

End of Year Summary Data Review



August 1, 2022
2021-2022 School Year

Our Student's Overall Demographics

Understanding the problem

Transient Data

Review of student enrollment start status and date, active enrolment at end date, and total number of enrolled days at Newport.

Review of student school enrollment of time

Accountability Data

Transient students in grades 3, 4, 5, 6, 7, 8, and 11 who have been enrolled at Newport Independent for at least 100 days.

This includes students who are new to Newport this year and those who have already left us.

Missing Children

The Kentucky State Police provide an imported daily file to IC. An email notification is sent to the Principal of the child's school should they be enrolled in KY.

These notifications are included in the missing child user group.

Transient

Student transfers into Newport Independent YTD and continue to be enrolled at Newport Independent

391 Students started school at Newport Independent with a start date other than the first day of the school year.

49 students with an initial enrollment in Kentucky having attended out of state during the current school year.

18 students changed grades or enrollment service during the school year.

2 Initial Enrollment after a dropping out or moved whereabouts unknown

2 students with whereabouts unknown

4 Transfer from Homeschool in another district to school at Newport

101 students were previously enrolled in a school during the current year (does not include homeschool)

KY Transient Data-

Currently enrolled students who have been enrolled in 3 or more schools in the current year, 5 or more schools in the last 2 years, or 10 or more schools in the last 5 years. Data as of April 2022

	Number of students attending 3 or more schools in the current school year	Number of students attending 5 or more schools in the last 2 years	Number of students attending 10 or more schools in the last 5 years
All Students	10	15	12
Male	3	7	6
Female	7	8	6
White	10	11	4
Black or African American	0	0	4
Hispanic or Latino	0	1	1
Asian	0	0	0
American Indian or Alaska Native	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
Two or More Races	0	3	3
Migrant	0	0	0
English Learner	0	1	0
Homeless	5	5	3
Foster Care	0	2	3
Military Connected	0	0	0
Economically Disadvantaged	10	15	12
SPED	1	3	3

Student Continuity

Number of Students Enrolled Grade 02	106
Number of Students Starting Grade K in school/district 2 years ago	117
Number of Students Continually Enrolled since Grade K	75
Continually Enrolled % from K to 02	64%
Number of Students Enrolled Grade 05	111
Number of Students Starting Grade K in school/district 5 years ago	143
Number of Students Continually Enrolled since Grade K	58
Continually Enrolled % from K to 05	41%
Number of Students Enrolled Grade 08	127
Number of Students Starting Grade 06 in school/district 2 years ago	114
Number of Students Continually Enrolled since Grade 06	79
Continually Enrolled % from 06 to 08	69%
Number of Students Enrolled Grade 12	96
Number of Students Starting Grade 09 in school/district 3 years ago	134
Number of Students Continually Enrolled since Grade 09	60
Continually Enrolled % from 09 to 12	45%

Newport Students

K- 12 and PK - 12

*student count includes
transitioning students from prior
Newport Schools (AD Owens, 4th
Street, Mildred Dean, Newport
Middle

Number of 2022 Newport Graduates - 71
students (*IC report with an end date of
graduate*)

Number of 2022 Newport Graduates Who
Attended Newport Schools K-12 - 28 students
(39.44%)

Of the 28 graduates who attended Newport
Schools K-12, 10 (35.71%) students attended
Newport Schools' Preschool Program.

Number of 2022 Newport Graduates who
attended Newport High School their entire high
school career (Grades 9-12) - 58 (81.69%)

Who are we accountable for?

97 students that enrolled in Newport at some point in this school year (and did not start the first day) will be tested in an accountable grade with at least 100 days in district (does not include K-Readiness).

17 students who left us this school year are accountable to Newport in a tested grade as of 04/01/22.

Missing Children

35 of our students have been reported missing to the Kentucky State Police this school year alone. Based on IC notification review only, we are believed to have more missing children per year than any other school district in KY. **A formal request is submitted to KDE for confirmation.**

This does not account for our students that are whereabouts unknown.

We continue to have 1 missing child and are thankful for the return of a student after 1 year of having no known whereabouts as an unaccompanied minor.

Understanding the demographics

Gender

Review of unduplicated counts of students currently enrolled or enrolled on the last day of the school year.

Contains PPI- Groups with less than 10 not provided.

Race/Ethnicity

Review of unduplicated counts of students currently enrolled or enrolled on the last day of the school year.

Contains PPI- Groups with less than 10 not provided.

McKinney Vento

Review of the unduplicated counts of students identified as Homeless anytime during the school year.

Gender

Binary gender data only.

School Name	Female	Male
NEWPORT HIGH SCHOOL	263	285
Newport Intermediate School	190	197
Newport Primary School	171	188
Newport School of Innovation	35	22
District Totals	659	692

Race/Ethnicity

School Name	African American	Hispanic	Two or More Races	White
NEWPORT HIGH SCHOOL	115	101	84	247
Newport Intermediate School	68	78	59	182
Newport Primary School	69	65	60	163
District Totals	256	250	211	631

McKinney Vento

NSTEP Programming

Student count by homeless indicator and demographic group

Homeless Indicator	Total	Gender		Race/Ethnicity				Percent to Total Homeless
		Female	Male	African American	Hispanic	Two or More Races	White	
Doubled up	175	85	90	27	25	26	97	73.84%
Hotels/Motels	16	8	8	4	0	8	4	6.75%
Shelters and Transitional Housing	31	12	19	16	3	8	4	13.08%
Unsheltered (inadequate housing)	15	8	7	5	0	3	7	6.33%
Unaccompanied Youth	45	28	17	9	4	10	22	18.99%

	Homeless Count	Percent to Total Homeless
Primary Enrollment Only	237	100.00%
<u>By other student accountability subgroup*</u>		
Economically Disadvantaged	235	99.16%
Students with disability with IEP	31	13.08%
English Learners	13	5.49%
<u>By other student subgroup</u>		
Foster	11	4.64%
Gifted & Talented	7	2.95%
Migrant	0	0.00%
Military Connected	0	0.00%

* Indicates included in accountability (Equitable Access)

District	Membership	Diversity	Free & Reduced	ELL	With Disabilities	Homeless
Newport	1,322	African American 235, Hispanic 214, Two or More Races 175, White 695	91.2%	99	193	227 (17%)
Bellevue	579	African American 24, Hispanic 29, Two or More Races 45, White 476	63.7%	13	107	34 (5%)
Dayton	833	African American 23, Hispanic 60, Two or More Races 45, White 702	70.5%	15	181	49 (5%)
Fort Thomas	3,054	African American 27, Hispanic 89, Two or More Races 119, White 2,774	8.7%	40	230	Group Less than N Size (less than 1%)

Our Student's Voice

Terrace Metrics

Measuring the Social Emotional
Learning, Risk, Resiliency, and
Behavioral Health of our students

Resiliency Survey- Summary Results

2021-2022 Initial year for Resiliency
Survey- benchmark year

Grades 3-12 - Newport Intermediate,
Newport High, Newport School of
Innovation

42% of our students reported overall resilience in the positive end of the continuum with an 11% increase from fall 2021.

Students reporting high levels of anxiety did not change from the Fall semester, 2021; levels of depression differed depending on grade level

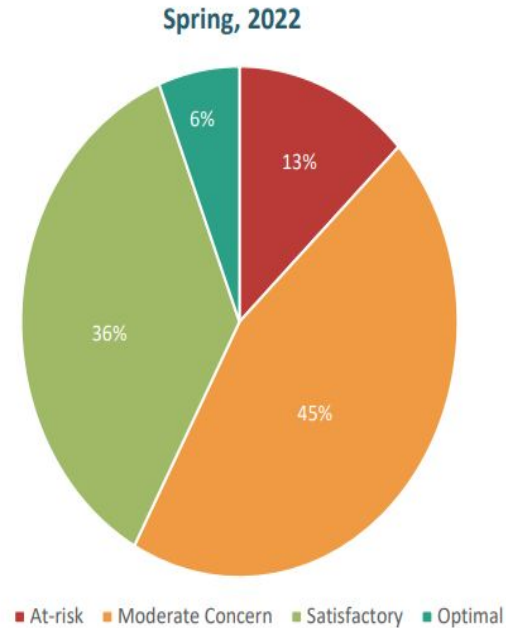
“Youth who do not possess strengths and/or who report high distress are more likely to experience poor academic, interpersonal, and social outcomes. These outcomes include (a) dropping out of school, (b) expressing high psychological distress, and (c) reporting high interpersonal distress, which may include experiencing peer victimization and ostracism. Without intervention, many of these students will continue to display poor functioning as adults.”

Students who possess key strengths and who lack significant distress display optimal academic, interpersonal, and psychological functioning-both now and later as adults.

At Risk- few or no strengths and high distress- Will require attention and support. Functioning likely to be affected even if not discernible.

Moderate Concern- Some strengths but poor functioning in key domains- may require some attention- Likely some impact on life and school functioning.

Spring 2022 58% of students identified as at-risk or having moderate concern. Only 6% were in the optimal range. 69% of students identified in the same areas in the fall of 2021.



KIP Kentucky Incentives for Prevention Survey

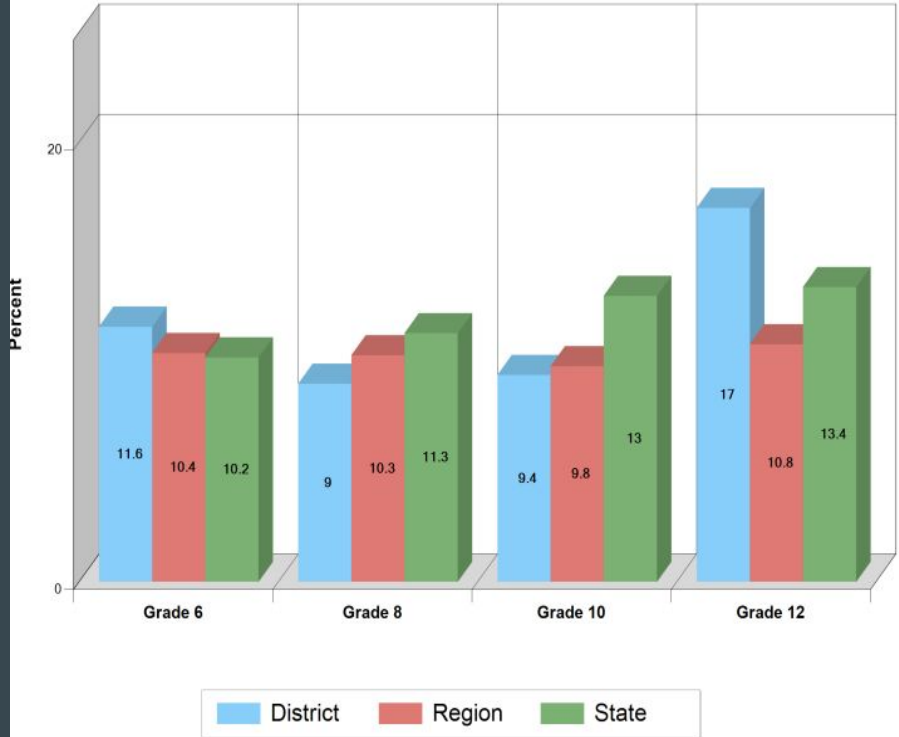
Kentucky Cabinet for Health and
Family Services
Department for Behavioral Health

“In many ways, 2021 adolescent survey data are a snapshot of a singular unprecedented point in time. Comparing these data to years past, while interesting, must be done with caution and consideration of contributing factors. Similarly, these data are not necessarily an indication of what will be seen in future administrations.”

Question 20d - During the past 30 days, about how often did you feel so depressed that nothing could cheer you up?

Percent that answered 'Most of the time' or 'All of the time'

		6	8	10	12
District		11.6%	9%	9.4%	17%
Region		10.4%	10.3%	9.8%	10.8%
State		10.2%	11.3%	13%	13.4%



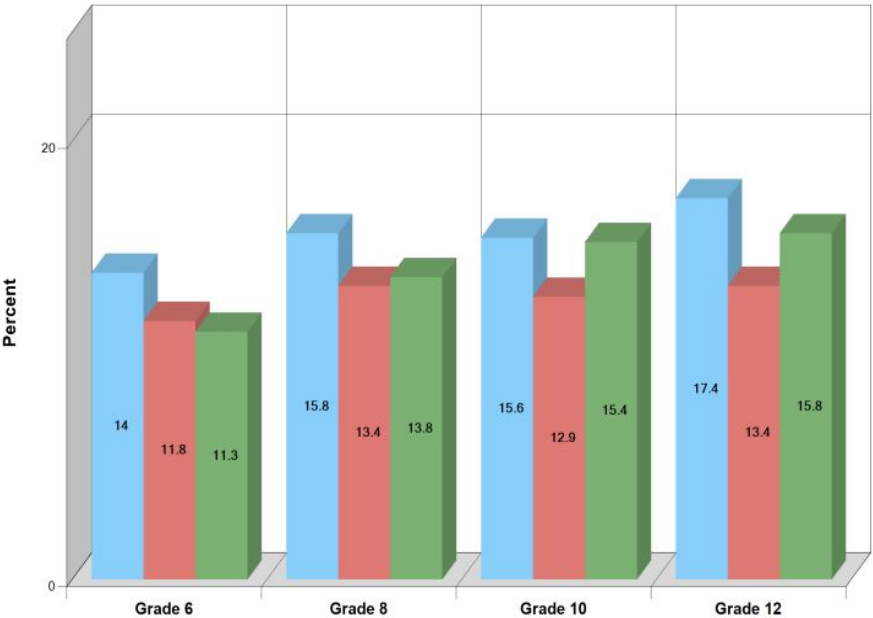
How Often Did You Feel: Hopeless

Newport Ind.

Question 20b - During the past 30 days, about how often did you feel hopeless?

Percent that answered 'Most of the time' or 'All of the time'

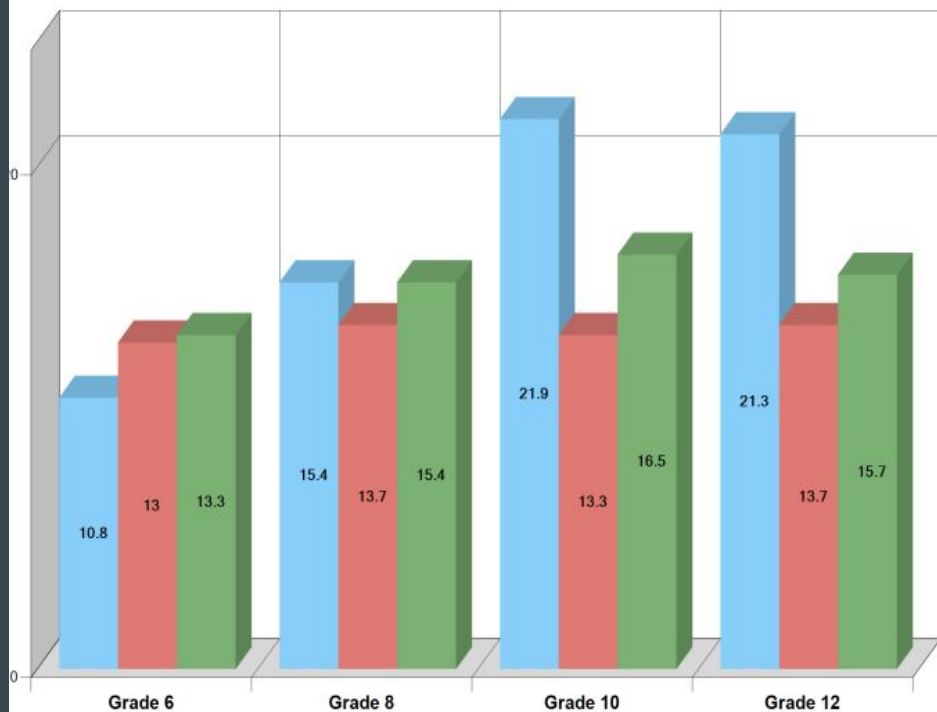
		6	8	10	12
District		14%	15.8%	15.6%	17.4%
Region		11.8%	13.4%	12.9%	13.4%
State		11.3%	13.8%	15.4%	15.8%



Question 20f - During the past 30 days, about how often did you feel worthless?

Percent that answered 'Most of the time' or 'All of the time'

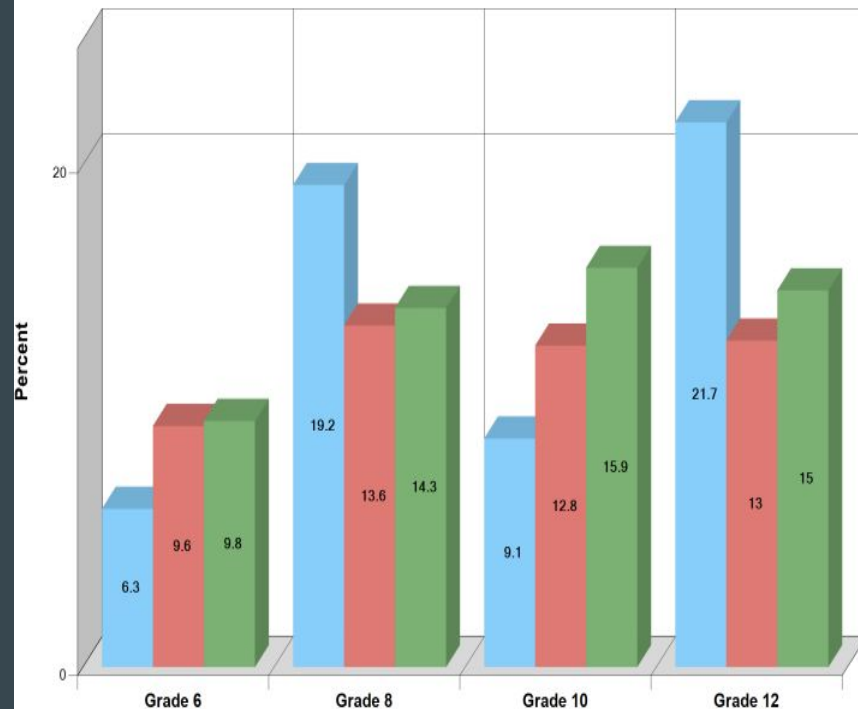
		6	8	10	12
District		10.8%	15.4%	21.9%	21.3%
Region		13%	13.7%	13.3%	13.7%
State		13.3%	15.4%	16.5%	15.7%



Question 22 - During the past 12 months, did you ever seriously consider attempting suicide?

Percent that answered Yes

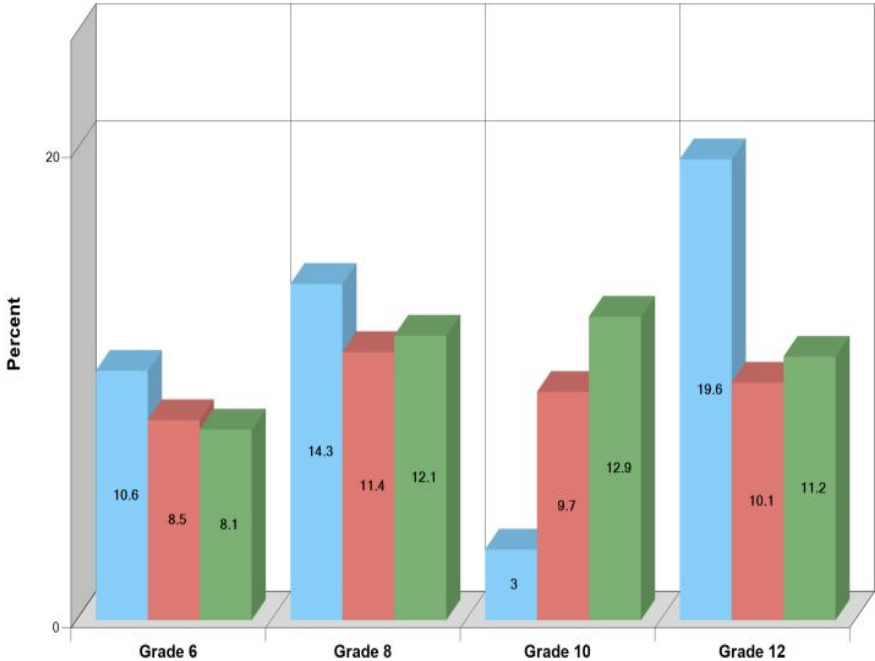
		6	8	10	12
District		6.3%	19.2%	9.1%	21.7%
Region		9.6%	13.6%	12.8%	13%
State		9.8%	14.3%	15.9%	15%



Question 23 - During the past 12 months, did you make a plan about how you would attempt suicide?

Percent that answered Yes

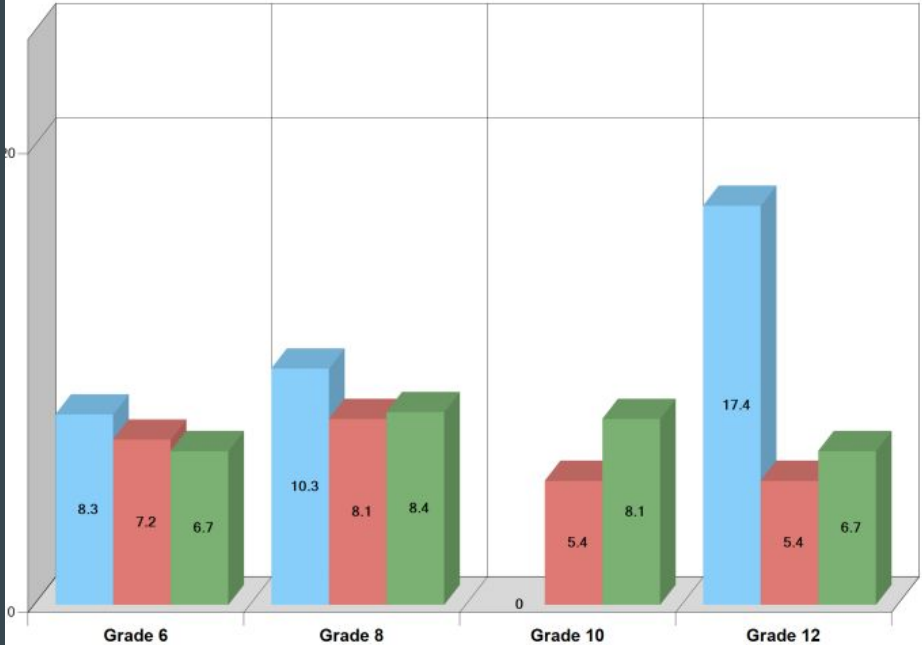
		6	8	10	12
District		10.6%	14.3%	3%	19.6%
Region		8.5%	11.4%	9.7%	10.1%
State		8.1%	12.1%	12.9%	11.2%



Question 24 - During the past 12 months, how many times did you actually attempt suicide?

Percent that answered at least 1 time

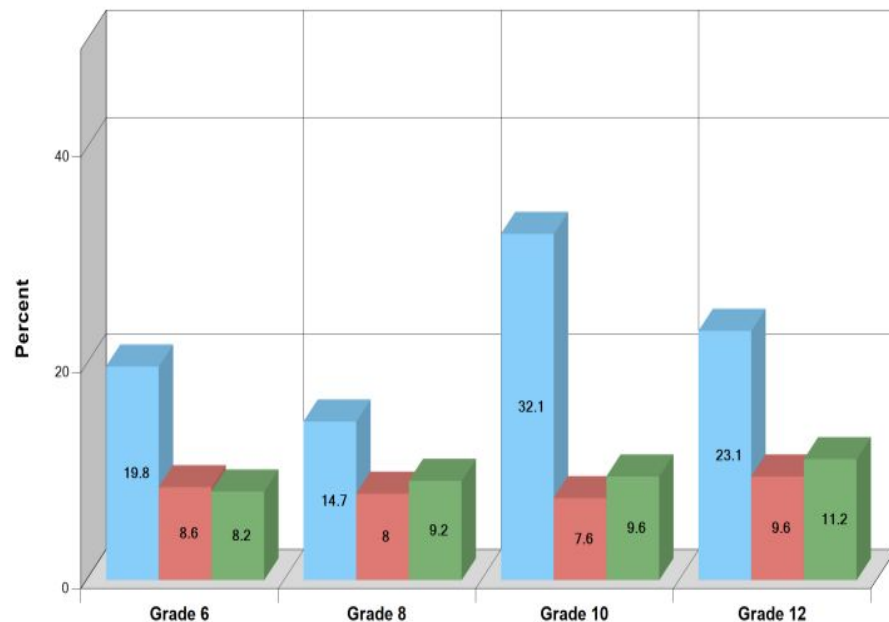
		6	8	10	12
District		8.3%	10.3%	0%	17.4%
Region		7.2%	8.1%	5.4%	5.4%
State		6.7%	8.4%	8.1%	6.7%



Question 112a - During the past year (12 months), have you experienced any of the following? Fear for my safety because of my race or culture

Percent that answered Yes

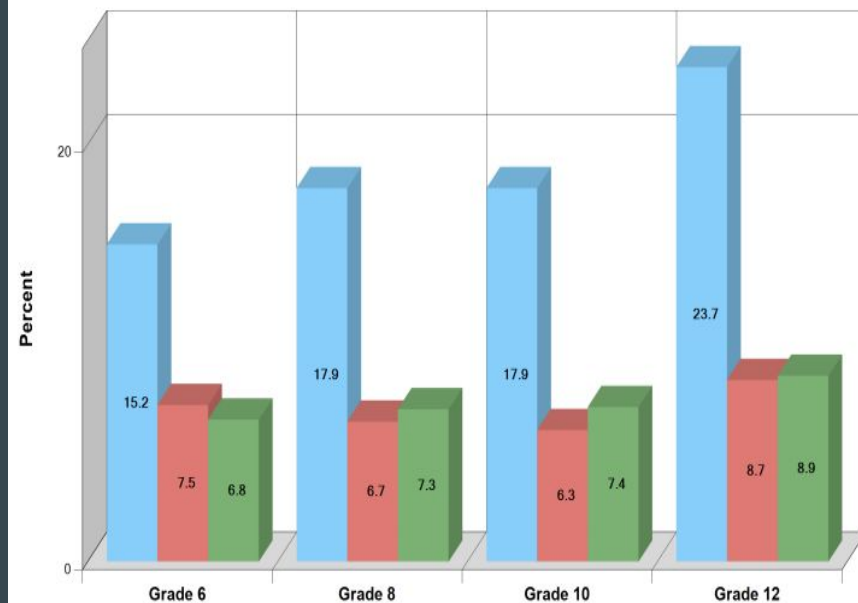
		6	8	10	12
District		19.8%	14.7%	32.1%	23.1%
Region		8.6%	8%	7.6%	9.6%
State		8.2%	9.2%	9.6%	11.2%



Question 112d - During the past year (12 months), have you experienced any of the following? Stress because I worry I will be a target of racism

Percent that answer Yes

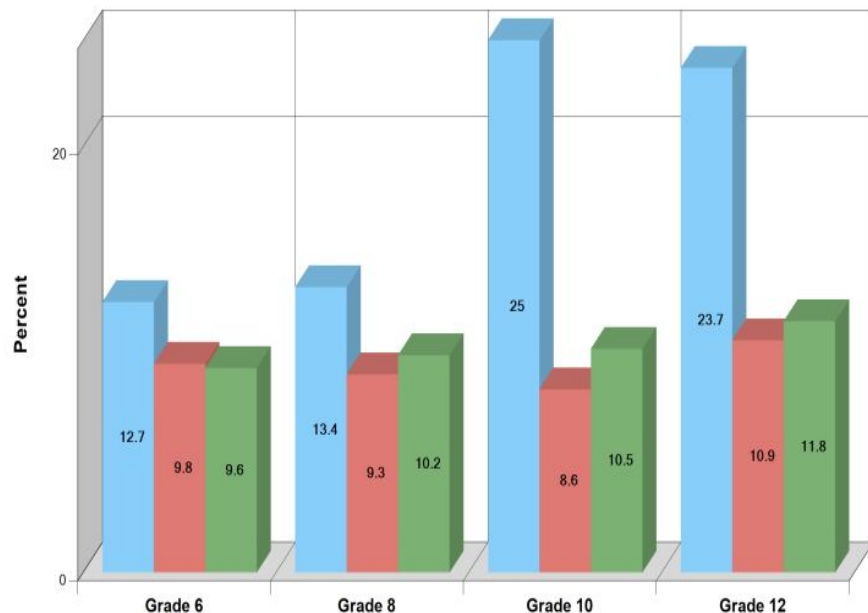
		6	8	10	12
District		15.2%	17.9%	17.9%	23.7%
Region		7.5%	6.7%	6.3%	8.7%
State		6.8%	7.3%	7.4%	8.9%



Question 112e - During the past year (12 months), have you experienced any of the following? Fear for my friends' or family's safety because of my race or culture

Percent that answer Yes

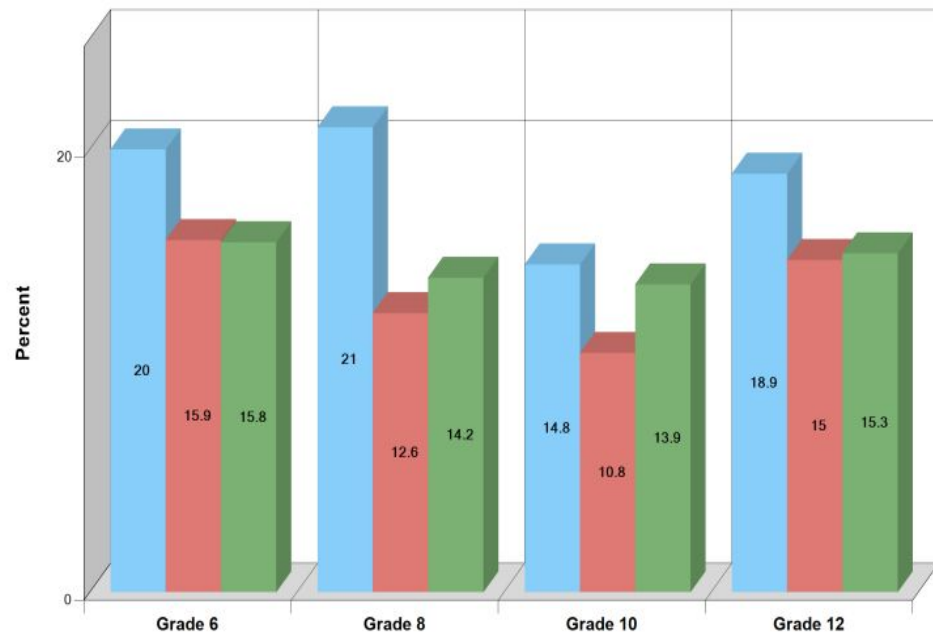
		6	8	10	12
District		12.7%	13.4%	25%	23.7%
Region		9.8%	9.3%	8.6%	10.9%
State		9.6%	10.2%	10.5%	11.8%



Question 113i - Have you experienced feeling depressed from the recent events of the racial justice movement?

Percent that answer Yes

		6	8	10	12
District		20%	21%	14.8%	18.9%
Region		15.9%	12.6%	10.8%	15%
State		15.8%	14.2%	13.9%	15.3%



Actions

- Completed 2021-2022 Time & Effort for School Counselors Districtwide
- Continue PLC for School Counselors monthly through DPP office
- Share data with school principals and Cabinet
- Provide training (summer) on Comprehensive School Counseling Programs, Role of School Counselor, and KY Framework of Best Practices for School Counselors with School Admin Teams
- Continue monitoring each school's counseling program goal attainment
- Recommendations to District Core Team to meet the unfunded mandate of a 1:250 ratio, addressing Tier I needs post-pandemic.
- School Counselors have identified initial barriers to meeting direct service time. A review should be made of the school counselors job description and role they are currently serving.
- Recommendation for a District Wide Review of Health Curriculum and additional programs in suicide prevention, drug danger, vaping, and personal decisions
- Provide training, resources, and expectations to school administrators on Alternatives to Punitive Discipline
- Implement Alternatives to Punitive Discipline through the Code of Conduct including the removal of items excluding students from school attendance when possible.
- Creation of Threat Assessment Protocol, Procedures, and training of staff
- Continue implementation of SBTDP
- Continue Terrace Metrics Survey (3 year plan)
- Action Planning (MTSS @ NPS/NIS & PBIS @ NHS)
- Continue current mental health services and continue to seek outside providers
- Provide resources, materials, and expectations for Behavior Intervention classrooms, alternative settings, and learning strategies
- Continue Behavior Data review twice yearly
- Continue monthly/running records for behavior tier data
- EduClimber implementation