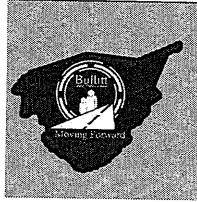


Bullitt County Public Schools**Professional Development Plan
2022-2023**

School Name: Pleasant Grove Elementary	Date: April 25, 2022
The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2022-2023 school year.	
Principal Signature: Donna Bickley	
Signature: [Signature]	
Signature: [Signature]	
Signature: Amy Hake	
Signature: Jessica Bergelt	
Signature: Jonya R. Lynch	
Signature:	

Bullitt County Public Schools
Professional Development Plan
2021-2022

School:	Pleasant Grove Elementary
Planning Process Participants	Principal Assistant Principal Instructional Coach SBDM Counsel
Description of Overall Needs Assessment	A Google Form was created to allow teachers the opportunity to share what they felt would be beneficial for their own professional growth. All certified staff were then asked to take a Google Survey about their concerns and needs for professional development. The related arts and special education team also discussed what they would like for professional learning during a PLC. In addition we utilized PGE's CASE Assessment, Benchmark, and On Demand Scores to determine areas of need. The CSIP also assisted with quickly identifying our needs. The committee used all of these items to determine the need for professional learning opportunities and a plan for the 2022-2023 school year.
Description of Planning Process	In the spring of 2022, The survey was given to certified staff. All of the data was compiled and areas of focus were determined. A draft was started by the administration team, and then shared with the committee. The PLC Leads met after school to review the draft and give suggestions to the rough draft. The administration team then made revisions and reshared the document with the committee for approval. In April, the SBDM was consulted and approved the plan in its entirety.

Final Plan Due to Assistant Superintendent: April 27, 2022

Bullitt County Public Schools

Professional Development Plan 2022-2023

Student Learning/School Improvement Need(s): <i>(connect to student data, CSIP, etc.)</i>	Professional Learning Name and Description	Intended Participants & Learning Outcomes	Date(s) and # of Hours	Estimated Cost & Funding Source	Success Evidence <i>(to be reviewed by SBDM council throughout the year)</i>
<p>Pleasant Grove had 51.8% of students who are considered proficient in math. Our goal is to increase that number to 62% by the end of the 21-22 school year.</p> <p>Pleasant Grove had 34.6%% of identified students with disabilities score novice in math on KPREP. Our goal is to decrease the number to 25% by the end of the 21-22 school year.</p> <p>Pleasant Grove currently has 33% of students apprentice in Math. Our goal is to decrease students</p>	<p>Math Expectations and Alignment</p>	<p>Certified Staff</p> <ul style="list-style-type: none"> -Problem Solving approach learning to teach multi-step word problems -Engage math program review-expectations and commonalities -Pacing Guide alignment 	<p>July 25th 2022; 6 hours</p>	<p>0</p>	<p>Increase in math proficiency by 10% according to KSA</p> <p>Standards mastery</p> <p>Eleot data increase in engagement and discourse</p>

scoring apprentice in math by 10% by the end of the 21-22 school year.					
Based on increased behavior referrals and social emotional needs of students.	Social Emotional Learning and Planning	Certified Staff -Learn and make plans for implementation of Zones of Regulation and other SEL strategies	August 1st, 2022; 6 hours	0	Decrease in behavior referrals
<p>Pleasant Grove had 57.7% of students who are considered proficient in reading. Our goal is to increase that number to 63% by the end of the 21-22 school year.</p> <p>Pleasant Grove had 51.8% of students who are considered proficient in math. Our goal is to increase that number to 62% by the end of the 21-22 school year.</p>	Professional Learning Communities	<p>Grade Level Teams</p> <p>-set roles, community agreements</p> <p>-review instructional process with a focus on WIN time (interventions and extensions)</p> <p>-Essential Standard work continued</p>	July (1 day for intermediate, 1 day for primary, and ½ day for Related Arts and Special Ed); 6 hours	0	Increased implementation of the instructional process noted through the PLC Look and Listen Data
Pleasant Grove had 57.7% of students who are considered proficient in	Various PL opportunities that will meet the professional growth goals of the staff	Certified Teachers	Homeroom Teachers up to 6 hours with	0	

<p>reading. Our goal is to increase that number to 63% by the end of the 21-22 school year.</p> <p>Pleasant Grove had 51.8% of students who are considered proficient in math. Our goal is to increase that number to 62% by the end of the 21-22 school year.</p>			<p>pre-approval from admin</p> <p>Special Education- up to 9 hours with pre-approval from admin</p> <p>Special Area- up to 12 hour with pre-approval from admin</p>		
<p>BCPS Certified Evaluation Plan requires new teachers (teachers with 0 years experience) to gain 12 hours of professional learning through the district New Teacher Induction Program</p>	<p>New Teacher Induction</p>	<p>Teachers with 0 years experience</p> <p>new teachers will be focused around the following essential questions:</p> <p>(1) How has teacher planning, classroom management, instruction, and professionalism improved?</p> <p>(2) How will addressing the emotional phases a new teacher experiences impact job satisfaction and teacher retention?</p>	<p>12 hours throughout the school year</p>	<p>\$0 (no cost to schools-district funded)</p>	<p>On-going surveys and exit slips will be given to participants and shared with principals, etc.</p>

		(3) How have teachers demonstrated the characteristics of a T.H.R.I.V.E. teacher?			