

To: Mr. Watts, Superintendent
Ms. Malone, Chairperson of the Board
Members of Newport Board of Education

August 19, 2022

The focus of this month's work has been on preparing for the return of students for the 2022-23 SY.

Exceptional Children Operations

1. On August 3rd and 4th, 2022 school administrators and special education teaching staff received training on special education legal requirements, including case law and U.S. Department of Education decisions and guidance. Teresa Combs, an attorney at Fowler Bell provided the training. Ms. Combs, is best known for her legal guidance in the areas of special education, and Section 504. Training focus areas:
 - Differences in legal requirements for student services under the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973
 - Child Find responsibilities
 - Ethical responsibilities for general and special educators in implementing IDEA
 - ARC Chairing Tips
 - Special Education Timelines
 - Special Education Due Process Policy and Procedures
 - Procedures and Protocols for virtual or in-person delivery of specially designed instruction

2. Student Caseloads and Related Services Schedule has been developed for the following service needs:
 - Occupational Therapy
 - Physical Therapy
 - Speech and Language Therapy
 - Mental Health Therapy
 - Orientation and Mobility Service

3. Teacher caseload assignments has been made and service delivery for specially designed instruction has been scheduled.

Exceptional Children Programming Rates:

1. Special Education Services – 204 Students
2. 504 Programming Rates – 19 Students
3. Related Service Enrollments:
 - Speech & Language Services - 123
 - Occupational Therapy – 33
 - Physical Therapy – 5
 - Mental Health Therapy- 21
 - Orientation and Mobility – 4
4. Alternate Service Location Enrollments:
 - Phoenix Program – 1 Students
 - Home/Private School Students – 0
 - Newport School of Innovation- 2 Students

District Mental Health Clinician Report

1. District Mental Health Clinicians for 2022-23 SY:

NPS: Katrina Creamer,
NIS: Brandy Mains
NHS: Tabetha Marsh

2. As of 8/19/2022 District Mental Health Clinician Programming Caseloads:

- Newport Primary – 21 Students
- Newport Intermediate – 19 Students
- Newport High School – 21 Students

3. Parent Engagement Programming (PEP):

- 31 parents attended the PEP programming events for the 2-21-22 SY. PEP's were offered in October, December, and May. We had planned and prepared for the Super Saturday event in April which was unfortunately canceled.
- PEPs are scheduled for October 28th and March 10th at Campbell County Library for the 2022-23 SY. The reasoning behind the decision to move PEP meetings to a community location was to increase parent attendance and to strengthen the relationship between community, parents, and school.

4. School and Community Events:

- We had two community event activities this school year which reached 303 children/families. The activities included Trunk or Treat at the Campbell County Library, and Parent Engagement Night at Newport High School.

5. District Mental Health Clinician Reports:

Clinician: Tabetha Marsh, LCSW

Schools: NHS & NSOI

Number of Students that Received Individual Therapy:

- 30 total clients throughout school year (some students were scheduled twice a week determined by evaluation of student's needs)
- 61 Referrals Received
- 41 Non-Clients seen for reasons such as terrace metrics and/or mental health crisis.

Number of Students that Received Therapy by Grade: (NHS/NSOI) -

7th: 6

8th: 4

9th: 10

10th: 6

11th: 4

12th: 0

Number of Staff that Received Therapy:

- Clinician provided therapy for 1 staff member. Clinician provided additional support to staff within the school building.

Clinician: Brandy Mains, LCSW

Schools: Newport Intermediate School

Number of Students that Received Individual Therapy:

- 30 total clients throughout school year (some students were scheduled twice a week - determined by evaluation of student's needs).
- 61 Referrals Received
- 20 Non-Clients seen for reasons such as terrace metrics screens and/or mental health crisis.

Number of Students that Received Group Therapy:

Anger Management Groups.

3rd: 7 active students

4th: 6 active students

5th: 8 active students

6th: 7 active students

Respectfully Submitted,

Lisa Swanson

