

Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Planning DATE: 9/12/2022

TOPIC: Read to Achieve Memorandum of Agreement

PREPARED BY: Mendy Mills

Recommended Action on: 9/26/2022

Choose an item.

Superintendent Prior Approval: Yes

Recommendation/Motion: Approve the Memorandum of Agreement between the Kentucky Department of Education and Fayette County Public Schools for the FY23 and FY24 Read to Achieve grant funds in the amount of \$2,604,000.

Background/Rationale: 21 elementary schools in FCPS were receipts of the Read to Achieve grant for \$62,000 per year. As specified in KRS 158.792, the Read to Achieve (RTA) grant is established to "help teachers and library media specialists improve the reading skills of struggling readers in kindergarten through grade three and to assist schools in employing reading interventionists who specialize in providing those services." The grant "supports teachers and reading interventionists in the implementation of reliable, replicable evidence-based reading intervention programs that use a balance of diagnostic tools and instructional strategies that emphasize phonemic awareness, phonics, fluency vocabulary comprehension, and connections between writing and reading acquisition and motivation to read to address the diverse learning needs of those students reading at low levels."

Strategic Priority:

☑ Student Achievement ☐ Diversity, I	Equity, Inclusion & Belonging
☐ Highly Effective & Culturally Responsive Workforce	
☐ Stakeholder Engagement & Outreach	☐ Organizational Health & Efficiency

Data Considerations: NA

Policy: NA

Fiscal Impact: The Read to Achieve grants require each receiving school to demonstrate a match of \$62,000 each year. The matching funds are a combination of salary, stipend, in-kind professional learning, materials, etc. from Section 6, Title I, and Title II.

Attachments(s): Contract/MOA attached.