five (5) days the sending school of the state agency child's enrollment. Upon receipt of the school records, the state agency program shall notify the sending school district office of the pupil personnel director that the child is now in school attendance and not a drop out.
16. Shall ensure that the educational records of state agency children be forwarded to the receiving schools within five (5) school days following the release of the youth from the program.
17. Shall prepare an Educational Passport as required by KRS 158.137 and 605.110(3)(e).
18. Shall comply with all provisions of KRS Chapters 158, 161, 610, 635, 640, 645, 505 KAR 1:080, 922 KAR 1:300 and 922 KAR 1:305.
19. Shall maintain a **current** copy of the "Child Caring Facility License" issued by the State of Kentucky documenting the license capacity and type of program for **each** non-state operated or non-state contracted program for which the SECOND PARTY is requesting funding or otherwise have filed for a renewal sufficiently in advance of the expiration of any license.
20. Shall notify FIRST PARTY within 30 days of a change in the licensed or rated capacity of each programs.
21. Shall submit to the FIRST PARTY, a total educational budget in project budget report MUNIS format for **each** program providing education to state agency children as **Attachment 1** and a comprehensive annual budget as **Attachment 2**, attached hereto and incorporated herein by reference.
22. Shall provide to all state agency children an extended school calendar of two hundred and thirty (230) days with two hundred and ten (210) instructional days in accordance to 505 KAR 1:080. An Educational Calendar Worksheet outlining the two hundred and thirty (230) days shall be submitted as **Attachment 3**, incorporated herein by reference, with the annual Memorandum of Agreement. The calendar must include the legislatively required number of instructional days, or the equivalent hours, as approved by KDE, and thirty-three (33) KECSAC extended days. It is recommended that Infinite Campus, the state attendance program, show the entire school calendar, including the extended days. In addition, shall attach a copy of its plan to make up days missed due to adverse weather or other district planned activities as **Attachment 4**, incorporated herein by reference.
23. Shall submit the SEEK Calculation Worksheet as **Attachment 5**. Such SEEK Calculation Worksheet, as may be amended, is attached as **Attachment 5**, hereto and incorporated herein by reference.
24. Shall submit and maintain a current copy of the Interagency Agreement between the SECOND PARTY and the facility, or documentation explaining why such interagency agreement is not required. If the program is a Mental Health Day Treatment facility, a current copy of the Interagency Agreement between the education program and the approved service provider is required, including a copy of the current service provider's contract. Such Interagency Agreement, as may be amended, is attached as **Attachment 6**, hereto and incorporated herein by reference.
25. Shall attach a copy of the 2022-2023 Program Improvement Plan (PIP) developed using state assessment data, KECSAC Program Reviews and any other surveys or data collected by individual programs. The implementation and assessment of the PIP is solely the responsibility of the SECOND PARTY. Such Program Improvement Plan, as may be amended, is attached as **Attachment 7**, hereto and incorporated herein by reference.

26. Shall attach a copy of the Implementation and Impact Check based upon the submitted 2021-2022 Program Improvement Plan for the education program. Such Implementation and Impact Check, as may be amended, is attached as **Attachment 8**, hereto and incorporated herein by reference.
27. Shall attach a copy of the education program's Student Transition Plan (STP) that outlines the transition procedures for state agency children. The implementation and assessment of the STP is solely the responsibility of the SECOND PARTY. The transition planning to a post school setting shall comply with the STP and service requirements of the Individuals with Disabilities Education Act (IDEA), enacted as 20 USC 1400 to 1491o, and 707 KAR 1:320 for students with educational disabilities. Such Student Transition Plan, as may be amended, is attached as **Attachment 9**, hereto and incorporated herein by reference.

XI. MISCELLANEOUS

1. This Agreement shall be governed by the laws of the Commonwealth of Kentucky. To the extent any provision of this Agreement conflicts with governing law, the laws of the Commonwealth of Kentucky shall control.
2. In the event either party is unable to perform its obligations under the terms of this Agreement because of acts of God, strikes, pandemics, equipment or transmission failure or damage reasonably beyond its control, or other causes reasonably beyond its control, such party shall not be liable for damages to the other for any damages resulting from such failure to perform or otherwise from such causes.

SECOND PARTY

Hopkins County School District

FIRST PARTY

KECSAC

Amy Smith
Superintendent

Date

Dr. Ronnie Nolan
KECSAC Director

Date

ATTACHMENT 1

Kentucky Educational Collaborative for State Agency Children Budget for 2023 Fiscal Year July 1, 2022 - June 30, 2023

The total educational budget must be submitted in project budget report MUNIS format. The State Agency Children's Fund and SEEK must be included in the MUNIS report which is submitted with this MOA.

If a program does not receive SEEK funds a memo must be submitted stating that the state agency children are taught at the local school district.

HOPKINS COUNTY BOARD OF EDUCATION

PROJECT BUDGET REPORT

PROJECT NUMBER: 1033
STATE CODE: 1038
CFDA NUMBER:
GRANT AMOUNT:

KECSAC:
THROUGH JUL 2022
NATHAN HOWTON
SHALA CULLEN

DESCRIPTION	ENCUMBRANCE	REVISED BUDGET	MONTH TO DATE	QUARTER TO DATE	YEAR TO DATE	PROJECT TO DATE	AVAILABLE BUDGET
0052198 ST AGENCY CHILD KECSAC							
0110 CERTIFIED PERMANENT SALARY	.00	25532.50	.00	.00	.00	.00	25532.50
0211 GROUP LIFE INSURANCE	.00	8.91	.00	.00	.00	.00	8.91
0219 VISION INSURANCE	.00	27.17	.00	.00	.00	.00	27.17
0222 EMPLOYER MEDICARE CONTRIBUTION	.00	355.30	.00	.00	.00	.00	355.30
0231 KTRS EMPLOYER CONTRIBUTION	.00	789.03	.00	.00	.00	.00	789.03
0260 WORKMENS COMPENSATION	.00	249.92	.00	.00	.00	.00	249.92
0610 GENERAL SUPPLIES	.00	2929.17	2929.17	2929.17	2929.17	2929.17	.00
TOTAL ST AGENCY CHILD KECSAC	.00	29892.00	2929.17	2929.17	2929.17	2929.17	26962.83
220 GRANT REVENUE SRF							
3200 RESTRICTED STATE REVENUE	.00	-29892.00	.00	.00	.00	.00	-29892.00
TOTAL GRANT REVENUE SRF	.00	-29892.00	.00	.00	.00	.00	-29892.00
TOTAL KECSAC	.00	-29892.00	2929.17	2929.17	2929.17	2929.17	-2929.17
TOTAL REVENUES	.00	-29892.00	.00	.00	.00	.00	-29892.00
TOTAL EXPENSES	.00	29892.00	2929.17	2929.17	2929.17	2929.17	26962.83
GRAND TOTALS	.00	.00	2929.17	2929.17	2929.17	2929.17	-2929.17

AUTHORIZED SIGNATURE: _____

DATE: _____

HOPKINS COUNTY BOARD OF EDUCATION

PROJECT BUDGET REPORT

REPORT OPTIONS

Sequence 1	Field #	Total	Page Break
Sequence 2	12	Y	Y
Sequence 3	09	Y	N
Sequence 4	11	Y	N
	00	N	N

Report title:
PROJECT BUDGET REPORT

Print totals only: Y
Include Encumbrances: Y
Multiyear view: Default

File output: N
Year/period: 2023/01
Print revenue as credit: Y
(F)ull or (S)hort desc: F
Print full GL account: N
Double space: N
Summ objs to position: 5
Roll to major project? N
Print journal detail: N
Year/period: 2020/12
to
Year/period: 2021/08
Sort by JE # or PO #: P
Detail format option: 2

** END OF REPORT - Generated by Eydie Tate **

HOPKINS COUNTY BOARD OF EDUCATION

YTD BUDGET REPORT



JOURNAL DETAIL 2019 1 TO 2019 13									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANSFERS/ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED		
1 GENERAL FUND									
0051087 HOPKINS CO ADT BLDGS/GROUNDS									
0221 EMPLOYER FICA CONTRIBUTION	1,060.00	.00	1,060.00	.00	.00	1,060.00	.0%		
0222 EMPLOYER MEDICARE CONTRIBU	247.00	.00	247.00	.00	.00	247.00	.0%		
0232 CERS EMPLOYER CONTRIBUTION	4,264.00	.00	4,264.00	.00	.00	4,264.00	.0%		
0260 WORKMENS COMPENSATION	158.48	.00	158.48	.00	.00	158.48	.0%		
0411 WATER/SEWAGE	4,000.00	.00	4,000.00	36.26	.00	3,963.74	.9%		
0610R ENERGY REWARDS	250.00	.00	250.00	.00	.00	250.00	.0%		
0621 NATURAL GAS	2,000.00	.00	2,000.00	66.66	.00	1,933.34	3.3%		
0622 ELECTRICITY	25,000.00	.00	25,000.00	705.59	.00	24,294.41	2.8%		
TOTAL HOPKINS CO ADT BLDGS/GRO	36,979.48	.00	36,979.48	808.51	.00	36,170.97	2.2%		
TOTAL GENERAL FUND	36,979.48	.00	36,979.48	808.51	.00	36,170.97	2.2%		

20 409,290.09

Local Tax: 102,322.53
General Fund: 306,967.56

Allocation Method:

FY 2022 GF

Tax Revenue: 19,660,927.70 25%

Total Revenue 77,432,714.05

HOPKINS COUNTY BOARD OF EDUCATION

YTD BUDGET REPORT



JOURNAL DETAIL 2019 1 TO 2019 13									
FOR 2023 01	ORIGINAL APPROP	TRANSFERS/ ADJUSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED		

GRAND TOTAL	36,979.48	.00	36,979.48	808.51	.00	36,170.97	2.2%		
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** END OF REPORT - Generated by Eydie Tate **

HOPKINS COUNTY BOARD OF EDUCATION



YTD BUDGET REPORT

REPORT OPTIONS

Sequence	Field #	Total	Page Break
Sequence 1	1	Y	Y
Sequence 2	9	Y	N
Sequence 3	11	Y	N
Sequence 4	0	N	N

Report title:
YTD BUDGET REPORT

Includes accounts exceeding 0% of budget.

Print totals only: Y

Print full or short description: F

Print full GL account: N

Format type: 2

Double space: N

Suppress zero bal accts: Y

Include requisition amount: N

Print Revenues-Version headings: N

Print revenue as credit: Y

Print revenue budgets as zero: N

Include Fund balance: N

Print journal detail: Y

From Yr/Per: 2019/1

To Yr/Per: 2019/13

Include budget entries: Y

Incl encumb/liq entries: Y

Sort by JE # or PO #: J

Detail format option: 1

Include additional JE comments: N

Multiyear view: F

Amounts/totals exceed 999 million dollars: N

Year/Period: 2023/1

Print MTD Version: N

Roll projects to object: N

Carry forward code: 1

Field Name	Find Criteria	Field Value
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Org		0051087
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Object		
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Project		
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Rollup code		
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Account type		
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Account status		
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HOPKINS COUNTY BOARD OF EDUCATION



YTD BUDGET REPORT

FOR 2023 01 JOURNAL DETAIL 2019 1 TO 2019 13							
ACCOUNTS FOR: 1 GENERAL FUND	ORIGINAL APPROP	TRANSFERS/ ADJUSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
005192 HOPKINS CO ADT BD PD SPECIFIED							
0110 CERTIFIED PERMANENT SALARY	26,683.50	.00	26,683.50	.00	.00	26,683.50	.0%
0114 NATIONAL TEACHER CERTIFICA	1,000.00	.00	1,000.00	.00	.00	1,000.00	.0%
0120 CERTIFIED SUBSTITUTE SALAR	984.00	.00	984.00	.00	.00	984.00	.0%
0222 EMPLOYER MEDICARE CONTRIBU	386.91	.00	386.91	.00	.00	386.91	.0%
0231 KTRS EMPLOYER CONTRIBUTION	800.51	.00	800.51	.00	.00	800.51	.0%
0260 WORKMENS COMPENSATION	253.49	.00	253.49	.00	.00	253.49	.0%
TOTAL HOPKINS CO ADT BD PD SPE	30,108.41	.00	30,108.41	.00	.00	30,108.41	.0%
005193 ADT GUIDANCE COUNSELOR							
0111 EXTENDED DAY	7,748.38	.00	7,748.38	.00	.00	7,748.38	.0%
0222 EMPLOYER MEDICARE CONTRIBU	112.35	.00	112.35	.00	.00	112.35	.0%
0231 KTRS EMPLOYER CONTRIBUTION	232.45	.00	232.45	.00	.00	232.45	.0%
0260 WORKMENS COMPENSATION	73.61	.00	73.61	.00	.00	73.61	.0%
TOTAL ADT GUIDANCE COUNSELOR	8,166.79	.00	8,166.79	.00	.00	8,166.79	.0%
005197 HOPKINS CO ADT BD PD PRINCIPAL							
0111 EXTENDED DAY	15,284.95	.00	15,284.95	1,421.72	.00	13,863.23	9.3%
0211 GROUP LIFE INSURANCE	26.40	.00	26.40	.48	.00	25.92	1.8%
0214 GROUP DENTAL INSURANCE	288.00	.00	288.00	.00	.00	288.00	.0%
0219 VISION INSURANCE	86.16	.00	86.16	1.48	.00	84.68	1.7%
0222 EMPLOYER MEDICARE CONTRIBU	153.70	.00	153.70	19.22	.00	134.48	12.5%
0231 KTRS EMPLOYER CONTRIBUTION	318.00	.00	318.00	42.66	.00	275.34	13.4%
0253 KSBA UNEMPLOYMENT INSURANC	60.00	.00	60.00	.00	.00	60.00	.0%
0260 WORKMENS COMPENSATION	100.70	.00	100.70	13.50	.00	87.20	13.4%
TOTAL HOPKINS CO ADT BD PD PRI	16,317.91	.00	16,317.91	1,499.06	.00	14,818.85	9.2%
TOTAL GENERAL FUND	372,310.61	.00	372,310.61	9,361.90	546.00	362,402.71	2.7%

HOPKINS COUNTY BOARD OF EDUCATION



YTD BUDGET REPORT

JOURNAL DETAIL 2019 1 TO 2019 13									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANSFERS/ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED		
1 GENERAL FUND									
00510311 ADT GUIDANCE COUNSELOR									
0110 CERTIFIED PERMANENT SALARY	57,338.00	.00	57,338.00	.00	.00	57,338.00	.0%		
0211 GROUP LIFE INSURANCE	26.40	.00	26.40	.00	.00	26.40	.0%		
0214 GROUP DENTAL INSURANCE	288.00	.00	288.00	.00	.00	288.00	.0%		
0219 VISION INSURANCE	86.16	.00	86.16	.00	.00	86.16	.0%		
0222 EMPLOYER MEDICARE CONTRIBU	831.40	.00	831.40	.00	.00	831.40	.0%		
0231 KTRS EMPLOYER CONTRIBUTION	1,720.14	.00	1,720.14	.00	.00	1,720.14	.0%		
0253 KSBA UNEMPLOYMENT INSURANC	60.00	.00	60.00	.00	.00	60.00	.0%		
0260 WORKMENS COMPENSATION	544.71	.00	544.71	.00	.00	544.71	.0%		
TOTAL ADT GUIDANCE COUNSELOR	60,894.81	.00	60,894.81	.00	.00	60,894.81	.0%		
00510771 HOPKINS CO ADT PRINCIPAL OFFIC									
0110 CERTIFIED PERMANENT SALARY	51,413.00	.00	51,413.00	4,782.16	.00	46,630.84	9.3%		
0130 CLASSIFIED REGULAR SALARY	29,106.00	.00	29,106.00	.00	.00	29,106.00	.0%		
0211 GROUP LIFE INSURANCE	26.40	.00	26.40	1.62	.00	24.78	6.1%		
0214 GROUP DENTAL INSURANCE	288.00	.00	288.00	.00	.00	288.00	.0%		
0219 VISION INSURANCE	86.16	.00	86.16	4.94	.00	81.22	5.7%		
0221 EMPLOYER FICA CONTRIBUTION	1,804.57	.00	1,804.57	.00	.00	1,804.57	.0%		
0222 EMPLOYER MEDICARE CONTRIBU	1,422.04	.00	1,422.04	64.60	.00	1,357.44	15.3%		
0231 KTRS EMPLOYER CONTRIBUTION	1,542.39	.00	1,542.39	143.46	.00	1,398.93	9.3%		
0232 CERS EMPLOYER CONTRIBUTION	7,844.07	.00	7,844.07	.00	.00	7,844.07	.0%		
0253 KSBA UNEMPLOYMENT INSURANC	60.00	.00	60.00	.00	.00	60.00	.0%		
0260 WORKMENS COMPENSATION	276.51	.00	276.51	45.44	.00	231.07	16.4%		
0338 REGISTRATION FEES	300.00	.00	300.00	.00	.00	300.00	.0%		
0439 REPAIRS & MAINTENANCE	200.00	.00	200.00	.00	.00	200.00	.0%		
0580 TRAVEL	700.00	.00	700.00	.00	.00	700.00	.0%		
0610 GENERAL SUPPLIES	1,300.00	.00	1,300.00	.00	116.00	1,184.00	8.9%		
TOTAL HOPKINS CO ADT PRINCIPAL	95,369.14	.00	95,369.14	5,042.22	116.00	90,210.92	5.4%		
00511118 HOPKINS CO ADT REG INSTRUCTION									
0110 CERTIFIED PERMANENT SALARY	52,013.00	.00	52,013.00	.00	.00	52,013.00	.0%		
0113 OTHER CERTIFIED SALARIES	.00	.00	.00	1,755.00	.00	-1,755.00	100.0%		
0120 CERTIFIED SUBSTITUTE SALAR	558.00	.00	558.00	.00	.00	558.00	.0%		

HOPKINS COUNTY BOARD OF EDUCATION



YTD BUDGET REPORT

FOR 2023 01

JOURNAL DETAIL 2019 1 TO 2019 13

ACCOUNTS FOR: 1. GENERAL FUND	ORIGINAL APPROP	TRANSFRS/ ADJUSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
0130 CLASSIFIED REGULAR SALARY	31,936.00	.00	31,936.00	.00	.00	31,936.00	.0%
0211 GROUP LIFE INSURANCE	26.40	.00	26.40	.00	.00	26.40	.0%
0214 GROUP DENTAL INSURANCE	288.00	.00	288.00	.00	.00	288.00	.0%
0219 VISION INSURANCE	86.16	.00	86.16	.00	.00	86.16	.0%
0221 EMPLOYER FICA CONTRIBUTION	1,950.77	.00	1,950.77	.00	.00	1,950.77	.0%
0222 EMPLOYER MEDICARE CONTRIBU	754.19	.00	754.19	25.45	.00	728.74	3.4%
0231 KTRS EMPLOYER CONTRIBUTION	1,560.39	.00	1,560.39	52.65	.00	1,507.74	3.4%
0232 CERS EMPLOYER CONTRIBUTION	7,570.24	.00	7,570.24	.00	.00	7,570.24	.0%
0253 KPSBA UNEMPLOYMENT INSURANC	60.00	.00	60.00	12.15	.00	47.85	20.3%
0260 WORKMENS COMPENSATION	494.12	.00	494.12	16.67	.00	477.45	3.4%
0510 GENERAL SUPPLIES	2,500.00	.00	2,500.00	958.70	430.00	1,111.30	55.5%
TOTAL HOPKINS CO ADT REG INSTR	99,797.27	.00	99,797.27	2,820.62	430.00	96,546.65	3.3%
0051912 HOPKINS CO ADT SPECIFIED INSTRUC							
0110 CERTIFIED PERMANENT SALARY	50,392.00	.00	50,392.00	.00	.00	50,392.00	.0%
0113 OTHER CERTIFIED SALARIES	5,000.00	.00	5,000.00	.00	.00	5,000.00	.0%
0211 GROUP LIFE INSURANCE	26.40	.00	26.40	.00	.00	26.40	.0%
0214 GROUP DENTAL INSURANCE	288.00	.00	288.00	.00	.00	288.00	.0%
0219 VISION INSURANCE	86.16	.00	86.16	.00	.00	86.16	.0%
0222 EMPLOYER MEDICARE CONTRIBU	730.68	.00	730.68	.00	.00	730.68	.0%
0231 KTRS EMPLOYER CONTRIBUTION	1,511.76	.00	1,511.76	.00	.00	1,511.76	.0%
0253 KPSBA UNEMPLOYMENT INSURANC	60.00	.00	60.00	.00	.00	60.00	.0%
0260 WORKMENS COMPENSATION	478.72	.00	478.72	.00	.00	478.72	.0%
TOTAL HOPKINS CO ADT SPEC ED I	58,573.72	.00	58,573.72	.00	.00	58,573.72	.0%
0051913 HOPKINS CO ADT BD PD INS							
0112 EXTRA SERVICE	1,500.00	.00	1,500.00	.00	.00	1,500.00	.0%
0114 NATIONAL TEACHER CERTIFICA	1,000.00	.00	1,000.00	.00	.00	1,000.00	.0%
0120 CERTIFIED SUBSTITUTE SALAR	41.00	.00	41.00	.00	.00	41.00	.0%
0211 GROUP LIFE INSURANCE	26.40	.00	26.40	.00	.00	26.40	.0%
0214 GROUP DENTAL INSURANCE	288.00	.00	288.00	.00	.00	288.00	.0%
0219 VISION INSURANCE	86.16	.00	86.16	.00	.00	86.16	.0%
0222 EMPLOYER MEDICARE CONTRIBU	21.75	.00	21.75	.00	.00	21.75	.0%
0231 KTRS EMPLOYER CONTRIBUTION	45.00	.00	45.00	.00	.00	45.00	.0%
0253 KPSBA UNEMPLOYMENT INSURANC	60.00	.00	60.00	.00	.00	60.00	.0%
0260 WORKMENS COMPENSATION	14.25	.00	14.25	.00	.00	14.25	.0%
TOTAL HOPKINS CO ADT BD PD INS	3,082.56	.00	3,082.56	.00	.00	3,082.56	.0%

HOPKINS COUNTY BOARD OF EDUCATION

YTD BUDGET REPORT



FOR 2023 01 JOURNAL DETAIL 2019 1 TO 2019 13									
	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED		

GRAND TOTAL	372,310.61	.00	372,310.61	9,361.90	546.00	362,402.71	2.7%		
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** END OF REPORT - Generated by Eydie Tate **

HOPKINS COUNTY BOARD OF EDUCATION

YTD BUDGET REPORT



REPORT OPTIONS

Sequence	Field #	Total	Page Break
Sequence 1	1	Y	Y
Sequence 2	9	Y	N
Sequence 3	11	Y	N
Sequence 4	0	N	N

Report title:
YTD BUDGET REPORT

Includes accounts exceeding 0% of budget.

Print totals only: Y Short description: F

Print full GL account: N

Format type: 2

Double space: N

Suppress zero bal accts: Y

Include requisition amount: N

Print Revenues-Version headings: N

Print revenue as credit: Y

Print revenue budgets as zero: N

Include Fund Balance: N

Print journal detail: Y

From Yr/Per: 2019/1

To Yr/Per: 2019/13

Include budget entries: Y

Incl encumb/liq entries: Y

Sort by JE # or PO #: J

Detail format option: 1

Include additional JE comments: N

Multiyear view: F

Amounts/totals exceed 999 million dollars: N

Year/Period: 2023/ 1

Print MTD version: N

Roll projects to object: N

Carry forward code: 1

Field Name	Find Criteria	Field Value
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Org		
Object		
Project		005X
Rollup code		
Account type		
Account status		

HOPKINS COUNTY BOARD OF EDUCATION

ANNUAL FINANCIAL REPORT FOR FY 2022

GENERAL FUND (1)	BUDGET APPROP	YR TO DATE ACTUAL	AVAIL BUDGET	% USED
REVENUES				
0999 BEGINNING BALANCE	13,383,462.92	13,383,462.92	.00	100.00
RECEIPTS				
REVENUE FROM LOCAL SOURCES				
AD VALOREM TAXES				
1111 GENERAL PROPERTY TAX	13,363,668.83	14,359,020.44	-995,351.61	107.45
1113 PSC PROPERTY TAX	1,216,889.78	2,844,681.00	-1,627,791.22	233.77
1115 DELINQUENT PROPERTY TAX	200,000.00	202,700.26	-2,700.26	101.35
1115A DELINQUENT TAX PER AUDITOR	.00	.00	.00	.00
1117 MOTOR VEHICLE TAX	1,744,451.70	2,127,791.64	-383,339.94	121.97
1118 UNMINED MINERALS TAX	.00	13,274.36	-13,274.36	.00
TOTAL AD VALOREM TAXES	16,525,010.31	19,547,467.70	-3,022,457.39	118.29
OTHER TAXES				
1190 OTHER TAXES	.00	.00	.00	.00
1191 OMITTED PROPERTY TAX	50,000.00	113,060.00	-63,060.00	226.12
TOTAL OTHER TAXES	50,000.00	113,060.00	-63,060.00	226.12
REVENUE OTHER LOCAL GOVERNMENT UNITS				
1280 REVENUE IN LIEU OF TAXES	95,480.00	95,480.00	.00	100.00
1280DS Part of Prin from Dawson Sprin	.00	.00	.00	.00
TOTAL REVENUE OTHER LOCAL GOVERNMENT UNITS	95,480.00	95,480.00	.00	100.00
TUITION				
1310 TUITION FROM INDIVIDUALS	11,457.99	11,457.99	.00	100.00
1312 TUITION FR INDIVIDUALS SUMMER	.00	.00	.00	.00
TOTAL TUITION	11,457.99	11,457.99	.00	100.00
EARNINGS ON INVESTMENTS				
1510 INTEREST ON INVESTMENTS	100,000.00	66,278.62	33,721.38	66.28
1510ES ENERGY SAVINGS PLAN	.00	.00	.00	.00
1510F FLEXIBLE SPENDING INTEREST	.00	.00	.00	.00
1510SF Interest on Escrow for SFCC	.00	.00	.00	.00
1510T INTEREST FROM TRAN	.00	.00	.00	.00
TOTAL EARNINGS ON INVESTMENTS	100,000.00	66,278.62	33,721.38	66.28
STUDENT ACTIVITIES				

HOPKINS COUNTY BOARD OF EDUCATION

ANNUAL FINANCIAL REPORT FOR FY 2022



GENERAL FUND (1)		BUDGET APPROP	YR TO DATE ACTUAL	AVAIL BUDGET	% USED
CAPITAL LEASE PROCEEDS					
5500	CAPITAL LEASE PROCEEDS	.00	.00	.00	.00
	TOTAL CAPITAL LEASE PROCEEDS	.00	.00	.00	.00
	TOTAL OTHER RECEIPTS	437,800.00	295,522.38	142,277.62	67.50
	TOTAL RECEIPTS	53,521,207.76	64,049,251.13	-10,528,043.37	119.67
	TOTAL REVENUES	66,904,670.68	77,432,714.05	-10,528,043.37	115.74

District	Extended School Services	Preschool	Safe Schools	Flex Focus (Combined total of the 3 programs)	State Agency Children (KECSAC)	Gifted & Talented	School Based Mental Health	Road to Achieve	Math Achievement Fund	Community Education	Local Area Vocational Centers	20% Vocational Funds	Industry Certifications	Total Allocation
Gallatin County	TBD	\$ 242,158.00	\$ 35,373.00	\$ 280,532.00		\$ 35,336.00	\$ 43,095.00	\$ 186,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 358,963.00
Garland County	TBD	\$ 267,098.00	\$ 50,917.00	\$ 348,013.00		\$ 45,574.00	\$ 43,095.00				TBD	TBD	TBD	\$ 642,682.00
Gilgroat Inc.	TBD	\$ 631,776.00	\$ 47,141.00	\$ 678,917.00		\$ 43,588.00	\$ 43,095.00				TBD	TBD	TBD	\$ 765,612.00
Grant County	TBD	\$ 413,784.00	\$ 64,128.00	\$ 477,912.00		\$ 53,300.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 594,307.00
Graves County	TBD	\$ 860,097.00	\$ 71,096.00	\$ 931,193.00	\$ 89,676.00	\$ 59,652.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 1,142,606.00
Grayson County	TBD	\$ 610,016.00	\$ 70,307.00	\$ 680,323.00		\$ 58,574.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 901,992.00
Green County	TBD	\$ 205,904.00	\$ 39,949.00	\$ 245,853.00		\$ 35,784.00	\$ 43,095.00	\$ 62,000.00			TBD	TBD	TBD	\$ 386,732.00
Greenup County	TBD	\$ 330,059.00	\$ 52,238.00	\$ 383,297.00		\$ 46,235.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 472,627.00
Hancock County	TBD	\$ 168,103.00	\$ 39,523.00	\$ 228,626.00		\$ 35,570.00	\$ 43,095.00	\$ 124,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 450,691.00
Hardin County	TBD	\$ 2,765,198.00	\$ 166,733.00	\$ 2,931,931.00		\$ 163,019.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 3,237,757.00
Hart County	TBD	\$ 248,521.00	\$ 64,680.00	\$ 413,201.00		\$ 57,434.00	\$ 43,095.00	\$ 62,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 533,739.00
Harrison County	TBD	\$ 293,996.00	\$ 23,080.00	\$ 293,778.00		\$ 27,425.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 426,498.00
Hart County	TBD	\$ 337,533.00	\$ 55,095.00	\$ 392,628.00		\$ 47,714.00	\$ 43,095.00	\$ 310,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 503,377.00
Hazard Inc.	TBD	\$ 620,729.00	\$ 47,593.00	\$ 667,822.00		\$ 42,683.00	\$ 43,095.00	\$ 62,000.00			TBD	TBD	TBD	\$ 1,063,440.00
Henderson County	TBD	\$ 183,708.00	\$ 31,820.00	\$ 215,528.00		\$ 29,537.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 350,260.00
Henry County	TBD	\$ 1,220,344.00	\$ 108,327.00	\$ 1,328,671.00		\$ 87,437.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 1,477,093.00
Hickman County	TBD	\$ 322,592.00	\$ 45,496.00	\$ 368,078.00		\$ 39,579.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 450,752.00
Hopkins County	TBD	\$ 147,233.00	\$ 28,584.00	\$ 175,817.00		\$ 27,278.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 256,191.00
Hopkins County	TBD	\$ 748,238.00	\$ 101,048.00	\$ 849,287.00		\$ 83,155.00	\$ 43,095.00	\$ 186,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 861,238.00
Jackson County	TBD	\$ 458,837.00	\$ 43,838.00	\$ 502,675.00		\$ 39,920.00	\$ 43,095.00	\$ 62,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 581,679.00
Jackson Inc.	TBD	\$ 59,333.00	\$ 23,049.00	\$ 83,382.00		\$ 23,202.00	\$ 43,095.00	\$ 62,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 15,890,846.00
Jefferson County	TBD	\$ 10,173,549.00	\$ 1,173,954.00	\$ 11,347,503.00	\$ 3,527,256.00	\$ 952,694.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 224,907.00
Jennings County	TBD	\$ 70,320.00	\$ 25,016.00	\$ 95,336.00		\$ 24,476.00	\$ 43,095.00	\$ 62,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 1,601,996.00
Johnson County	TBD	\$ 1,127,860.00	\$ 120,893.00	\$ 1,247,553.00		\$ 99,416.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 244,480.00
Kenton County	TBD	\$ 1,489,753.00	\$ 104,561.00	\$ 1,594,314.00		\$ 52,901.00	\$ 43,095.00	\$ 62,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 2,046,400.00
Knox County	TBD	\$ 151,628.00	\$ 46,234.00	\$ 197,862.00		\$ 40,718.00	\$ 43,095.00	\$ 248,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 898,405.00
Knox County	TBD	\$ 483,009.00	\$ 70,360.00	\$ 553,369.00		\$ 58,818.00	\$ 43,095.00	\$ 434,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 1,089,315.00
LaRue County	TBD	\$ 233,925.00	\$ 49,095.00	\$ 273,020.00		\$ 43,258.00	\$ 43,095.00	\$ 124,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 712,617.00
Laurel County	TBD	\$ 1,424,940.00	\$ 121,531.00	\$ 1,546,471.00		\$ 104,476.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 1,794,600.00
Lawrence County	TBD	\$ 425,426.00	\$ 49,584.00	\$ 474,990.00		\$ 44,055.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 582,140.00
Lee County	TBD	\$ 306,581.00	\$ 30,850.00	\$ 337,431.00		\$ 28,486.00	\$ 43,095.00	\$ 62,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 572,069.00
Leitch County	TBD	\$ 225,681.00	\$ 40,172.00	\$ 265,853.00		\$ 37,621.00	\$ 43,095.00	\$ 124,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 164,431.00
Letcher County	TBD	\$ 254,028.00	\$ 46,652.00	\$ 300,680.00		\$ 46,654.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 391,314.00
Letcher County	TBD	\$ 92,940.00	\$ 63,853.00	\$ 156,793.00		\$ 39,599.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 582,895.00
Lincoln County	TBD	\$ 129,422.00	\$ 33,890.00	\$ 163,312.00		\$ 30,802.00	\$ 43,095.00	\$ 310,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 257,219.00
Linton County	TBD	\$ 599,970.00	\$ 61,916.00	\$ 661,886.00		\$ 53,417.00	\$ 43,095.00	\$ 124,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 842,340.00
Ludlow Inc.	TBD	\$ 85,482.00	\$ 29,920.00	\$ 115,402.00		\$ 27,921.00	\$ 43,095.00	\$ 62,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 261,824.00
Lyon County	TBD	\$ 1,003,953.00	\$ 134,262.00	\$ 1,138,215.00	\$ 44,838.00	\$ 126,306.00	\$ 43,095.00	\$ 682,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 2,073,896.00
Madison County	TBD	\$ 52,520.00	\$ 43,562.00	\$ 96,082.00		\$ 39,900.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 199,077.00
Magnolia County	TBD	\$ 407,853.00	\$ 58,995.00	\$ 466,848.00		\$ 51,772.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 581,705.00
Manassah County	TBD	\$ 637,260.00	\$ 78,771.00	\$ 716,031.00		\$ 63,897.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 955,609.00
Marion County	TBD	\$ 4,985.00	\$ 41,802.00	\$ 45,997.00		\$ 37,821.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 126,913.00
Mason County	TBD	\$ 550,893.00	\$ 51,518.00	\$ 602,411.00		\$ 45,680.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 710,986.00
Mayfield Inc.	TBD	\$ 546,950.00	\$ 42,359.00	\$ 589,309.00		\$ 39,151.00	\$ 43,095.00	\$ 62,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 733,555.00
McCracken County	TBD	\$ 1,208,990.00	\$ 108,197.00	\$ 1,317,187.00	\$ 128,532.00	\$ 86,775.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 1,573,983.00
McCreary County	TBD	\$ 411,807.00	\$ 53,562.00	\$ 465,369.00		\$ 46,323.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 574,787.00
McLean County	TBD	\$ 177,557.00	\$ 39,299.00	\$ 216,856.00		\$ 33,653.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 312,604.00
Meadow County	TBD	\$ 637,260.00	\$ 79,352.00	\$ 716,612.00		\$ 68,686.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 828,373.00
Menifee County	TBD	\$ 47,904.00	\$ 32,513.00	\$ 80,417.00		\$ 29,595.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 260,017.00
Mercer County	TBD	\$ 466,737.00	\$ 53,521.00	\$ 520,258.00		\$ 57,441.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 695,524.00
Mercer County	TBD	\$ 194,916.00	\$ 37,975.00	\$ 232,891.00		\$ 34,208.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 392,194.00
Model Lab Schools	TBD	\$ 63,287.00	\$ 20,000.00	\$ 83,287.00		\$ 28,548.00	\$ 43,095.00	\$ 62,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 256,888.00
Monroe County	TBD	\$ 386,873.00	\$ 41,692.00	\$ 428,565.00		\$ 37,821.00	\$ 43,095.00	\$ 186,000.00		\$ 20,000.00	TBD	TBD	TBD	\$ 715,581.00
Monterey County	TBD	\$ 641,442.00	\$ 73,874.00	\$ 715,316.00	\$ 44,838.00	\$ 62,944.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 806,183.00
Morgan County	TBD	\$ 13,185.00	\$ 43,652.00	\$ 56,837.00		\$ 36,100.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 277,600.00
Muhlenberg County	TBD	\$ 625,611.00	\$ 74,977.00	\$ 700,588.00		\$ 63,343.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 827,026.00
Murray Inc.	TBD	\$ 327,426.00	\$ 40,368.00	\$ 367,794.00		\$ 37,477.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 468,368.00
Nelson County	TBD	\$ 395,550.00	\$ 74,224.00	\$ 469,774.00		\$ 64,082.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 576,961.00
Newport Inc.	TBD	\$ 248,751.00	\$ 38,396.00	\$ 287,147.00		\$ 37,821.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 532,459.00
Nichols County	TBD	\$ 138,222.00	\$ 32,711.00	\$ 170,933.00		\$ 30,977.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 245,005.00
Ohio County	TBD	\$ 491,609.00	\$ 70,027.00	\$ 561,636.00		\$ 58,584.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 748,201.00
Oldham County	TBD	\$ 928,846.00	\$ 178,293.00	\$ 1,107,139.00		\$ 141,163.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 1,312,487.00
Owen County	TBD	\$ 323,033.00	\$ 42,543.00	\$ 365,576.00		\$ 36,708.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 465,379.00
Owsboro Inc.	TBD	\$ 768,462.00	\$ 78,915.00	\$ 847,377.00		\$ 70,631.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 1,030,933.00
Owsboro Inc.	TBD	\$ 38,555.00	\$ 28,145.00	\$ 66,700.00		\$ 27,435.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 156,230.00
Parowan Inc.	TBD	\$ 428,528.00	\$ 56,510.00	\$ 485,038.00		\$ 48,855.00	\$ 43,095.00			\$ 20,000.00	TBD	TBD	TBD	\$ 575,988.00



Commonwealth of Kentucky

CONTRACT

Mailbox 5/19/2022
email

DOC ID NUMBER:

PON2 523 2200002379

Version: 1

Record Date:

Document Description: HOPKINS COUNTY DAY TREATMENT PROGRAM

Cited Authority: FAP111-44-00

Memorandum of Agreement

Reason for Modification:

Issuer Contact:

Name: Sara Briggs
Phone: 502-892-3597
E-mail: SaraB.Briggs@ky.gov

Vendor Name:
HOPKINS COUNTY BOARD OF EDUCATION
320 S SEMINARY ST
MADISONVILLE KY 42431

Vendor No. KY0000049
Vendor Contact
Name: EYDIE TATE
Phone: 270-825-6040
Email: EYDIE.TATE@HOPKINS.KYSCHOOLS.US

Effective From: 2022-07-01

Effective To: 2023-06-30

Line Item	Delivery Date	Quantity	Unit	Description	Unit Price	Contract Amount	Total Price
1		0.00000		DAY TREATMENT PROGRAM	\$0.000000	\$88,148.50	\$88,148.50

Extended Description:

This contract is to provide a day treatment program/services for school-age juveniles in Hopkins County. The Department is unable to provide funding and operate all the day treatment programs across the state. This commodity line is for FY'23

Effective From: 2023-07-01

Effective To: 2024-06-30

Line Item	Delivery Date	Quantity	Unit	Description	Unit Price	Contract Amount	Total Price
2		0.00000		DAY TREATMENT PROGRAM	\$0.000000	\$88,148.50	\$88,148.50

Extended Description:

This contract is to provide a day treatment program/services for school-age juveniles in Hopkins County. The Department is unable to provide funding and operate all the day treatment programs across the state. This commodity line is for FY'24

Shipping Information:**Billing Information:**

DJJ - Fiscal Branch

ATTACHMENT 2
Comprehensive Budget For 2023 Fiscal Year
July 1, 2022 - June 30, 2023

All budget information must be complete and accurate for each KECSAC program within the school district.

The proposed budget has been approved by the school board and approved as to form and classification by the school district's finance officer.

The following budget is adopted for **PROGRAM'S NAME** for the current Fiscal Year and the amounts stated are appropriated for the purposed indicated.

Federal Programs Allocation FY23	
Title I, Part A	\$
Title I Part D, Subpart 2 Neglected & Delinquent	\$
Title I School Improvement	\$
Title I Part B Even Start	\$
Title I Part B Reading First	\$
Title I Part C Migrant	\$
Stewart B. McKinney Homeless	\$
Title II, Part A, Teach Quality	\$
Title I, Part D, Education Technology	\$
Title II, Part D, Education Technology-Competitive	\$
Title III Limited English Proficiency	\$
Title III Immigrant	\$
Title IV Part A Safe & Drug Free Schools	\$
Title IV Part B, 21 st Century	\$
Title V, Innovation Strategies	\$
Title VI Rural & Low Income	\$
IDEA B Basic Plus Capacity & Improvement	\$
IDEA B Preschool	\$
Federal Jobs for America's Graduates (JAG)	\$
Services Learning	\$
Title II C Perkins	\$
Other: Title I, Part D, Subl	\$TBD
Total	\$TBD

State Programs Allocation FY23	
General/District Funds	\$306,967.56
Local Tax Dollars	\$102,322.53
Family Resources Youth Service Centers	\$
Gifted talented	\$
Extended School Services	\$
Preschool	\$
Professional Development	\$
Textbooks	\$
Safe Schools	\$
KECSAC	\$29,892.00
Read to Achieve	\$
Dropout Prevention	\$
Community Education	\$
Local Area Vocational	\$
20% Vocational Funds	\$
Commonwealth School Improvement	\$
Elementary Arts & Humanities	\$
Math, Achievement Fund	\$
Other:DJJ	\$88,148.50
Other:	\$
Other:	\$
Other:	\$
Total	\$527,330.59

ATTACHMENT 3 2022-2023 School Calendar for Hopkins County Schools and Hopkins County Day Treatment 177 Instructional Days/33 Extended Days/230 Total Days

	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	Inst. Days	KECSAC Extended Days	Non-Inst Days	Vac Days	Total Days				
July 2022								7/1	7/2	7/3	7/4	7/5	7/6	7/7	7/8	7/9	7/10	7/11	7/12	7/13	7/14	7/15	7/16	7/17	7/18	7/19	7/20	7/21	7/22	7/23	7/24	7/25	7/26	7/27	7/28	7/29	7/30	
Aug								8/1	8/2	8/3	8/4	8/5	8/6	8/7	8/8	8/9	8/10	8/11	8/12	8/13	8/14	8/15	8/16	8/17	8/18	8/19	8/20	8/21	8/22	8/23	8/24	8/25	8/26	8/27	8/28	8/29	8/30	
Sept								9/1	9/2	9/3	9/4	9/5	9/6	9/7	9/8	9/9	9/10	9/11	9/12	9/13	9/14	9/15	9/16	9/17	9/18	9/19	9/20	9/21	9/22	9/23	9/24	9/25	9/26	9/27	9/28	9/29	9/30	
Oct								10/1	10/2	10/3	10/4	10/5	10/6	10/7	10/8	10/9	10/10	10/11	10/12	10/13	10/14	10/15	10/16	10/17	10/18	10/19	10/20	10/21	10/22	10/23	10/24	10/25	10/26	10/27	10/28	10/29	10/30	
Nov								11/1	11/2	11/3	11/4	11/5	11/6	11/7	11/8	11/9	11/10	11/11	11/12	11/13	11/14	11/15	11/16	11/17	11/18	11/19	11/20	11/21	11/22	11/23	11/24	11/25	11/26	11/27	11/28	11/29	11/30	
Dec								12/1	12/2	12/3	12/4	12/5	12/6	12/7	12/8	12/9	12/10	12/11	12/12	12/13	12/14	12/15	12/16	12/17	12/18	12/19	12/20	12/21	12/22	12/23	12/24	12/25	12/26	12/27	12/28	12/29	12/30	12/31
Jan 2023								1/1	1/2	1/3	1/4	1/5	1/6	1/7	1/8	1/9	1/10	1/11	1/12	1/13	1/14	1/15	1/16	1/17	1/18	1/19	1/20	1/21	1/22	1/23	1/24	1/25	1/26	1/27	1/28	1/29	1/30	1/31
Feb								2/1	2/2	2/3	2/4	2/5	2/6	2/7	2/8	2/9	2/10	2/11	2/12	2/13	2/14	2/15	2/16	2/17	2/18	2/19	2/20	2/21	2/22	2/23	2/24	2/25	2/26	2/27	2/28	2/29	2/30	
Mar								3/1	3/2	3/3	3/4	3/5	3/6	3/7	3/8	3/9	3/10	3/11	3/12	3/13	3/14	3/15	3/16	3/17	3/18	3/19	3/20	3/21	3/22	3/23	3/24	3/25	3/26	3/27	3/28	3/29	3/30	3/31
April								4/1	4/2	4/3	4/4	4/5	4/6	4/7	4/8	4/9	4/10	4/11	4/12	4/13	4/14	4/15	4/16	4/17	4/18	4/19	4/20	4/21	4/22	4/23	4/24	4/25	4/26	4/27	4/28	4/29	4/30	
May								5/1	5/2	5/3	5/4	5/5	5/6	5/7	5/8	5/9	5/10	5/11	5/12	5/13	5/14	5/15	5/16	5/17	5/18	5/19	5/20	5/21	5/22	5/23	5/24	5/25	5/26	5/27	5/28	5/29	5/30	5/31
June								6/1	6/2	6/3	6/4	6/5	6/6	6/7	6/8	6/9	6/10	6/11	6/12	6/13	6/14	6/15	6/16	6/17	6/18	6/19	6/20	6/21	6/22	6/23	6/24	6/25	6/26	6/27	6/28	6/29	6/30	
Total Instructional Days of 208																																						
Total Instructional Days of 208																																						

Instructions: Please fill out the calendar by using the following letters to indicate the type of day for the program. The calendar must include the required number of instructional days (177) or the equivalent hours as approved by KDE (1,062), one Opening day, one Closing day, four Professional Development days, four Holidays, and thirty-three KECSAC Extended days.
The overall total of the calendar should equal to or more than 210 instructional days.

A=Administrative Days/Non-Instructional Day
H=Holidays
I=Instructional Days (177 Days or 1,062 Equivalent Hours)
PD=Professional Development Days (4)
C=Closing Day (1)
E=Extended KECSAC Days (33)
M=Make Up Days
O=Opening Day (1)
V=Vacation Days

ATTACHMENT 4

Make Up Day Plan 2022-2023

Include a plan with your MOA for making up any of the 210 instructional days, or the equivalent hours, as approved by KDE, missed due to inclement weather or other district planned events.

Programs will be asked to:

- Have a schedule that is consistent with the contracted school district.
- Be responsible for meeting the KDE approved educational calendar and the extended educational calendar days necessary to meet the 210 educational days required by 505 KAR 1:080. A minimum of four (4) hours of direct instruction is required for each of the extended school days. “Banked” time may not be used to fulfill the extended days. Students enrolled in a KECSAC program are required to attend the extended school days.
- Follow the inclement weather schedule with the contracted school district.
- Take a proactive approach and plan for additional instructional days and plan for at least ten (10) of those days for inclement weather. For example, a day treatment cannot open for an instructional day when a school district has closed due to inclement weather; however, professional development for teachers can be coordinated and planned for those unexpected days in order to meet the 210 instructional days.
- Submit the school district approved inclement weather plan with the approved KDE school calendar email (Attachment 3).

Year: 2022

Beginning Month: 7

Start day: 1 1: Sunday, 2: Monday

Hopkins County Schools

2022-2023 School Calendar

Day Treatment--208 Days

July 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						18

August 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						19

September 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						20

October 2022						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					18

November 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						18

December 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						11

January 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						18

February 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
						18

March 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						22

April 2023						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						17

May 2023						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						19

June 2023						
Su	M	Tu	W	Th	F	Sa
				1		3
4						10
11				15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						30

Holidays

Regular Instructional Days

Make-up Days

Opening and Closing for Staff

Professional Development

Opening and Closing for Students

No School Days

Extended Days

*Calendar is subject to change pending legislation and/or statutes requirements.

Potential make-up days: 5/31/22 - 6/14/22

ATTACHMENT 5 **State Agency Children SEEK Calculation Worksheet** **2022-2023 School Year**

All programs must submit a completed worksheet even if the program does not receive SEEK funds. The school district receives SEEK funds for those state agency children that are taught at the local on-site programs. Do not leave any category blank. Insert \$0 for categories with no dollars or NA if a category is not applicable.

School District: <u>Hopkins County</u>		School Code: <u>005</u>
Name of Treatment Program: <u>Hopkins County Day Treatment</u>		
A.	Projected 2022-2023 School Year Average Daily Attendance (ADA)	<u>12.04</u>
B.	Projected Base SEEK \$4,100 x ADA	<u>\$ 49,364.00</u>
C.	Projected At-Risk Add-on \$4,100 x 0.15 x ADA for residential & group home youth*	<u>\$ 0.00</u>
D.	December 1, 2021 Child Count: Severe (Low) <u>0</u> Moderate <u>6</u> Speech (High) <u>0</u>	
D1.	Projected Low Incidence Add-On ¹ \$4,100 x 2.35 = \$9,799 x 12-1-21 Child Count	<u>\$ 0.00</u>
D2.	Projected Moderate Incidence Add-On ² \$4,100 x 1.17 = \$4,797 x 12-1-21 Child Count	<u>\$ 28,782.00</u>
D3.	Projected High Incidence Add-On ³ \$4,100 x 0.24 = \$984 x 12-1-21 Child Count	<u>\$ 0.00</u>
E.	Total Projected SEEK for 2022-2023 School Year	<u>\$ 78,146.00</u>
F.	SEEK Funds to be provided by Kentucky Department of Education State Ratio** <u>72.00%</u> x Total Projected SEEK (Line E)	<u>\$ 56,265.12</u>

* Day treatment youth may be eligible for at-risk add-on if they qualify for free lunch program.
 ** To determine state ratio, divide the Calculated State Portion by the Calculated Base Funding from the district's SEEK Forecast provided to the school superintendent.

¹Low Incident Disabilities, 2.35 weight - Functional Mental Disability, Hearing Impairment, Emotional-Behavioral Disability, Visual Impairment, Multiple Disabilities, Deaf-Blind, Autism, and Traumatic Brain Injury;
²Moderate Incident Disabilities, 1.17 weight - Mild Mental Disability, Orthopedic Impairment or Physically Disabled, Other Health Impaired, Specific Learning Disabilities, and Developmental Delay;
³High Incident Disability, 0.24 weight - Communication Disorders of Speech or Language.

NOTE: THESE CALCULATIONS ARE CONTINGENT ON THE FINAL APPROVAL OF THE STATE BUDGET

Kentucky Department of Education
Growth Factor School Summary for School Year 2019 - 2020

School/Grade	CalendarID	K Rptd	1-12 Rptd	Total Before Adjustments	Over/Under Age	Non Contract	Adjusted Reported	Days Taught	Full Day AADA K	Ha	Hb	1-12	Full Day Previous AADA K	Ia	Ib	1-12	Membership
265-Hopkins County																	
130 -Hopkins County Central High School																	
09	20190731	0.000	7332.500	7332.500	0.000	0.000	7332.500	35	0.00	0.00	209.50	0.00	0.00	209.93	221		
10	20190731	0.000	6630.000	6630.000	0.000	35.000	6595.000	35	0.00	0.00	188.43	0.00	0.00	207.40	205		
11	20190731	0.000	6576.000	6576.000	0.000	0.000	6576.000	35	0.00	0.00	187.89	0.00	0.00	186.10	199		
12	20190731	0.000	5673.400	5673.400	0.000	0.000	5673.400	35	0.00	0.00	162.10	0.00	0.00	207.17	182		
EC	20190731	0.000	68.500	68.500	0.000	0.000	68.500	35	0.00	0.00	1.96	0.00	0.00	0.00	2		
School Total:		0.000	26280.400	26280.400	0.000	35.000	26245.400		0.00	0.00	749.87	0.00	0.00	810.60	809		
005 -Hopkins County Day Treatment																	
06	20190731	0.000	7.500	7.500	0.000	0.000	7.500	35	0.00	0.00	0.21	0.00	0.00	0.47	0		
07	20190731	0.000	79.000	79.000	0.000	0.000	79.000	35	0.00	0.00	2.26	0.00	0.00	0.31	1		
08	20190731	0.000	57.000	57.000	0.000	0.000	57.000	35	0.00	0.00	1.63	0.00	0.00	1.11	3		
09	20190731	0.000	69.000	69.000	0.000	0.000	69.000	35	0.00	0.00	1.97	0.00	0.00	2.69	4		
10	20190731	0.000	135.500	135.500	0.000	0.000	135.500	35	0.00	0.00	3.87	0.00	0.00	1.03	5		
11	20190731	0.000	56.500	56.500	0.000	0.000	56.500	35	0.00	0.00	1.61	0.00	0.00	1.92	2		
12	20190731	0.000	17.000	17.000	0.000	0.000	17.000	35	0.00	0.00	0.49	0.00	0.00	1.25	0		
School Total:		0.000	421.500	421.500	0.000	0.000	421.500		0.00	0.00	12.04	0.00	0.00	8.78	15		
075 -James Madison Middle School																	
06	20190731	0.000	6039.500	6039.500	0.000	0.000	6039.500	35	0.00	0.00	172.56	0.00	0.00	192.89	179		
07	20190731	0.000	6945.500	6945.500	0.000	0.000	6945.500	35	0.00	0.00	198.44	0.00	0.00	177.25	205		
08	20190731	0.000	6159.500	6159.500	0.000	0.000	6159.500	35	0.00	0.00	175.99	0.00	0.00	169.25	183		
School Total:		0.000	19144.500	19144.500	0.000	0.000	19144.500		0.00	0.00	546.99	0.00	0.00	539.39	567		
020 -Jesse Stuart Elementary School																	
EL	20190731	1278.000	0.000	1278.000	0.000	0.000	1278.000	35	36.51	0.00	0.00	52.54	0.00	0.00	39		
01	20190731	0.000	1690.500	1690.500	0.000	0.000	1690.500	35	0.00	0.00	48.30	0.00	0.00	47.50	51		
02	20190731	0.000	1643.000	1643.000	0.000	0.000	1643.000	35	0.00	0.00	46.94	0.00	0.00	56.74	51		
03	20190731	0.000	2049.500	2049.500	0.000	0.000	2049.500	35	0.00	0.00	58.56	0.00	0.00	75.32	61		
04	20190731	0.000	2310.500	2310.500	0.000	0.000	2310.500	35	0.00	0.00	66.01	0.00	0.00	54.69	67		
05	20190731	0.000	2103.500	2103.500	0.000	0.000	2103.500	35	0.00	0.00	60.10	0.00	0.00	85.89	62		
School Total:		1278.000	9797.000	11075.000	0.000	0.000	11075.000		36.51	0.00	279.91	52.54	0.00	320.14	331		

KENTUCKY DEPARTMENT OF EDUCATION SEEK Calculations

District: 265 Hopkins County - School Year: 2022 - 2023

Date Generated: June 7, 2022 11:27:19 AM

2022 - 2023 Forecast

SEEK INPUTS:				
Assessment	\$	3,411,444,837	Prior Year End of Year AADA	6,163,386
Per Pupil Assessment	\$	553,502	Growth	0.000
91-92 State Per Pupil Funding	\$	2,522.00	Prior Year AADA Plus Growth	6,163,386
Transportation (Unprorated)	\$	4,245,035	At Risk	3,871,310
Maximum Tier I Rate		44.1	Prior Year December 1 Child Count	199
Levied Equivalent Rate		65.2	Low (Severe: Weight 2.35)	758
Base Year Levied Equivalent Rate		65.2	Moderate (Moderate: Weight 1.17)	198
Current year Levied Equivalent Rate		65.2	High (Speech: Weight 0.24)	31,164
Current Year Second Month Growth %		0.000	Prior Year Home & Hospital	99
			Limited English Proficiency	
NICKELS CALCULATION:				
FSPK	\$	1,705,722	Local	State
Original Growth	\$	0	\$	1,425,278
Equalized Growth	\$	0	\$	0
Recalable	\$	0	\$	0
Equalized Facility Funding	\$	0	\$	0
BRAC	\$	0	\$	0
Category Five	\$	0	\$	0

SEEK CALCULATION:			Per Pupil	Total
Guaranteed Base *	\$	4,100	\$	25,269,883
At Risk		386		2,380,856
Home & Hospital		20		124,656
Exceptional Child		933		5,748,323
Transportation		474		2,920,730
Limited English Proficiency		6		38,966
Calculated Base Funding	\$	5,919	\$	36,483,414
Less 30 Cent Local Effort		1,661		10,234,335
Calculated State Portion	\$	4,259	\$	26,249,079
Base Prorated Adjustment		0		0
Prior Year Adjustment		0		0
Adjusted State Portion	\$	4,259	\$	26,249,079
State Tier I		419		2,581,595
State Tier I Prorated Adjustment		0		0
Adjusted Tier I	\$	419	\$	2,581,595
Hold Harmless		0		0
January Growth **		0		0
4% Adjusted Assessment **		0		0
Adjustments **		0		0
Total State SEEK *	\$	4,678	\$	28,830,674
Unallocated Amount				0
Total State Funds	\$		\$	28,830,674
Less Capital Outlay				616,339
Net General Fund SEEK	\$		\$	28,214,335

SEEK STATE CALCULATION:			Total
Guaranteed Base *	\$		25,269,883
At Risk			2,380,856
Exceptional Child			5,748,323
Home & Hospital			124,656
Limited English Proficiency			38,966
Hold Harmless			0
Prior Year Adjustment			0
Adjustments **			0
January Growth **			0
4% Adjusted Assessment **			0
Negative Payment			0
Less 30 Cent Local Effort			10,234,335
Less Capital Outlay			616,339
Base Prorated Adjustment			0
SEEK State Amount	\$		22,712,010

* CAPITAL OUTLAY in the amount of \$616,339.00 is included in the total guaranteed base.

** These line items are totaled in the 'Adjustment to Appropriation' column on the SEEK Output spreadsheet.

Division of District Support
4th Floor
300 Sower Blvd
Frankfort, KY 40601



Statewide Equalization is \$1,016,000.00.

Support Education Excellence in Kentucky
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ATTACHMENT 6
2022-2023 Interagency Agreement between School District
and Treatment Program

A current Interagency Agreement between the **School District** and each contracted program for Cabinet for Health and Family Services should be attached and returned with the MOA. A sample copy of an interagency agreement can be found at www.kecsac.org under Documents.

Mental Health Day Treatment programs are required to comply with the KECSAC Mental Health Day Treatment Program Standards of Practice.

DJJ Interagency Agreements are provided to KECSAC by DJJ and DJJ programs do not need to be included their interagency plan agreements with the MOA.

ATTACHMENT 7

2022-2023 Program Improvement Plan

Per the Kentucky Board of Education (April 6, 2005), all KECSAC programs are required to submit an updated Program Improvement Plan for the academic year. This plan should be based on the Kentucky Summative Assessment data, KECSAC program improvement visits and other surveys or data collected by individual programs. In addition, the Program Improvement Plan should be specific to the individual program and address the educational needs of state agency children. Please contact sherri.clusky@kecsac.org if you have any questions on how to develop the program improvement plan for your program.

KECSAC PROGRAM IMPROVEMENT PLAN

for School Year 2022-2023

ACTION COMPONENT (x): (x) Academic Performance (x) Learning Environment () Efficiency
STANDARD (x): () Curriculum (x) Culture () Leadership
() Assessment () Support () Resources/Organization
(x) Instruction () Professional Development () Planning

District Name Hopkins County Component Manager Nathan Howton Preliminary (X) _____

Program Name Hopkins County Day Treatment Date 7/01/22 - 6/30/23 Revised (X) _____

Priority Need {Data-Driven}	Goal {Addresses the Priority Need}
(How was our past student performance weak?) Previous assessment data has indicated that the majority of the students showed deficiencies in the areas of Reading and Math.	(How will our future student performance be stronger?) Goal 1: At least 75% of the students will achieve a half year's growth in Reading and Math based on TABE (or other assessment).
Based on previous KECSAC monitoring reports, more individualized/small-group instruction is needed to support student growth and achievement.	Goal 2: All teachers/staff will engage students daily in individual/small-group instruction in a "Blended Instructional Model."

Causes of the Need	Objectives for Reaching the Goal
(What was happening in our program that allowed weak student performance, i.e., which elements of the SISI were not fully developed and implemented?) Student attendance and behaviors in the A1 schools have caused achievement gaps, especially in the areas of Reading and Math. COVID-19 and scheduling challenges have severely limited the ability to offer direct instruction.	(What will be different in our program so that we will have stronger student performance?) Students will participate in “blended” daily instruction. Their growth will be determined by online assessments, as well as teacher-made assessments. To develop direct instructional opportunities, the staff will collaborate with A1 schools to determine specific student needs and the resources to meet those needs. Also, intentional planning/scheduling with Day Treatment counselor will occur.

Evidence of the Causes	Measures of Objectives
(What data showed that the causes were really happening in our program?) Student performance records indicate deficiencies in Reading and Math. Monitoring reports from partner agencies indicate a need for increased direct instruction (Blended Model).	(What data will show that we are reaching the objective? What data will show that our student performance is improving?) Online curriculum/assessments and teacher-made assessments. Ongoing classroom observations will be conducted throughout the school year to verify increased direct instruction.

Strategies/Activities {activity or sequence of activities to achieve objective(s)}

Objective Label	Activity/Strategy	Expected Impact	Responsible Person(s)	Start Date	End Date	Estimated Cost	Funding Source
Increase R/M	Increased Blended Instruction	Increased student performance	Day Treatment Staff	8/10/22	6/30/23	\$0	District
Blended Instruction	A1 school collaboration; individual/small-group instructional scheduling with counseling staff	Increased student performance	Day Treatment Staff	8/10/22	6/30/23	\$0	District

ATTACHMENT 8

Implementation and Impact Check

As part of the Program Improvement Planning process, KECSAC is requiring each program to complete an Implementation and Impact Check Report based upon the submitted 2021-2022 Program Improvement Plan. The report should include updates on the goals set from the previous academic year. Please contact sherri.clusky@kecsac.org if you have any questions on how to develop your program's implantation and impact check.

KECSAC

Implementation and Impact Check for School Year 2021-2022

NOTE: The Implementation and Impact Check should be completed at the end of the school year and is used to document the implementation of strategies/activities from the Program Improvement Plan as well as provide evidence and outcomes of the activity. Submit this document with the 2022-2023 Memorandum of Agreement.

Objective Label	Activity/Strategy	I = Implemented IP = Implemented Partially NI = Not Implemented	Has This Activity Had Impact? Yes/no	Evidence of Actual Impact on Terms of Progress and Success	Outcomes/Observations/New Data Reasons for Progress and Success or Reasons Expected Impact Did Not Occur
Goal 1: At least 70% will achieve a half year's growth in R/M based on TABE (or other assessment)	Students will participate in "blended" daily instruction. Their growth will be determined by online assessments, as well as teacher-made assessments.	I	Yes	In all but one student, there was measurable progress from TABE pre- to post-assessment.	The intentional focus on Reading and Math instruction with emphasis on increased direct and blended instructional opportunities were directly correlated to the observed increases in student performance..
Goal 2: All teachers/staff will engage students daily in individual/small group instruction in a "Blended Instructional Model."	Staff will collaborate with A1 schools to determine specific student needs and the resources to meet those needs. Also, intentional planning/scheduling with Day Treatment counselor will occur.	I	Yes	Collaborative partnership with A1 schools was a success. Students' needs were able to be addressed individually and were communicated with appropriate people among both A1 and HCDT teachers for successful transition between the schools.	As students were assigned Day Treatment placement, HCDT teachers and counselors reached out to appropriate staff at A1 schools to develop intentional plans for individual students. We were able to implement instruction efficiently and timely in order to minimize loss of instructional time, which led to increased student performance on TABE, OW, and teacher-made assessments.

ATTACHMENT 9
Student Transition Plan
2022-2023

KECSAC programs are required to submit a Student Transition Plan (STP) for the 2022-2023 academic year. The STP should outline the program's procedures for transitioning state agency children from one educational program to the next instructional or vocational setting. The STP shall comply with the transition plan and service requirements of the Individual with Disabilities Education Act (IDEA), enacted as 20 USC 1200 to 1491o, 707 KAR 1:320 for students with educational disabilities.

The Student Transition Plan shall include procedures that address the transfer of student educational records.

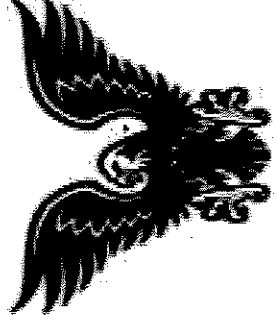
505 KAR 1:080 stipulates that the last school or district a state agency youth attends prior to placement in a state agency program shall be responsible for forwarding the educational records to the state agency program within five (5) school days of receipt of the request.

The school administrator shall ensure that the educational records of state agency children are forwarded to the receiving school within five (5) school days following the release of the youth from the treatment facility.

Please refer to KECSAC policies 04.2 and 04.21 regarding Records and the Educational Passport.

Please contact sherri.clusky@kecsac.org if you have any questions on how to develop the student transition plan.

Hopkins County Day Treatment Center Student Transition Plan 2022-2023



Soaring to New Heights!

“Helping all students find success and make
successful transitions to graduation and beyond.”

Nathan Howton – Principal/Transition Contact
Shannon Bowles – Guidance Counselor/Transition Contact
Robyn Richardson – Guidance Counselor/Transition Contact

**Hopkins County Day Treatment
Comprehensive Facility Transition Plan for Students**

Transition Component – Academic Education

Objective: To provide all students with curriculum and instruction aligned to state standards while meeting individual needs, which will allow for successful transition into their previous educational setting or the most appropriate academic environment upon discharge from the program.

Strategy/Task	Implementation Measures/Resources
1. Upon admission, all students will complete a variety of assessments as specified by program policy to determine the most appropriate academic plan for the student.	TABE, MAP, TASSEL, Learning Styles Inventory, Orientation Treatment Plan
2. Staff will review student transcripts and other educational records, including assessments to gather information for individualized planning and placement.	IEP, ILP, Student school transcripts, consult with sending school guidance counselors and instructional coaches
3. Periodic reviews including staff, and/or parents/students will allow for necessary modifications to plan.	Treatment Team meetings, ARC meetings, parent/teacher conferences, IPI meetings, ITP, individual/group counseling
4. Family involvement will be encouraged throughout academic placement.	Intake meeting, ARC meetings, ITP meetings, parent/teacher conferences, transition meetings, weekly point sheets, homework sheets, parenting classes ("Breathe")
5. Community resources will be utilized as available to meet individualized student academic needs.	Guest speakers, Breathe ("Light of Chance"), other referrals to appropriate resources (PMHC, FRYSC)
6. Prior to discharge, a meeting will be held involving student, parent, receiving school (as available: Guidance Counselor, Administrator, and FRYSC), and any others involved to review academic needs and to plan for successful transition.	Transition meetings, Transition activities, ARC meetings, 504 Team at sending school (if applicable), Transition Team

Hopkins County Day Treatment Comprehensive Facility Transition Plan for Students

Transition Component –Vocational Education

Objective: To provide all students with the opportunity to explore career/vocational options, experience career related learning and access to available community resources

Strategy/Task	Implementation Measures/Resources
1. Upon admission all students will complete a variety of assessments as specified by program policy to determine needs and provide information for individualized vocational interests.	TABE, MAP, Learning Styles Inventory, TASSEL, Orientation Treatment Plan, ASVAB, Career Interest Activities
2. Educational and counseling staff will review student educational records and assessments to gather information for individualized vocational exploration.	Development of IEP, ILP, ITP, ITP
3. All students will have the opportunity to participate in career related experiences to prepare for transition.	Guest speakers, field trips, career related curricula, Breathe
4. Program will access community resources as indicated by individual student needs and assist with completion of appropriate referrals, applications, etc.	Career Tech Center, mentoring, Job Corps, educational opportunities, employment applications, military recruiters
5. Parents will have the opportunity to participate in vocational planning for students and to obtain information regarding career interests, learning styles, and available resources.	IEP meetings, IPI meetings, ITP meetings, parent/teacher conferences, transition meetings.
6. Prior to discharge, a meeting will be held involving student, parent, receiving school (as available: Guidance Counselor, Administrator, and FRYSC), and any others involved to review academic needs and to plan for successful transition.	Transition meeting, transition leader, ongoing monitoring by Transition Team, individual academic needs assessment

Hopkins County Day Treatment Comprehensive Facility Transition Plan for Students

Transition Component – Social Emotional (Health/Mental Health)

Objective: To ensure all students have access to appropriate health/mental health services and resources to meet their individualized needs.

Strategy/Task	Implementation Measures/Resources
1. Upon enrollment, counseling staff will review social history and assess all students for health and mental health needs.	Review records, parent conference, individual counseling, ACE's Screening
2. Staff will make referrals as necessary using community and school resources to meet health and mental health needs.	Referrals to FRYSC, School Nurse, Community Mental Health Centers, School-based Therapist, Physicians, DCBS, DJJ
3. Staff will provide all students with counseling services as indicated by the ITP to assist in developing life skills necessary for successful life transition.	Individual, group and family counseling, behavior modification program.
4. Staff will participate as appropriate in meetings outside the facility that will provide information for treatment planning, review progress and determine transition needs.	Conferences and treatment planning meetings with outside services and resources, community resource site visits
5. Family involvement will be encouraged throughout the treatment process to provide education to parents, access services for students and to assist in preparing for successful transition.	Intake meetings, IEP meetings, ITP meetings, 60 day reviews, parent/teacher conferences, parenting classes ("Breathe"), transition meetings
6. Prior to discharge, a meeting will be held involving student, parent, receiving school (as available: Guidance Counselor, Administrator, and FRYSC), and any others involved to review academic needs and to plan for successful transition.	Transition meetings, transition leader, ongoing monitoring by Transition Team

Hopkins County Day Treatment Comprehensive Facility Transition Plan for Students

Transition Component – Monitoring

Objective: Monitoring of student transition will take place to ensure the effective transition of all students entering and exiting the program.

Strategy/Task	Implementation Measures/Resources
1. Upon enrollment, all program goals, policies and procedures will be explained to students and their parent/guardian.	Intake meeting attendance, student/parent surveys
2. During each team meeting, ILP's, career goals, and transitioning will be discussed.	Weekly staff treatment team meetings, 60 day review meetings, parent/teacher meetings, weekly individual and group counseling, monthly team meetings
3. Upon successful completion of the program, a transition meeting will be held at the school the student is transitioning to whenever possible. A mentor at that school will be assigned to the student.	Transition meetings, faculty mentor, mentor-mentee luncheon, transition leader, follow-up correspondence with receiving school within the first 10 days
4. Staff will work with parent, student, and transition school to prepare student schedule	Transition meeting, Transition leader, meet with guidance counselors
5. Staff will visit the school/workplace a minimum of two times after transition to meet with the student and school personnel to evaluate transition.	Visit to school/workplace
6. Staff will contact parents after transition to evaluate transition.	Visit school/workplace, parent contact
7. Staff will collaborate with transitioning schools to ensure successful transfer of grades and credits from the program.	DTC staff and transitioning school guidance counselor, school tours
8. Staff will forward educational records to the receiving school within 5 school days following the release of the youth from the treatment facility.	Educational passport, transcript, grades

Mentors at Transitioning/Receiving School

Hopkins County Schools
Randall Campbell, MNHHS
Dana Byrum, HCCHS
Kristin Mackey, SHMS
Amy Lynch, JMMS
Zachary Evans, BSMS