



FLOYD COUNTY BOARD OF EDUCATION
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Consent Agenda Item (Action Item): Revision for the 2022-2023 FCSI Handbook

Applicable State or Regulations: BOE 1.1 Powers and Duties of Board

Fiscal/Budgetary Impact: *Approving the handbook has no financial impact on the budget.*

The funding for FCSI from general funds was approximately 400,000.00. Plans have been established to pay for three teachers out of title funds from now on to reduce the financial impact on the general funds.

History/Background: As the FCSI program continues to change, it is necessary to make changes to the FCSI Student Handbook. The changes include updates to the handbook driving policy, MTSS policy, and course/pathways offered.

Recommended Action: Approve as recommended. Approval of 22/23 Handbook has no financial impact.

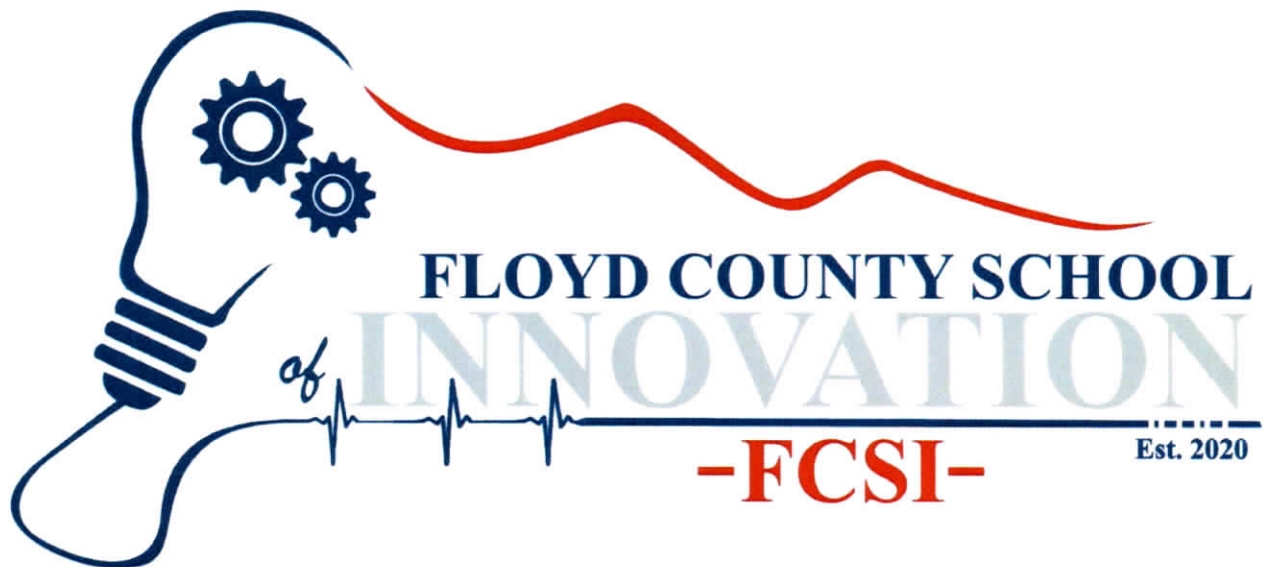
Contact Person(s): Christina Crase, FCSI Principal

Date: June 8, 2022

Christina Crase
Principal

S. Denise Isaac Anna W. Shepherd
Director Superintendent

FCSI Handbook 22-23



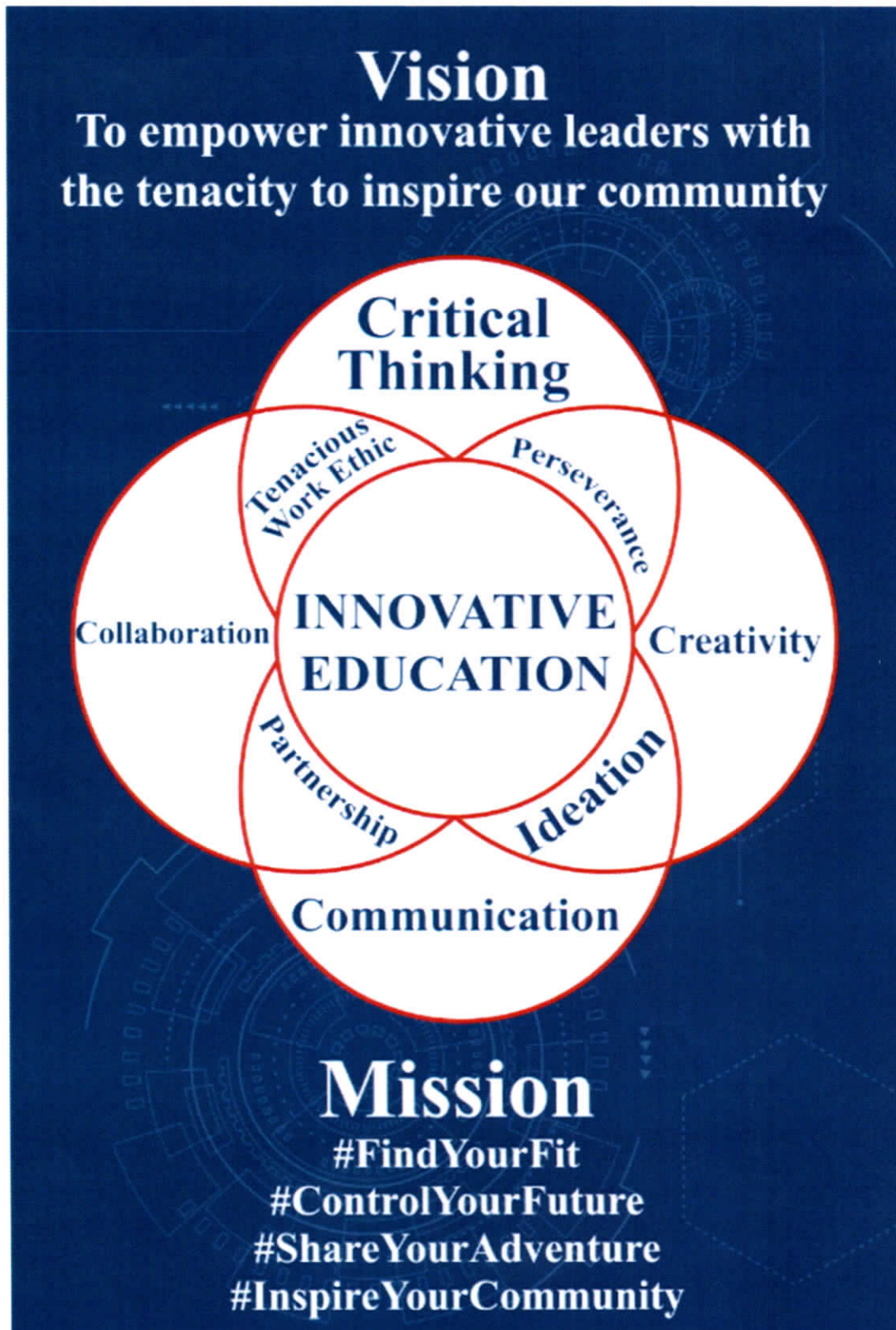
Floyd County Schools
442 KT Route 550
Eastern, KY 41622
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FCSI
145 Randy Caudill Drive
Martin, KY 41649
606-285-1766

Table of Contents

<i>Section I: The Basics</i>	<i>Page #</i>
Vision and Mission Statements	3
Superintendent's Message	4
General Information	5
High School Course Requirements/Pathway Courses	6
Additional Course Opportunities	8
 <i>Section II: Application Process</i>	
Application Process	8
Application Form (online only)	9
 <i>Section III: Rules and Procedures</i>	
Rules, Procedures, Expectations, Grading Policy	10
Student & Parent/Guardian Contract	11
Consent for Release of Information	13

Mission, Vision, and Values:



General Information:

Mailing Address:

145 Randy Caudill Loop
Martin, Ky 41649

Phone Number:

606-285-1766

Policies & Procedures

FCSI students will be subject to all applicable policies and procedures of the Floyd County Board of Education and College/University partners as well as school policies and procedures.

Daily Schedule

FCSI students will participate in a half-day program block, either morning or afternoon. Morning FCSI students will arrive at their home high school and then be transported to FCSI via school transportation. Morning block students will have two classes per semester at FCSI (4 credits) and then return to their home high school for lunch and afternoon classes. Afternoon FCSI students will complete morning classes (including lunch) at their home high school and then be transported to FCSI for two classes per semester (4 credits) in the afternoon classes.

Transportation

All FCSI students, with the exception of all day seniors, must arrive and depart FCSI from and to the home high school via Floyd County Schools transportation. FCSI students will be subject to all applicable policies and procedures of the Floyd County Board of Education and the transportation department.

Meals

FCSI students will have their breakfast and lunch provided by the home high school. If a senior student attends all day, lunch will be provided at FCSI.

Participation in Co/Extra-Curricular Activities

Students of FCSI will continue to participate in any co/extra-curricular activities offered by the home high school. All FCSI students are expected to participate in a National Organization associated with their pathway(s) of choice (such as TSA, FFA, HOSA, Skills USA).

Student Drug Testing

All students enrolled at FCSI must follow drug testing policies detailed in the Floyd County Schools handbook.

High School Course Requirements:

Students enrolled in FCSI are still required to fulfill the Kentucky Department of Education Minimum High School Graduation Requirements. The KDE link and tools below can be used to determine expected courses to be completed.

<https://education.ky.gov/curriculum/hsgradreq/Pages/default.aspx>

Kentucky Department of Education: Minimum Graduation Requirements for Students Entering High School in 2019-2020 and Thereafter

On April 5, 2019, Kentucky's new minimum high school graduation requirements became effective, [204 KAR 3:305- Senate Bill 158](#) (2020), however, makes significant changes to the state and local graduation requirements for students who entered high school in the 2019-2020 school year and thereafter. Please see the *Senate Bill 158 Implications for Minimum High School Graduation Requirements* for more information. Below are the minimum high school graduation requirements for students who entered high school in the 2019-2020 school year and thereafter.

	4 English Credits	4 Math Credits	3 Social Studies Credits	3 Science Credits	Other Credits
Foundational	English I English II	Algebra I Geometry	Social Studies Social Studies	Lab-based Science Lab-based Science	½ Health; ½ PE Visual/Performing Arts
Personalized	2 Additional English credits aligned with the ILP and covering the remaining KAS for Reading and Writing Additional course options could include, but are not limited to: English III, English IV, AP Language, AP Literature, dual credit English, etc.	2 Additional Math credits aligned with the ILP and covering the remaining KAS for Mathematics Additional course options could include, but are not limited to: Algebra II, Precalculus, College Algebra, AP Calculus, dual credit math, dual credit CTE math, etc.	Social Studies aligned with the ILP Additional course options could include, but are not limited to:	Science aligned with ILP Additional course options could include, but are not limited to: Chemistry (or AP), Physics (or AP), Biology (or AP), CSI Forensics, dual credit science, etc.	6 credits aligned with ILP Additional course options could include, but are not limited to: Chorus 1, Orchestra 1, Visual Arts 1, Theatre 1, Band 1, etc.

All required courses must be aligned to the Kentucky Academic Standards. These are state minimum standards and additional requirements may vary by district.

Other Graduation Requirements:

- Pass state-mandated civics test
- (Beginning in 2020-2021) Successfully complete a course or program in financial literacy
- Receive instruction in essential workplace skills
- Demonstrate competency in technology



Other Considerations:

- Development of Individual Learning Plan (grades 6-12)
- CPR Training in Health, PE or JROTC course

Pathway Courses:

Through FCSI students will participate in career and technical courses that will provide opportunities for individuals to earn industry certifications, dual credit (and/or AP course) hours with collaborating universities, and entrepreneurial opportunities. Students will be engaged in occupational training that will provide basic instruction and skills that are demanded by modern business and employers.

FCSI currently offers pathways in the following areas:

- Computer Science – Programming, Cyber Engineering, & Digital Game Design
- Engineering – Automation and Civil
- Heavy Equipment Sciences – Heavy Equipment
- Law and Public Safety – Law Enforcement & Corrections
- Agriculture – Horticulture & Animal Science
- Health Sciences – Pharmacy Technician, EMT & Allied Health

Additional Course Opportunities:

The Floyd County School of Innovation will offer opportunities and training that allow students to learn and apply innovative skills in, but not limited to:

- 3-D printing
- Coding
- Software and App Development
- Computer Repair
- Debugging
- Programming
- Blueprinting and Technical Sketching
- Electronics and Mechanics
- Robotics
- Core Safety Training for Heavy Equipment
- Dispatch
- EMS
- Farming
- Onsite Trainings
- Job Shadowing
- Internship Opportunities
- Entrepreneurial Possibilities

Application Process:

All 9th – 12th grade Floyd County students are eligible to apply for the district school of innovation. The application process will be available online during the second semester of the previous school year. It is recommended that students who wish to attend have 95% attendance, little to no disciplinary issues, and at least a GPA of 2.0. Through the school of innovation, students will complete half day blocks in which they will take courses geared toward their chosen career and/or technical pathway and they will complete the remainder of their daily schedule at their home high school. The pathways offered at FCSI are challenging and geared toward developing student empowerment, ideation, and confidence.

Rules, Procedures, and Expectations:

FCSI is a PBIS (Positive Behavioral Intervention and Supports) school. The school uses tiered system interventions to help in promoting positive behavior, while correcting undesirable behaviors.

- Students (with the exception of all day seniors who wish to drive) will travel via bus to and from their home high schools and FCSI.
- Morning and afternoon block students will enter through the front entrance.
- Upon entering the school all cell phones should be placed out of sight and remain away throughout the block.
- Students should report to class in a timely manner and are expected to be prepared.
- While in the classroom students will be expected to perform at high levels with rigorous content.
- Students should be fully engaged with teachers and classmates.
- Transition between classes should be smooth and without disruption.
- Students should refrain from any type of PDA, horse playing, or behavior that may cause accidents or problems.
- At the end of the morning or afternoon block students will exit the building using the FCSI side entrance.

Consequences and Procedures for Behavior Issues (Three-Strike System)

- Minors: student/teacher conference/phone call home by teacher
- Three Minors = 1 major
- 1st Major offense = Teacher referral to office/1 Strike/phone call home
- 2nd Major offense: teacher referral to office/2nd strike/phone call home/conference requested
- 3rd Major offense: Teacher referral to office/3rd strike/phone call home/conference requested/removal from FCSI

Grading Policy:

FCSI will follow the Floyd County Schools grading policy. FCSI will provide students with at least 4 yearly credits (upon passing). Each course at FCSI will follow the following grading scale: 50% assessments (formative and summative), 10% end of nine weeks exam, and 40% projects, homework, in class.

FCSI Student/Parent Contract

Academic Standards

1. Students shall be required to maintain a cumulative GPA of 2.0 each semester or they will be placed on probation for the following semester.
2. Any student receiving a grade lower than a "C" in any individual class will be placed on academic probation regardless of cumulative GPA.

Academic Probation

1. A phone call/conference will be held for any student who does not maintain the required GPA. The staff, the parent(s) or guardian(s) of the students will be required to attend.
2. An academic improvement plan designed to assist the student in improving his or her grade point average will be developed, implemented and monitored during the probationary period.
3. Probation period typically results in a 3 week plan (normally 6 assignments). This period can be shortened or lengthened based on student performance.
3. Failure to comply with the academic improvement plan will result in removal from the School.

Disciplinary Probation and Removal

Three Strike System

1. Students are on a three strike system. Upon receiving the third strike the student will be removed from FCSI and they will return for full day instruction at their home high school.
2. Depending on the severity of the offense a student can be removed from FCSI immediately based on the discretion of the administration, staff, and district personnel.
3. Any student deemed truant by the Floyd County Schools Student Handbook will be placed on probation. If attendance problems are not corrected, the student will be removed from FCSI.
4. Possible offensive behavior could include (but is not limited to): defiance of authority, cell phone usage, skipping class, language, dress violation, vaping, (based on the home high school handbook), etc.

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Request for Removal

A student, who wishes to leave FCSI, for any reason, can ONLY be removed by a written and formal request from the parent/guardian. The request will be granted based upon the approval by FCSI administration and the principal of the home high school.

Students Returning to High School

If a student exits FCSI and returns to their high school prior to the end of the year, the student/parent or guardian will be responsible for reimbursement to the Floyd County Board of Education for any fees associated with the student's withdrawal. The following is a list of some (not all) of the possible fees a student may have: technology, assessment, college/university tuition, books, etc. The student/parent is also responsible for any damages or fees related to books or materials not returned in acceptable condition.

Privilege

Students and parents are asked to recognize acceptance and attendance at FCSI is a privilege and not a right. Students will be held to a high work ethic and standard. Any student not meeting these expectations may be removed from the school.

Recognizing that enrollment and attendance at FCSI has certain responsibilities on the part of students and parents.

We, the undersigned, have read, fully understand, support and agree that the expectations set forth in this document serve as the requirements for participating in FCSI.

(Student Signature) Date: _____

(Parent/Guardian Signature) Date: _____

CONSENT FOR RELEASE OF INFORMATION

Date: ____/____/____

To Whom It May Concern:

As parent/guardian of _____
whose birthday is ____/____/____, I authorize and approve the release of
information concerning my child from and between the following schools: Floyd
County Schools and _____ (college/university/or
business partner). This information shall specifically include: ____ Medical
records as are necessary for admission and student welfare; ____ Cumulative
records, including attendance records, grades, and other appropriate information
as deemed applicable for educational purposes. My signature below constitutes
notice to me that this information will be disclosed only to school personnel who
have a legitimate educational interest in my child. I understand that I may inspect
this information and/or the records if I so choose.

Signature: _____ Date: _____

Address: _____

The Floyd County Board of Education does not discriminate on the basis of race,
color, national origin, age, religion, marital status, sex, or disability in
employment, etc.

