

**Newport Intermediate School Virtual Academy Grades 3rd through 4th grade & 5th- 6th Grade Performance Based**  
**Newport High School Virtual Academy Grades 7-12 Performance Based**

**Attendance:**

Attendance will be tracked by a certified teacher serving in the alternate pathway role twice per day for elementary students. Elementary first attendance check will be completed by the student/guardian with a wellness check no later than 9:00 each instructional day. The second attendance check will occur no earlier than noon and no later than 1:30 for each instructional day. The second check will occur through a live Google Meet. Students participating through the Virtual Academy will have attendance reconciled daily by the school attendance clerk through the Virtual Academy Calendar with all applicable attendance procedures in effect. Attendance and truancy support will be in effect for virtual learning. Those students in final notice status must show progress in attendance intervention or return to in-person or on-site learning.

Middle and secondary Virtual Academy students will work through performance based measures. Students must complete a daily check-in no later than 9:00 each instructional day. Students in final notice status must show progress in attendance intervention or return to on-site learning. Middle and Secondary students in Virtual Academy will have attendance for each course period calculated through performance in the virtual performance based course for the grading period.

**Enrollment:**

Families requesting enrollment at Newport Independent's Virtual Academies must complete an application for admission to the virtual academy demonstrating a need for virtual learning, digital access, and support beyond school provided alternate pathway educators. With the submission and approval of virtual learning requests, families will meet with a school administrator, student services representative, and a representative from the technology department to ensure the family is aware of the expectations, attendance requirements, and are able to demonstrate navigation within the learning management system and online learning platform as well as development planning for skills students need prior to and during virtual learning. Families and students not approved for virtual learning will be notified in writing and may request an appeal through the DPP office.

**See Attached**

**Instructional Delivery**

**Digital Platforms**

Newport Independent Schools Virtual Academies utilize Google Classroom and Edgenuity/Pathblazer as primary learning management systems. Elementary students and teaching staff will meet through Google Classroom/Google meet synchronously each day as part of the second attendance check. Middle and secondary students will meet synchronously no less than once per week and must complete a daily wellness check.

**Staff Deployment & Professional Learning**

Staff at Newport Independent Virtual Academies are available daily to students through google Classroom, telephone, or in-person scheduled sessions.

Students may access extended school services through virtual or on-site sessions based on student need and family preference. Staff includes content specialists, grade level educators, technology staff, school counselors, school administration, Family Resource Center Coordinator/Youth Service Center Coordinator, and districtwide student support services staff. Staff providing services to students in the virtual academy will receive professional learning in the area of best practices in digital learning. This is in addition to school professional development and all required training in KY regulation

**Collection of Evidence & Assessment of/For Learning**

Student work samples will be collected primarily through Edgenuity/Pathblazer for elementary students and Edgenuity for middle and secondary students.

Individual assignments and learning will also be collected through Google Classroom in each of the content areas to allow teachers to monitor student progress. To be eligible for Virtual Academy, students must complete all state assessments in person on their scheduled days. Students must also complete the district wide screener three times per year (fall, winter, summer) in addition to school specific intervention placement screening. Students not completing assessment of and for learning will be ineligible for virtual learning unless otherwise approved according to state and board policies and procedures.

**Students with Special Needs, Gifted and Talented, and English Language Learners**

The Admissions and Release Committee (ARC) of any student with an Individual Education Program (IEP) shall document the student's enrollment within the virtual academy and notify the DPP. Students served as Gifted and Talented shall be provided with their approved service plan through the virtual platforms. Students serving as English Language Learners shall be provided with their approved service plan through the virtual platforms. Families and students may choose to have services provided through on-site means as outlined within their service plan.