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Commissioner of Education and Chief Learner

KENTUCKY DEPARTMENT OF EDUCATION
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June 30, 2022
Kevin Stull, Superintendent
Garrard County Schools
322 West Maple Ave
Lancaster, Kentucky 40444

RE: 2022 Determination Letter
Status: **Meets Requirements**

Dear Superintendent Stull:

The purpose of this letter is to provide the **Garrard County Schools** with its 2022 special education “*Annual Determination*” required by the Individuals with Disabilities Education Act (IDEA) and Title 34 of the Code of Federal Regulations (CFR) [§300.602\(b\)\(i\)\(A\)](#).

The IDEA requires the United States Department of Education, Office of Special Education Programs (OSEP) to make annual determinations regarding the overall compliance of state educational agencies (SEAs) with the requirements of Part B of the IDEA. Similarly, states are required to make annual determinations regarding the performance of each local educational agency (LEA) based on their implementation of the IDEA for Part B.

There are four levels of determination for both SEAs and LEAs in implementing the requirements of the IDEA ([34 CFR §300.603](#)). They are:

1. *Meets Requirements*
2. *Needs Assistance*;
3. *Needs Intervention*; or,
4. *Needs Substantial Intervention*

The [Kentucky Determination Process](#) document describes the various levels of determination and what actions may be taken based on this determination. The Office of Special Education and Early Learning (OSEEL) will provide LEAs with support based on their individual level of annual determination.

Since 2015, the Kentucky Department of Education (KDE) has maintained a ***Meets Requirements*** annual determination from OSEP. In making this determination, OSEP uses the totality of Kentucky’s special education data, including compliance and student outcome data from the KDE’s most recent State Performance Plan/Annual Performance Report (SPP/APR), along with other state-reported data and publicly available information.

Similarly, the OSEEL’s Division of IDEA Monitoring and Results (DIMR) uses LEA’s special education data that includes compliance and student outcome data when making decisions on each LEA’s annual determination. The following tables specifically report the status of the **Garrard County Schools** in each area. *The annual determinations for 2022 are based on data from the 2020-2021 school year.*

Table 1 – Indicator Measures

LEA Performance	Measure	Measure Description
No Visit	On-Site Monitoring Visit	Results, if applicable, of On-Site Monitoring Visit
Met Target: 81.85% and above LEA Data: 88.46%	Indicator 1 Graduation	Percent of youth with Individual Education Programs (IEPs) graduating with a regular diploma
Met Target: 7.97% or below LEA Data: 7.69%	Indicator 2 Drop Out	Percent of youth with IEPs dropping out
Met	Indicator 4b Suspension/Expulsion	Percent of LEAs with significant discrepancy by race/ethnicity
Met	Indicator 9 Disproportionate Representation	Percent of districts with disproportionate representation of racial/ethnic groups due to inappropriate identification
Met	Indicator 10 Disproportionate Representation in Specific Disability Categories	Percent of districts with disproportionate representation of racial/ethnic groups in specific disability categories due to inappropriate identification
Met	Indicator 11 Child Find	Percent of children evaluated within 60-days of parental consent
Met	Indicator 12 Early Childhood Transition	Percent of children found Part B eligible with IEP implemented by the 3 rd birthday
Met	Indicator 13 Secondary Transition	Percent of youth ages 16+ with measurable, annually updated IEP goals and appropriate transition assessment, services, and courses

Table 2 – Additional Outcomes:

LEA Performance	Outcomes	Assessment Outcomes Description
N/A	*Math Participation	4 th Grade Math
N/A	*Math Participation	8 th Grade Math
N/A	*Reading Participation	4 th Grade Reading
N/A	*Reading Participation	8 th Grade Reading
N/A	*Math Performance	Proficient and Above for 8 th Grade Math

* The DIMR did not consider assessment outcomes (participation and proficiency) this year for Determinations.

“Participation on the state assessment was lower due to COVID-19 and in-person testing requirements. Comparisons with previous years are not appropriate because number of test takers, changes to the assessment, and modified instructional settings.”

(www.kyschoolreportcard.com)

Table 3 – Compliance:

LEA Performance	Status of District’s Ability to Comply with Special Education Standards
No Finding	Persistent Failure to Comply/Not Able to Comply

Based on the performance of the **Garrard County Schools** in the areas listed above, the LEA’s overall 2022 Special Education Determination is **“Meets Requirements”**.

If you have questions regarding your 2022 annual determination, please contact Carol Ann Morrison via email at carol.morrison@education.ky.gov.

Sincerely,



Carol Ann Morrison, Director
 Division of IDEA Monitoring and Results

cc: Gretta Hylton, Associate Commissioner, OSEEL
 Wendy Congleton, DoSE, Garrard County Schools
 Brandi Bray, Director, Southeast South Central Regional Cooperative
 April Pieper, DIMR