

SSBIH Recommended Changes 2022-2023

Reminder: All editing, formatting, website verification, page numbering, and indexing will be reviewed and corrected by Materials and Production Editors after Board approval of the SSBIH.

Recommended Change Location (Page #)	Recommended Change Location (Section Title)	Description of the specific narrative that needs to be removed, edited, or added.
5	Bottom right box	For harassment/discrimination issues, including Title IX related concerns, contact the Office of Compliance and Investigations at (502) 485-3349.
8	"Student Bill of Rights Preamble"	Under "Discrimination Grievance Procedure," add "Title IX Procedure" Suspension and Appeal Process: Delete subheadings related to the appeal the process
9	Introduction (under the sentence "JCPS values our diversity and strives.....")	Add: For effective interactions with Jefferson County Public Schools families, who prefer to communicate in a language other than English, our district guarantees access to trained and assessed interpreters. The interpretation services that we offer include Face-to-Face interpretation, Over-the-Phone interpretation and Video Remote Interpretation. JCPS parents/guardians can access these services for school-related matters by visiting, calling or sending a note to their children's schools. JCPS is committed to providing certified interpretation services to ensure an equitable educational experience.

12	Fostering Relationships	In the box on the left in the image/diagram, change "High-Yield" (in both title and within the goal) to "High-Leverage"
15	Suicide Prevention and Support	Take out: We use the following four research-based suicide prevention trainings for students and staff: Signs of Suicide, More Than Sad, Lifelines, and Leads. Last year, we used a combination of the programs listed to create a more interactive and engaging lesson for students and staff. Edit to say: We use evidence informed suicide prevention trainings for students that are both interactive and engaging.
15	Suicide Prevention and Support	Add: Students in 2nd-4th grade also receive classroom counseling lessons on mental wellness and learn specific strategies on how they can take care of their mental health.
18	Teacher/Staff Rights and Responsibilities/ all teachers have the responsibility to:	Halfway down the bullets is "employ an MTSS". Delete Bullet.
18	Teacher/staff rights and responsibilities - All teachers have the responsibility to:	Halfway down there's a bullet that says "provide social and emotional skill instruction that meets the district's MTSS". Delete "that meets the district's MTSS"
20	EVIDENCE-BASED BEST PRACTICES TO SUPPORT STUDENT BEHAVIOR: Classroom and Teacher-Based Supports - Proactive	Action: Add resource What Works Clearinghouse (WWC) Practice Guide: Reducing Behavior Problems in the Elementary School Classroom (https://ies.ed.gov/ncee/wwc/PracticeGuide/4)

	Supports	
20	Classroom and teacher-based support: Proactive supports	Delete the bullets from the bottom of first column (Frame the lesson...) to the 2nd to last bullet in the 2nd column (Engage in self-assess). Leave the last bullet
21	EVIDENCE-BASED BEST PRACTICES TO SUPPORT STUDENT BEHAVIOR: Schoolwide Supports – Proactive Supports	Action: Add resource What Works Clearinghouse (WWC) Practice Guide: Preventing Dropout in Secondary Schools (https://ies.ed.gov/ncee/wwc/PracticeGuide/24)
22	Progressive Consequences	Add, "or 504 Committee" and "and 504" to the second sentence of the third paragraph. It should state, "For a student with a disability, the ARC or 504 Committee must convene and determine if the behavior was a manifestation of the child's disability and follow JCPS ECE and 504 procedures."

23	Add a row at the bottom of the tables “Interventions and Consequences for Early Childhood/Preschool” (pg. 23) and “Interventions and Consequences for Students K-12” (pg. 24) to include the language on corporal punishment	“The use of corporal punishment as defined in 704 KAR 7:170 is prohibited in the District.”
23	Early Childhood and Preschool Students	Clarifying language added. See Draft Mark-up for specific changes.
23	Interventions and Consequences - Level 1	Clarifying language added. See Draft Mark-up for specific changes.
23	Interventions and Consequences - Level 2	Clarifying language added. See Draft Mark-up for specific changes.
23	Interventions and Consequences - Level 3	Clarifying language added. See Draft Mark-up for specific changes.

24	Add a row at the bottom of the tables “Interventions and Consequences for Early Childhood/Preschool” (pg. 23) and “Interventions and Consequences for Students K-12” (pg. 24) to include the language on corporal punishment	“The use of corporal punishment as defined in 704 KAR 7:170 is prohibited in the District.”
31	Inappropriate Sexual Behavior	<i>Per General Counsel Request:</i> Under the heading, add: "(KRS 510.020 and Board Title IX Sexual Harassment Policy 09.428111)"
36-37	Appeal Procedures	<i>Per Counsel Recommendation:</i> Combine long and short term suspension appeal language. The process is the same for long and short term suspension.
37	Appeal Process	<i>Per Counsel Recommendation:</i> Take the "Board of Education" square off of the diagram under "referral."
37	Appeal Process Table	Change “Level 3/Short Term Suspension One to Three Days of School” to “ School Suspensions”
38	Criminal Violations	<i>Per Counsel Recommendation:</i> Add the words "or charged with" to the second sentence and take out the word "of" so that it reads, "Students convicted or charged with gun- or school-related criminal violations in the community may be subject to alternative placement."

38	Appeal Procedure for Referral to an Alternative Placement	<i>Per Counsel Recommendation:</i> Remove paragraph 5 and add to paragraph 4 the following sentence, "This is the last step in the appeal process. Refer to the chart on page 37."
38	We need to have a section stating, "Appeal of Suspension of Educational Services."	<i>Per Counsel Recommendation:</i> Add the following narrative: If the district refers a student for the suspension of educational services, that student has the right to appeal that decision to the Board of Education. The Board of Education will hold a hearing at which the charge will be read to the student, the student will be allowed to present evidence, a representative from the district will be allowed to respond, and the student may be represented by counsel.
47	Medicaid Update Letter Appendix	Add the attached letter to the appendix. See full attachment below (Appendix F)

51	The Right to Freedom from Sex-Based Harassment and Discrimination	<p><i>Per Counsel Recommendation:</i> Add this section after section 13. Content: "JCPS adheres to Title IX, a federal law that prohibits discrimination and harassment on the basis of sex in federally funded programs and activities. In instances where a student believes they have been treated differently or harassed based upon sex, the student or parent/guardian should report the concern to the school Title IX Coordinator. The school Title IX Coordinator will inform the student or parent/guardian of supportive measures and will discuss the district Title IX policies and procedures, when applicable. For additional information or questions, contact the district Title IX Coordinator. District Title IX Coordinator, Jefferson County Public Schools, C.B. Young Jr. Service Center, 3001 Crittenden Drive, Louisville, KY 40209-1104, (502) 485-3499."</p>
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Appendix F referenced above:

Medicaid Annual Parent Notification Letter

Dear Parent or Guardian,

The Jefferson County Public School District is pleased to provide your child with special education and related services as stated in his or her Individualized Education Program (IEP) or your child who qualifies for basic medical necessity through Expanded Access. Your child is entitled to free services, which means at no cost to you.

State and federal law allow school districts to be Medicaid service providers for children with disabilities who are eligible under the Individuals with Disabilities Education Act (IDEA) or students who require medical services and their district participates in Expanded Access; both are enfolded in the Medicaid program. This means that our school district can bill the Department of Medicaid for related health services stated in your child's IEP or for children who qualify for essential medical services.

Our school district is approved by the Kentucky Department for Medicaid Services to participate in the Medicaid School-Based Health Services Program. School claims for Medicaid payment for these services will not affect your child's receipt of health services from your family physician or other health providers in any way.

Our school district cannot submit claims to Medicaid for your child's services if you do not want us to do so. Our district billing Medicaid for these services will not change your child's IEP services or your right to receive Medicaid services if your child continues to be eligible for Medicaid services.

If you wish to deny the district's access to reimbursement from Medicaid for health services in your child's IEP or necessary medical services, you should do so in writing.

Our school district will continue to bill Medicaid for special services unless you notify us in writing that you wish us to stop. We will remind you once a year. If you wish to stop the district from submitting claims to Medicaid for your child, send a written statement to the district's Medicaid Liaison.

If you have any questions or concerns about your child's Medicaid coverage, please contact the Medicaid Specialist at (502) 485-3285. If we do not hear from you, we will begin or continue to submit claims to Medicaid for your child's services. I want to thank you for your support of our efforts.

Sincerely,
David Allan
Medicaid Specialist
(502) 485-3285