

Magnet Education

MISSION OF MAGNET EDUCATION SCHOOLS AND PROGRAMS

The Board shall review and approve magnet schools, magnet programs, and optional programs which shall reflect the goals and philosophy of the District.

The Mission of ~~the~~ magnet education in the District is to provide specialized educational options that attract a diverse population of students to cohesive, theme-based learning environments that promote excellence in student learning.

The ~~District Superintendent/designee and its schools~~ shall develop and implement equitable criteria, processes, and procedures that support the magnet education mission and support District expectations of all schools. These shall include, but not be limited to, procedures and processes to: Develop, resource, and improve quality magnet education programming; and

1. Design, develop, and approve new magnet schools or programs.

Magnet education is an intentional strategy within the District School Choice Plan. As such, magnet programming shall align with the mission of magnet education for the District. Schools shall participate in the quality magnet education programming development and improvement process established and led by the Office of School Choice.

MAGNET EDUCATION STRATEGIC IMPLEMENTATION PLAN

A magnet education strategic implementation plan that takes into account nationally recognized magnet education standards and best practices shall be created by a cross-divisional team led by the Superintendent/designee and presented to the Board for review. The plan shall be aligned with the District strategic plan and shall include clear goals and metrics for the success of the District's magnet offerings. The magnet education strategic implementation plan shall be assessed based on those goals and metrics and revised to improve magnet education performance and outcomes at least once every five (5) years. The Superintendent/designee shall make regular reports to the Board, as determined by the Board Chair and Superintendent, regarding implementation of the magnet education strategic implementation plan.

RACIAL EDUCATIONAL EQUITY

Implementation of the magnet education strategic implementation plan and the review and evaluation process for the plan shall conform to Board Policy 09.131 District Commitment to Racial Equity, which calls for strategies to eliminate or alter procedures and practices that create systemic disparities in educational opportunities and outcomes. Changes to the magnet education strategic implementation plan shall undergo a review using the Racial Education Analysis Protocol (REAP) required under Board policy 09.131.

RELATED POLICIES:

08.134; 09.131

Quality Magnet Programming

MAGNET EDUCATION STRATEGIC IMPLEMENTATION PLAN

A strategic implementation plan for magnet education in the District shall be created by a cross-divisional team led by the Superintendent/ designee. The plan shall be reviewed and revised at least once every five (5) years. The Magnet Education Strategic Implementation Plan shall include, but not be limited to, the following:

- Creation of new magnet schools or programs;
- Improvements to existing magnet schools or programs;
- Redesign of existing magnet schools and programs as new magnet schools;
- Support for all magnet schools, magnet programs, and optional programs; and
- Clear goals of the District's magnet offerings, including but not limited to, national certification.

QUALITY MAGNET PROGRAMMING

The District shall utilize the District Magnet Program Standards based on nationally recognized magnet education standards to provide magnet-specific quality feedback and support for magnet schools and programs meet the mission of Magnet Education as set forth in Board Policy 08.134. Use of the Magnet Program Standards based on shall complement and support other District initiatives.

CENTRAL OFFICE SUPPORT

The Office of School Choice shall be resourced to provide appropriate support for the District's magnet schools, magnet programs, and optional programs. Support provided shall, at a minimum, consist of professional development, continuous improvement planning, and resourcing to support implementation of each magnet theme.

CONTINUOUS IMPROVEMENT PROCESSES

Magnet schools, magnet programs, and optional programs shall be reviewed annually using a set of metrics determined by the Office of School Choice that are aligned with the District Magnet Program Standards, the magnet education strategic implementation plan, and the mission for Magnet Education. The Office of School Choice shall provide feedback and support to magnet schools, magnet programs, and optional programs as part of the review process. Each school or program shall work with the Office of School Choice to establish goals consistent with the feedback provided.

NON-MAGNETIC MAGNET SCHOOLS AND PROGRAMS

The Office of School Choice may, as result of the annual review process, identify non-magnetic magnets. A non-magnetic magnet is defined as a magnet school, magnet program or optional program in which the programming or implementation no longer aligns with the District Magnet Program Standards or the mission for Magnet Education. A non-magnetic magnet shall be considered either for structural improvements, elimination, or redesign as a new magnet school or magnet program, after consultation with the principal, SBDM, and Assistant Superintendent. A recommendation for the elimination or redesign of a magnet school, magnet program or optional program shall be forwarded to the Board by the Superintendent for consideration and final action. A non-magnetic magnet slated to be redesigned as a new magnet school or magnet program shall follow the process outlined in Administrative Procedure 08.134 AP.2 New Magnet School or Magnet Program Design Process.

New Magnet School or Program Design Process

NEW MAGNET SCHOOL OR MAGNET PROGRAM DESIGN PROCESS

A new magnet school or magnet program shall align with the mission of Magnet Education as set forth in Board Policy 08.134 and be designed utilizing nationally recognized magnet education best practices and the District Magnet Program Standards as a guide.

The District shall utilize a coherent and consistent process for the design and implementation of a new magnet school or magnet program based on the New Magnet School Design Process developed by Magnet Schools of America. The new magnet school or magnet program design process shall be appropriately resourced to support a successful launch and sustainability. The multi-stage process can be expected to take over one (1) year to complete.

The New Magnet School or Magnet Program Design Process shall include the following components:

1. Plan and Align
 - a. Determine New School Development Team
 - b. Kick off the Process
 - c. Create Project Roadmap
 - d. Establish Core Beliefs
 - e. Review District Magnet Program Standards
 - f. Engage in Theme Selection Process
2. Create Vision and Set Goals
 - a. Imagineer Possibilities
 - b. Establish Shared Purpose and Vision
 - c. Set Goals
 - d. Set Course to Bring Vision to Life
3. Design and Prototype
 - a. Determine Visual Cues and Theme Essentials
 - b. Create “A Year in the Life” of a Student
 - c. Create Student Profile
 - d. Create Principal and Staff Profile
 - e. Define Program Resources
4. Launch (Test)
 - a. Develop Multi-Phase Operational Plan
 - i. Hiring
 - ii. Management -Budget and Finance; Nutrition Services; Communications; Data, Research, and Accountability; Facilities; Student Support Services; Technology; Transportation)
 - iii. Academics -Curriculum and Instruction; Professional Development; Exceptional Child Education; Multilingual Learners; Interventions.
 - iv. Racial Equity and Culture and Climate
 - v. Professional Development
 - b. Determine Success Milestones and Metrics
5. Reflect and Iterate

CENTRAL OFFICE SUPPORT

The Office of School Choice shall be resourced to provide appropriate support for the District's new magnet schools and magnet programs. Support provided shall, at a minimum, consist of professional development, continuous improvement planning, and resourcing to support implementation of each magnet theme.

Assignment Processes for Magnet Schools, Programs, and Optional Programs

See Administrative Procedure 09.11 AP.3 Assignment of Students - Magnet Schools, Magnet Programs, and Optional Programs.