JCPS Student Progression and Promotion (SPP) Handbooks and Assessing Learning and Grading Frameworks (ALGF): First reading

Jefferson County Board of Education

May 24, 2022

Purpose

The District SPP&G Committee meets annually to do the following:

- Ensure language is up-to-date based on state and federal statutes and regulations, aligned with the JCTA-JCBE Agreement, etc.
- Include appropriate supporting JCBE policies.
- Update language as needed to reflect current mission and vision, goals.
- Consider and make recommendations for changes to procedures.

Overview

Committee Process

- District committee, comprised of teachers (JCTA), principals, and district leaders, met four times to review and revise the procedures in the SPP and ALGF based on the work of level subcommittees (elementary, middle, and high).
- Level subcommittees met to gather input from stakeholder groups, then review and revise procedures.
- Level subcommittees determined recommendations for the District committee to consider and adopt.
- Office of Curriculum & Instruction committee conducted a REAP and made recommendations for changes based on the outcome.

Recommendations for SPP and ALGF Handbooks Across all Levels

- Minor technical and terminology corrections
- Addition of Students with Disabilities Policy 08.22 (inadvertently omitted last year)
- Clarifying language relating to Exceptional Child Education regarding ARCs and Retention
- Shift in terminology from "English Learners" to "Multilingual Learners"
- Consistent language regarding equitable access to homework and classwork
- Consistent language regarding teachers sharing their grading procedures

Recommendations Specific to Elementary ALGF

- Special Area classes not required to include a "variety of assignments" in each grading period due to limited class time per grading period. Both categories (Student Progression and Student Mastery) are still to be represented.
- Expectation added that grades be posted to transcripts.
- "Incomplete" added as a performance code.

Recommendations specific to high school

- Updates to graduation requirements in conformity with state statutes administrative regulations, and KDE guidance (SPP)
- Dual credit notation regarding progress grades and non-District teachers (SPP and ALGF)
- Changes to language for technology graduation requirement options (SPP)
- New language for diploma seals for advance program, arts excellence, and biliteracy (SPP)
- Clarification regarding transitioning students and standards mastery for the determination of placement (SPP)

Questions and Feedback