

Allocations

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Allocations

	(1) Title I Part A CFDA: 84.010A	(2) Title I-D LEA CFDA: 84.010A	(3) Title II Part A CFDA: 84.367A	(4) Title III EL CFDA: 84.365	(5) Title III Immigrant CFDA: 84.365	(6) Title IV Part A CFDA: 84.424	(7) Title V CFDA: 84.358B	(8) Title IC Migrant CFDA: 84.011A	Total
Allocation	\$436,186.00	\$0.00	\$61,749.00	\$12,346.00	\$0.00	\$33,662.00	\$0.00	\$0.00	\$543,943.00
Incoming Carryover	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Outgoing Carryover	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Reallocated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Additional	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Consortium	\$0.00	\$0.00	\$0.00	(\$12,346.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 (\$12,346.00)
Forfeited	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$436,186.00	\$0.00	\$61,749.00	\$0.00	\$0.00	\$33,662.00	\$0.00	\$0.00	\$531,597.00
From Title II Part A	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00
From Title IV Part A	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00
Total	\$436,186.00	\$0.00	\$61,749.00	\$0.00	\$0.00	\$33,662.00	\$0.00	\$0.00	\$531,597.00

Introduction: District Requirements

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title I Part A

District Requirements

* 1. Describe how this plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), administrators (including administrators of programs described in other parts of this title), other appropriate school personnel, and with parents of children in schools served under this part (ESSA Section 1112(a)(1)(A)).

Numerous face-to-face meetings with stakeholders were held during the months of September - May. Allocations were shared and needs were identified through conducting needs assessments. School parent engagement coordinators hosted parent meetings to communicate Title I funding. Needs collected during face-to-face meetings and parent meetings were presented at leadership meetings throughout the year. The district also used surveys to collect data needed to inform investment decisions. Each building leader brought their most pressing needs that were considered beyond a regular service required. Each principal completed a Title funding application developed by the Title Coordinator. The application requires data, identified needs and justification for requested funding. SBDM counsels reviewed and approved Title funding applications. We examined supplanting verses supplementing. This process started in October of 2021. This is a year long conversation. I light of COVID-19, meetings have been facilitated with the use of technology such as Zoom. The district has also consulted with advisors from OVEC and KDE continuous improvement coaches.

* 2. Describe how this plan is coordinated with other programs under this Act, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate (ESSA Section 1112 (a)(1)(B)).

After analyzing trends in the district achievement data, hosting numerous meetings and discussing student needs we

have narrowed our supplemental needs. The plan focuses mainly on providing evidence based one-on-one assistance and small group instruction to students that struggle in reading and math. Part time intervention specialists will be available to provide targeted instruction and support to students that are achieving below benchmarks in the elementary schools. The Title I and II programs will provide instructional support to multiple buildings in the district. Part of the funding will be used to provide a full-time instructional coaches for the Lower Elementary and Middle Schools. A STEM teacher will be shared between the Upper and Lower Elementary schools. In order to provide a better structure for encouraging parent involvement during the upcoming year we plan to continue parent engagement coordinators for each of the schools. This person in coordination with the Title Coordinator will host parent training events to ensure all stakeholders understand Title funding opportunities. Needs will be identified and shared with parents and other stakeholders. Input from parents will be encouraged because a process for ideas and recommendations will be in place. The parent engagement coordinators will work with teachers in identifying special needs in response to COVID-19. Parent engagement funding will be used to provide take home resources for parents during school outages. All funding is directly or indirectly tied to providing services beyond the district's regular capabilities. Professional learning initiatives such as Kagan Strategies training, iReady training, and Kentucky Academic Standards alignment. These initiatives are ongoing with multiple levels of training and support. The Title I plan provides instructional material such as Guided Reading Collections, iReady, Lexia and Gizmo Learning that are beyond standard requirements and will greatly enhance student learning will be provided. The district does serve a number of homeless students. The Title I coordinator will contact the homeless liaison and the Family Resource Center coordinator monthly to discuss possible needs.

* 3. Describe how the local educational agency will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, (A) through coordination with institutions of higher education, employers, and other local partners and (B) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

The transition from middle grades to HS is completed through and educational tour at the high school towards the end of 8th grade. This tour includes hands on activities in each of the career option areas in efforts to build those programs. We also offer several classes as dual credit (MS and HS credit). We also take Middle School students to the local ATC for introductory tours.

Our High School Counselor and select freshman teachers go over to the middle school and work with them to discuss classes and pathways. Freshman then come to the high school to do a tour and meet the teachers and staff here. We

do freshman scheduling by having the admin team meet one on one with the student and parents to schedule classes on a per student basis while having discussions with the student and parent/guardian. The High School hosts an open house before the first day of school so that new students can find their classrooms and meet their teachers. Teachers provide important information for students and parents.

The transition from HS to post-secondary education is promoted by offering numerous pathways, academic and career and technical. There are opportunities for students to participate in dual credit courses in coordination with the local community college. Students may also attend courses on the campus. We have implemented a program that takes junior and senior students on tours of the local business and industry. This activity increases the awareness and exposure to the local career opportunities.

* 4. Describe how the local educational agency will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as defined in section 1111(c)(2). Those student groups are defined as economically disadvantaged students, students from major racial and ethnic groups, children with disabilities, English learners.

The district has fully engaged with Bounce to implement a trauma informed care approach that has proven to help educate the whole child. This is an effort to improve staff/student culture, attendance and reduce the number discipline referrals. We hope to train teachers in how to manage student behavior in a way that is supportive, safe and non-threatening within the classroom setting.

The High School has worked hard reduce the number of events that lead to discipline practices that remove students from the classroom. Teachers are required to try three strategies prior to sending a student out of class and to the office for basic issues. One being contacting the parent. All teachers are required to make a positive phone call home to parents early in the year. Students who are sent to the office are only held out of class for that class period and not the entire day.

Starting in May 2020, the district partnered with Kentucky ABRI and OVEC in conducting school needs assessments, establishing district and school MTSS teams and implementing a Multiple Tier Systems of Support plan. The goal is for students to learn appropriate behavior. We will learn how to model good behavior. Teachers will also learn classroom interventions that are preventative measures that mitigate possible negative behavior. This effort has been effective and we plan to continue this approach during the 2022-2023 school year.

In addition, the district has a plan to create a professional learning academy for new and experienced teachers. The district will facilitate multiple training on classroom management and PBIS.

As of fall 2022, each school has created a MTSS/PBIS team. This team uses the persistence to graduation tool, Tableau, and other data to monitor individual students and collective behaviors. As students and behaviors are identified, proactive plans are created and implemented to prevent the overuse of discipline practices that remove students from the classroom. The goal is to help students self manage their emotions and action and to help teachers create safe and non-triggering environments. Our district MTSS team reviews district wide data, identifies trends and spikes in data and develops plans to promote positive behavior and academic success. School MTSS teams implement district plans as well as analyze their own data.

* 5. If applicable, describe how the local educational agency will support, coordinate, and integrate services provided under this part with early childhood education programs at the local educational agency or individual school level, including plans for the transition of participants in such programs to local elementary school programs. (Enter NA if not applicable.)

NA

* 6. If determined appropriate by the local educational agency, describe how it will support programs that coordinate and integrate (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the state and(B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit. (Enter NA if not applicable)

NA

* 7. As applicable, provide any other information about how the local educational agency proposes to use funds to meet the purposes of this part, and that the local educational agency determines appropriate to provide, which may include how the local educational agency will (A) assist schools in identifying and serving gifted and talented students and(B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement. (Enter NA if not applicable)

NA

District Set Aside		
Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title I Part A For every set-aside category below with budgeted funds, provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum. Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.). Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Targeted Support and Improvement, Title I Comprehensive Support and Improvement):		
Reservations and Other Instructional Initiatives		Amount
Foster Care:		
*Homeless: (Narrative Required.): The district has 50+ identified homeless children for the 2022-2023 school year. We looked at the past data to determine projected expenses and allowed for close to \$100 per student. Most of the needs of these children are met through our Family and Youth Resource Centers. Therefore, we focus most of the funding on providing transportation. Some of the homeless children live outside the district and need additional transportation in order to keep them in the most successful school environment. Research indicates students struggle when transferring from school to school. We use Title I funding to support the additional transportation that allows students to remain in our school system. We plan to use some of the funding to send our DPP/homeless liaison to training that address serving homeless students. In addition, we offer afterschool programs and meals that need adult supervision. We may allocate some of this funding to facilitate these programs.		5,000.00
McKinney-Vento:		
Locally Operated Neglected Institutions:		

Locally Operated Delinquent Institutions:		
*Parent and Family Engagement (Narration required. Include FTE and position if applicable.):	Each school will have a parent and family engagement coordinator that is paid a stipend. This person will coordinate events throughout the year to encourage parent and family engagement. A large portion of this funding will be used to continue to build supplemental libraries with materials for families. Especially during COVID 19, the district will increase its efforts in providing support to parents and families as there may be times when students are required to stay home.	
Professional Development (Include FTE and position if applicable.):		
School Extension Program(s):		
Preschool Program(s):		
English Language Learners: (Narrative Required even if no funds allocated.):	The district meets the requirements for serving ELs under the Title I, Part A. The district LAU Plan specifically explains how all requirements are met. All potential EL students are screened and identified. All EL students have access to a language assistance program. The district has a certified ESL teacher and two instructional assistants to support EL programs. EL students have access to all curricular and extracurricular programs. EL students remain in regular education classrooms and are only pulled out for Tier II or Tier III interventions. Some students are identified as needing an IEP and a PSP. These students are serviced in both programs. Some students opt out of the EL program so they are still serviced through the regular education program. Teachers meet the needs by providing accommodations and language objectives. All EL students are monitored for four years beyond after passing the state English competency exam. The district continues to offer support. The district uses general funds to support the federally required EL support services. All parents and families	3,000.00

are notified within the first 30 days of school of their rights and services available. The district maintains weekly contact with families throughout the school year. In addition, the district facilitates at least two on-site events each year to meet with families to celebrate student achievement and to offer information about the EL program.		
Assessments:		
Administrative Costs:		40,993.12
Used to pay .25 FTE of Director of Federal Funds/Title One Coordinator.		
Indirect Costs: \$14,000: Funding for hours needed to process payroll, purchase orders, accounts payable, ordering and receiving. These costs incur throughout the district.		
Substitute Salaries: (Narrative Required even if no funds allocated.):		
Since all Title I funded positions are supplemental, there is no need to use Title I funding for substitute salaries.		
Sick Pay for Retiring Title I Funded Staff:		
Variations in Personnel Costs:		
Total:		48,993.12
School Allocations		Amount
Total Public School Budgetary Share		436,186.00
Subtract Total Set Asides	-	48,993.12
Total Available for Public School Allocations	\$	387,192.88

Personnel Details – Districtwide

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title I Part A

Districtwide Instruction & Support - (Work as needed at multiple school sites)

	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Instructional Facilitators		
Parent Involvement		
Title I Administrative Staff	1.00	0.25
Program Coordinator		
Other (specify)		
Total	1.00	0.25

School Program Description

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title I Part A

Poverty and Low-Income Determination

How does your district determine poverty? Choose all that apply.

☐ Free/Reduced Lunch (including federal FRPL and/or state household survey)	Enter month, day, and year used to determine eligibility
☒ Direct Certification (for CEP and/or non-CEP schools)	Enter month, day, and year used to determine eligibility 10/01/2021
☐ TANF Eligibility	Enter month, day, and year used to determine eligibility
☐ Medicaid	Enter month, day, and year used to determine eligibility

* Will the district prioritize high schools with 50% or more poverty level?

- ☒ Yes
☐ No

* Method of Allocation of Funds

- ☐ Districtwide Rank
☒ Grade Span Rank

☐ Exception: District enrollment under 1,000 or single school per grade span

* Method of Qualification of Attendance Areas in Schools

☒ 35% Rule

☐ Districtwide Poverty Average

☐ Districtwide Grade Span Poverty Averages - if selecting this option, please complete the table below

List the districtwide grade span poverty averages for each grade span group served

Grade Span	Poverty Average
	%
	%
	%

Alternative Funding

Under ESEA Section 1113 (b)(1)(D) a district may elect not to serve an eligible school attendance area or eligible school that has a higher percentage of children from low-income families if

- (i) the school meets the comparability requirements of section 1118(c);
- (ii) the school is receiving supplemental funds from other State or local sources that are spent according to the requirements of section 1114 or 1115; and
- (iii) the funds expended from such other sources equal or exceed the amount that would be provided under Title I, Part A.

This is not the same as grade span grouping and applies only to districts serving schools in rank order and choosing to skip a school meeting the above criteria. This flexibility is rarely used.

School Name	Funding Source	Amount
▼		\$

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title I Part A

Building Name	District ID - School Number	Grade Span	Service	Enrollment (K-12)	Poverty Factor	Low Income Students (K-12)			Sort Order (Asc)	Eligibility for Service	Eligible by Other Factors
						Public Number	Adjusted Public Number	Participating Private Number			
GALLATIN COUNTY UPPER ELEMENTARY	191-006	3-5	Schoolwide Program	327	DC x 1.6 Multiplier	245	327.00	0	74.92 %	100.00 %	☒
GALLATIN COUNTY MIDDLE SCHOOL	191-005	6-8	Schoolwide Program	327	DC x 1.6 Multiplier	242	327.00	0	74.01 %	100.00 %	☒
GALLATIN COUNTY LOWER ELEMENTARY	191-010	PK-2	Schoolwide Program	325	DC x 1.6 Multiplier	240	325.00	0	73.85 %	100.00 %	☒
GALLATIN COUNTY HIGH SCHOOL	191-020	9-12	Schoolwide Program	492	DC x 1.6 Multiplier	333	492.00	0	67.68 %	100.00 %	☒
Totals:				1471		1060	1471.00	0	72.06 %	100.00 %	

PPA List

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title I Part A

Per Pupil Amount (PPA) for 125% rule (for schools with lower than 35% low-income)	Amount
125% rule (for schools with lower than 35% low-income)	1.00
Final PPA (this is the average PPA)	\$263.22

School / Attendance Area	Low Income		Actual Allocation	
	%	#P	PPA	Total
A	B	C	D	E C x D
GALLATIN COUNTY UPPER ELEMENTARY	100.00 %	327	473.90	\$154,965.30
GALLATIN COUNTY MIDDLE SCHOOL	100.00 %	327	153.94	\$50,338.38
GALLATIN COUNTY LOWER ELEMENTARY	100.00 %	325	413.80	\$134,485.00
GALLATIN COUNTY HIGH SCHOOL	100.00 %	492	96.35	\$47,404.20
Total Low Income:		1471	Total Allocations:	\$387,192.88
			Remaining:	\$0.00

Regular School-Year Personnel Funded with Title I-A

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other 1 - Specify Instr. Coach		Other 2 - Specify Interventionist		Other 3 - Specify		FOR TARGETED ASSISTANCE SCHOOLS ONLY: Describe how the targeted assistance is being used to identify those students most in need of assistance services. No other school descriptions are required
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	
GALLATIN COUNTY LOWER ELEMENTARY - 191-010 ▼	1.00	0.90	1.00	1.00							1.00	0.01	1.00	0.50	1.00	0.75			NA
GALLATIN COUNTY UPPER ELEMENTARY - 191-008 ▼	1.00	0.90	3.00	2.25							1.00	0.01	1.00	0.30	2.00	1.50			NA
GALLATIN COUNTY MIDDLE SCHOOL - 191-005 ▼											1.00	0.01	1.00	0.30					NA
GALLATIN COUNTY HIGH SCHOOL - 191-020 ▼											1.00	0.01							NA
Total	2.00	1.00	4.00	3.25	0.00	0.00	0.00	0.00	0.00	0.00	4.00	0.04	3.00	1.10	3.00	2.25	0.00	0.00	

Services to Private Schools

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title I Part A

District Title I Allocation	\$	436,186.00
# Private Low-income Students from Participating Private Schools		0
# Public Low-income Students from Participating Schools		1,060
Proportion Low Income (Value is rounded to 2 decimal places for display)		0 %
Proportionate Share of Allocation	\$	0.00
Cost of Equitable Services Administration	\$	
Amount Reserved for Parent and Family Engagement for Private Schools	\$	0.00
Private School Per Pupil Amount for Parent and Family Engagement	\$	0.00
Amount Reserved for Private Schools for Instructional and Professional Learning	\$	0.00
Private School Per Pupil Amount for Instructional and Professional Learning	\$	0.00

☒ No participating private schools

Private Schools	Name of Consulted Private School Official	# Students from Served Schools	Method Used to Calculate the # of Students	Total Instructional and Professional Learning	Parent and Family Engagement Funds for Private School	Title I Funded Teachers	Title I Funded Paraprofessionals	Multiple, Educationally Related Data Used to Select Students for Services	Description of Title I Services
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Budget	
Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title I Part A	
Indirect Cost Guide	
Total Allocation	\$436,186.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$436,186.00
Indirect Cost Rate	3.51%
Max Available Budget In Categories Eligible for Indirect Cost	\$421,395.04
Max Indirect Cost	\$14,790.96
Category	Total
310J - District and School Activities	\$436,186.00
310JM - District Parent and Family Engagement	\$0.00
310JN - Non-public School Activities	\$0.00
310JP - Non-public School Parent and Family Engagement	\$0.00
Total	\$436,186.00
Adjusted Allocation	\$436,186.00
Remaining	\$0.00

Budget Detail

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title I Part A

310J - District and School Activities - \$436,186.00 ▼

Budget Detail		Narrative Description
Category:	310J - District and School Activities	Gallatin County Elementary will hire 1 STEM teacher and 2 Interventionists using 0110 (Certified Services) for a total of 2 FTE. Using iReady Diagnostics, ESS, Behavioral Referrals, we identified needs in achievement gap, attendance, behavior, and proficiency. For the academic related area(s), the needs were found in reading, math and writing. The needs exist for all students in grades 3, 4, 5 with a concentration among Hispanic students. As far as race in concerned, the needs are concentrated among Hispanic students. This plan intends to utilize the Title I fund to improve: proficiency, behavior and attendance, through implementing the following CSIP strategies: KCWP#2 6. Specifically, we plan to use the Title I fund for staffing. A total of 2 FTE staff will be supported by the Title I fund. Reading and Math RTI specialists will pull students needing tier three interventions for small group and individual instruction based on iReady data, CASE data, and student formative assessment data. Specific skills will be identified and progress monitored for improvement.
Object Code:	0110 - Certified Services - (Contract)	
District / School:	GALLATIN COUNTY UPPER ELEMENTARY (191-006)	
Quantity:	2.00	
Cost:	\$16,200.00	
Line Item Total:	\$32,400.00	
Category:	310J - District and School Activities	Gallatin County Lower Elementary will hire 1 instructional coach, 1 STEM teacher and 1 interventionist using 0110(Certified Services) for a total of 1.75 FTE. Using iReady diagnostics, CASE assessments, formative assessments and KPREP, we identified needs in Proficiency and Gap. For the academic related area(s), the needs were found in
Object Code:	0110 - Certified Services - (Contract)	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	

Quantity:	0.50	reading and math. The needs exist for all students in first and second with a concentration among students. As far as race in concerned, the needs are concentrated among all students. This plan intends to utilize the Title I fund to improve reading and math, through implementing the following CSIP strategies: KCWP2. Specifically, we plan to use the Title I fund for an instructional coach. A total of 0.5 FTE staff will be supported by the Title I fund.
Cost:	\$62,410.00	
Line Item Total:	\$31,205.00	
Category:	310J - District and School Activities	Gallatin County Elementary will hire 1 STEM teacher and 2 Interventionists using 0110 (Certified Services) for a total of 2 FTE. Using iReady diagnostics, CASE, formative assessments and KPREP, we identified needs in proficiency. For the academic related area(s), the needs were found in separate academic indicators. We also discovered through analyzing CASE assessment data that students struggled with Reading items with Science content. The needs exist for all students in grades K-2 with a concentration among Hispanic students. As far as race in concerned, the needs are concentrated among Hispanic students. This plan intends to utilize the Title I fund to improve: proficiency in separate academic indicators, through implementing the following CSIP strategies: KCWP#2. Specifically, we plan to use the Title I fund for a STEM teacher. A total of .5 FTE staff will be supported by the Title I fund.
Object Code:	0110 - Certified Services - (Contract)	
District / School:	GALLATIN COUNTY UPPER ELEMENTARY (191-006)	
Quantity:	1.00	
Cost:	\$22,872.30	
Line Item Total:	\$22,872.30	
Category:	310J - District and School Activities	Gallatin County Lower Elementary will hire 1 instructional coach, 1 STEM teacher and 1 interventionist using 0110(Certified Services) for a total of 1.75 FTE. Using iReady diagnostics, CASE, formative assessments and KPREP, we identified needs in proficiency. For the academic related area(s), the needs were found in separate academic indicators. We also discovered through analyzing CASE assessment data that students struggled with Reading items with Science content. The
Object Code:	0110 - Certified Services - (Contract)	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:	0.50	

Cost:	\$45,741.00	needs exist for all students in grades K-2 with a concentration among Hispanic students. As far as race in concerned, the needs are concentrated among Hispanic students. This plan intends to utilize the Title I fund to improve: proficiency in separate academic indicators, through implementing the following CSIP strategies: KCWP#2. Specifically, we plan to use the Title I fund for a STEM teacher. A total of .5 FTE staff will be supported by the Title I fund.
Line Item Total:	\$22,870.50	
Category:	310J - District and School Activities	(1) .25 FTE Title I Coordinator
Object Code:	0110 - Certified Services - (Contract)	
District / School:	Gallatin County (191)	
Quantity:	1.00	
Cost:	\$22,639.67	
Line Item Total:	\$22,639.67	
Category:	310J - District and School Activities	Gallatin County Lower Elementary will hire 1 instructional coach, 1 STEM teacher and 1 interventionist using 0110(Certified Services) for a total of 1.75 FTE. Using iReady diagnostics, CASE, formative assessments and KPREP, we identified needs in Proficiency and Gap. For the academic related area(s), the needs were found in reading and math. The needs exist for all students in first and second with a concentration among students. As far as race in concerned, the needs are concentrated among all students. This plan intends to utilize the Title I fund to improve reading and math, through implementing the following CSIP strategies: KCWP2. Specifically, we
Object Code:	0110 - Certified Services - (Contract)	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:	1.00	
Cost:	\$20,146.50	
Line Item Total:	\$20,146.50	

Total:	plan to use the Title I fund for a staff member for interventions. A total of 1 FTE staff will be supported by the Title I fund.		
Category:	310J - District and School Activities	Gallatin County High School will hire 1 instructional coach, 0110(Certified Services) for a total of 0.25 FTE. Using CASE assessments, formative assessments and KSA we identified needs in Proficiency and Gap. For the academic related area(s), the needs were found in reading and math. The needs exist for all students in first and second with a concentration among students. As far as race in concerned, the needs are concentrated among all students. This plan intends to utilize the Title I fund to improve reading and math, through implementing the following CSIP strategies: KCWP2. Specifically, we plan to use the Title I fund for an instructional coach. A total of 0.25 FTE staff will be supported by the Title I fund.	
Object Code:	0110 - Certified Services - (Contract)		
District / School:	GALLATIN COUNTY HIGH SCHOOL (191-020)		
Quantity:	1.00		
Cost:	\$20,000.00		
Line Item Total:	\$20,000.00		
Category:	310J - District and School Activities	Gallatin County Middle School will hire 1 Instructional coach using 0110 (Certified Services) to provide training on additional supports that students need. A total of 0.3 FTE.	
Object Code:	0110 - Certified Services - (Contract)		
District / School:	GALLATIN COUNTY UPPER ELEMENTARY (191-006)		
Quantity:	0.30		
Cost:	\$57,000.00		
Line Item Total:	\$17,100.00		
Category:	310J - District and School Activities	Gallatin County Middle School will hire 1 Instructional coach using 0110 (Certified Services) to provide training on additional supports that students need. A total of 0.3 FTE.	
Object	0110 - Certified Services -		

Code:	(Contract)	
District / School:	GALLATIN COUNTY MIDDLE SCHOOL (191-005)	
Quantity:	0.30	
Cost:	\$57,000.00	
Line Item Total:	\$17,100.00	
Category:	310J - District and School Activities	Stipends for parent and family engagement coordinators in each building.
Object Code:	0113 - Other Certified - (Not part of Contract)	0.01 FTE
District / School:	GALLATIN COUNTY HIGH SCHOOL (191-020)	
Quantity:	1.00	
Cost:	\$500.00	
Line Item Total:	\$500.00	
Category:	310J - District and School Activities	1 Parent and Family Engagement Coordinator stipend
Object Code:	0113 - Other Certified - (Not part of Contract)	0.01 FTE
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:	1.00	
Cost:		

		\$500.00	
Line Item Total:		\$500.00	
Category:	310J - District and School Activities		Parent and family engagement coordinator stipend. 0.01 FTE
Object Code:	0113 - Other Certified - (Not part of Contract)		
District / School:	GALLATIN COUNTY UPPER ELEMENTARY (191-006)		
Quantity:	1.00		
Cost:	\$500.00		
Line Item Total:	\$500.00		
Category:	310J - District and School Activities		Using iReady Diagnostics, CASE, formative assessments, ESS, and Behavioral Referrals, we identified needs in achievement gap, attendance, behavior, and proficiency. For the academic related area(s), the needs were found in reading, math and writing. The needs exist for all students in grades 3, 4, 5 with a concentration among Hispanic students. As far as race in concerned, the needs are concentrated among Hispanic students. This plan intends to utilize the Title I fund to improve: proficiency, behavior and attendance, through implementing the following CSIP strategies: KCWP#2 6. Specifically, we plan to use the Title I fund for staffing. A total of 2 FTE classified staff will be supported by the Title I fund. Two instructional assistants will be available to assist in classrooms as needed. Instructional assistants will help facilitate small group instruction which is an evidence based and highly effective teaching strategy.
Object Code:	0130 - Classified Salaries		
District / School:	GALLATIN COUNTY UPPER ELEMENTARY (191-006)		
Quantity:	2.00		
Cost:	\$15,000.00		
Line Item Total:	\$30,000.00		

Category:	310J - District and School Activities	Classified teacher assistant to offer support to at-risk students in small group settings.
Object Code:	0130 - Classified Salaries	
District / School:	GALLATIN COUNTY HIGH SCHOOL (191-020)	
Quantity:	1.00	
Cost:	\$21,956.20	
Line Item Total:	\$21,956.20	
Category:	310J - District and School Activities	Using iReady diagnostics, CASE Assessments, formative assessments and KPREP, we identified needs in Proficiency. For the academic related area(s), the needs were found in Reading. The needs exist for subgroup in first and second grade with a concentration among students. As far as race in concerned, the needs are concentrated among all students. This plan intends to utilize the Title I fund to improve: reading, through implementing the following CSIP strategies: KCWP2. Specifically, we plan to use the Title I fund for a staff member for interventions. A total of 1 FTE staff will be supported by the Title I fund.
Object Code:	0130 - Classified Salaries	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:	1.00	
Cost:	\$14,565.00	
Line Item Total:	\$14,565.00	
Category:	310J - District and School Activities	Using iReady Diagnostics, CASE, formative assessments, ESS, Behavioral Referrals, we identified needs in achievement gap, attendance, behavior, and proficiency. For the academic related area(s), the needs were found in reading, math and writing. The needs exist for all students in grades 3, 4, 5 with a concentration
Object Code:	0131 - Other Classified Pay	
District /	GALLATIN COUNTY UPPER	

School:	ELEMENTARY (191-006)	among Hispanic students. As far as race in concerned, the needs are concentrated among Hispanic students. This plan intends to utilize the Title I fund to improve: proficiency, behavior and attendance, through implementing the following CSIP strategies: KCWP#2 6. Specifically, we plan to use the Title I fund for staffing. A total of 1 FTE classified staff will be supplemented by the Title I fund. This will be in collaboration with Americorp and fiscally managed by NKU. One instructional assistant will help facilitate small group instruction which is an evidence based and highly effective teaching strategy.
Quantity:	1.00	
Cost:	\$6,500.00	
Line Item Total:	\$6,500.00	
Category:	310J - District and School Activities	1 Parent and Family Engagement Coordinator stipend 0.01 FTE
Object Code:	0131 - Other Classified Pay	
District / School:	GALLATIN COUNTY MIDDLE SCHOOL (191-005)	
Quantity:	1.00	
Cost:	\$500.00	
Line Item Total:	\$500.00	
Category:	310J - District and School Activities	.5 Instructional Coach, 1 Interventionist, .5 STEM Teacher, 1 I.A.
Object Code:	0212 - Health Insurance	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:		

		3.00	
Cost:		\$2,300.00	
Line Item Total:		\$6,900.00	
Category:	310J - District and School Activities		2 Interventionist, 2 I.A., .5 STEM Teacher
Object Code:	0212 - Health Insurance		
District / School:	GALLATIN COUNTY UPPER ELEMENTARY (191-006)		
Quantity:		4.50	
Cost:		\$1,000.00	
Line Item Total:		\$4,500.00	
Category:	310J - District and School Activities		(1) .25 FTE Title I Coordinator
Object Code:	0212 - Health Insurance		
District / School:	Gallatin County (191)		
Quantity:		1.00	
Cost:		\$1,994.92	
Line Item Total:		\$1,994.92	

Category:	310J - District and School Activities	.3 Certified
Object Code:	0212 - Health Insurance	
District / School:	GALLATIN COUNTY MIDDLE SCHOOL (191-005)	
Quantity:	0.30	
Cost:	\$6,000.00	
Line Item Total:	\$1,800.00	
Category:	310J - District and School Activities	2 FTE Instructional Assistants
Object Code:	0221 - Employer FICA Contribution	
District / School:	GALLATIN COUNTY UPPER ELEMENTARY (191-006)	
Quantity:	2.00	
Cost:	\$1,200.00	
Line Item Total:	\$2,400.00	
Category:	310J - District and School Activities	1 FTE Classified
Object Code:	0221 - Employer FICA Contribution	
District /	Gallatin County (191)	

School:		
Quantity:	1.00	
Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	
Category:	310J - District and School Activities	1 Instructional Assistant
Object Code:	0221 - Employer FICA Contribution	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:	1.00	
Cost:	\$905.50	
Line Item Total:	\$905.50	
Category:	310J - District and School Activities	2 Interventionist, 2 I.A., .5 STEM Teacher
Object Code:	0222 - Employer Medicare Contributions	
District / School:	GALLATIN COUNTY UPPER ELEMENTARY (191-006)	
Quantity:	4.00	
Cost:	\$500.00	
Line Item Total:	\$2,000.00	

Total:		
Category:	310J - District and School Activities	.5 Instructional Coach, 1 Interventionist, .5 STEM Teacher, 1 I.A.
Object Code:	0222 - Employer Medicare Contributions	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:	3.00	
Cost:	\$500.00	
Line Item Total:	\$1,500.00	
Category:	310J - District and School Activities	.3 Certified
Object Code:	0222 - Employer Medicare Contributions	
District / School:	GALLATIN COUNTY MIDDLE SCHOOL (191-005)	
Quantity:	1.00	
Cost:	\$350.00	
Line Item Total:	\$350.00	
Category:	310J - District and School Activities	(1) .25 FTE Title I Coordinator
Object Code:	0222 - Employer Medicare Contributions	

District / School:	Gallatin County (191)		
Quantity:		1.00	
Cost:		\$350.00	
Line Item Total:		\$350.00	
Category:	310J - District and School Activities		
Object Code:	0231 - KTRS Employer Contribution		
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)		
Quantity:		2.00	
Cost:		\$7,000.00	
Line Item Total:		\$14,000.00	
Category:	310J - District and School Activities		
Object Code:	0231 - KTRS Employer Contribution		
District / School:	GALLATIN COUNTY UPPER ELEMENTARY (191-006)		
Quantity:		2.50	
Cost:		\$3,200.00	

.5 instructional coach, .5 interventionist

2.5 FTE - 2 interventionist, .5 STEM teacher

Line Item Total:	\$8,000.00	
Category:	310J - District and School Activities	.3 Certified
Object Code:	0231 - KTRS Employer Contribution	
District / School:	GALLATIN COUNTY MIDDLE SCHOOL (191-005)	
Quantity:	1.00	
Cost:	\$3,600.00	
Line Item Total:	\$3,600.00	
Category:	310J - District and School Activities	(1) .25 FTE Title I Coordinator
Object Code:	0231 - KTRS Employer Contribution	
District / School:	Gallatin County (191)	
Quantity:	1.00	
Cost:	\$2,178.10	
Line Item Total:	\$2,178.10	
Category:	310J - District and School Activities	2 FTE, instructional assistants
Object	0232 - CERS Employer	

Code:	Contributions	
District / School:	GALLATIN COUNTY UPPER ELEMENTARY (191-006)	
Quantity:	2.00	
Cost:	\$3,800.00	
Line Item Total:	\$7,600.00	
Category:	310J - District and School Activities	1 FTE, instructional assistants
Object Code:	0232 - CERS Employer Contributions	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:	1.00	
Cost:	\$1,300.00	
Line Item Total:	\$1,300.00	
Category:	310J - District and School Activities	4.5 FTE 2 Interventionist, 2 I.A., .5 STEM
Object Code:	0250 - Unemployment Insurance	
District / School:	GALLATIN COUNTY UPPER ELEMENTARY (191-006)	
Quantity:	4.50	
Cost:		

		\$60.00	
Line Item Total:		\$270.00	
Category:	310J - District and School Activities		3 FTE .5 Instructional Coach, 1 Interventionist, .5 STEM Teacher, 1 I.A.
Object Code:	0250 - Unemployment Insurance		
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)		
Quantity:	3.00		
Cost:	\$60.00		
Line Item Total:	\$180.00		
Category:	310J - District and School Activities		.3 Certified
Object Code:	0250 - Unemployment Insurance		
District / School:	GALLATIN COUNTY MIDDLE SCHOOL (191-005)		
Quantity:	1.00		
Cost:	\$60.00		
Line Item Total:	\$60.00		
Category:	310J - District and School Activities		(1) .25 FTE Title I Coordinator

Object Code:	0250 - Unemployment Insurance		
District / School:	Gallatin County (191)		
Quantity:	0.25		
Cost:	\$60.00		
Line Item Total:	\$15.00		
Category:	310J - District and School Activities	4.5 FTE - 2 Interventionist, 2 I.A., .5 STEM Teacher	
Object Code:	0260 - Workmen's Compensation Insurance		
District / School:	GALLATIN COUNTY UPPER ELEMENTARY (191-006)		
Quantity:	4.50		
Cost:	\$250.00		
Line Item Total:	\$1,125.00		
Category:	310J - District and School Activities	3 FTE - .5 Instructional Coach, 1 Interventionist, .5 STEM Teacher, 1 I.A.	
Object Code:	0260 - Workmen's Compensation Insurance		
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)		
Quantity:	3.00		

Cost:	\$250.00	
Line Item Total:	\$750.00	
Category:	310J - District and School Activities	.3 Certified
Object Code:	0260 - Workmen's Compensation Insurance	
District / School:	GALLATIN COUNTY MIDDLE SCHOOL (191-005)	
Quantity:	1.00	
Cost:	\$282.90	
Line Item Total:	\$282.90	
Category:	310J - District and School Activities	(1) .25 FTE Title I Coordinator
Object Code:	0260 - Workmen's Compensation Insurance	
District / School:	Gallatin County (191)	
Quantity:	1.00	
Cost:	\$115.19	
Line Item Total:	\$115.19	
Category:	310J - District and School Activities	Classified and Certified positions - Instructional Aides, Instructional Coach, STEM Teacher

Object Code:	0296 - Federally Funded State Administration	
District / School:	Gallatin County (191)	
Quantity:	10.00	
Cost:	\$10.00	
Line Item Total:	\$100.00	
Category:	310J - District and School Activities	Registration for one teacher in each grade level to attend Kagen Strategies workshop. These teachers will come back and train their grade level teams.
Object Code:	0338 - Registration Fees	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:	3.00	
Cost:	\$550.00	
Line Item Total:	\$1,650.00	
Category:	310J - District and School Activities	Registration fees for professional workshops and training related to instructional strategies, Title I workshops and training.
Object Code:	0338 - Registration Fees	
District / School:	Gallatin County (191)	
Quantity:	4.00	

Cost:	\$200.00	
Line Item Total:	\$800.00	
Category:	310J - District and School Activities	Travel expenses to professional workshops and trainings attended by building level Title I staff
Object Code:	0580 - Travel	
District / School:	Gallatin County (191)	
Quantity:	1.00	
Cost:	\$800.24	
Line Item Total:	\$800.24	
Category:	310J - District and School Activities	Travel to Kagen Strategies workshop.
Object Code:	0580 - Travel	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:	3.00	
Cost:	\$250.00	
Line Item Total:	\$750.00	
Category:	310J - District and School Activities	Travel for the Instructional Coach to attend monthly Ohio Valley Educational Cooperative Instructional Coaches Network and receive

Object Code:	0581 - Travel:Mileage	training on accelerated learning, PLC's and instructional coaching.
District / School:	GALLATIN COUNTY HIGH SCHOOL (191-020)	
Quantity:	1.00	
Cost:	\$722.00	
Line Item Total:	\$722.00	
Category:	310J - District and School Activities	Travel for the Instructional Coach to attend monthly Ohio Valley Educational Cooperative Instructional Coaches Network and receive training on accelerated learning, PLC's and instructional coaching.
Object Code:	0581 - Travel:Mileage	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:	1.00	
Cost:	\$722.00	
Line Item Total:	\$722.00	
Category:	310J - District and School Activities	Travel for the Instructional Coach to attend monthly Ohio Valley Educational Cooperative Instructional Coaches Network and receive training on accelerated learning, PLC's and instructional coaching.
Object Code:	0581 - Travel:Mileage	
District / School:	GALLATIN COUNTY MIDDLE SCHOOL (191-005)	
Quantity:	1.00	

Cost:	\$712.98	
Line Item Total:	\$712.98	
Category:	310J - District and School Activities	Supply materials such as pens, paper, markers, resource materials, marker boards, for interactive activities, meetings and trainings provided by the Parent Involvement Coordinator.
Object Code:	0610 - General Supplies	
District / School:	GALLATIN COUNTY HIGH SCHOOL (191-020)	
Quantity:	1.00	
Cost:	\$250.00	
Line Item Total:	\$250.00	
Category:	310J - District and School Activities	Supply materials such as pens, paper, markers, resource materials, marker boards, for interactive activities, meetings and trainings provided by the Parent Involvement Coordinator.
Object Code:	0610 - General Supplies	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:	1.00	
Cost:	\$250.00	
Line Item Total:	\$250.00	
Category:	310J - District and School Activities	Supply materials such as pens, paper, markers, resource materials, marker boards, for interactive activities, meetings and trainings

Object Code:	0610 - General Supplies	provided by the Parent Involvement Coordinator.
District / School:	GALLATIN COUNTY MIDDLE SCHOOL (191-005)	
Quantity:	1.00	
Cost:	\$250.00	
Line Item Total:	\$250.00	
Category:	310J - District and School Activities	Supply materials such as pens, paper, markers, resource materials, marker boards, for interactive activities, meetings and trainings provided by the Parent Involvement Coordinator.
Object Code:	0610 - General Supplies	
District / School:	GALLATIN COUNTY UPPER ELEMENTARY (191-006)	
Quantity:	1.00	
Cost:	\$250.00	
Line Item Total:	\$250.00	
Category:	310J - District and School Activities	i-Ready Assessment The i-Ready Assessment provides the data teachers need to target instruction where it's needed most. The information it delivers is based on industry-leading assessment design concepts and backed by extensive validity evidence. The i-Ready Assessment suite includes: i-Ready Diagnostic for Grades K-12 covering Reading and
Object Code:	0643 - Supplemental Books, Study Guides and Curriculum	
District / School:	GALLATIN COUNTY MIDDLE SCHOOL (191-005)	
Quantity:	1.00	

Cost:	\$17,622.50	Mathematics in a digital, adaptive form i-Ready Standards Mastery for Grades 2-8 covering Reading and Mathematics in a digital, fixed form i-Ready Assessment of Spanish Reading for Grades K-6 in a digital, fixed form i-Ready Literacy Tasks: Benchmarking and Progress Monitoring Fast one-on-one administration New data collection and reporting within i-Ready - Passage Reading Fluency: Grades 1-6, English and Spanish - Additional Literacy Tasks: Grades K-3, English and Spanish i-Ready Dyslexia Screener for Grades K-3 pairing the i-Ready Diagnostic with offline, one-on-one administered assessments Tools for Instruction for actionable, in-the-moment lesson plans to address gaps identified by the Diagnostic Unparalleled service and ongoing educator support from i-Ready Partners
Line Item Total:	\$17,622.50	i-Ready Learning is a collection of high-quality instructional resources that help students learn and grow by accessing grade-level materials. Grounded in best-practice instructional design, these tools provide rigorous and motivating reading and mathematics instruction that: i-Ready Learning Engages students of all levels and backgrounds Motivates students to persist in skill building Provides scaffolded support that meets the needs of all students Creates personal learning pathways for each student in i-Ready Personalized Instruction Connects to i-Ready Diagnostic data so teachers can make informed teaching decisions
Category:	310J - District and School Activities	i-Ready Assessment

Object Code:	0643 - Supplemental Books, Study Guides and Curriculum	The i-Ready Assessment provides the data teachers need to target instruction where it's needed most. The information it delivers is based on industry-leading assessment design concepts and backed by extensive validity evidence. The i-Ready Assessment suite includes: - i-Ready Diagnostic for Grades K-12 covering Reading and Mathematics in a digital, adaptive form - i-Ready Standards Mastery for Grades 2-8 covering Reading and Mathematics in a digital, fixed form - i-Ready Assessment of Spanish Reading for Grades K-6 in a digital, fixed form - i-Ready Literacy Tasks: Benchmarking and Progress Monitoring - Fast one-on-one administration - New data collection and reporting within i-Ready - Passage Reading Fluency: Grades 1-6, English and Spanish - Additional Literacy Tasks: Grades K-3, English and Spanish - i-Ready Dyslexia Screener for Grades K-3 pairing the i-Ready Diagnostic with offline, one-on-one administered assessments - Tools for Instruction for actionable, in-the-moment lesson plans to address gaps identified by the Diagnostic - Unparalleled service and ongoing educator support from i-Ready Partners - i-Ready Learning is a collection of high-quality instructional resources that help students learn and grow by accessing grade-level materials. Grounded in best-practice instructional design, these tools provide rigorous and motivating reading and mathematics instruction that: - i-Ready Learning - Engages students of all levels and backgrounds - Motivates students to persist in skill building - Provides scaffolded support that meets the needs of all students
District / School:	GALLATIN COUNTY UPPER ELEMENTARY (191-006)	
Quantity:	1.00	
Cost:	\$12,397.50	
Line Item Total:	\$12,397.50	

		Creates personal learning pathways for each student in i-Ready Personalized Instruction Connects to i-Ready Diagnostic data so teachers can make informed teaching decisions
Category:	310J - District and School Activities	i-Ready Assessment
Object Code:	0643 - Supplemental Books, Study Guides and Curriculum	The i-Ready Assessment provides the data teachers need to target instruction where it's needed most. The information it delivers is based on industry-leading assessment design concepts and backed by extensive validity evidence. The i-Ready Assessment suite includes:
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	i-Ready Diagnostic for Grades K-12 covering Reading and Mathematics in a digital, adaptive form i-Ready Standards Mastery for Grades 2-8 covering Reading and Mathematics in a digital, fixed form i-Ready Assessment of Spanish Reading for Grades K-6 in a digital, fixed form
Quantity:	1.00	i-Ready Literacy Tasks: Benchmarking and Progress Monitoring
Cost:	\$12,397.50	Fast one-on-one administration
Line Item Total:	\$12,397.50	New data collection and reporting within i-Ready - Passage Reading Fluency: Grades 1-6, English and Spanish - Additional Literacy Tasks: Grades K-3, English and Spanish i-Ready Dyslexia Screener for Grades K-3 pairing the i-Ready Diagnostic with offline, one-on-one administered assessments Tools for Instruction for actionable, in-the-moment lesson plans to address gaps identified by the Diagnostic Unparalleled service and ongoing educator support from i-Ready Partners
		i-Ready Learning is a collection of high-quality instructional resources that help students learn and grow by accessing grade-level materials. Grounded in best-practice instructional design, these

		tools provide rigorous and motivating reading and mathematics instruction that: - i-Ready Learning - Engages students of all levels and backgrounds - Motivates students to persist in skill building - Provides scaffolded support that meets the needs of all students - Creates personal learning pathways for each student in i-Ready - Personalized Instruction - Connects to i-Ready Diagnostic data so teachers can make informed teaching decisions
Category:	310J - District and School Activities	Teacher Toolbox makes i-Ready even more powerful by providing research-based resources for small group and whole class Instruction.
Object Code:	0643 - Supplemental Books, Study Guides and Curriculum	
District / School:	GALLATIN COUNTY MIDDLE SCHOOL (191-005)	
Quantity:	1.00	
Cost:	\$5,865.00	
Line Item Total:	\$5,865.00	
Category:	310J - District and School Activities	-Ready Assessment The i-Ready Assessment provides the data teachers need to target instruction where it's needed most. The information it delivers is based on industry-leading assessment design concepts and backed by extensive validity evidence. The i-Ready Assessment suite includes:
Object Code:	0643 - Supplemental Books, Study Guides and Curriculum	
District / School:	GALLATIN COUNTY HIGH SCHOOL (191-020)	
Quantity:		

	1.00	i-Ready Diagnostic for Grades K-12 covering Reading and Mathematics in a digital, adaptive form i-Ready Standards Mastery for Grades 2-8 covering Reading and Mathematics in a digital, fixed form i-Ready Assessment of Spanish Reading for Grades K-6 in a digital, fixed form i-Ready Literacy Tasks: Benchmarking and Progress Monitoring Fast one-on-one administration New data collection and reporting within i-Ready - Passage Reading Fluency: Grades 1-6, English and Spanish - Additional Literacy Tasks: Grades K-3, English and Spanish i-Ready Dyslexia Screener for Grades K-3 pairing the i-Ready Diagnostic with offline, one-on-one administered assessments Tools for Instruction for actionable, in-the-moment lesson plans to address gaps identified by the Diagnostic Unparalleled service and ongoing educator support from i-Ready Partners
Cost:	\$3,976.00	
Line Item Total:	\$3,976.00	
Category:	310J - District and School Activities	Teacher Toolbox makes i-Ready even more powerful by providing research-based resources for small group and whole class Instruction.
Object Code:	0643 - Supplemental Books, Study Guides and Curriculum	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:	1.00	
Cost:	\$3,893.00	
Line Item Total:	\$3,893.00	
Category:	310J - District and School Activities	Teacher Toolbox makes i-Ready even more powerful by providing research-based resources for small group and whole class

Object Code:	0643 - Supplemental Books, Study Guides and Curriculum	Instruction.
District / School:	GALLATIN COUNTY UPPER ELEMENTARY (191-006)	
Quantity:	1.00	
Cost:	\$3,893.00	
Line Item Total:	\$3,893.00	
Category:	310J - District and School Activities	Explore Learning, Gizmo learning software license. The following is a quote from the Gizmos website: "Gizmos use an inquiry-based approach to learning that has been validated by extensive research as a highly effective way to build conceptual understanding." This is the technology piece that we use in Science classes; I believe this will be our 4th year with Gizmo. All science teachers have used it in the past. We have one new member of the science department that will need to be familiarized with the program, but I am very confident that he will embrace it. The teachers use the lessons as they naturally supplement their content. Off the top of my head I would estimate that they use 2 lessons per quarter. Each lesson takes approximately 2 days. The lessons are very interactive and encourage independent inquiry-based learning. There are also printable resources that go along with the lessons. Teachers report that this program is very valuable to their curriculum.
Object Code:	0650 - Supplies - Technology Related	
District / School:	GALLATIN COUNTY MIDDLE SCHOOL (191-005)	
Quantity:	1.00	
Cost:	\$2,195.00	
Line Item Total:	\$2,195.00	
Category:	310J - District and School Activities	Costs for welfare needs (food, clothing) provided to homeless students. This will also cover transportation costs for homeless students that may be located outside the district. Services are in addition to ESS and FRYSC Services funding.
Object Code:	0680 - Welfare Spending (Food, Utilities, Clothing)	

District / School:	Gallatin County (191)	
Quantity:		1.00
Cost:		\$5,000.00
Line Item Total:		\$5,000.00
Category:	310J - District and School Activities	
Object Code:	0735 - Technology Software	
District / School:	GALLATIN COUNTY UPPER ELEMENTARY (191-006)	
Quantity:		1.00
Cost:		\$1,787.50
Line Item Total:		\$1,787.50
Category:	310J - District and School Activities	
Object Code:	0735 - Technology Software	
District / School:	GALLATIN COUNTY UPPER ELEMENTARY (191-006)	
Quantity:		1.00
Cost:		\$1,020.00

Purchase of Study Island. This program provides individualized interventions and enrichments for students.

Purchase of GradeCam to help build and track formative classroom assessments.

Line Item Total:	\$1,020.00	
Category:	310J - District and School Activities	Using PlanBook, we identified needs in for teachers to use this computer program to develop lesson plans to instruct students in academic areas to better teach to the standards and meet their needs. For the academic related area(s), the needs were found in Reading and Math. The needs exist for all students in 3-5 grades with a concentration among all students. As far as race in concerned, the needs are concentrated among all race students. This plan intends to utilize the Title I fund to improve: Instruction, through implementing the following CSIP strategies: KCWP# 1,2,5. Specifically, we plan to use the Title I fund for Planning and Instructional activity. A total of 17 staff will be supported by the Title I fund.
Object Code:	0735 - Technology Software	
District / School:	GALLATIN COUNTY UPPER ELEMENTARY (191-006)	
Quantity:	1.00	
Cost:	\$350.00	
Line Item Total:	\$350.00	
Category:	310J - District and School Activities	Cost of various administrative costs associated with the personnel hours required to complete and process Title I accounting procedures.
Object Code:	0913 - Indirect Cost	
District / School:	Gallatin County (191)	
Quantity:	1.00	
Cost:	\$14,000.00	
Line Item Total:	\$14,000.00	
Total for 310J - District and School Activities:		\$436,186.00
Total for all other Categories:		\$0.00

Total for all Categories:	\$436,186.00
Adjusted Allocation:	\$436,186.00
Remaining:	\$0.00

Budget Overview

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title I Part A

Indirect Cost Guide	
Total Allocation	\$436,186.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$436,186.00
Indirect Cost Rate	3.51%
Max Available Budget In Categories Eligible for Indirect Cost	\$421,395.04
Max Indirect Cost	\$14,790.96

Filter by Location: All - \$436,186.00 ▼

Object Code	Category	310J - District and School Activities	Total
0110 - Certified Services - (Contract)		206,333.97	206,333.97
0113 - Other Certified - (Not part of Contract)		1,500.00	1,500.00
0130 - Classified Salaries		66,521.20	66,521.20
0131 - Other Classified Pay		7,000.00	7,000.00

Object Code	Category	310J - District and School Activities	Total
0212 - Health Insurance		15,194.92	15,194.92
0221 - Employer FICA Contribution		4,305.50	4,305.50
0222 - Employer Medicare Contributions		4,200.00	4,200.00
0231 - KTRS Employer Contribution		27,778.10	27,778.10
0232 - CERS Employer Contributions		8,900.00	8,900.00
0250 - Unemployment Insurance		525.00	525.00
0260 - Workmen's Compensation Insurance		2,273.09	2,273.09
0296 - Federally Funded State Administration		100.00	100.00
0338 - Registration Fees		2,450.00	2,450.00
0580 - Travel		1,550.24	1,550.24
0581 - Travel:Mileage		2,156.98	2,156.98
0610 - General Supplies		1,000.00	1,000.00
0643 - Supplemental Books, Study Guides and Curriculum		60,044.50	60,044.50
0650 - Supplies - Technology Related		2,195.00	2,195.00
0680 - Welfare Spending (Food, Utilities, Clothing)		5,000.00	5,000.00

Category	310J - District and School Activities	Total
Object Code		
0735 - Technology Software	3,157.50	3,157.50
0913 - Indirect Cost	14,000.00	14,000.00
Total	436,186.00	436,186.00
Adjusted Allocation		436,186.00
Remaining		0.00

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title I Part A

☒ District had no participating Neglected Institutions in the previous year.

Section 1: Title I, Part A - Neglected Child Count by Age/Grade

In the tables below, enter the number of children by age/grade who were received Title I, Part A services in a locally operated neglected institution during the previous school year. The counts must be reflective of the children who received services utilizing the set aside reservation reported in the District Set Asides Overview page via the Locally Operated Neglected Institutions section of GMAP.

Institution	Ages 0-2	Ages 3-5 (not in K)	Not Graded	Grades												
				K	1	2	3	4	5	6	7	8	9	10	11	12

To document counts for institutions not listed above, use the table below:

Institution	Ages 0-2	Ages 3-5 (not in K)	Not Graded	Grades												
				K	1	2	3	4	5	6	7	8	9	10	11	12

☒ District had no participating private schools in the previous year.

Section 2: Title I, Part A - Private Schools Child Count by Age/Grade

In the table below, enter the number of private school children by age/grade who received Title I, Part A services during the previous school year:

Private School	Ages 0-2	Ages 3-5 (not in K)	Not Graded	Grades												
*				K	1	2	3	4	5	6	7	8	9	10	11	12

Related Documents

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title I Part A

Optional Documents		
Type	Document Template	Document/Link
Other Title I documentation	N/A	
Schoolwide Program - Under 40%	N/A	

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title II Part A

Which assessments did the district use to identify needs?

☒ CDIP	☒ CSIP	☒ Parent Survey	☒ Test Scores
☒ Teacher Survey	☒ Attendance	☒ Student Survey	☐ Other

* What district needs were identified by these assessments?

District needs a stronger tier 1 instructional program. Greater than 60% of students are performing below the proficient level in Math and Reading. The district needs to offer more support to help teachers in using high effective and evidenced based instructional methods. Teachers are working with full autonomy in classrooms. Schools are missing structured lessons protocol that provides clarity and consistency of expectations.

Surveys also indicate that more social/emotional support is needed. Specifically when dealing with student behaviors.

* Describe how the district will use Title II, Part A funds to address the identified needs and how the activities are aligned with challenging State academic standards.

We have planned to pay stipends to teachers that will attend professional learning outside their normal contract hours. The district will offer professional learning that addresses tier 1 instruction and using evidence based best practices and the district will facilitate professional learning that addresses the social/emotional needs of our students and staff.

The plan also includes using Title II funding to partially fund instructional coaches in our high school and lower elementary school. These coaches will facilitate some of the professional learning during and after regular school hours. The coaches will also work with PLC's in training them on how to use data to drive instruction.

The district is investing in a new formative assessment system that is fully aligned to the KAS. Our coaches will strive to help teachers bring expectations up to the rigor of the standards. Teacher leads and instructional coaches will train staff on using our district instructional protocol.	* Describe the district's systems of professional growth and improvement. Include descriptions of structures such as staff induction programs and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.
The district does have a staff induction program that is facilitated by our principals, instructional coaches, experienced teachers the the director of curriculum, instruction and assessment. New teachers will observe experienced teachers, spend a number of out-of-class hours with their mentors, be observed by mentor teachers and given feedback. The Instructional Coaches will also host weekly trainings that deal with the instructional protocol, using data, classroom management and a number of other topics. We have an on-going relationship with the OVEC CRRSA team. They have been and will continue to facilitate professional learning on using evidence based best practices. The coaches work with the district team on average once per month. Achievement data is reviewed and plans are adjusted to respond to areas of need. In addition, the coaches work with individual PLC's and school faculties.	* Describe how the district will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) AND how the district will prioritize funds to schools that have the highest percentage of children under section 1124(c) (living below the poverty level). NA
* Describe how the district will use data and ongoing consultation with shareholders to continually evaluate, update and improve activities supported with Title II, Part A funding. Academic and behavioral data will be reviewed monthly by the district instructional/MTSS team and school level MTSS	

teams. Important data points will be shared with school PLC's so plans can be made. OVEC Accelerated Learning specialists will be working with us in using our data to drive instruction. We also analyze behavioral data, determine how that may be affecting academic performance and develop plans to increase positive behavior. Plans always include additional academic and behavioral supports for students.	
* Identify the shareholders who were involved in viewing the data and assisting with developing the plan. Check all that apply - Documentation of shareholder communications should be kept by the district. This documentation may include meeting agendas, meeting minutes, sign-in sheets, etc.	
☒	Parents
☒	Teachers
☒	Principals
☒	Students
☒	School leaders
☒	Specialized instructional support personnel
☒	Local government representatives
☒	Community-based organizations
☒	Others with relevant and demonstrated expertise, e.g Educational Co-op, Universities, etc.
☐	Other
Supplement, Not Supplant Under ESSA, Title II, Part A Section 2301 maintains a supplement not supplant requirement. For Title II, Part A presumptions of supplanting include 1) to determine if the expenditure is required to be made available under other federal, state, or local laws, 2) whether the expenditure was provided with non-federal funds in the prior year and 3) and LEA pays for a service or resource in one school from a state/local funding source, while paying for the same from Title II funds at another school.	

There is a presumption of supplanting if Federal funds are used for State-required costs or costs previously covered with non-Federal funds. The presumption may be overcome if the LEA is able to demonstrate through written documentation (e.g., State or local legislative action, budget information, or other materials) that it does not have the funds necessary to implement the activity and that the activity would not be carried out in the absence of the SSAE program funds. Check the box below to provide assurance for this requirement.



* Title II, Part A funds will not be used to supplant State or local funds.

Title II-A Personnel Details

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title II Part A

Program Guidance:

<http://www2.ed.gov/programs/teacherqual/index.html>

Please mark whether or not all staff meet state certification requirements. If "No" is selected, a description must be uploaded to the District Document library detailing how those staff not meeting requirements are being supported with meeting certification standards.

* All staff appropriately certified?

☐ Yes ☒ No

Personnel Paid with Title II, Part A Funds

Please complete the following section if any personnel is paid using Title II, Part A funds. This includes staff or instructional coaches serving multiple school locations or staff or instructional coaches that are assigned to a single school.

☐ No district or school personnel are paid using Title II, Part A funds.

Districtwide Instruction & Support - (Work as needed at multiple school sites)

	Headcount	FTE
Instructional Coaches		
Other (specify)		
Total	0.00	0.00

Districtwide Personnel - (Usually personnel working in the central office)

	Headcount	FTE
Program Coordinator		
Other (specify)		

Total		0.00		0.00	
School Personnel					
School Name	Class Size Reduction Staff (CSR)		Describe how Title II, Part A addresses the needs listed in the Consolidated School Improvement Plan (CSIP). If CSR staff are funded identify the student/teacher ratio and course or grade taught by each CSR staff.	Instructional Coach	
	# of staff (Headcount)	# of staff (FTE)		# of staff (Headcount)	# of staff (FTE)
GALLATIN COUNTY LOWER ELEMENTARY - 191-010 ▼	0.00	0.00		1.00	0.50
Total	0.00	0.00		1.00	0.50

Teachers hired for the purpose of reducing class size must have previously been determined to be effective by the LEA and have a **valid teaching certificate in the grade level and content area to which they are assigned.**

Twenty-four (24) in kindergarten through third grade
 Twenty-eight (28) in grade four (4)
 Twenty-nine (29) in grades five (5) and six (6)
 Thirty-one (31) in grades seven (7) to twelve (12)

Statewide class cap-size must be met prior to using funds for class size reduction, regardless of SBDM waiver of this statutory requirement. Class sizes must be reduced to a level that is **evidence-based** to improve student achievement. **If funds have been used for class size reduction in the previous year, please upload documentation with evidence of effectiveness in the district document library.**

☐ Funds were used in the previous school year for class size reduction. Effectiveness evidence documentation has been uploaded to the district document library.

Equitable Services for Private Schools

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title II Part A

☒ ☒ No private schools participating in Title II Part A

Base for equitable services	\$	61,749.00
Total District Enrollment (current school year)		
Total Private Student Enrollment (current year)		
Total # Students (Public & Private)		0
Private School Per Pupil Amount	\$	

Consultation must include the following elements of the professional learning plan:

1. The identified needs of students and teacher
2. Identification of the professional learning necessary to improve teacher quality
3. Identified logistics of how, where and by whom the professional learning services will be provided
4. Identified method for how services will be evaluated for effectiveness and how educators will use those services to improve practice
5. A description of how the evaluation will determine future uses of funds for professional learning
6. The amount of professional learning services available for private school teachers and principals

Participating Private Non-Profit (PNP) Schools (Including home schools)	# PNP Student Enrollment	\$ Per PNP Pupil	Allocation for Services	Names of PNP Officials in Consultation	Date of Consultation	Description of Services
		\$	\$			
Totals:			\$			

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title II Part A

Indirect Cost Guide	
Total Allocation	\$61,749.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$61,749.00
Indirect Cost Rate	3.51%
Max Available Budget In Categories Eligible for Indirect Cost	\$59,655.11
Max Indirect Cost	\$2,093.89

Category	Total
401J - District and School Activities	\$61,749.00
401JP - Private/non-public School Activities	\$0.00
Total	\$61,749.00
Adjusted Allocation	\$61,749.00
Remaining	\$0.00

Budget Detail

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title II Part A

401J - District and School Activities - \$61,749.00 ▼

Budget Detail			Narrative Description
Category:	401J - District and School Activities	.5 FTE Instructional Coach	
Object Code:	0110 - Certified Services - (Contract)		
Set Asides:	School- Instructional Coach		
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)		
Quantity:	1.00		
Cost:	\$31,625.25		
Line Item Total:	\$31,625.25	Providing mentor teachers as a part of our teacher onboarding program.	
Category:	401J - District and School Activities		
Object Code:	0113 - Other Certified - (Not part of Contract)		
Set Asides:	District- Professional Learning Ini...		
District / School:	Gallatin County (191)		
Quantity:	10.00		
Cost:	\$1,000.00		

Line Item Total:	\$10,000.00	
Category:	401J - District and School Activities	Stipends for teachers to attend professional learning around professional learning communities outside of normal work hours.
Object Code:	0113 - Other Certified - (Not part of Contract)	
Set Asides:	District- Retention Expenses	
District / School:	Gallatin County (191)	
Quantity:	65.00	
Cost:	\$100.00	
Line Item Total:	\$6,500.00	
Category:	401J - District and School Activities	.5 FTE - Instructional Coach
Object Code:	0212 - Health Insurance	
Set Asides:	School- Instructional Coach	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:	0.50	
Cost:	\$4,200.00	
Line Item Total:	\$2,100.00	
Category:	401J - District and School Activities	.5 FTE - Instructional Coach

Object Code:	0222 - Employer Medicare Contributions	
Set Asides:	School- Instructional Coach	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:	0.50	
Cost:	\$905.00	
Line Item Total:	\$452.50	
Category:	401J - District and School Activities	.5 FTE Instructional Coach
Object Code:	0231 - KTRS Employer Contribution	
Set Asides:	School- Instructional Coach	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:	0.25	
Cost:	\$10,050.00	
Line Item Total:	\$2,512.50	
Category:	401J - District and School Activities	.5 FTE - Instructional Coach
Object Code:	0250 - Unemployment Insurance	
Set		

Asides:	School- Instructional Coach	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:	0.50	
Cost:	\$60.00	
Line Item Total:	\$30.00	
Category:	401J - District and School Activities	.5 FTE - Instructional Coach
Object Code:	0260 - Workmen's Compensation Insurance	
Set Asides:	School- Instructional Coach	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:	0.50	
Cost:	\$312.00	
Line Item Total:	\$156.00	
Category:	401J - District and School Activities	Travel for up to five district certified staff to travel to attend the National Institute for School Leaders facilitated by KDE District 180 and NISL.
Object Code:	0581 - Travel:Mileage	
Set Asides:	District- Professional Learning Ini...	
District /	Gallatin County (191)	

School:		
Quantity:	5.00	
Cost:	\$650.00	
Line Item Total:	\$3,250.00	
Category:	401J - District and School Activities	Book studies for school instructional teams.
Object Code:	0647 - Reference Materials	
Set Asides:	District- Supporting professional l...	
District / School:	Gallatin County (191)	
Quantity:	1.00	
Cost:	\$1,705.75	
Line Item Total:	\$1,705.75	
Category:	401J - District and School Activities	Book studies for district administrators.
Object Code:	0647 - Reference Materials	
Set Asides:	District- Supporting professional l...	
District / School:	Gallatin County (191)	
Quantity:	1.00	

Cost:	\$1,500.00	
Line Item Total:	\$1,500.00	
Category:	401J - District and School Activities	Indirect cost.
Object Code:	0913 - Indirect Cost	
Set Asides:	District- Administrative Costs	
District / School:	Gallatin County (191)	
Quantity:	1.00	
Cost:	\$1,917.00	
Line Item Total:	\$1,917.00	
Total for 401J - District and School Activities:		\$61,749.00
Total for all other Categories:		\$0.00
Total for all Categories:		\$61,749.00
Adjusted Allocation:		\$61,749.00
Remaining:		\$0.00

Budget Overview

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title II Part A

Indirect Cost Guide	
Total Allocation	\$61,749.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$61,749.00
Indirect Cost Rate	3.51%
Max Available Budget In Categories Eligible for Indirect Cost	\$59,655.11
Max Indirect Cost	\$2,093.89

Filter by Location: All - \$61,749.00 ▼

Object Code	Category	401J - District and School Activities	Total
0110 - Certified Services - (Contract)		31,625.25	31,625.25
0113 - Other Certified - (Not part of Contract)		16,500.00	16,500.00
0212 - Health Insurance		2,100.00	2,100.00
0222 - Employer Medicare Contributions		452.50	452.50

Category	401J - District and School Activities	Total
Object Code		
0231 - KTRS Employer Contribution	2,512.50	2,512.50
0250 - Unemployment Insurance	30.00	30.00
0260 - Workmen's Compensation Insurance	156.00	156.00
0581 - Travel:Mileage	3,250.00	3,250.00
0647 - Reference Materials	3,205.75	3,205.75
0913 - Indirect Cost	1,917.00	1,917.00
Total	61,749.00	61,749.00
	Adjusted Allocation	61,749.00
	Remaining	0.00

Related Documents

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title II Part A

Optional Documents		
Type	Document Template	Document/Link
Class Size Reduction Worksheet	N/A	
Title II equitable services documentation	N/A	
Other Title II documentation	N/A	

Program Administration
Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title IV Part A
Identify the stakeholder(s) in the area served by the LEA that were consulted in the design and development of this application. (Check all that apply. Asterisk indicates required consultations.) ☒ * Parents ☒ * Teachers ☒ * Principals ☒ * Students ☒ * School leaders ☒ * Specialized instructional support personnel ☒ * Local government representatives ☒ * Community-based organizations ☒ * Others with relevant and demonstrated expertise, e.g Educational Co-op, Universities, Ky. Center for School Safety, etc. ☐ Other
* Describe how your district is consulting with stakeholders and how it will be documented. For SY23, Gallatin County Schools will continue consulting with stakeholders in a number of ways. We will continue to survey parents, students, teachers and administrators. The district has organized school care teams, a district care team and a community care team to address student needs. Our Care Teams are set to meet each month to discuss

Trauma Informed Care practices district wide. Each building has their own Care Team. The members of each building's Care Team are the DPP, the Principal, Asst. Principal, School Counselor, the district mental health specialist, the district social worker, and 2-3 staff members. Collectively we also meet as a district and each semester will bring in the community 1st responders to meet with them. This is all outlined in our Trauma Informed Care Plan. The district also has been facilitating monthly MTSS meetings. Ohio Valley Educational Cooperative staff participate in these meetings where data is analyzed and plans are made to address needs. All meetings are documented through minutes and PDSA's.
* Distribution of Funds Select one or more priorities the LEA will utilize in distributing Title IV, Part A funds. The LEA will give priority to schools: ☒ With the greatest need, as identified by the LEA ☐ With the highest percentages or number of students from low income families ☐ Identified for comprehensive support and improvement (CSI) ☐ Implementing targeted support and improvement plans (TSI) Identified as persistently dangerous (Not applicable for FY22)
Supplement, Not Supplant Section 4110 requires that SSAE program funds be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under the SSAE program. This means that an LEA may not use SSAE program funds to carry out activities that would otherwise be paid for with State or local funds. In determining whether a particular use of funds would violate the non-supplanting requirement, LEAs should consider matters such as whether the cost involved is currently paid for using State or local funds or whether the cost involved is for an

activity that is required by State or local law. In no event may LEAs decrease the amount of State or local funds used to pay the cost of an activity simply because of the availability of the SSAE program funds.

There is a presumption of supplanting if Federal funds are used for State-required costs or costs previously covered with non-Federal funds. The presumption may be overcome if the LEA is able to demonstrate through written documentation (e.g., State or local legislative action, budget information, or other materials) that it does not have the funds necessary to implement the activity and that the activity would not be carried out in the absence of the SSAE program funds. Check the box below to provide assurance for this requirement.

☒ * SSAE funds will not be used to supplant State or local funds.

Needs Assessment
Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title IV Part A
For LEAs or consortiums receiving \$30,000 or more, a needs assessment must be completed at least once every 3 years. Please indicate the date(s) and describe the district specific data driven Comprehensive Needs Assessment(s) used among the three content areas: (LEA's receiving less than \$30,000 are not required to complete the items below.)
1) Well-rounded educational opportunities Date of Assessment: 05/25/2021 Comprehensive Needs Assessment used: SY21 Early Warning Tool & 2018 KIP Survey
2) Safe and healthy students Date of Assessment: 05/25/2021 Comprehensive Needs Assessment used: Data Visualization Tool In IC and Early Warning To
3) Effective Use of technology Date of Assessment: 07/13/2021 Comprehensive Needs Assessment used:

Describe the results of the needs assessment to determine how funds will be used.

1) Well-rounded educational opportunities

We found that many of our students have had and continue to deal with adverse childhood events in their life. Many of our students experience trauma multiple times on a daily basis sometimes. Our students need emotional/social support. They need help in learning to self-manage their thoughts and emotions. We also found students need to learn how to interact with one another in appropriate ways. How to be nice to others. According to our district Early Warning Tool we have 74 students, 6%, of our student population that are at high risk of not graduating. Poor academic performance, low attendance and behavior issues are the predominant factors placing most students in the high risk category. The district currently has 252, 18%, students in the medium risk category. According to 2018 KIP data: 22% of surveyed students reported feeling nervous “most or all of the time”, 16% of surveyed students reported feeling hopeless “most or all of the time”, 17% of surveyed students reported feeling depressed “most or all of the time”, and 19% of surveyed students reported feeling worthless “most or all of the time.” To address the SEL needs the district MTSS team determined to continue investing in Leader-In-Me and Sources of Strength. Both programs help students self-manage their emotions and behaviors.

2) Safe and healthy students

Referencing the same 2018 KIP survey, we found that several of our students experienced nervousness while at

school for various reasons. In addition, according to the Early Warning Tool, almost 25% of our school population is either a high or medium drop-out risk. By using the Data Visualization Tool in Infinite Campus, we see that our discipline data indicates that the district needs to continue with the current school resource officer's presence. The district experienced a drop in all discipline behaviors the last school year. From 73 to 12 incidences of assault or violence, from 108 to 51 incidences of bullying or harassment, and from 79 to 76 incidences involving tobacco or drug use. These are drastic improvements that show the results of having on campus SRO's. In addition, the presence of an SRO will give many students and families comfort and provide a safe feeling. Finally, a school SRO accompanies our school admin teams and the DPP on home visits to those students with high absenteeism. The uniformed SRO presence adds a layer of weight that families are more likely to respond to than if it's just a school official. It is our understanding the since we have previously used Title IV funding for SRO's then we are allowed to continue to do so. We are technically one large campus, therefore, we are only required to have one SRO. We used Title funding to support an additional SRO last year and plan to do the same this year.

3) Effective Use of technology

Our district is shifting from using technology to using technology effectively. Having a one-to-one district has increased the variety of options our students have to learn. Much of our technology use to enhance classroom instruction and learning. Example: we use i-Ready assessments to measure student ability and then i-Ready Learning to offer adaptive and prescriptive instruction. In years past this would have to take place in a computer lab and all classrooms were having to share that space. Therefore, access to computer technology was limited. Now, all classrooms have full access all of the time. We are finding that teachers may sometimes grab neat and fun activities for students to do, however, we want technology to more just students completing activities. We desire for teachers to use technology in a way that builds the skills students will need in the future. This year, we have offered training that will help teachers discover the true power and effectiveness of our current technology. For example, ESL students can record lectures in English and Google translate will repeat the words in Spanish. This can be a complete game changer for classrooms. Technology is being used to break language barriers in and out of classrooms. Teachers have been trained in how to use an instructional protocol which includes learning targets, anticipatory set, teach and model, check for understanding, guided practice, check for understanding, independent practice, check for understanding and closure. Technology can be used in any of those steps. There are some students that cannot attend public schools in the regular classroom setting. Technology such as Edgenuity provides viable options for these students.

Equitable Services for Private Schools

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title IV Part A

☒ My district does not have any non-public/private schools **participating**.

Assurances

☐ * The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable to the assurances outlined below:

The LEA has engaged in timely and meaningful consultation, as required by ESEA 8501(c) and maintains all required documentation to support such consultation.

The LEA will ensure that all supported activities are approved and provided in a timely fashion, in accordance with agreements made as a result of meaningful consultation with non-public/private school representatives.

The LEA will obligate all non-public/private school funds during the fiscal year in which allocated and in support of activities agreed upon as a result of required consultation.

The LEA will engage in ongoing consultation with participating non-public/private school representatives as necessary to ensure continued communication, monitor agreed-upon activities and to determine the effectiveness of provided activities.

☐ My district has PARTICIPATING non-public/private schools.

Base for equitable services	\$	33,662.00
Administrative Costs	* \$	
Total District Enrollment (current school year)		
Total Private Student Enrollment (current year)		
Total # Students (Public & Private)		0
Private School Per Pupil Amount	\$	

Districts must consult with private schools located within their district boundary. Consultation must include the identified needs of the private school students and teachers that can be provided through Title IV, Part A.

Participating Private Non-Profit (PNP) Schools (Including home schools)	# PNP Student Enrollment	\$ Per PNP Pupil	Allocation for Services	Names of PNP Officials in Consultation	Date of Consultation	Description of Services
*	*	\$	\$	*	* 	
Totals:			\$			

Program Description	
Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title IV Part A	
\$0.00	Total Allocation for Services (from Equitable Services for Private Schools)
Identify the focus area(s) to be supported with Title IV-A funds. If the LEA or consortium receives \$30,000 or more in Title IV-A funding, all three areas must be supported as indicated below. If the LEA receives less than \$30,000, at least one focus area must be supported.	
☒	Administrative Costs (optional)
\$	Administrative Costs:
LEAs may reserve up to two percent for the direct administrative costs of carrying out the LEA's program responsibilities. (ESEA section 4105(c)). Describe purpose of any costs.	
☒	Well-rounded Educational Opportunities (A minimum of 20% of grant funds must be spent on this focus area if the LEA receives \$30,000 or more in Title IV-A funds.)
\$12,500.00	Amount of funds to be spent in support of the focus area:
Describe the activities to be budgeted in support of well-rounded educational opportunities. Include in the narrative response an explanation of how the proposed use of funds relates to priority needs determined in the district needs assessment.	
Part of the funding will be used for Leader In Me at the elementary school. This program builds leadership skills and teaches life habits that will lead to success. Learning to self-manage emotions, feelings, time and resources allows students to be more successful in the classroom.	
We also plan to use funding for Edgenuity. The district will use Edgenuity to provide opportunities beyond our staff's certifications or capabilities. This works especially well with students that have identified careers in their ILP's. GCS	

has used Title V funding previously, however, we will not receive Title V funding this year.

Career Cruising for High School and Middle School Students. Academically researched and scientifically validated, Xello's award-winning program puts the student at the center of their planning experience. Students document their journey as they build self-knowledge, explore post-secondary options, create plans, and continually reassess as they take in new knowledge, skills, and experiences.

List any partnerships with outside organization(s). Describe how the partnership(s) will enhance student achievement.

NA

Describe how the program/activity will be evaluated during the school year.

The school and district MTSS team will review discipline data, attendance data and student performance to determine if the program is being effective. As new data provides more information the program will need to be flexible and change to address new needs.

Career portfolios travel with the students as they progress through school. Teachers and counselors periodically review the information entered by students looking for possible ways they may provide additional support.

☒ Safe and Healthy Students (A minimum of 20% of grant funds must be spent on this focus area if the LEA receives \$30,000 or more in Title IV-A funds.)

\$ 19,500.00 Amount of funds to be spent in support of the focus area:

Describe the activities to be budgeted in support of safe and healthy students. Include in the narrative response an explanation of how the proposed use of funds relates to priority needs determined in the district needs assessment.

Title IV funding will be used to support 20% of two SRO positions. We also plan to use a visitor identification and badging system for all schools.

List any partnerships with outside organization(s). Describe how the partnership(s) will enhance student achievement.

The Gallatin County Sheriff Department will provide the SRO's and manage their contracts. Having an SRO in the buildings helps students, parents and staff feel safer. The SRO helps the district maintain a safe learning environment for all. The SRO's will specifically focus on helping create ways to prevent incidences of assault or violence, bullying or harassment and alcohol or drug use. The SRO will also accompany district leaders in

visiting the homes of chronically absent students. Reducing the amount of incidences described and increasing student attendance will have a positive effect on student achievement.

Describe how the program/activity will be evaluated during the school year.

School principals will report to the superintendent the availability of SRO's during the school days. We expect SRO's to be present during regular school hours and during afterschool events. The goal is to reduce the number of incidences involving violence, bullying or drugs. Therefore, the district will review school discipline data to determine if the presence of an SRO is actually having an effect. If we see little change then the district will look for ways the SRO can improve preventative strategies. Ways such as building relationships, providing information for students and families and/or changing the SRO's daily proximity. We also review the number of home visits the SRO conducted with school administration. Many times during a home visit school officials may suspect illegal activity that is detrimental to the child. When an SRO, which is a member of the sheriff's department is present, the officer can act immediately and provide a safer environment for the child.

☒ ☐ Effective Use of Technology (A portion of grant funds must be spent on this focus area if the LEA receives \$30,000 or more in Title IV funds. Regardless of the Title IV-A allocation amount, no more than 15% of the amount spent on this focus area can support the purchase of **devices, equipment, software applications, platforms, digital instructional resources, and/or other one-time IT purchases.**)

\$ Amount of funds to be spent in support of the focus area:

Are funds being used to purchase devices, equipment, software applications, digital instructional resources, platforms, and/or one-time IT items?

☐ Yes
☒ No

\$ If yes, enter the amount to be spent from the funds above, not to exceed 15% of funds spent for Effective Use of Technology.

Describe the activities to be budgeted in support of the effective use of technology. Include in the narrative response an explanation of how the proposed use of funds relates to priority needs determined in the district needs assessment.

During the past three years the pandemic has reshaped what education looks like. Covid seems to be persisting into the new year as well. Therefore, the district is investing in many new initiatives that allow for virtual settings. The goals are to offer more individualized instruction and meet student academic and SEL needs. We have relied heavily on virtual delivery for the past three years. Now, we shifting back to face-to-face instruction. Totally depending on technology was difficult because of the number of students that had no supervision at home. Just because a student is logged in doesn't mean they are engaged. Authentic engagement must occur to maximize learning. We plan to use technology to increase the level student engagement.

List any partnerships with outside organization(s). Describe how the partnership(s) will enhance student achievement.

NA

Describe how the program/activity will be evaluated during the school year.

The district will develop district walk through instruments that look for the newly learned instructional methods. We expect to see these methods used in every classroom.

Budget	
Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title IV Part A	
Indirect Cost Guide	
Total Allocation	\$33,662.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$33,662.00
Indirect Cost Rate	3.51%
Max Available Budget In Categories Eligible for Indirect Cost	\$32,520.53
Max Indirect Cost	\$1,141.47
Category	Total
552JA - Administrative Costs	\$0.00
552JP - Private School	\$0.00
552JS - Safe and Healthy Students	\$19,500.00
552JT - Effective Use of Technology	\$1,662.00
552JW - Well-Rounded Educational Opportunities	\$12,500.00
Total	\$33,662.00
Adjusted Allocation	\$33,662.00
Remaining	\$0.00

Budget Detail

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title IV Part A

552JS - Safe and Healthy Students - \$19,500.00 ▼

Budget Detail

Narrative Description

Category: 552JS - Safe and Healthy Students

Object Code: 0110 - Certified Services - (Contract)

District / School: Gallatin County (191)

Quantity: 1.00

Cost: \$3,000.00

Line Item Total: \$3,000.00

Purchase of district wide visitor identification and badge system.

Category: 552JS - Safe and Healthy Students

Object Code: 0349 - Other Professional Services

District / School: Gallatin County (191)

Quantity: 2.00

Cost: \$8,250.00

Line Item Total: \$16,500.00

20% of two SRO contracts for district wide services.

Total for 552JS - Safe and Healthy Students:	\$19,500.00
Total for all other Categories:	\$14,162.00
Total for all Categories:	\$33,662.00
Adjusted Allocation:	\$33,662.00
Remaining:	\$0.00

Budget Detail

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title IV Part A

552JT - Effective Use of Technology - \$1,662.00 ▼

Budget Detail		Narrative Description
Category:	552JT - Effective Use of Technology	This funding will be used to partially fund professional development provided to the district by Curriculum Associates. The district uses i-Ready, a digital platform to assess student progress and provide appropriate intervention or enrichments.
Object Code:	0339 - Other Professional Training and Development Services	
District / School:	Gallatin County (191)	
Quantity:	1.00	
Cost:	\$1,662.00	
Line Item Total:	\$1,662.00	
Total for 552JT - Effective Use of Technology:		\$1,662.00
Total for all other Categories:		\$32,000.00
Total for all Categories:		\$33,662.00
Adjusted Allocation:		\$33,662.00
Remaining:		\$0.00

Budget Detail		
Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title IV Part A		
552JW - Well-Rounded Educational Opportunities - \$12,500.00 ▼		
Budget Detail		Narrative Description
Category:	552JW - Well-Rounded Educational Opportunities	Continuation of Leader-In-Me program at the Lower Elementary School.
Object Code:	0643 - Supplemental Books, Study Guides and Curriculum	
District / School:	GALLATIN COUNTY LOWER ELEMENTARY (191-010)	
Quantity:	1.00	
Cost:	\$5,100.00	
Line Item Total:	\$5,100.00	
Category:	552JW - Well-Rounded Educational Opportunities	Edgenuity to offer course work that is beyond current staff certifications.
Object Code:	0643 - Supplemental Books, Study Guides and Curriculum	
District / School:	Gallatin County (191)	
Quantity:	1.00	
Cost:	\$3,900.00	
Line Item Total:	\$3,900.00	

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Category: 552JW - Well-Rounded Educational Opportunities

Object Code: 0643 - Supplemental Books, Study Guides and Curriculum

District / School: Gallatin County (191)

Quantity: 1.00

Cost: \$3,500.00

Line Item Total: \$3,500.00

Total for 552JW - Well-Rounded Educational Opportunities:	\$12,500.00
Total for all other Categories:	\$21,162.00
Total for all Categories:	\$33,662.00
Adjusted Allocation:	\$33,662.00
Remaining:	\$0.00

Budget Overview

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title IV Part A

Indirect Cost Guide	
Total Allocation	\$33,662.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$33,662.00
Indirect Cost Rate	3.51%
Max Available Budget In Categories Eligible for Indirect Cost	\$32,520.53
Max Indirect Cost	\$1,141.47

Filter by Location: All - \$33,662.00 ▼

Object Code	Category	552JS - Safe and Healthy Students	552JT - Effective Use of Technology	552JW - Well-Rounded Educational Opportunities	Total
0110 - Certified Services - (Contract)		3,000.00	0.00	0.00	3,000.00
0339 - Other Professional Training and Development Services		0.00	1,662.00	0.00	1,662.00

Category Object Code	552JS - Safe and Healthy Students	552JT - Effective Use of Technology	552JW - Well- Rounded Educational Opportunities	Total
0349 - Other Professional Services	16,500.00	0.00	0.00	16,500.00
0643 - Supplemental Books, Study Guides and Curriculum	0.00	0.00	12,500.00	12,500.00
Total	19,500.00	1,662.00	12,500.00	33,662.00
Adjusted Allocation				33,662.00
Remaining				0.00

Related Documents

Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - Title IV Part A

Optional Documents		
Type	Document Template	Document/Link
Other Title IV documentation	N/A	

EL OCR Assurances
Gallatin County (191) Public District - FY 2023 - Consolidated - Rev 0 - EL OCR Assurances
 * The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will: 1. All students/parents/guardians are administered the Home Language Survey (HLS) at enrollment. This survey is kept in the student's cumulative folder. 2. All students who could potentially be identified as EL are assessed with the required state screener to determine English proficiency. 3. EL parents of students are identified and served through translation or interpretation as needed. 4. Students who are identified as EL will receive English learner (EL) services that are educationally sound in theory and effective in practice whether or not the district is receiving Title III funds. 5. All teachers of EL students are providing accommodations as required to make Kentucky Academic Standards (KAS) accessible. 6. For EL students whose parents/guardians have declined EL services, the EL services are provided through the regular academic classrooms/teachers. 7. Students are not retained in grade levels or classes if language acquisition has any part in the decision for retention. 8. All students are receiving culturally appropriate and culturally sensitive instruction in all classes. 9. Students are exited using accepted SEA criteria. 10. Exited students are monitored as required under federal and state regulations. Assistance is provided to monitored students who are not making adequate progress. 11. EL students are eligible for all school and extra-curricular programs. 12. All ELs are age appropriate for the grade level in which they are placed.