

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: X14 **DATE:** May 26, 2022

TOPIC/TITLE: Addition of position- Educational Diagnostician 1.0 FTE

PRESENTER: Tracey Francis

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☐ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☐ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☐ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

Due to the decrease in certified school psychologists exiting graduate programs and due to closures of graduate programs that provide certification for administration of psychoeducational assessments, WCPS special education department is restructuring to support Child Find regulations in order to meet federal and state IDEA/ADA requirements.

SUMMARY OF MAJOR ELEMENTS:

A School Diagnostician will support academic achievement assessments, alongside other specified portions of psychoeducational evaluations as determined through consultation with the school psychologist. FTE 188 Day Base Pay w/ 10 Extended Days

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



TITLE: EDUCATIONAL DIAGNOSTICIAN

- QUALIFICATIONS:**
1. Kentucky Certificate in Special Education and/or other proper endorses.
 2. Training and/or experience in assessment preferred
 3. Such additional qualifications as the Superintendent or Board may find appropriate and acceptable.

REPORTS: Director of Special Education

SUPERVISES: Not Applicable

JOB GOAL: To provide assessment of students referred for evaluation so that maximum learning may be achieved and maintained by each student in the district.

PERFORMANCE RESPONSIBILITIES

1. Administers, scores, interprets, and reports individual educational assessments, observes the behavior of students and integrates these findings with other assessment data to assist in program options and placements.
2. Collects and prepares initial and tri-annual evaluation data as determined by Board policy and procedures.
3. Reviews and recommends to district administration the appropriate testing materials necessary to meet the needs of the district's student population.
4. Coordinates and assists in the provision of a program of assessment for special education students in an efficient and economical manner to insure that appropriate referral and assessment procedures are followed.
5. Attends meetings/trainings in needed areas.
6. Uses technology to enhance productivity and professional growth; accesses and manipulates data; communicates and collaborates with colleagues, staff, and community; conducts research/solves problems.
7. Works with teachers, principals, and central office administration in problem prevention and resolution.
8. Performs such other tasks and assumes such other responsibilities as may be assigned by the Director of Special Education or the Superintendent.
9. Other duties as assigned by the supervisor.

TERM OF SERVICE: Salary and workdays to be established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Certified Personnel.