

**Curriculum Department Report to the Board of Education**  
**Curriculum Department Highlights**  
**August 24, 2022**

**To:** Mr. Watts, Superintendent  
Ms. Malone, Chairperson of the Board  
Members of the Board of Education

**Newport Curriculum Department Vision:**

We envision a day when **all leaders** of Newport Independent Schools exhibit high expectations and guarantee excellence of instruction, ensure equitable opportunities and leverage all high quality resources so that students, staff and leaders will **maximize** their fullest potential.

**DISTRICT-WIDE SERVICES**

The English Language Learner program is utilizing data to provide instructional services district-wide to meet the students needs and are working closely with school leaders to ensure push in/pull out services for Newport Independent School District students are met.

21st Century before and after school programs' planning has been shared and communicated with all administrators at Newport Primary, Newport Intermediate, and Newport High School. This program will continue to support Response to Intervention services through an extended school day program.

Gifted and Talented meetings will be held with all school leaders and their faculty/staff the week of August 22nd regarding student services and the procedure for identifying students.

**NEW TEACHER ON-BOARDING:**

August New Wildcat On-boarding 2022-23, occurred over a period of five days. One day of orientation and four days of professional learning. New Wildcat Orientation provided all new employees with introductions and roles of district personnel, "*The Who's Who*" throughout the district. Superintendent Watts presented his vision and expectations for our district. Mrs. Fatsy, Newport Teacher Association shared information regarding the opportunities of the association. The Technology Department, Rusty Adams and the Finance Office, Jennifer Hoover provided overview of both departments, supports, information and resources. Supports and materials shared with new educators regarding classroom management, procedures, and classroom expectations.

Two days of Google Level 1 training focused on the *Google Suite for Education* and how it works within our 1:1 device environment. The other two days focused on Kagan structures for engagement and achievement. This training provided educators with powerful cooperative learning instructional strategies and a tremendous amount of resources.

**PROFESSIONAL LEARNING COMPLETED BY EDUCATORS AND ADMIN (K-6)**

<b>Date</b>	<b>Professional Learning</b>	<b>School</b>	<b>Purpose/Attendees</b>
<b>8/4</b>	<b>Smekens Writing Program/Strategies Training</b>	<b>NIS</b>	<b>All Staff trained in Smekens writing strategies/practices.</b>
<b>8/9</b>	<b>IREADY – School Intervention Program and Diagnostic Training</b>	<b>NIS/NPS</b>	<b>New Program Initial Training for all teachers/admin/staff. Follow-up training throughout the school year to be scheduled.</b>
<b>8/9</b>	<b>High Yielding Instructional Strategies</b>	<b>NIS</b>	<b>All staff trained in strategies that will support the implementation of best practices in all content areas</b>
<b>8/11</b>	<b>Math In Focus – new math (k-6) curriculum resource</b>	<b>NIS/NPS</b>	<b>New Program Initial Training for all teachers/admin/staff. Follow-up training to continue throughout the school year.</b>
<b>8/12</b>	<b>TCI – New Social Studies Core Curriculum Resource Training</b>	<b>NIS</b>	<b>New Program Initial Training for all teachers/admin/staff. Follow-up training throughout the school year to be schedule</b>
<b>8/12</b>	<b>StemScopes – Science Core Instruction Curriculum Resource Training</b>	<b>NIS</b>	<b>Science teachers received training in daily lesson structure and how to use the project materials</b>

**CAMP WILDCAT ACADEMIC DATA:**

Please find below the average pre/post assessment data for students who participated in Camp Wildcat. Teachers were asked to select 2 to 3 standards of which students failed to master during the school year and then focus all efforts on remediation of those standards during Camp Wildcat. The results below are for grades K through 8.

	Reading	Pre-test Average	Post-test Average	Gain/Loss		Math	Pre-test Average	Post-test Average	Gain/Loss
	Standards Assessed					Standards Assessed			
Kinder	RL.K.1	81%	93%	12%		K.OA.1	83%	96%	13%
	RI.K.1	83%	86%	3%		K.NBT.1	70%	89%	19%
1st grade	RF.1.3b	74%	97%	23%		1.OA.6	57%	82%	25%
	RL.1.9	57%	68%	11%		1.NBT.2	71%	85%	14%
2nd grade	RL.2.1	56%	63%	7%		2.OA.A.1-1	30%	59%	19%
	R.I.2.1	25%	37%	12%		2.NBT.B.6	26%	48%	22%
3rd grade	R.I.3.1	35%	45%	10%		3.OA.C.7	36%	51%	15%
	R.I.3.2	26%	43%	17%		3.NBT.A.2	25%	26	1%
	R.L.3.1	42%	48%	6%		3.NF.A.1	45	55	10%
	R.L.3.2	39%	43%	4%					
4th grade	R.I.4.2	21%	35%	14%		4.NF.A.1	27%	39%	12%
	R.L.4.2	42%	33%	-9%		4.NF.A.2	34%	31%	-3%
5th grade						4.NF.B.3c and 3d	27%	34%	7%
	R.L.5.1	42%	54%	12%		5.NBT.B.7-1	38%	50%	12%
	R.L.5.4	44%	47%	3%		5.NF.A.1	32%	56%	24%
6th grade	R.L.5.5	43%	33%	-10%					
	R.I.6.2	10%	11%	1%		6.RP.A.3a	41%	20%	-21%
	R.L.6.1	41%	57%	16%		6.EE.A.2c	12%	32%	20%
	R.L.6.2	33%	7%	-26%		6.EE.A.3 and 4	18%	26%	8%
						6.EE.B.5-1, 6 and 7	33%	13%	-20%
7th grade									
	RI.7.1	23%	15%	-8%		7.RP.A.2a /b	30%	24%	-6%
	RI.7.4	33%	42%	9%		7.RP.A.2c/d	21%	14%	-7%
	RL.7.1	37%	18%	-19%		7.EE.B.3/4a	28%	9%	-19%
	RL.7.4	20%	29%	9%					
8th grade									
	RI.8.1	29%	32%	3%		8.EE.A.1	37%	86%	49%
	RI.8.4	37%	45%	8%		8.EE.B.6	24%	95%	71%
	RL.8.1	19%	27%	8%					
	RL.8.4	40%	33%	-7%					

Respectfully Submitted,

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