

Todd County Schools' Trauma-Informed Care Plan 2022-2023

Date: June 1, 2022

Purpose:

Todd County Schools are committed to creating trauma-informed, resilience-building and culturally competent environments district wide and in all of our schools where students, faculty, staff, and families feel physically and psychologically safe. We recognize the impact trauma can have on students and staff across multiple areas, including but not limited to, academics, behavior, and social emotional success. We are committed to promoting the six guiding principles of trauma informed systems – safety; trustworthiness and transparency; peer support; collaboration and mutuality; empowerment, voice and choice; and equity – for all students and staff in order to maintain a trauma-informed climate and culture that builds resilience, promotes positive mental health and wellness and maximizes learning to reach our potential.

School Safety and Resiliency Act Section 4. KRS 158.4416

- enhancing trauma awareness throughout the school community
- conducting an assessment of the school climate including but not limited to inclusiveness and respect for diversity
- developing trauma informed discipline policies
- HWC notification
- providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student

Tier 1: Universal Promotion & Prevention		Implementing trauma-informed & resilience-building practices to address SSRA components:	
SSRA Component <i>Related Practices</i>	Strategies/Practices	Resources	Action Steps
a. enhancing trauma awareness throughout the school community	Each school's trauma-informed team will train staff annually on trauma-informed practices.	KDE's Trauma-Informed Toolkit , Annual PBIS Team Training, NCTSN Trauma Toolkit	<ol style="list-style-type: none"> PBIS/Trauma-Informed teams will attend annual summer training. School Trauma-Informed teams will train school staff by December 2022.

b. conducting an assessment of the school climate including but not limited to inclusiveness and respect for diversity	<p>Each school will conduct school climate surveys annually. Results will be analyzed and shared with stakeholders.</p>	<p>Olweus Survey, PBIS School Climate Survey</p>	<ol style="list-style-type: none"> 1. School Trauma-Informed teams will select school climate survey to implement. 2. Surveys will be administered by November 2022. 3. Results will be analyzed by the Trauma-Informed team and shared with stakeholders.
c. developing trauma informed discipline policies	<p>Each school's SBDM council will review and evaluate their school's discipline policy for trauma-informed components, such using a trauma-informed lens and restorative practices, and update policies as needed.</p>	<p>KDE's Trauma-Informed Toolkit Fix School Discipline, A Toolkit for Educators</p>	<ol style="list-style-type: none"> 1. SBDM councils will review KDE's Trauma-Informed Toolkit. 2. SBDM councils will review school discipline policies to evaluate if trauma-informed components are included. 3. Policies will be updated as necessary to be trauma-informed.
d. HWC notification	<p>Each school will register for Handle with Care notification through https://kentuckystatepolice.org/handlewithcare to receive notification of students who have been exposed to a traumatic event that involved law enforcement. At least 3 points of contact for each school will be established.</p>	<p>https://kentuckystatepolice.org/handlewithcare Handle with Care Training Video</p>	<ol style="list-style-type: none"> 1. Building administration will register at least 3 points of contact for Handle with Care notifications within the school. 2. Trauma-informed teams will train staff on the Handle with Care notification system and how to respond if a student is reported on this system.
e. providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe	<p>Each school will implement school wide PBIS and SEL programs to promote a positive and safe environment for students.</p>	<p>PBIS Action Plan, Olweus Program, Signs of Suicide Program, CASEL</p>	<ol style="list-style-type: none"> 1. PBIS/Trauma-Informed Teams will develop annual action plans to ensure continued implementation and fidelity of PBIS in each school. Plans will include creating physically, emotionally, and psychologically safe environments; building positive relationships; mindfulness activities; and integrating SEL lessons in the curriculum. 2. Elementary and Middle Schools will implement Olweus program. 3. Signs of Suicide Prevention Program will be implemented with grades 6 and 9.

school environment for every student			
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Tier 2 & 3: Supplementary/Targeted & Intensive/Individualized			
SSRA Component Related Practices		Strategies/Practices	Resources
a. enhancing trauma awareness throughout the school community		Staff who regularly deal with high-risk students will receive crisis response training (CPI).	Crisis Prevention Institute (CPI)
b. conducting an assessment of the school climate including but not limited to inclusiveness and respect for diversity		The trauma-informed team will review data analysis of the climate survey to determine if any changes to the school environment are warranted.	Olweus Survey, PBIS School Climate Survey , KDE's Trauma-Informed Toolkit
c. developing trauma informed discipline policies		Administration will initiate a Functional Behavior Assessment (FBA) for any student with a pattern of discipline issues that takes into consideration possible trauma-related issues.	Todd County Informal FBA Template
			<ol style="list-style-type: none"> 1. Staff who work with high-risk students will be identified by building administration. 2. Core teams will be trained from each school on de-escalation strategies and crisis response.
			<ol style="list-style-type: none"> 1. Survey results will be reviewed and analyzed. 2. The Trauma Informed team will meet to discuss results of surveys and determine if any patterns or areas of concern arose. 3. The team will recommend changes to the school environment, if needed, based on survey results.
			<ol style="list-style-type: none"> 1. Administration will identify any students in need of a FBA. 2. Staff who work with the student will collaborate to complete the FBA and develop specific intervention strategies that take into consideration possible trauma-related issues.

<p>d. HWC notification</p>	<p>Students displaying emotional or behavioral concerns due to trauma will be flagged for possible Tier 2 and/or Tier 3 Multi-Tiered System of Supports (MTSS).</p>	<p>Todd County MTSS Frameworks, Todd County Intervention Matrices</p>	<ol style="list-style-type: none"> 1. Administration will bring a list of students of concern before the MTSS behavior committee. 2. Interventions will be planned and implemented as deemed necessary.
<p>e. providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student</p>	<p>Each school's MTSS team will review behavior and social-emotional data to target students in need of Tier 2 and Tier 3 interventions.</p>	<p>Todd County MTSS Frameworks, Todd County Intervention Matrices</p>	<ol style="list-style-type: none"> 1. Using behavior screeners and/or persistence to graduation data and teacher input, students will be discussed at Tier 2 and Tier 3 MTSS behavior meetings. 2. Interventions will be planned and implemented as deemed necessary.