

Student Progression and Promotion (SPP) Handbooks and Assessing Learning and Grading Framework (ALGF) Handbooks Proposed Changes for 2022-2023

Across all Levels and Handbooks - Elementary, Middle, and High:

- Minor technical and terminology corrections
- Addition of Students with Disabilities Policy 08.22 (inadvertently omitted last year)
- Clarifying language relating to Exceptional Child Education regarding ARCs and Retention
- Shift in terminology from “English Learners” to “Multilingual Learners”

Across all Levels - Elementary, Middle, and High ALGF Handbooks:

- Consistent language regarding equitable access to homework and classwork
- Consistent language regarding teachers sharing their grading procedures

High School Specific:

- Updates to graduation requirements in conformity with state statutes administrative regulations, and KDE guidance (SPP&G)
- Dual credit notation regarding progress grades and non-District teachers (SPP&G and ALGF)
- Changes to language for technology graduation requirement options (SPP&G)
- New language for diploma seals for advance program, arts excellence, and biliteracy (SPP&G)
- Clarification regarding transitioning students and standards mastery for the determination of placement (SPP&G)

Elementary Specific (ALGF):

- Special Area classes are not required to include a “variety of assignments” in each grading period due to limited class time per grading period. Both categories (Student Progression and Student Mastery) are still to be represented.
- Expectation added that grades be posted to transcripts.
- “Incomplete” added as a performance code.