



2021-22 Phase Four: Continuation of Learning Plan for Districts (Implemented 2022-23 School Year)_01272022_15:10

2021-22 Phase Four: Continuation of Learning Plan for Districts (Implemented 2022-23
School Year)

Dawson Springs Independent
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The purpose of this diagnostic is to support the district in designing and implementing a plan for a continuation of learning during times when non-traditional instruction may need to be implemented in order to prevent a loss of learning. The basis of the continuation of learning plan comes from [KRS 158.070\(9\)](#) and [701 KAR 5:150](#), which state the following:

KRS 158.070(9):

Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(f) of this section, or a variable student instructional year in subsection (1)(h) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have a non-traditional instruction plan approved by the commissioner of education on days when the school district is closed for health or safety reasons. The district's plan shall indicate how the non-traditional instruction process shall be a continuation of learning that is occurring on regular student attendance days. Instructional delivery methods, including the use of technology, shall be clearly delineated in the plan. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.

701 KAR 5:150, Section 1(5):

"non-traditional instruction plan" means the strategy approved by the commissioner and implemented by a local school district to ensure instruction on non-traditional instruction days is a continuation of learning that is occurring on regular student attendance days as required by KRS 158.070(9).

Based on the most critical areas for improvement identified in the completed needs assessment per [703 KAR 5:225](#), Section 3(2)(b), what are the district's plans for implementing non-traditional instruction to provide a continuation of learning during times (both short-term and long-term) when in-person instruction may not be feasible and to support continuous improvement?

District Assurances for Continuation of Learning Plan:

The District assures:

1. Instruction on days designated as Non-Traditional Instruction (NTI) Days when the school district is closed to in-person instruction will be a continuation of the learning occurring on in-person student attendance days.
2. It utilizes a learning management system to make instructional design more adaptable for NTI Days.
3. It's primary delivery method on NTI days shall be digital. The district further assures that it will make every effort to ensure all students have both access to a device and to the internet.
4. Agreements have been reached with other educational entities that service the district's students (i.e. area technology centers, other dual credit institutions, regional schools) to ensure

that the district's students are not penalized when the district uses an NTI day.

5. The district will continue instruction, support and communication with all students on NTI days to ensure academic progress as well as social and emotional well-being are not negatively impacted on NTI days.
6. All teachers have received adequate professional learning to ensure they are prepared to facilitate instruction on NTI days.
7. All staff will follow their normal work schedules on NTI days.
8. Agreements have been reached with community partners (i.e. libraries, community centers, churches) to enhance delivery of services on NTI days.
9. Participation will be recorded for all students on NTI days.
10. Has a written plan in place to communicate information related to NTI days.

Please enter the name of the district superintendent and date below to certify.

Leonard Whalen 1/27/22

1. What is the district's plan to ensure a continuation of learning will occur when in-person instruction is not feasible and non-traditional instruction is implemented?

Dawson Springs Schools will employ web-based courseware from different platforms, including Edgenuity, Study Island, IReady for Math and English, IXL for Math and English, Aleks for math course work and K-6 Reflex Math. Our teachers, instructional assistants, and students at all grade levels have access to these programs. The implementation of these programs has been for credit recovery purposes or a supplement to traditional classroom instruction. We plan to utilize these programs to combat lost instruction on adverse weather and emergency days. K-6 students also employ Clever, a single sign-on platform to access all of their digital platforms. The Jr/Sr High School will employ Google Classroom to post daily assignments and Microsoft Teams to meet virtually with their classes.

2. How will the district ensure a continuation of learning on non-traditional instruction days for students with Individual Education Plans (IEPs) when in-person instruction is not feasible? Please also address how the Admissions and Release Committee (ARC) will be involved for students with IEPs.

Special education teachers will collaborate with all instructional staff to ensure all special needs students receive appropriate accommodations with all assignments. Discussions will take place in the ARC annual review to include how instruction will take place on Non- Traditional Instruction days.

3. How will the district ensure a continuation of learning on non-traditional instruction days for other special populations of students, including, for example, English Language Learners with a Program Services Plan (PSP), students with a Gifted Student Services Plan

(GSSP), and students placed in alternative education programs served by the district?

For GSSP students, other supplemental lessons will be provided by the gifted and talented instructor on their web-page. 504 students will be afforded the opportunity to use the accommodations on lessons to continue learning on the non-traditional instruction days. Teachers will provide these students accommodations and stay in contact with them during this time.

4. How does the above non-traditional instruction plan providing for a continuation of learning relate to district goals?

Continuation of the educational process is the only deterrant to the development of educational gaps. Although the best instruction takes place through the in-person process, when that is not possible we will access the remote learning process.

Attachment Summary

| Attachment Name | Description | Associated Item(s) |
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