

GARRARD COUNTY BOARD OF EDUCATION
Request for Educational and Extra-Curricular Trip
(To be submitted 30 days prior to scheduled trip)

School GCHS Department or Grade FCS

Date of request 8/31/22 Requested By Emily Isaacs

Name of Certified person accompanying students Emily Isaacs

Is an Administrator or Supervisor accompanying this group? Yes ☐ No ☒ Name: _____

Two-way communications (phone or radio) must be available between this group and a district administrator or supervisor. Before leaving your school campus for a trip of less than 50 miles, you must validate that a radio (normally bus driver will have radio) is available. For trips of 50 or more miles, you must secure a phone from the Central Office prior to leaving school grounds. Additional radios are also available at the Central Office.

Is two way communication available? Yes ☒ No ☐ (859)358-6394

Purpose of trip (09.36 AP.) – attach sheet

Expect benefits of trip (09.36 AP.1) –attach sheet in reference to #2 and submit with this form – Evaluation after trip per (09.36 AP.1)

Date of Trip Sep. 23rd 22nd evening Destination 111 FFA Camp Rd, Hardinsburg, KY 40143

Is a bus needed no Is a driver needed no Driver paid by Board of Education (added to regular check)

Time of return 5:00 Board to be reimbursed? Yes ☐ No ☒ By whom _____

If your recorded time of return cannot be met, you should notify an Administrator as soon as you become aware of that fact.

Principal's approval [Signature] Board approval _____ Superintendent's approval [Signature]

Two lists of all persons on a bus will be prepared. One list will be submitted to all school office and the other will be given to the driver of the bus. Written approval for all students is in the possession of the Principal except as stated in 09.36 AP.2 and 09.36 AP.3.

____ Approved as submitted

____ Disapproved for the following reason _____

Name of driver _____ Bus number _____

Departure mileage _____ Start Drive Time: From _____ to _____

Return Mileage _____ Wait Time: From _____ to _____

Total miles traveled _____ Return Drive Time: From _____ to _____

*Number of Students Transported _____ TOTAL DRIVE TIME _____ HOURS

*Number of Adults Transported _____ TOTAL WAIT TIME _____ HOURS

Approved for payment by _____

Driver's signature _____

Performance/Field Trip Plan

(Circle appropriate outcomes)

Activity:

FCS University

Day/Time:

~~Oct 23~~ Sep. 23rd

Related Subjects:

Careers / Employability skills

Core Learnings:

Job opportunities

Content/Unit Connection:

Laurel has taken FCS
Classes and is wanting to
know more about becoming
an FCS teacher.

Pre-Activities:

Post-Activities:

Other:

Correlation of 57 Academic Expectations

Goal 1: Communication and Math Skills

1. Accessing Source of Information and Ideas
2. Reading
3. Observing
4. Listening
5. Mathematical Reasoning and Problem Solving
6. Classifying
7. Writing
8. Speaking
9. Visual Arts
10. Music
11. Movement
12. Using Electronic Technology

Goal 2: Core Concepts

13. Nature of Scientific Activities
14. Patterns
15. Systems and Interactions
16. Models and Scale
17. Constancy
18. Evolution
19. Numbers
20. Mathematical procedures
21. Space and Dimensionality
22. Measurement
23. Change
24. Mathematical Structure
25. Data
26. Democratic Principles
27. Structure and Function of Political Systems
28. Structure and Function of Social Systems
29. Cultural Diversity
30. Structure and Function of Economic Systems
31. Relationship of Geography to Human Activity
32. Historical Perspective
33. Production
34. Analysis of Forms
35. Aesthetics
36. Cultural Heritage
37. Cultural Diversity
38. Language
39. Second Language Proficiency
40. Family Life and Parenting
41. Consumerism
42. Physical Wellness
43. Mental and Emotional Wellness
44. Community Health Systems
45. Psychomotor Skills
46. Lifetime Physical Activities
47. Career Path
48. Employability Attributes
49. Post-Secondary Opportunities (jobs, schools)

Goal 3: Self-Sufficiency

Goal 4: Responsible Group Member

Goal 5: Think and Solve Problems

50. Critical Thinking
51. Creative Thinking
52. Conceptualizing
53. Decision Making
54. Problem Solving

Goal 6: Integrating Knowledge

55. Applying Multiple Perspectives
56. Developing New Knowledge
57. Expanding Existing Knowledge