BG1 Project Application Form (Revised) (Ref# 19781)

Form Status: Saved

Tier 1 Project: Estill Springs Elementary Phase 2 Renovations & Addition - ESSER III

BG Number: 22-207 District: Estill County (HB678)
Status: Active Phase: Project Initiation (View Checklist)

Construction Delivery Method Construction Manager Procurement Standard Model Procurement

Reason for Revision Change in project scope; Post bid revision

Emergency

Project Type and Description

Applicable Items

New Building	No
Addition	Yes
Major Renovation	No
GESC	No
Roofing	No
HVAC	No
ADA Compliance	Yes
Life Safety	Yes
Security	Yes
Minor Project	No
New Relocatable Classroom	No
Equipment / Furnishings Procurement	No
Site Acquisitions	No

District Facility Plan (DFP)

Compliance with 702 KAR 4:180 and 702 KAR 4:160

DFP Approval Date 6/1/2019

DFP Priority

2b.1 - Estill Springs Elementary School

Estimated Cost: \$1,005,000.00

Facility: No Data

Project Not Listed on DFP No

Inventory

Facility Name

(B10000461)

Scope

Provide a Complete Narrative of the Proposed Project

Renovation/Addition including 4,300 square feet, two-classroom addition; complete interior door hardware upgrades per Senate Bill 1 and ADA; site improvements including improved parent loop and service drives and parking lots, new outdoor learning space; interior renovation of existing gymnasium and media center spaces.

Estill Springs is currently experiencing overcrowded conditions. This project will promote social distancing by providing four additional classrooms to the building as well as an outdoor learning area. Note: standard classrooms at Estill Springs are undersized compared to the current KDE Model Program.

Replacing flooring in the Kitchen) will provide new floor finish that will be easier to clean and help the district reduce the risk of virus transmission.

Providing upgraded hardware throughout the building to meet compliance with SB1 will enable the school to better manage and enforce district safety protocols. School safety and discipline practices that create and sustain safe... environments for students are more effective in meeting students social, emotional, physical, and mental health, and academic needs. (ED COVID-19 Handbook, Vol. 2, 2021, p. 12)

Pavement improvements have been included in the project, but the district is planning to use non-ESSER funding for this portion of the scope.

ADDITIONAL DFP PRIORITIES: 2b.1.2 AND 2b.1.3

Work Related to Project But Excluded from this BG1 Scope

Financial Plan

Probable Costs

Proposed Plan to Finance Application

Total Construction Cost Construction Contingency Architect / Engineer Fee Construction Manager Fee Fiscal Agent Fee Bond Discount Equipment / Furnishings Equipment / Computers Technology Network System (KETS)	\$4,108,149.00 \$205,407.45 \$292,705.62 \$270,217.81 \$33,376.05 \$40,772.07 \$50,000.00 \$0.00
Technology Network System (KETS) Site Acquisition	\$0.00 \$0.00
Site Survey Geotechnical Investigations	\$14,509.00 \$6,863.00
Special Inspections Commissioning	\$30,000.00 \$0.00
Advertising Printing	\$0.00 \$5,000.00

Other Probable Costs

Title	Amount
Plan Review Fee	\$8,000.00

No Data No Data

Total Project Cost \$5,065,000.00

Funds Available

Bond Sale - SFCC

Bond Requirement - SFCC

Local FSPK Bond Sale \$1,965,000.00

Local General Fund Bond Sale

Cash - SFCC Requirement

Cash - Building Fund

Cash - Capital Outlay \$0.00

Cash - Investment Earnings

Cash - General Fund

City - County - KYTC Reimbursement

KETS

Federal Funds

External Partner Agreement

Residual Funds

BG Number Fund Source Amount

No Data No Data

Residual Funds Total: \$0.00

Other Available Funds

Title Amount

ESSER III \$3,100,000.00

No Data No Data

Total Funds Available \$5,065,000.00

BG1 Signature Page (Online Form Ref# 19781)

The signing of this financial document certifies the above stated funds are available and designated for this project during this fiscal year.

Superintendent Date

Finance Officer	Date
Chairman	Date
OTE: Any district anticinating the financing of this	and/or other projects in a combined