

KCSD Curriculum & High Quality Instructional Resources





“It’s About ALL Kids”

When schools and districts across the state develop and implement a coherent, high-quality curriculum grounded in the Kentucky Academic Standards, measure learning through a system of balanced assessment, and support teachers with high-quality instructional resources and evidence-based instructional practices, they provide a more equitable environment for all. As educators across a school or district work together to implement the local curriculum, it helps ensure each student has equal access to the same content, knowledge and/or skills regardless of teacher or school they attend. (p.10

[Kentucky Department of Education Model Curriculum Framework](#))

Benefits

- Equity of curriculum and high quality instructional materials.
- Students transitioning from one school to another; having the same curriculum allows for a seamless curricular transition.
- Curricular coherence allows for stronger collegial collaboration around student learning of the standards/curriculum.
- Allowed for an opportunity for a thorough review. The information from this review will allow our team to determine trends, needs, etc. moving forward.

Calibrated & Consistent

- ❖ The Kentucky Academic Standards (KAS)- the minimum requirements of what students should know and be able to do by the end of the grade level. The standards address what is to be learned, they do not address how learning experiences are to be designed or what instructional resources are to be used.
- ❖ Curriculum- a course or path. Through a collaborative model, our district will revise district curriculum maps/timelines each year. These maps/timelines bundle the standards and serve as a pacing guide for the instructional year. District Common Assessments are placed on our maps/timelines.
- ❖ [High Quality Instructional Resources](#)- include all print, nonprint, or electronic mediums designed to assist student learning. We will use the information and definition from our state department as it relates to determining the quality of an instructional resource. As defined by the Kentucky Department of Education, high quality instructional resources are defined as resources that are:
 - aligned with the Kentucky Academic Standards
 - research-based and/or externally validated
 - comprehensive
 - culturally relevant, free from bias
 - Accessible for all students

Our Process

KCSD Board Procedure [08.1 AP.1](#)

[KCSD Instructional Statement](#)



Next Steps

Our team will work collaboratively with school leadership and teachers on the trends and needs of this review to make necessary decisions moving forward.

[KCSD Instructional Resource Dashboard](#)

[KCSD Website](#)

