

Verizon Innovation Learning Lab Program

ADDENDUM #2 TO MEMORANDUM OF UNDERSTANDING (MOU)

Between

Jefferson County Public Schools

&

Arizona State University (ASU)

This document constitutes an Addendum to the agreement between Jefferson County Public Schools and Arizona State University (ASU) as fully executed on September 2, 2020.

Objective:

The objective of this Addendum is to outline the timeline by which the parties will implement the Verizon Innovative Learning ("VIL") Lab program (the "Project") at **Frederick Law Olmsted Academy North** (School Sites), for one year during the 2022-2023 school year. This additional year of full programmatic implementation support will aid in transitioning the school(s) to independent implementation after the term of this agreement. This is a non-funding agreement.

Modification; Term of the Agreement

This Agreement is at-will and may be modified by mutual consent of authorized officials from ASU and Jefferson County Public Schools, via written agreement executed and approved in the same manner as this Agreement. This Agreement shall become effective upon signature by the authorized officials from ASU and the District and will remain in effect until June 30, 2023 (the "Term"), unless modified by mutual consent of the parties as provided for herein, or unless terminated earlier by either or both of the parties as provided for herein.

ASU J. Orin Edson Entrepreneurship + Innovation Institute Commitment

ASU will provide the following to School Site(s):

- Teacher and student access to the VIL online course hosted on the Canvas learning management system. Frederick Law Olmsted Academy North may use a learning management system other than Canvas, and/or a different method of curriculum delivery, according to Jefferson County Public Schools policy.
- Professional learning for all teachers and staff involved in the Project which could include:
 - Virtual professional learning
 - Self-directed professional learning
 - Virtual communities of practice
- Ongoing Project planning and implementation support, including for curriculum and Verizon 5G Education Technology applications, as applicable.
- Collection of student data (PI) and/or research is not included in third year program implementation.

School Site(s) Commitment

School Site(s) commit to:

- Manage Lab space and all technology/equipment
- Provide a point of contact (Lab Mentor) who will participate in quarterly meetings with ASU.
- Enroll at least 150 students in the elective course during AY 2022-2023
- Provide quarterly digital media artifacts and impact information from Project participants.
- Encourage use of Lab space across the school and community, including across multiple content areas and subjects.
- Provide feedback on the lab space, emerging technologies, curriculum, professional learning and Verizon 5G Educational Technology applications and/or other learning experiences, as applicable.

Year 3 Timeline

DATE	COMMITMENT
Q3 2022 July, Aug., Sept.	<ul style="list-style-type: none">• School: Launch elective course.• School: Launch School engagement plan.• Lab Mentor: Participate in quarterly planning meeting with ASU.• Lab Mentor: Submit quarterly Digital Media artifacts.• Optional: Attend or view recording of monthly professional development webinars.
Q4 2022 Oct., Nov., Dec.	<ul style="list-style-type: none">• Lab Mentor: Participate in quarterly planning meeting with ASU.• Lab Mentor: Submit quarterly Digital Media artifacts.• Lab Mentor: Complete and submit Mid-Year Progress Report.• Optional: Attend or view recording of monthly professional development webinars.
Q1 2023 Jan., Feb., Mar.	<ul style="list-style-type: none">• Lab Mentor: Participate in quarterly planning meeting with ASU.• Lab Mentor: Submit quarterly Digital Media artifacts.• Optional: Attend or view recording of monthly professional development webinars.
Q2 2023 Apr., May, June	<ul style="list-style-type: none">• Lab Mentor: Participate in offboarding planning with ASU.• Lab Mentor: Submit quarterly Digital Media artifacts.• Optional: Attend or view recording of monthly professional development webinars.• Lab Mentor: Complete and submit Final Progress Report

Contact Information

Arizona State University
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Knowledge Enterprise
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Jefferson County Public Schools

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District Federal EIN 1-616001316

(Signature block follows on the next page.)

Party Signatures to the Agreement:

Signature: *Ji Mi Choi* Date: July 5, 2022

Ji Mi Choi
Vice President
Leading J. Orin Edson Entrepreneurship + Innovation Institute
Knowledge Enterprise
Arizona State University

Signature: _____ Date: _____

Jefferson County Public Schools

Contact Name Martin Pollio Ed.D.

Title Superintendent

Pursuant to Jefferson County Public Schools, Board of Education approved on July 19, 2022.*

*If applicable.

ADDENDUM #1 TO MEMORANDUM OF UNDERSTANDING (MOU)

Between
Jefferson County Public Schools
&
ARIZONA STATE UNIVERSITY (ASU)

This document constitutes an Addendum to the agreement between Jefferson County Public Schools and Arizona State University (ASU).

Objective:

The objective of this Addendum is to describe the role and responsibilities of each party relative to the implementation of the Verizon Innovative Learning Lab Mentor position and provided stipend as well as define the Verizon 5G initiative.

This understanding is entered into by and between Arizona State University ("ASU") and Jefferson County Public Schools, setting forth the terms and understanding by which the parties have implemented the Verizon Innovative Learning ("VIL") Lab program (the "Project") at the school site, Frederick Law Olmsted Academy North.

In markets where Verizon 5G is available, the Project will explore providing the designated School lab space with access to the Verizon 5G network to support Verizon 5G Educational Technology applications.

ASU Entrepreneurship + Innovation COMMITMENT

ASU will provide the following to Jefferson County Public Schools:

- Teacher access to the VIL online course hosted on the Canvas learning management system. ASU will pay the per-user-fee for up to 15 teachers per School to access, administer, and manage the course.
- Student access to the VIL online course hosted on the Canvas learning management system. ASU will pay the per-user fee for up to 600 students annually per School to access, use, and complete the course.
- Professional learning for all teachers and staff involved in the Project will be delivered in accordance with Jefferson County Public Schools' guidelines, which could include:
 - Face-to-face professional learning
 - Virtual professional learning
 - Blended professional learning
 - Self-directed professional learning
 - In-class, one on one, and small group coaching
 - Virtual communities of practice

- Ongoing Project planning and Implementation support, including for curriculum and Verizon 5G Education Technology applications
- Asynchronous methodology for content and curriculum Implementation.
- Prior to any data collection, including teacher and student surveys, ASU must obtain approval from JCPS IRB. Applications can be submitted at the following link
<https://www.jefferson.kyschools.us/about/data-reports-and-research/institutional-review-board>
to determine if data should be provided through a formal data request, open records request or Data Sharing Agreement.

Jefferson County Public Schools COMMITMENT

The Jefferson County Public Schools commits to:

- Support the participating School in the facilitation, implementation and management of the VIL Labs Mentor Role.
- Assist ASU in documenting the implementation and outcomes of the Project throughout the Term of this Agreement.
- Work with Verizon, ASU and HOA to deploy Verizon 5G, where available, to the designated lab space, through a 5G Node on or near School premises.
- Participate in marketing and publicity efforts in collaboration with ASU and Verizon, in accordance with Jefferson County Public Schools policies.

Frederick Law Olmsted Academy North COMMITMENT

The Frederick Law Olmsted Academy North commits to:

- Assist ASU and Verizon in securing media releases from participating staff, students, teachers, and community members.
- Provide regular updates and impact information from Project participants, including but not limited to educators, VIL Lab Mentors, and students.
- Participate in live and virtual events, including site visits and showcases, which may include a media presence.
- Participate in the VIL Lab Mentor Role (details below).
- Provide feedback on the space, emerging technologies, curriculum, Verizon 5G Educational Technology applications and/or learning experiences, as applicable.

Verizon Innovative Learning Lab Mentor with Stipend:

The participating School in Jefferson County Public Schools will provide the Point of Contact for the VIL Lab Mentor Role who will fulfill the below key duties and responsibilities. The VIL Lab Mentor will abide by the expectations of the Project, participate in required elements, and implement with fidelity for the duration of one year.

Implement the elective course for two full academic years ("AY"):

- AY 1: August/September <2020> through <May/June 2021>
- AY 1: August/September <2021> through <May/June 2022>

Space Management

- Manage Lab space and all technology/equipment.

Professional Learning

- Schedule Lab use/training sessions.
- Attend monthly check-in meetings with ASU.
- Attend or view monthly VIL Labs trainings with ASU.
- Participate in virtual trainings twice during the school year.
- Support in the design, development and delivery of virtual and in person professional development in collaboration with ASU.
- Help with coordination and scheduling of ASU and/or Verizon school site visits.

School, Jefferson County Public Schools and Community Engagement

- Encourage use of Lab space across the school and community, including across multiple content areas and subjects.
- Host at minimum two STEM events per year that are community-facing.
- Help secure ASU and Verizon media releases for students in the program.
- For Subject Matter Teachers, where applicable, *encourage to*:
 - Participate in the in-person/virtual training twice during the school year.
 - Contact Lab Mentor if any issues with application/device.
 - Develop lesson plan using 5G Educational Technology applications based on guidance, where applicable.
 - Ensure 100% students studying respective subjects experience 5G Educational Technology applications as part of their standard curriculum.
 - Provide feedback to Lab Mentor on issues/improvement recommendations for applications.

Impact & Reporting

- Enroll at least 30% of the student population in the elective each academic year
- Endeavor to create an environment in which 100% of School student and staff population engages with the VIL Lab each academic year
- Provide student digital media artifacts to ASU every month
- Complete required educator surveys each year (pre, mid-year, and post)
- Submit progress reports each year (mid-year and end-of-year)
- Submit annual school engagement plan and elective course plan to ASU
- Collaborate with administrator(s) to complete grant and progress reports

Verizon 5G

- Where applicable, thoroughly understand Verizon 5G Educational Technology applications and:
 - Coordinate loading of AR applications onto provided technology with School IT
 - Test AR applications over 5G to ensure they are working properly
 - Understand how 5G applications work within elective, if applicable

- o Understand how 5G applications work within broader curriculum to support subject matter teachers
- Provide school site support for subject matter teachers around usability and functionality of Verizon 5G Educational Technology applications
- Regular communication with Verizon and Verizon 5G Educational Technology solution application developers, as needed
- Contact the appropriate partner for support, if needed
 - o Verizon 5G support: Verizon Network Contact
 - o Curriculum & 5G solution support: ASU

If there are any issues with the Verizon 5G connectivity or applications, the School is to submit a helpdesk ticket with the support query via email to: helpdesk@vils.freshservice.com.

Tickets can also be created from the [VILS Helpdesk Portal](#). New users will need to sign up first. In the portal, the School can submit tickets, check ticket details and status, and open any tickets previously submitted.

Qualifications and Characteristics

- Strong leadership skills
- Interest in and engagement with educational technology
- Relationship with local community members and organizations
- Motivator and collaborator at the school and Jefferson County Public School level
- Commit at minimum 8 hours per week

Preferred Qualifications

- Knowledge of Verizon 5G and related applications, where applicable
- Experience with Verizon Innovative Learning programming
- Understanding of grant-funded programs and associated reporting

Compensation

- \$15,000 will be provided for one academic year 2020-21 to be applied to either the VIL Lab mentor salary and fringe benefits, or extra service pay for teachers or staff working afterschool, summer or during breaks to coordinate, implement and oversee events and activities in the VIL Lab for students, families or community.
- Renewable at the end of the year if all grant requirements are met.

If there are changes to the role, the Jefferson County Public School is responsible for notifying ASU in writing via email within one week of the change. ASU will support the Jefferson County Public School for orientation of the new employee in their role within the VIL Lab program.

A more detailed outline of responsibilities follows:

DATE	COMMITMENT
<Q3 2020> July, Aug., Sept.	<ul style="list-style-type: none"> • Launch elective course in August/September. • Launch School engagement plan in August/September. • Complete and submit teacher mid-survey #1. • Ensure 100% of students complete and submit student pre-survey #1. • Participate in ASU <AY20/21> School Site Visit. • Participate in monthly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month*. • Submit monthly Digital Media artifacts*. • *July and August excluded.
<Q4 2020> Oct., Nov., Dec.	<ul style="list-style-type: none"> • Participate in ASU <AY20/21> School Site Visit. • Participate in monthly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month. • Submit monthly Digital Media artifacts. • Complete and submit <AY20/21> Mid-Year Progress Report.
<Q1 2021> Jan., Feb., Mar.	<ul style="list-style-type: none"> • Complete and submit teacher mid-survey #1. • Ensure 100% of students complete and submit student mid-survey #1. • Participate in ASU <AY20/21> School Site Visit. • Participate in monthly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month. <p>Submit monthly Digital Media artifacts.</p>
<Q2 2021> Apr., May, June	<ul style="list-style-type: none"> • Complete and submit teacher post-survey #1. • Ensure 100% of students complete and submit student post-survey #1. • Participate in ASU <AY21/22> School Site Visit. • Host culminating showcase event onsite at VIL Lab. • Participate in monthly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month. • Submit monthly Digital Media artifacts. • Complete and submit <AY21/22> Annual Progress Report (APR).
<Q3 2021> July, Aug., Sept.	<ul style="list-style-type: none"> • Submit updated elective plan to ASU. • Submit updated School engagement plan to ASU. • Launch elective course in August/September.

	<ul style="list-style-type: none"> • Launch School engagement plan in August/September. • Complete and submit teacher pre-survey #2. • Ensure 100% of students complete and submit student pre-survey #2. • Participate in ASU <AY22/23> School Site Visit. • Participate in monthly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month*. • Submit monthly Digital Media artifacts*. <p><i>*July and August excluded.</i></p>
<Q4 2021> Oct., Nov., Dec.	<ul style="list-style-type: none"> • Participate in ASU <AY22/23> School Site Visit. • Participate in monthly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month. • Submit monthly Digital Media artifacts. • Complete and submit <AY22/23> Mid-Year Progress Report. • Provide sustainability plan
<Q1 2022> Jan., Feb., Mar.	<ul style="list-style-type: none"> • Complete and submit teacher mid-survey #2. • Ensure 100% of students complete and submit student mid-survey #2. • Participate in ASU <AY22/23> School Site Visit. • Participate in monthly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month. • Submit monthly Digital Media artifacts.
<Q2 2022> Apr., May, June	<ul style="list-style-type: none"> • Complete and submit teacher post-survey #2. • Ensure 100% of students complete and submit student post-survey #2. • Participate in ASU <AY22/23> School Site Visit. • Host culminating showcase event onsite at VIL Lab. • Participate in monthly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month. • Submit monthly Digital Media artifacts. • Complete and submit <AY22/23> Annual Progress Report (APR).

Compliance with Applicable Laws, Regulations, Policies, Bargaining Agreements

The parties hereto will comply with all applicable laws, including without limitation Federal, state, and local laws, regulations and Jefferson County Public Schools policies governing student privacy. The terms and

conditions of employment of Jefferson County Public Schools educators and other employees are governed by applicable laws, regulations, Jefferson County Public Schools policies and collective bargaining agreements.

Non-Discrimination Statement

ASU shall not discriminate on the basis of race, color, national origin, age, religion, marital or parental status, political affiliations or beliefs, sex, sexual orientation, gender identity, gender expression, veteran status, genetic information, disability, or limitations related to pregnancy, childbirth, or related medical conditions.

Modification; Term of the Agreement

This Agreement is at-will and may be modified by mutual consent of authorized officials from ASU and Jefferson County Public Schools, via written agreement executed and approved in the same manner as this Agreement. This Agreement shall become effective upon signature by the authorized officials from ASU and the Jefferson County Public Schools and will remain in effect until May/June 2022, unless modified by mutual consent of the parties as provided for herein, or unless terminated earlier by either or both of the parties as provided for herein.

Contact Information

Arizona State University
Ji Mi Choi, Associate Vice President leading Entrepreneurship + Innovation
Knowledge Enterprise =
1475 N. Scottsdale Rd.
Scottsdale, AZ 85257
(480) 965-7910
Jimi.Choi@asu.edu

Jefferson County Public Schools
Jefferson County Public Schools Contact _____

Title _____

Address _____

Phone _____

Email _____

Jefferson County Public Schools Federal EIN _____

(Signature block follows on the next page.)

Party Signatures to the Agreement :

Signature: Ji Mi Choi Digitally signed by Ji Mi Choi
Date: 2020.08.13 05:00:37
-07'00' Date: 08/13/2020

Ji Mi Choi
Associate Vice President
Leading Entrepreneurship + Innovation
Knowledge Enterprise
Arizona State University

Signature: M. Pollio Date: 9/2/20

Jefferson County Public Schools

Contact Name Martin Pollio

Title Superintendent

Pursuant to Jefferson County Public Schools, Board of Education approved on _____.*

*If applicable.

Memorandum of Understanding

between

Arizona State University

and

Jefferson County
Public Schools

SUMMARY

This Memorandum of Understanding ("Agreement") is entered into by and between Arizona State University ("ASU") and Jefferson County Public Schools ("District"), setting forth the terms and understanding by which the parties will implement the Verizon Innovative Learning ("VIL") Lab program (the "Project") at the school site, Frederick Law Olmsted Academy North ("School"). If the District does not comply, appropriate action will be taken by ASU. This may include improvement plans, intervention activities, and/or dismissal from the program.

BACKGROUND

The Project is part of a grant given to Arizona Board of Regents for and on behalf of Arizona State University (ASU) by the Verizon Corporate Resources Group LLC ("VCRG" or "Verizon") having its principal office at One Verizon Way, Basking Ridge, New Jersey 07920. VCRG is the contracting company for Verizon Communications Inc. ("Verizon") and the Verizon Global Corporate Citizenship organization ("VGCCO"), an internal organization that administers philanthropic giving by Verizon and its Affiliates. The Verizon Innovative Learning Lab program is a three-year initiative that combines Immersive cutting-edge technology with an innovative project-based curriculum and real-world problem solving in a custom-designed, state-of-the art Innovation Lab, all within the school building.

This Project is led by three core entities: Verizon, ASU, and Heart of America ("HOA"), a non-profit with twenty years of experience transforming school spaces into modern learning environments. Verizon is responsible for overall program management including but not limited to: program design, district identification, partner management, program assessment and iteration, and program marketing, branding and public relations.

HOA is a 501(c) 3 nonprofit organization, based in the Washington, DC area. HOA transforms educational spaces into modern learning environments, so students and communities can learn and grow. HOA is dedicated to supporting and cultivating opportunities for increased learning and literacy in K-12 schools in under-resourced communities. HOA, with support from Verizon and VGCCO, is responsible for space design and transformation, which includes but is not limited to school space vetting, lab design and buildout, space transformation and project management, and core technology procurement. As part of the space transformation process, HOA manages the architectural design plans and contracted services and trades such as general contracting, lighting and in some regards plumbing, space furniture, lighting, flooring, wall treatments, technology, and more. HOA also develops and leads a celebratory grand-opening event with community and district stakeholders.

ASU a public research university ranked #1 in the U.S. for innovation, dedicated to accessibility and excellence. ASU has developed a new model for the American Research University, creating an institution that is committed to access, excellence and impact. ASU measures itself by those it includes, not by those it excludes. ASU, with support from VGCCO and VZW, is responsible for curriculum development and program implementation. ASU develops, facilitates, and manages the elective curriculum, curriculum technology, professional learning, program implementation, and program measurement. ASU partners with U.S. schools to empower students to change the world by using emerging technology, design thinking, and social innovation to impact their communities.

PURPOSE

The purpose of this Agreement is to provide an outline of how ASU, the District, and the School will work together to implement the Project. This Agreement sets forth the required commitment from partners to ensure a meaningful and productive program experience for teachers, students, and the School community as a whole.

ASU COMMITMENT

ASU will provide the following to Jefferson County Public Schools:

- Four technology and/or supplies packages that are aligned to the curriculum and online courses developed by ASU. The kits include:
 - Immersive Media (Virtual Reality and Augmented Reality) Kit
 - Smart Solutions (Electronics and Wearables) Kit
 - Artificial Intelligence (Coding) Kit
 - General Making Kit
- Teacher access to the VIL online course hosted on the Canvas learning management system. ASU will pay the per-user-fee for up to 15 teachers per School to access, administer, and manage the course.
- Student access to the VIL online course hosted on the Canvas learning management system. ASU will pay the per-user fee for up to 600 students per School to access, use, and complete the course.
- Professional learning for all teachers and staff involved in the Project including:
 - Face-to-face professional learning
 - Virtual professional learning
 - Blended professional learning
 - Self-directed professional learning
 - In-class, one on one, and small group coaching
 - Virtual communities of practice
- Ongoing Project planning and implementation support.
- Prior to any data collection, including teacher and student surveys, ASU must obtain approval from JCPS IRB. Applications can be submitted at the following link
<https://www.jefferson.kyschools.us/about/data-reports-and-research/institutional-review-board> to determine if data should be provided through a formal data request, open records request or Data Sharing Agreement.

JEFFERSON COUNTY PUBLIC SCHOOLS COMMITMENT

- Provide points of contact who will participate in regular meetings with ASU.
- Support the participating School in the facilitation, implementation and management of the Project.
- Assist ASU in documenting the implementation and outcomes of the Project throughout the Term of this Agreement.
- Participate in marketing and publicity efforts in collaboration with ASU and Verizon, in accordance

with District policies.

- Assist ASU and Verizon in securing media releases from participating staff, students, teachers, and community members.

The participating School in Jefferson County Public Schools commits to:

- Abide by the expectations of the Project, participate in required elements, and implement with fidelity for duration of the program.
- Implement the elective course for two full academic years ("AY"):
 - AY 1: August/September 2020 through May/June 2021
 - AY 2: August/September 2021 through May/June 2022
- Utilize the Canvas learning management system to facilitate the virtual elective courses.
- Enroll at least 30% of the student population in the elective each academic year.
- Endeavor to create an environment in which 100% of School student and staff population engages with the VIL Lab each academic year.
- Participate in teacher surveys and impact reporting once JCPS IRB approval is obtained by ASU.
- Support branding and messaging of the space by ASU and Verizon.
- Plan and execute a culminating showcase event at the end of each academic year.

DATE	COMMITMENT
Q1 2020 Jan., Feb., Mar.	<ul style="list-style-type: none"> • Complete and submit teacher pre-survey #1. • Attend and participate in multi-day VIL Institute. • Participate in ASU welcome and onboarding calls. • Participate in quarterly administrator check-in call.
Q2 2020 Apr., May, June	<ul style="list-style-type: none"> • Facilitate at least one staff culture-building activity in the lab*. • Participate in bi-weekly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month. • Submit final elective plan to ASU. • Submit final School engagement plan to ASU. • Submit monthly Digital Media artifacts (i.e. student projects or products). <p><i>*Contingent upon lab transformation completion.</i></p>
Q3 2020 July, Aug., Sept.	<ul style="list-style-type: none"> • Launch elective course in August/September. • Launch School engagement plan in August/September. • Complete and submit teacher mid-survey #1. • Ensure 100% of students complete and submit student pre-survey #1. • Participate in ASU AY20/21 School Site Visit #1. • Participate in bi-weekly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month*. • Submit monthly Digital Media artifacts*. <p><i>*July and August excluded.</i></p>
Q4 2020 Oct., Nov., Dec.	<ul style="list-style-type: none"> • Participate in ASU AY20/21 School Site Visit #2. • Participate in bi-weekly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month. • Submit monthly Digital Media artifacts. • Complete and submit AY20/21 Mid-Year Progress Report.
Q1 2021 Jan., Feb., Mar.	<ul style="list-style-type: none"> • Complete and submit teacher mid-survey #1. • Ensure 100% of students complete and submit student mid-survey #1. • Participate in ASU AY20/21 School Site Visit #3. • Participate in bi-weekly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month.

	<ul style="list-style-type: none"> • Submit monthly Digital Media artifacts.
Q2 2021 Apr., May, June	<ul style="list-style-type: none"> • Complete and submit teacher post-survey #1. • Ensure 100% of students complete and submit student post-survey #1. • Participate in ASU AY20/21 School Site Visit #4. • Host culminating showcase event onsite at VIL Lab. • Participate in bi-weekly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month. • Submit monthly Digital Media artifacts. • Complete and submit AY20/21 Annual Progress Report (APR).
Q3 2021 July, Aug., Sept.	<ul style="list-style-type: none"> • Submit updated elective plan to ASU. • Submit updated School engagement plan to ASU. • Launch elective course in August/September. • Launch School engagement plan in August/September. • Complete and submit teacher pre-survey #2. • Ensure 100% of students complete and submit student pre-survey #2. • Participate in ASU AY21/22 School Site Visit #1. • Participate in bi-weekly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month*. • Submit monthly Digital Media artifacts*. <p><i>*July and August excluded.</i></p>
Q4 2021 Oct., Nov., Dec.	<ul style="list-style-type: none"> • Participate in ASU AY21/22 School Site Visit #2. • Participate in bi-weekly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month. • Submit monthly Digital Media artifacts. • Complete and submit AY21/22 Mid-Year Progress Report.
Q1 2022 Jan., Feb., Mar.	<ul style="list-style-type: none"> • Complete and submit teacher mid-survey #2. • Ensure 100% of students complete and submit student mid-survey #2. • Participate in ASU AY21/22 School Site Visit #3. • Participate in bi-weekly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month.

	<ul style="list-style-type: none"> • Submit monthly Digital Media artifacts.
Q2 2022 Apr., May, June	<ul style="list-style-type: none"> • Complete and submit teacher post-survey #2. • Ensure 100% of students complete and submit student post-survey #2. • Participate in ASU AY21/22 School Site Visit #4. • Host culminating showcase event onsite at VIL Lab. • Participate in bi-weekly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month. • Submit monthly Digital Media artifacts. • Complete and submit AY21/22 Annual Progress Report (APR).

Compliance with Applicable Laws, Regulations, Policies, Bargaining Agreements

The parties hereto will comply with all applicable laws, including without limitation Federal, state, and local laws, regulations and District policies governing student privacy. The terms and conditions of employment of Jefferson County Public Schools educators and other employees are governed by applicable laws, regulations, District policies and collective bargaining agreements.

Media Releases

Jefferson County Public Schools will assist ASU and Verizon in securing media releases. Parents of students or students who are 18 or older may opt in to image use, thereby agreeing to the release of photographs and video/audio recordings made during School hours, School events, and other similar activities. If students or parents of students have not opted in, then these students' likenesses and voices may not be used in any photographic or audio storytelling done as part of this Project, and the District will help manage this process.

Escalation Process

Should the District or School not fulfill the expectations of the Project, the escalation process will be followed.

1. District or School will be informed of issue. District will be informed of School-specific issues.
2. District or School will have 30 days to resolve issue and communicate resolution to ASU.
3. Any issues not resolved within 30 days may result in a District or School improvement plan and evaluation process.
4. Failure to meet the expectations of the District or School improvement plan may result in termination from the program.

Districts or Schools terminated from the program will be ineligible to be considered for additional Verizon Innovative Learning opportunities. Examples of issues that may result in escalation include but are not limited to the following:

- Using a learning management system other than Canvas, or using no learning management system, to facilitate the elective courses.
- Lack of demonstrated effort to engage at least 30% of student population in the elective courses each year.
- Routine absences from virtual engagements such as quarterly administrator check-in call, monthly virtual collaboration sessions, etc.
- Inability to secure media releases from participating staff, students, teachers, and community members in a timely manner.
- Frequent lack of communication and responsiveness or significantly delayed communication.
- Failure to adhere to reporting requirements such as completion and submission of teacher surveys.

Modification; Term of the Agreement

This Agreement is at-will and may be modified by mutual consent of authorized officials from ASU and Jefferson County Public Schools via written agreement executed and approved in the same manner as this Agreement. This Agreement shall become effective upon signature by the authorized officials from ASU and the District and will remain in effect until June 30, 2022 (the "Term"), unless modified by mutual consent of the parties as provided for herein, or unless terminated earlier by either or both of the parties as provided for herein.

Contact Information

Arizona State University

Ji Mi Choi, Associate Vice President

Knowledge Enterprise Development

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(Signature block follows on the next page.)

Party Signatures to the Agreement

Ji Mi Choi

Ji Mi Choi, Associate Vice President
Knowledge Enterprise Development
Arizona State University

Date: 07/27/2020

Dr. Marly Pollio

Dr. Marly Pollio, Superintendent
Jefferson County Public Schools

Date: 7/22/20

*Pursuant to Board of Education approved on**

**If applicable.*