Professional Growth Plan for Jeff Saylor

After conducting my individual assessment based on the seven standards for superintendents, and consultation with the Board of Education during my FY21 evaluation, we have agreed to focus on the following two standards for FY22.

Standard I: Strategic Leadership

- Models and reinforces the *Vision, Mission and Goals* of the district. (Indicators B. and C.)
- Continue to monitor and provide leadership in the implementation of the district <u>Strategic</u> <u>Plan</u>. (Indicators D. and G.)

Standard II: Instructional Leadership

- Continue to communicate the need for stronger district and building Leadership Teams with the primary focus on systems of *Continuous Improvement* which will lead to increase student achievement. (Indicators A. and D.)
- Continue to provide opportunities for <u>Professional Learning</u> for leadership and instructional staff. (Indicator B)
- Continue to promote and communicate a Vision of <u>High Expectations</u>. (Indicator C.)
- Assure that all students have access to an aligned curriculum focused on College and Career readiness. (Indicator E)

During 2021 – 2022 school year, our focus will be on:

- Communicating with all stakeholders the importance of Teamwork and High Expectations. This also includes working with building principals to effectively communicate a Unified Message across the district concerning continuous improvement initiatives and expectation for student performance.
- Enhancing our abilities to build Leadership Capacity within each school and our system will be necessary to lead the fundamental changes necessary for an increase in student growth and achievement.
- By creating systems of Continuous Improvement, the changes that will occur become the way we
 conduct business. All schools will have leadership teams that develop and monitor 30-60-90 day plans
 and implement a PLC process to monitor student progress and revise instructional practice based on this
 student data.
- By monitoring our new strategic plan, we will make sure the district is moving forward in achieving our long-range goal of assuring that each child graduates College and Career Ready.