

THE MISSING PIECE:
EXPLORE PATHWAYS
MIDDLE SCHOOL
CAREER
& TECHNICAL
EDUCATION

Why Middle School?

» Challenging Time

- "...there are dramatic changes that occur during this time of life requiring a radically different and unique approach to education" (Armstrong, 2006, ASCD)
 - The Explore model provides a clear focus for learning and engagement, as well as short and long term goals to build confidence.

» Three Years

- Middle School is the least able to build momentum with students and grow a community due to the length
 - The Explore model sets a purpose and vision for the future, and creates a 6-12 trajectory of student learning.
 - Potential for early certifications to start high school ahead of the game.

» Sense of Belonging

- Students need belonging and connection to thrive in school
 - The Explore model allows students to connect with a program of their choosing and exposes them to real-world applications for the content.
 - Bridge from middle school to high school





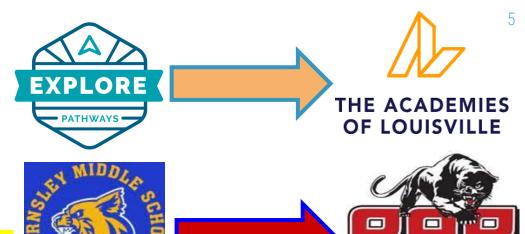
Core Beliefs of Explore Middle Schools

- **★ Equitable access** to opportunities and resources
- ★ Increased student engagement and sense of belonging
- ★ Student **empowerment** through Design Thinking (Project Based Learning)
- ★ Promotion of 21st Century Learning and the **Backpack of Success Skills**
- ★ A clear connection to the Academies of Louisville to create a **middle to high school bridge**

Why Now?

Student Assignment & The Academies of Louisville

- Middle and High Schools are now PARTNERS in this journey
 - Ex: Farnsley students get to experience PRP, build relationships, and use facilities prior to attending
 - Middle School students are not limited to a 3 year experience, but instead a 6th-12th grade one.
 - Kids now have increased choice in middle school and can experience JCPS options on a broader scale





Vision:

JCPS EXPLORE aligns with the Academies of Louisville to become a national model for engagement and empowerment through student choice!

BEFORE EXPLORE

Art, Music, Theatr

ics, Healthcare, Marketing



AFTER EXPLOSE

Students Ge Choc

Art, Music, Th

Robotics, Healthcare, Marketing





Pathway Structural Components- Year 1

6th Grade

7th Grade

8th Grade

Related Arts

Explore

- Sampling in 6th- Rotation and Introductory Classes
 - BACKPACK Connections
 - Design Thinking- PBL Lessons & Products
 - Program Choice Ceremony
 - Future Focus Embedded Curriculum
- Students assigned to Chosen Explore Pathway
 - Guest Speakers
 - Design Thinking- PBL
- Complete Explore Pathway in 8th
 - Field Trips to Academy High School
 - o Mentorships and Certifications
 - CAPSTONE Project with Explore Pathway
 - o BACKPACK Defense Connections
- Related Arts Team Model & Unique Course Options
 - Content Aligned PLCS
 - Equitable Scheduling to Build Programs
 - High School Connections
- Student Choice and Grade Progression in Programs
- Explore Team Model & Unique Pathway Options
 - Content Aligned PLCS
 - Business and Community Partnerships
 - High School Connections
- Student Choice and Program Certification



Pathway Options









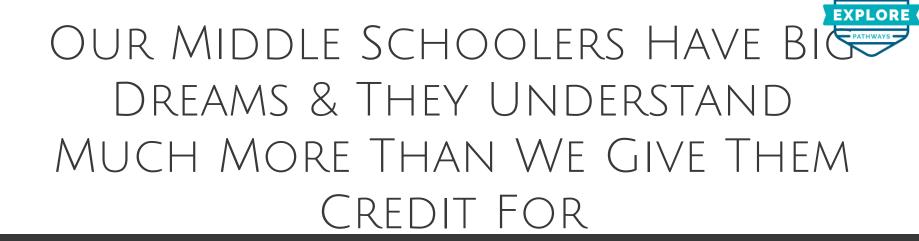






The EXPLORE Difference

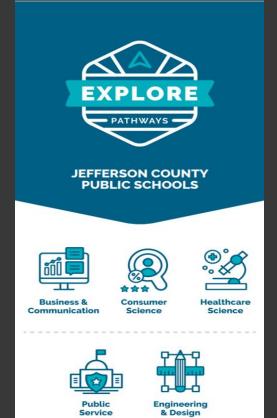
- → Equitable Access to CTE for ALL Students in Explore Schools
- → Equitable Funding & Support
- → Equitable Access to Knowledge and Next Steps
 - High School Exposure and Access, Mentors, Field Trips
- → Student Choice
 - Rotation and Choice of Scheduling
 - Related Arts AND CTE
- → Racial Equity (Scheduling Demographics)
 - Scheduling Prioritized for Racial Equity and School Demographics
- → Gender Equity
 - Scheduling Prioritized by Choice & School Demographics



Explore Pathways provide a way to foster the wonder we often lose during this time.

Take a look at what we've accomplished in a short time!

19 olcanie bar Bahrang, Bahran



EXPLORE





FARNSLEY MIDDLE SCHOOL



GRACE JAMES ACADEMY OF EXCELLENCE



NEWCOMER ACADEMY



RAMSEY MIDDLE SCHOOL



Business & Communication



Healthcare Science



Engineering & Design



Business & Communication



Healthcare Science



Engineering & Design



Consumer





Healthcare Science



Engineering & Design



Business & Communication



Healthcare **Science**



Engineering & Design



Discover the possibilities.



Discover the possibilities.



Discover the possibilities.





ACADEMY @ SHAWNEE



THOMAS JEFFERSON MIDDLE SCHOOL



WESTPORT MIDDLE SCHOOL



KAMMERER MIDDLE SCHOOL



Business & Communication



Business & Communication



Public Service



Engineering & Design



Business & Communication



Healthcare Science



Engineering & Design



Business & Communication



Healthcare Science



Engineering & Design



Discover the possibilities.

Engineering & Design



Discover the possibilities.



Discover the possibilities.





WE ARE HIRING!







Business & Communication

Interests: Business, Finance, Communication, Marketing, Internet Technology, Digital Media, Graphic Arts, & Journalism



Consumer Science

Interests: Family & Consumer Science, Food Service, Agriculture & Natural Resources



Healthcare Science

Interests: Nursing, Medical Field, Veterinary Science, & Healthcare Industry



Public Service

Interests: Teaching & Learning, Law, Public Safety, Justice & Advocacy



Engineering & Design

Interests: Coding, Engineering, Architecture, Construction, Robotics, Aeronautics, & Manufacturing

For more information:

jefferson.kyschools.us/work-for-jcps Follow @ExploreJCPS on Twitter

Current Teachers & Career Professionals Are Welcome

To Apply!

HIRING

*Postings Vary By School & Pathway

Selection Ceremony

21-22

Ramsey Clip Westport Clip



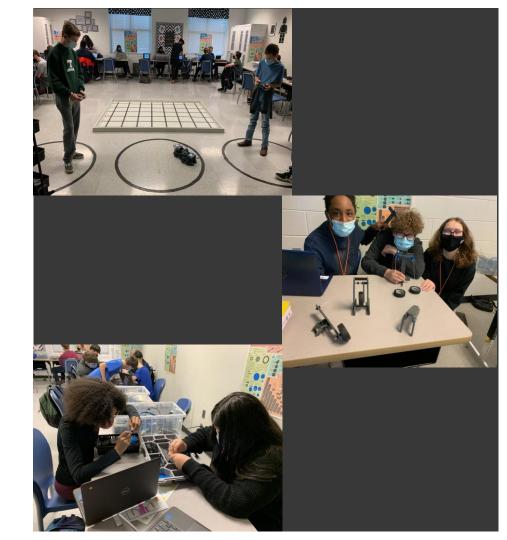


STUDENT AMBASSADORS



THE LEARNING EXPERIENCE

Mrs. Shewmaker



THE GRACE JAMES EXPERIENCE

6th-12th Grade- Purposeful Transition

Principal Ronda Cosby



GRACE JAMES ACADEMY
OF EXCELLENCE



Business & Communication



Healthcare Science



Engineering & Design



THE FARNSLEY EXPERIENCE

Comprehensive Model

Principal Carolyn Smith



FARNSLEY MIDDLE SCHOOL



Business & Communication



Healthcare Science



Engineering & Design





