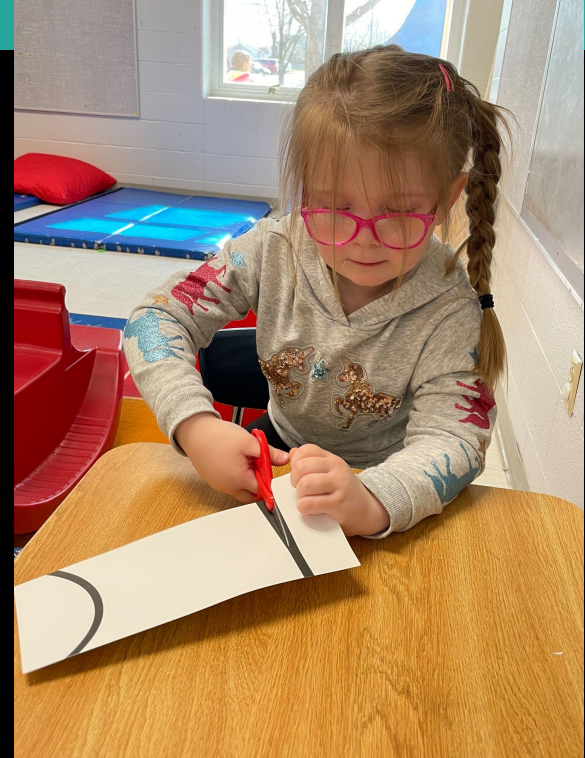
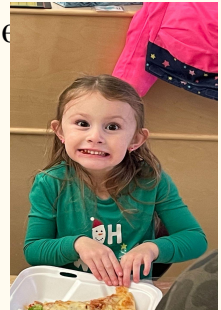


Celebrating Preschool Success!



Celebrations

- Preschool increased from 15 to 25 classrooms for the 2021-22 school year.
Hiring 28 new (and a few returning) staff members!
- Preschool added a classroom at Hinsdale. We were able to keep those students in their home school, easing the transition to Kindergarten.
- Preschool connected with over 600 families working towards preschool enrollment.
 - Preschool supported 118 families through the transition process from First Steps to preschool (109 in 2020-21)
 - Preschool screened 223 children whose parents had concerns regarding their child's development (43 in 2020-21)
 - We served 144 children through the MTSS program
 - Fully enrolled 335 students based on eligibilities by March 1 (264 in 2020-21)
 - 26 employee tuition children (6 in 2020-2021)
 - Low income eligible student enrollment increased to 139 children (76 in 2020-21)



Family Interest and Enrollment Increased

2020-2021

- The school year ended with 332 children in the classroom.

2021-2022

- Preschool started the year with 207 children in the classroom.
- We are ending the year with 453 children in seats in classrooms with 47 available seats in existing classrooms.
 - 56 additional children in the eligibility determination process. For example, the preschool office begins the entry process with First Steps children at age 2 ½ before they can enter the classroom, others have submitted outside evaluations and are in the process of ARC determination of next steps.



Increased Screening

Children screened for developmental concerns:

2019-2020	2020-2021	2021-2022
104	48	223



July 2021 - 49 families were completing the screening process to identify developmental concerns.

May 2022 - 100 families are completing the screening process to identify developmental concerns.

Students in the Classrooms are Making Progress!

Based on the Assessment, Evaluation, & Programming (AEPS) continuous assessment, skill mastery in the developmental areas (fine motor, gross motor, adaptive, cognitive, social communication and social skills) has increased.

May 2020-June 2021

- Children mastered 2321 skills and 1985 new skills emerged.

May 2021 - April 2022

- Children mastered 8184 skills and 4042 new skills emerged.



Family Engagement Days Support Family Learning!

- Home Visits - meeting families in their homes to build relationships.
- Family read aloud activities modeling strategies for engaging child with think aloud questioning.
- Building family leprechaun traps using problem solving, fine motor, and communication and collaboration skills.
- Incorporating learning into everyday activities through modeling on the playground followed by a craft using household items.



8:30 AM	Prepare paperwork for home visits	Room adjustment based on new students' needs.
9:00 AM	Home visit for ML	Home Visit HH
9:30 AM		
10:00 AM	Home visit for HI	Home Visit CR
10:30 AM		
11:00 AM		Prepared for Family Engagement Activity 1
11:30 AM	Home visit for CB	Family Engagement Activity: Story Time Read Living Things and Nonliving Things by Kevin Kurtz. Reviewed Living/Nonliving-students used choice paddles, talked about different animals and the sounds they make. Students shared favorite book.
12:00 PM	Lunch	Lunch
12:30 PM	Filling in Family Engagement Spreadsheet	Prepared for Family Engagement Activity 2
1:00 PM	Home visit for EF	Family Engagement Activity: Story Time Read Living Things and Nonliving Things by
1:30 PM		
2:00 PM	Filling in Family Engagement Spreadsheet	Collaborated with Preschool Team lesson planning, changes to routine/schedule to meet new students' needs.
2:30 PM		
3:00 PM		

Preschool Consultant Support

- Met with teachers to adjust scheduling from half to full day schedules with a balance of activities.
- Facilitated curriculum review/comparison sessions to select the best resource for teachers.
- Facilitated deconstruction of the Early Childhood Standards.
- Collaborated to support monthly Conscious Discipline training.
- Trained counselors in Baby Doll Circle Time.
- Provided feedback to teachers on instruction using the Cycle for Quality Instruction.
- Attended PLC meetings to discuss student data and achievement.
- Observed classrooms to capture excellence in instruction for video development to support upcoming trainings.
- Collaborated with teachers and staff to recommend strategies to support students struggling with escalated behaviors.
- Attended Special Education Lead Teacher meetings to come back to the schools to support teachers in the area of special education.
- Trained new teachers on assessments used in the preschool program.
- Mentored new teachers in the KC-Net program.

Beyond the strong teacher support, additional time is spent transitioning and supporting families and their little ones begin their educational journey in the KCSD.

Parent Survey Feedback is Positive!

(129 responses from 11 schools)

98% - I feel welcomed by my child's school. (95% in 2020-21)

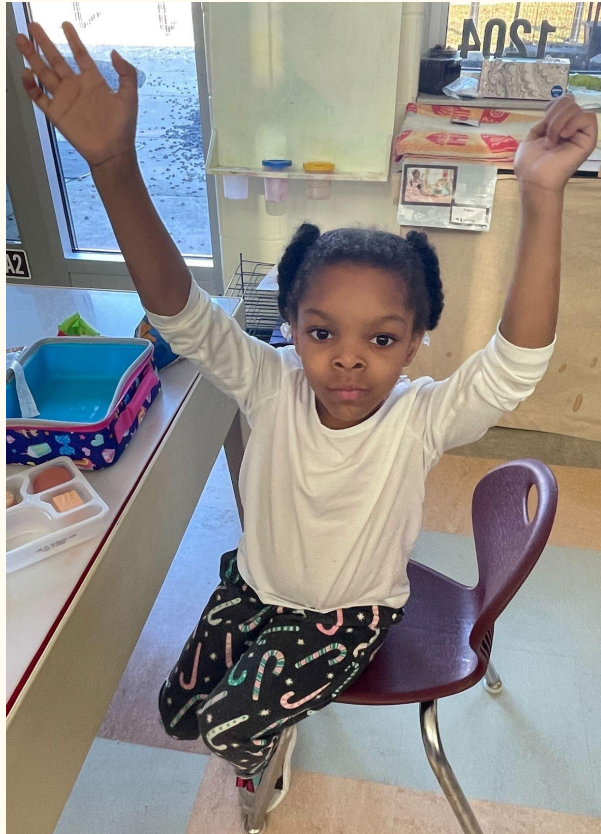
98% - My child gets the support s/he needs. (96% in 2020-21)

97% - I have noticed improvements in my child's development and learning since they enrolled in Preschool. (additional 2% unsure)
(94% in 2020-21)

96% - My child is more likely to be comfortable and successful in kindergarten because of their preschool experience.

96% - I would recommend the preschool program to other parents. (additional 3% unsure)





Parent Testimonials

For being the first year of preschool at Hinsdale, I can say my son has loved every minute of it! He's eager to tell me about his day and his friends. He adores both teachers, Ms. Holly and Ms. Hannah. He really enjoys every day at school. Not to mention the HUGE improvement in his speech. I've been blown away watching him grow and learn, thanks to his teachers.

Ms. Adams and Ms. Duua will be greatly missed our daughter enjoyed everyday with new adventures. Thank You!! For an amazing first year for her to start her educational journey.

I wanna thank you from the bottom of my heart for your hard work because you my child (name) improves day by day

Parent Testimonials (cont.)

Mrs Wiggins does an amazing job. She's compassionate, patient, and an amazing teacher. I have no doubt my son is well prepared for kindergarten.

My son started preschool a year early at age 3 because hitting/behavioral issues he was having at daycare. Ms. Elkus has been amazing in teaching him how to express how he's feeling instead of hitting. I couldn't have asked for a better teacher.

Preschool was a great experience for (name) and Mrs Chelsea was an excellent teacher and nurtured (name) emotionally and helped her to grow academically. We would recommend this program to anyone.



Next Steps for Preschool

- Professional Learning opportunities will be offered through the district and through focused sessions provided by KDE's Regional Technical Center and the Northern Kentucky Cooperative for Educational Services.
- MTSS timelines have been reviewed and will be adjusted to better serve students and families.
- In addition to individual meetings, school point of contacts and teachers will have district meetings promoting clear communication and collaboration.

