



Kenton County School District | It's about ALL kids.

Issue Paper

DATE:

August 20, 2022

AGENDA ITEM (ACTION ITEM):

Consider/Approve Revision to Board Policy 8.1 Curriculum as an emergency item only requiring one reading.

APPLICABLE BOARD POLICY:

01.5 School Board Policies

HISTORY/BACKGROUND:

The Kentucky School Board Association completed an annual update of our policies after the legislative session to align to our policies with revised statutes. These policies were approved during the July 2022 board meeting. Timely revisions to Board Policy 8.1 are needed to enable the Superintendent/Designee to obtain consultation/feedback with Principals/SBDM Councils per board policy (outlined in this policy revision). An emergency exist, as we need to post final approved curriculum/resources for the school district ASAP as the 2023 school year has started. The procedure remains the same as received during the July 2022 meeting.

FISCAL/BUDGETARY IMPACT:

None

RECOMMENDATION:

Approval to Revisions to Board Policy 8.1 Curriculum as an emergency item only requiring one reading.

CONTACT PERSON:

Henry Webb

Principal/Administrator

District Administrator

Superintendent

Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda.

Principal –complete, print, sign and send to your Director. Director –if approved, sign and put in the Superintendent's mailbox.

Curriculum

The curriculum in each school shall be designed to achieve the student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations and will include a study of the Constitution of the United States and the Bill of Rights.

CAPACITIES

The curriculum shall allow and assist all students to acquire the following capacities:

1. Communication skills necessary to function in a complex and changing civilization;
2. Knowledge to make economic, social, and political choices;
3. Core values and qualities of good character to make moral and ethical decisions throughout his or her life;
4. Understanding of governmental processes as they affect the community, the state, and the nation;
5. Sufficient self-knowledge and knowledge of his/her mental and physical wellness;
6. Sufficient grounding in the arts to enable each student to appreciate his/her cultural and historical heritage;
7. Sufficient preparation to choose and pursue his/her life's work intelligently;
8. Skills to enable him/her to compete favorably with students in other states.

CURRICULUM AND AVAILABILITY OF ADVANCED PLACEMENT COURSES

Each year, all Kenton County High Schools will offer college-level courses in at least four (4) of the following six (6) areas:

- | | |
|-----------------|----------------------|
| 1.) English | 4.) Social Studies |
| 2.) Science | 5.) Foreign language |
| 3.) Mathematics | 6.) The Arts |

These courses will be offered as Advanced Placement/Dual Credit classes within the schools, through the Kentucky Virtual High School, or through arrangements with nearby colleges or universities.

Students are responsible for tuition, books, fees, and exam fees for college-level/Dual Credit courses.

If the course is designated as an Advanced Placement course, it must:

- 1.) Be identified as an Advanced Placement course by the College Board.
- 2.) Include the content as described in the College Board overview, description, and recommended course syllabus for the appropriate course.
- 3.) Be aligned with Kentucky's Academic Expectations and Kentucky Academic Standards.
- 4.) Prepares a student to take and be successful on the appropriate advanced placement examination administered by the College Board.
- 5.) Be taught by staff with appropriate content certification and professional development preparation to teach the advance placement course.

Curriculum**STUDENT ASSIGNMENT AND RECRUITMENT**

High schools will encourage all students to prepare for and take one or more college-level courses. They will do that in the following ways:

- 1.) Counselors will advise students and parents of those options when they prepare and revise their Individual Learning Plans (ILP) and encourage each student to take appropriate preparatory courses.
- 2.) Teachers will encourage all students to take challenging courses each term.
- 3.) The council may amend its school improvement plan to add additional steps to ensure equitable participation in future terms.

All students may take college-level courses if they have the skills they need to be ready for that work. They may establish that they have that level of skill by any one or more of the following means:

- 1.) Successful completion of prerequisite courses listed in the Student Handbook.
- 2.) Taking and passing the examinations for those prerequisite courses.
- 3.) Receiving permission of the teacher.

SUPERINTENDENT RESPONSIBILITY

The council of each school operating under School Based Decision Making shall adopt school policy to be implemented by the Principal in each of the areas specified in policy 02.4241.

In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable review and response period for stakeholders. All council policies shall be designed to meet student academic expectations and goals established by statute, regulation and Board policy. Consultation in the District shall be as follows:

- 1.) Twice a year (once before the school year starts and in January) the Superintendent/designee will approve curriculum and resources.
- 2.) The Superintendent/designee will annually notify the Principal to share with the SBDM Council the resources and curriculum to be considered.
- 3.) The Principal will share this information with all SBDM Council Members. Any feedback received from SBDM Council Members will be shared with the Superintendent by the Principal.
- 4.) The curriculum and instructional resources will be shared and kept on the district website.

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CURRICULUM DEVELOPMENT

The District shall establish district curricula and guidelines for P-12 programs. Staff from throughout the District will be invited to serve on Curriculum Development committees.

Curriculum

STUDENTS WITH DISABILITIES

The Board shall operate programs for students with disabilities in accordance with the legal obligations contained in the District's policy and procedures manual relating to such programs.

REFERENCES:

KRS 156.160; KRS 156.162; KRS 158.075; KRS 158.183
KRS 158.188; KRS 158.301; KRS 158.302; KRS 158.305
KRS 158.645; KRS 158.6451; KRS 158.6453; KRS 160.345
704 KAR 3:303; 704 KAR 3:305; 704 KAR 3:440
Kentucky Academic Standards

RELATED POLICIES:

Section 02.4 (All Policies)