

SAFE AND
DRUG-FREE SCHOOLS
DEPARTMENT



OUR TEAM

- Sarah Smith, Director
- Drug-Free Communities Grant: Allison Robinson
- Project AWARE Grant/Safe Schools Funding:
 - Project Director, Stephanie Warner
 - 3 LCSWs - Kelsey Headden, Marjie Miller & Tara Haddaway
 - Department Graduate intern from Kent School of Social Work/ UL - Will Dufton

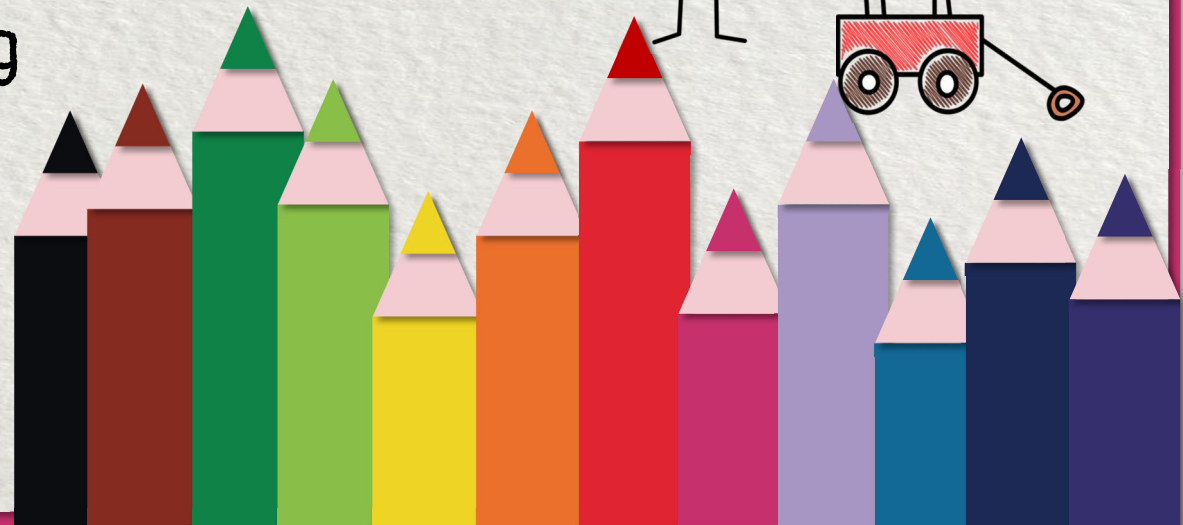
SAFE SCHOOLS FUNDING



- Safe Schools Allocations from the State (KCSS)
- AWARE Funding \$398,000
- General Fund

DRUG FREE COMMUNITIES GRANT

- VIP Campaign
- Superintendent's District Student Advisory Team
- Drug Testing/Drug Dog
- Catch My Breath / Vaping Prevention Programs





CATCH My Breath-Student Feedback

- **What did you love most about the CATCH My Breath program?**
 - “That I know a lot more about e-cigarettes and can give reasons why not to do it. Before CMB, I didn’t have very many reasons not to do it.” BES 5th grader
 - “That it taught us stuff we didn’t know about e-cigarettes” LJES 5th grader
- **What suggestions do you have for Mrs. Robinson to improve CATCH My Breath?**
 - “I think she should teach it all around the world to inform people on the dangers of e-cigarettes” LJES 5th grader
 - “You should go more often to all the different schools.” BES 5th grader
- **KIP Data**

ARE WE MAKING A DIFFERENCE? TIER 1 SUPPORT

- Expanding MTSS support
- Calming Rooms and Corners for Schools/Classrooms
- Provided staff support through Yoga Sessions, individual sessions
- Grief Support for students in crisis situations
- LCSW SEL Readings, Mental Health Support Posters
- Staff Training (Trauma Informed Care, Restorative Practices, etc.)
- Mental Health Video for Community
- Universal Screeners for all Elementary and Middle Students
- SEL and EL Nights





TIER 2 SUPPORT FOR STUDENTS



-
- Small Group Psychoeducational Group Sessions
 - Partnerships with UL - Path 2 Purpose
 - Individualized Support for Students with Behavior Challenges
 - Mental Health Coaches Meetings for Support
 - Counselor/FRYSC/FRC Leadership Support
 - Additional student support through ESSER funding
 - Social-Emotional Learning Groups with G/T Students



TIER 3 SUPPORT FOR STUDENTS

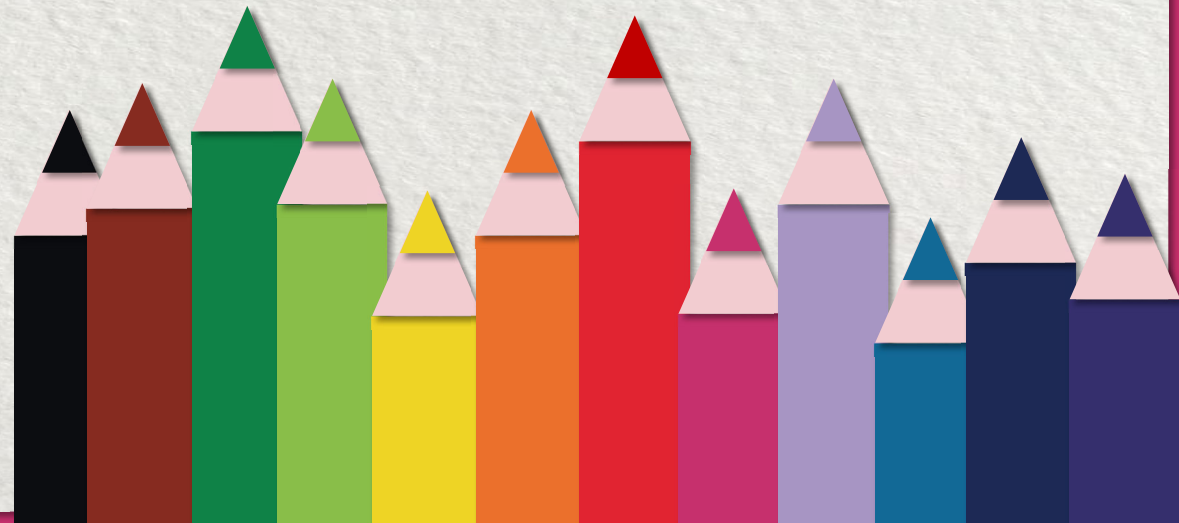


- Crisis Support for Students
- Individualized Sessions with School Based Therapists
- Hospitalization Follow Ups
- Total students serviced for treatment 169
- Home Visits
- Staff and Parent Support for Unique Situations
- Summer Support for Students

UNIQUE WAYS TO PROVIDE SUPPORT TO STUDENTS

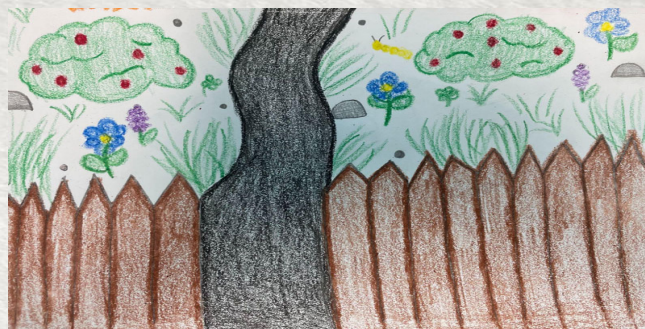


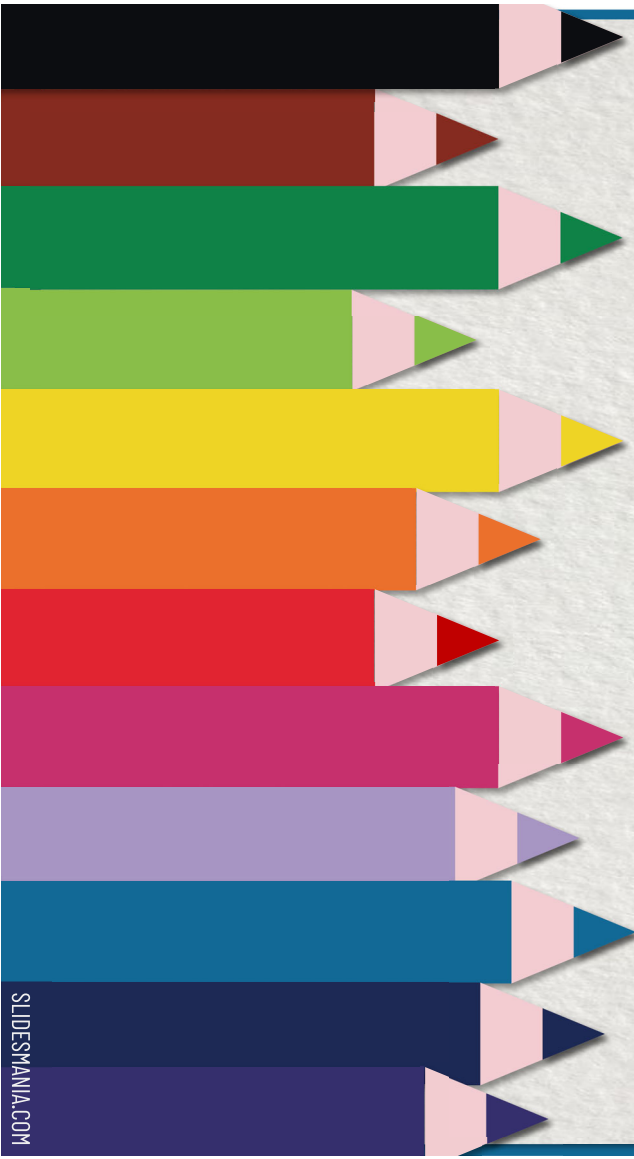
- Playing Cards
- Play Therapy
- Sand Tray
- Drawings/Art/Symbolism
- Feelings Chart
- Music
- Body/Movement/Dance
- Arts and Crafts



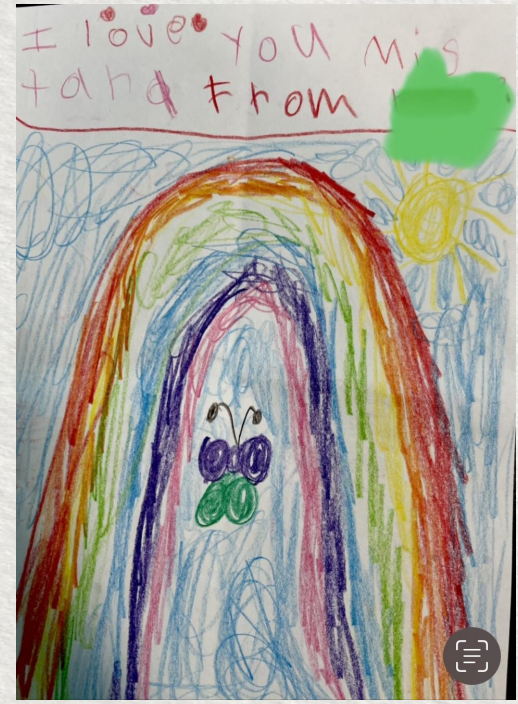


EXPRESSIVE ART





TESTIMONIALS / PRAISE



TESTIMONIALS / PRAISE

Ms. Root from BLMS has expressed appreciation for:

- calming room materials
- clinical support
- student services

Parents have expressed how much "lighter" and "brighter" their child comes home from school.





TESTIMONIALS / PRAISE

Having worked in BCPS for 14 years, I recognize the crisis support the AWARE Grant extends to our students, staff and families. Add the unfortunate firsthand experience of needing their assistance after a student suicide and I cannot endorse the power of this program enough.

No certificate of training or binder of resources is as critical as a seasoned crisis responder. They arrive on-site to help our staff navigate the most fragile mental health needs and empower students and families with compassion, empathy, and expertise.

Our AWARE LCSWs are proven "Feelings Fire-Fighters." As we recognize the barriers mental health needs are to academic success, we cannot serve our students without the support of this program. BCPS must secure the collaborative essence the role these individuals provide.

-Megan Hatter, Youth Services Center Coordinator for EMS & MWMS

AWARE GRANT REPORTING MEASURES



- Students Referred for Services
- Access to Services
- Workforce Development
- Policies
- Universal Screener

THANK YOU!



Moving Forward & Sustainability

