Creating Behavioral Success Erin Elfers, M.Ed, BCBA 859-832-0555 erin.elfers@gmail.com

- I. Services provided by <u>Erin Elfers, Board Certified Behavior Analyst (BCBA)</u>, in collaboration with caregivers and school teams, may include:
  - a. Working with school teams to create an individualized behavioral curriculum that best serves the needs of the learner and is feasible in relevant settings.
  - b. If needed, conducting a functional assessment of behavior (FBA) which includes observation, data collection and analysis, and interviews with school team, client, and caregivers.
  - c. Using information from the FBA to create evidence-based behavioral interventions that teach replacement behaviors and decrease negative behaviors using a combination of reinforcement strategies, coaching, and skill-based procedures.
  - d. Assessing skills using formal and informal measures to determine learning targets for student if appropriate. Skills needed to teach will be incorporated into the recommendations.
  - e. Training of staff/caregivers on behavior plans and skill acquisition as desired. Training includes modeling strategies, video review, and consultation with staff and caregivers.
  - f. For ongoing consultation models, evaluating progress by conducting data analysis and making changes based on progress evaluation.
- II. Parent or behavior technician (BT) responsibilities may include:
  - a. Taking data on targets on data sheets provided.
  - b. Approving feasible treatment plan and/or behavior support components.
  - c. For ongoing consultation models, BTs will be asked to conduct feasible treatment plans with fidelity.
- III. Payment, consultation, etc.
  - a. Payment in the amount of **\$125/hour** for in-person and virtual supervision includes the following:
    - i. Services stated above and review of recommendations with caregivers, client as is appropriate, and members of the school team.
    - ii. Indirect work supporting plans and recommendations (data analysis, materials prep, etc.). Monthly or weekly limits of indirect hours should be determined by team prior to services beginning.

## IV. Follow-up

- a. Consultation will take place as determined by need.
- b. Consultation notes will be sent within 3-5 business days after consultation.

Client Signature	Date
Consultant Signature	Date

## **CONSENT TO SERVICES**

I,, d	o knowingly enter into	
I,, do knowingly enter into agreement with and authorize <u>Erin Elfers, Board Certified Behavior Analyst (BCBA)</u> to		
provide services including educational consultation in grounded in the principles of Applied Behavior Analysi		
(contractee) in order to further knowledge	` ,	
include informal and formal assessment review, functional l		
development assistance, behavior plan and treatment plan development, and may include		
recommendations regarding antecedent and consequent interventions to decrease problem		
(negative) behavior and increase positive behavior.		
I understand that I (contractee) have the right to refuse participation in services.		
I understand that my signature below represents consent for participation in services.		
Contractee:	_Date:	
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Contractor, Board Certified Behavior Analyst (BCBA)	Date:	