



## **CIPS DISTRICT PROFESSIONAL DEVELOPMENT PLAN 2022-2023**

### **AUGUST PROFESSIONAL LEARNING OPPORTUNITIES**

**OPENING DAY: AUGUST 22, 2022**

**KEYNOTE: LARRY BELL**

**LOCATION AND TIME: TBD**

**ALL CIPS STAFF**

***'WHY EVERY TEACHER CAN REACH EVERY STUDENT'***





## **District Guidance for Professional Development, Professional Learning and Stipends:**

In order to provide additional professional learning throughout the year we've created some guidelines to help you navigate.

Our goal is to provide enough PD options to allow staff to start the school year with their 24 required hours completed. We will be providing additional PD offerings, based on areas of teacher interest as indicated by the PD survey, the week of August 15 for this purpose. Staff can choose to complete or to not complete additional hours that week or a principal can assign. After Opening Day, only August 23<sup>rd</sup> and 24<sup>th</sup> are available for PD- only 6 of these hours are assigned by district. August 22<sup>nd</sup>, 25<sup>th</sup> and 26<sup>th</sup> are work days.

**As of right now the district will be offering the following professional development/professional learning for the 2022-2023 school year:** *(as we move forward we will notify you of any changes)*

**Larry Bell-** 6 hours district PD

**ITeam-** We plan to have 3 sessions districtwide at 1.5 hours each. These sessions will focus on our 3 benchmark assessments (so they may not be relevant to all of your teachers). These sessions can be counted as professional development or will be paid 1.5 hours stipend by district for each of the 3 meetings for a total of 4.5 hours. 24 hours must be completed to receive stipend.

Professional development will be offered August 15-18 for staff who choose to attend or are assigned by principal. Staff can choose up to 12 hours of PD to reach their 24 hours. If staff choose to attend sessions which put them above their 24 hours those stipends must be paid at school level or it will be counted as unpaid professional learning. *(Sessions will be shared once planning is complete)*

NEW teacher trainings will be paid a stipend by the district. (Curriculum, CHAMPS, Special Ed)

We will also be providing professional learning opportunities for staff on equivalency days during the school year. ***District Coaches may be asked to assist for these trainings to offer more opportunities.*** Who attends what or does not attend can be determined by staff choice or principal's assigning sessions. We will not be providing professional learning on August 25 or 26. This does not qualify for PD or stipend due to being during a work day. *(Sessions will be shared once planning is complete)*

If staff **choose** to attend additional professional development beyond their 24 hours it will be counted as unpaid professional learning. Principals can decide to pay stipend for this professional learning if they wish from their school funds. If principals **assign staff** to professional learning above their 24 hours they should plan to offer stipends to teachers from school funds.



### **NEW CERTIFIED TEACHERS**—Professional Development

When	What	Who	Where	Notes
<b>NEW Certified Teaching Staff Only</b> (see ALL Certified Staff below also)				
<b>August 12</b>  <b>8:30-3:30</b>  6 hours stipend- district paid	New Special Education Teacher Training	All New Certified Special Education Teachers to CIPS  <b>Preschool,            Elementary and            Secondary</b>	<b>Instructional            Support Center -            Levassor</b>	<i>PD provided by CIPS Special Ed department            and Student Support staff.</i>
<b>August 16 and 17</b>  <b>8:30-3:30</b>  6 hours stipend- district paid	District Curriculum/ Instructional Overview	All New Certified Teachers to CIPS  <b>HHS/MS- 16            Elementary- 17</b>	<b>Life Learning            Center-</b> Elementary teachers both days  <b>Meyer Workforce            Center-</b> MS and HS teachers both days	<i>PD provided by CIPS Instructional Support            Department.</i>  <i>Introduction to CIPS Curriculum, UPOs, EDI,            Mastery Connect etc... District protocols will be            shared also.</i>  <b><i>District Coaches will be asked to assist for            these trainings.</i></b>



<b>August 16 and 17</b>  <b>8:30-3:30</b>  <b>6 hours stipend-district paid</b>	<b>CHAMPS Overview</b>	<b>All New Certified Teachers to CIPS-</b>  <b>BIGGS/Elem- 16</b> <b>HHS/MS- 17</b>	<b>Life Learning Center-</b> Elementary teachers both days- BIGGS CHAMPS day only  <b>Meyer Workforce Center-</b> MS and HS teachers both days	<i>PD provided by CIPS Student Support Department.</i>
<b>ALL CERTIFIED Staff</b>				
<b>August 15-18</b>  <b>Length of each PD session will vary</b>	<b>PD offerings will be shared soon</b>	<b>All Certified Staff</b>	<b>TBD</b>	<i>Professional Development will be offered throughout the week of August 15-18. Specific offerings will be shared once our menu is complete. We will use staff PD survey to develop offerings.</i>
<b>August 23</b>  <b>8:30-3:30</b> <b>6 District PD Hours</b>	<b>Larry Bell – All Day Presentation</b>  	<b>All Certified Staff</b>	<b>Receptions Conference Center – Erlanger KY</b>	<i>Required to attend- all certified staff, directors, school and district admin. If you have a question about your attendance email Mr. Alter</i>  <i>Topics will include:</i> <ul style="list-style-type: none"> <li>• Developing <b>positive relationships</b> with students of color - every teacher can!</li> <li>• Social characteristics of black and brown students <b>often misinterpreted</b> as discipline problems.</li> </ul>



				<ul style="list-style-type: none"> <li>• Teaching techniques that <b>dramatically increase the academic achievement</b> of African American and Latino students.</li> <li>• Research on the <b>power and impact</b> of high expectations on student achievement.</li> <li>• Strategies for creating a <b>classroom culture</b> of high expectations through relationships.</li> <li>• <b>Avoiding “burnout”</b> during trying times.</li> <li>• Research-based <b>characteristics of learners that struggle</b> and strategies to address them.</li> </ul>
August 24  8:30-3:30 6 school based- PD Hours				<i>PD focus must support school’s CSIP– PD will be determined by schools in collaboration with staff and SBDM councils</i>
August 25 and 26  Staff Work Days- <b>No PD</b>	District Equivalency Days	All Staff	Home School	<i>Days arranged per principal</i>



Please include the following training as needed in your school's available days beginning Aug 22 (Opening Day), 24, 25 or 26.

Navigate and ALICE (arrange with Reichert), Infinite Campus, STAR CBM and Brigance.

### **Certified- Behavior Support Professional Development**

When	What	Who	Where	Notes
<b>Week of August 8-12</b>  <b>6 Hours PD, EILA, or District Stipend</b>	Safe Crisis Management- SCM	Core Team from Each School	TBD	Specific dates for your school will be provided by Dr. Wilkerson

Professional Development must support each school's Comprehensive School Improvement Plan.



### **CLASSIFIED**–Professional Development

When	What	Who	Where	Notes
<b>Classified Staff</b>				
<b>NKCES</b>  6 hours PD	Para Educator Training provided by NKCES	All Classified	Offering access to last year's virtual recordings, NEW virtual sessions and In Person.	<i>Professional Development provided by NKCES Staff.</i>  <i>Davana will share offerings soon.</i>
<b>August 15-18</b>  Length of each PD session will vary	<b>PD offerings will            be shared soon</b>	All Classified Staff who require PD hours	TBD	<i>Professional Development will be offered throughout the week of August 15-18. Specific offerings will be shared once our menu is complete. We will use staff PD survey to develop offerings.</i>
<b>August 23</b>  <b>8:30-3:30</b> 6 District PD Hours	<b>Larry Bell –            All Day            Presentation</b>	Classified Staff who work with students- 'Instructional Assistants'	Receptions Conference Center – Erlanger KY	<i>Required to attend- all certified staff, directors, school and district admin. If you have a question about your attendance email Mr. Alter</i>  <i>Topics will include:</i> <ul style="list-style-type: none"> <li>• Developing <b>positive relationships</b> with students of color - every teacher can!</li> <li>• Social characteristics of black and brown students <b>often misinterpreted</b> as discipline problems.</li> </ul>



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<b>August 24</b>  <b>8:30-3:30</b> <b>6 School Based PD Hours</b>	<b>School Based PD</b> Day- Agenda determined by school	All Classified Staff	Home School	<i>PD focus must support school's CSIP– PD will be determined by schools in collaboration with staff, staff surveys and SBDM councils</i>
<b>August 25 and 26</b>  <b>Staff Work Days-</b> <b>No PD</b>	<b>District Equivalency Days</b>	All Staff	Home School	<i>Days arranged per principal</i>

Professional Development must support each school's Comprehensive School Improvement Plan.



