## Summer School 2022 Update

## South Irvine:

| Grade Level: | Average Daily Attendance from week 1 |
| :--- | :--- |
| Preschool | 31 students enrolled avg attendance is $72 \%$ |

Preschool teachers are focusing on kindergarten readiness skills. These include numbers, shapes, one-to-one correspondence, letter/sound recognition, address, and name.

## West Irvine/Estill Springs (housed at West Irvine):

| Grade Level: | Average Daily Attendance from week 1 |
| :--- | :--- |
| Kindergarten | 31 enrolled $70 \%$ attendance |
| First Grade | 25 enrolled $\quad 86 \%$ attendance |
| Second Grade | 16 enrolled $\quad 86 \%$ attendance |
| Third Grade | 21 enrolled $60 \%$ attendance |
| Fourth/Fifth Grades <br> *Due to fewer enrollment we have a split class | $12 / 6$ enrolled $68 \%$ attendance |

Our classroom teachers went through the standards to identify "power standards". The intent is by focusing on just a few of these standards in the areas of Reading and Math the teachers are able to dig deeper and give students a stronger foundation. They are incorporating some science and social studies through reading, but the main areas we are focusing on are reading and math. Our theme for summer school is "Dive into the Adventures of Art", so each day students have the opportunity to create various art projects to express their creativity.

Mrs. Miller has also been providing a Gifted and Talented camp. Gifted students in grades 3-5 were invited to participate in a weeklong robotic camp. Students in the primary talent pool for grades 2-3 have a 2 day camp the second week of summer school and those in K-1 will participate in a 2 day camp the last week of summer school. All of these students are also learning about robotics and how to program.

## Middle School (housed at ATC):

| Grade Level: | Average Daily Attendance from week 1 |
| :--- | :---: |
| Sixth Grade | 44 Students have reported with |
| Seventh Grade |  |

Middle School teachers also went through their standards to identify what they call their "ins and outs" standards. They are also focusing on the areas of ELA and Math. Mr. Pace, the art teacher for the high school, is also working with all of the middle school and high school students in summer school on various projects to provide them with a wonderful opportunity to express themselves through art.

## High School (housed at ATC):

| Grade Level: | Average Daily Attendance from week 1 |
| :--- | :---: |
| Freshman |  |
| Sophomores | 4 Students have reported with <br> $81.9 \%$ |
| Juniors |  |
| Seniors |  |

All high school students are focusing on credit recovery work. At the end of week one of summer school, students have been able to recover a total of 17 credits. As stated above, they have also been able to have enrichment time of art with Mr. Pace.

We have been able to hire seven of our high school students to work as peer tutors at our preschool and elementary school. They work with small groups or individual students to provide them with additional support. Several of these students have expressed an interest in becoming a teacher themselves, so this is a wonderful experience for them as well.

