

LEGAL: SB 1 AMENDS KRS 160.345 TO REQUIRE THE SUPERINTENDENT TO DETERMINE WHICH CURRICULUM, TEXTBOOKS, INSTRUCTIONAL MATERIALS, AND STUDENT SUPPORT SERVICES SHALL BE PROVIDED IN THE SCHOOL AFTER CONSULTING WITH THE BOARD, THE PRINCIPAL, AND THE SCHOOL COUNCIL AND AFTER A REASONABLE REVIEW AND RESPONSE PERIOD FOR STAKEHOLDERS.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

CURRICULUM AND INSTRUCTION

08.1

## Curriculum

The curriculum in each school shall be designed to achieve the student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations.

### **CAPACITIES**

The curriculum shall allow and assist all students to acquire the following capacities:

1. Communication skills necessary to function in a complex and changing civilization;
2. Knowledge to make economic, social, and political choices;
3. Core values and qualities of good character to make moral and ethical decisions throughout his or her life;
4. Understanding of governmental processes as they affect the community, the state, and the nation;
5. Sufficient selfknowledge and knowledge of his/her mental and physical wellness;
6. Sufficient grounding in the arts to enable each student to appreciate his/her cultural and historical heritage;
7. Sufficient preparation to choose and pursue his/her life's work intelligently;
8. Skills to enable him/her to compete favorably with students in other states.

### **SUPERINTENDENT COUNCIL RESPONSIBILITY**

The council of each school operating under School Based Decision Making shall adopt school policy to be implemented by the principal in each of the areas specified in policy 02.4241.

In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable review and response period for stakeholders. ~~the instructional program may be determined by school policy adopted by the school council.~~ All council policies shall be designed to meet student academic expectations and goals established by statute, regulation and Board policy.

### **MATHEMATICS**

~~To better prepare students for post secondary education, the following shall be implemented and required for mathematics:~~

1. ~~K-12 coordination of curriculum by "backward mapping" starting with AP courses. The map will be specific regarding what students are expected to learn at each level;~~
2. ~~Assessment shall be provided at every grade level to determine if every student is making progress. Interventions shall begin the moment weaknesses are identified; and~~
- 3.

## Curriculum

### MATHEMATICS (CONTINUED)

- ~~3. Every student will complete Pre-Calculus by the end of the 11th grade. To remain on track, Algebra must be completed in the 8th grade.~~

~~The following are the Board's expectations.~~

- ~~1. Students will pass end of the year assessments in Algebra I, Algebra II, and Geometry;~~
- ~~2. Students will be proficient on the state-mandated test, and~~
- ~~3. Students will score above the state and national level on the ACT in mathematics.~~

### STUDENTS WITH DISABILITIES

The Board shall operate programs for students with disabilities in accordance with the legal obligations contained in the District's policy and procedures manual relating to such programs.

### REFERENCES:

KRS 156.160; KRS 156.162; KRS 158.075; KRS 158.183  
KRS 158.188; KRS 158.301; KRS 158.302; KRS 158.305  
KRS 158.645; KRS 158.6451; KRS 158.6453; KRS 160.345  
704 KAR 3:303; 704 KAR 3:305; 704 KAR 3:440  
Kentucky Academic Standards

### RELATED POLICIES:

Section 02.4 (All Policies)