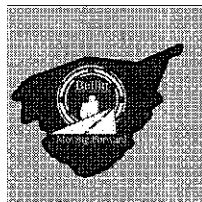


Bullitt County Public Schools



Professional Development Plan 2022-2023

School Name: Old Mill Elementary School	Date: 4/8/2022
The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2022-2023 school year.	
Principal Signature: <i>B. [Signature]</i>	
Signature: <i>[Signature]</i>	
Signature: <i>Kaylee Compton</i>	
Signature: <i>Joan Osborne</i>	
Signature: <i>[Signature]</i>	
Signature:	
Signature:	

Bullitt County Public Schools
Professional Development Plan
2021-2022

School:	Old Mill Elementary
Planning Process Participants	<ul style="list-style-type: none"> ● Principal ● Instructional Coach ● Counselor ● Site Based Decision Making Council ● Teachers provided input from surveys and discussion based on needs assessment
Description of Overall Needs Assessment	<p>Based upon the 2020-2021 KPREP Assessment, 2021-2022 CASE data, PDSAs, formative school data, teacher feedback, and student feedback from the School Quality and Climate survey data there is a need to address school-wide reading instruction. As the school increases teacher resources in this area, there is a need to provide training on how to utilize them as well as how to integrate active engagement.</p> <p>In addition, teachers will need continued opportunities to refine and adjust their instructional process to meet their students' individual needs through the work of their collaborative teams in Professional Learning Communities, as well as in vertical school-wide teams.</p> <p>Teachers will also be provided opportunities throughout the course of the year to analyze CASE assessment data and make instructional plans to address gaps that are present.</p>
Description of Planning Process	<p>Dr. Brandy Howard, principal, Brittany Joiner, counselor, and Ashley Byerley, instructional coach, met and developed the PD outline for the upcoming school year based upon school need. Teachers also provided input through goal committees and surveys. The SBDM will be consulted to approve the plan in its entirety.</p>

Final Plan Due to Assistant Superintendent: April 27, 2022
Bullitt County Public Schools

**Professional Development Plan
2022-2023**

Student Learning/School Improvement Need(s): <i>(connect to student data, CSIP, etc.)</i>	Professional Learning Name and Description	Intended Participants & Learning Outcomes	Date(s) and # of Hours	Estimated Cost & Funding Source	Success Evidence <i>(to be reviewed by SBDM council throughout the year)</i>
BCPS Certified Evaluation Plan requires new teachers (teachers with 0 years experience) to gain 12 hours of professional learning through the district New Teacher Induction Program	New Teacher Induction- Teachers with 0 years experience	The outcomes for new teachers will be focused around the following essential questions: (1) How has teacher planning, classroom management, instruction, and professionalism improved? (2) How will addressing the emotional phases a new teacher experiences impact job satisfaction and teacher retention? (3) How have teachers demonstrated the characteristics of a T.H.R.I.V.E. teacher	August 2, 2022 12 hours	\$0 (no cost to schools-district funded)	On-going surveys and exit slips will be given to participants and shared with principals, etc.
By Spring 2023, Old Mill Elementary School will increase the combined (reading and math) percentage of proficient and distinguished students from 60% to 71%. Old Mill Elementary will have 45.9% proficiency on KPREP in Grades 3-5 at end of Spring 2022.	I-Ready, Foundations, Simple Solutions Program Support	The outcomes will be that teachers will be able to utilize and implement the Foundations Phonics program and Simple Solutions Social Studies and Science program effectively. Our intention of the program is not to be implemented to fidelity but to be used as a supplement for standards based instruction and provide consistency for students as they progress through each grade.	August 2, 2022 3 hours	\$0 (included with purchase of programs with ESSER and Learning Forward)	CFA Data, Achievement Data (KSA, CASE), Student Mastery of KAS Reading and Mathematics Standards

	<p>Staff will be given the option to participate in any of the following training to refine and strengthen their practice.</p> <ul style="list-style-type: none"> -Follow up on Multi-Sensory Reading (OVEC) -Follow up on Guided Reading -Blended Learning Strategies -Asynchronous Modules (KDE) -Gifted and Talented/Deeper Learning/Enrichment Strategies -MTSS Strategies -Writing Foundations and Strategies -Ed Camp -Solution Tree Global PD -District offered trainings 	The outcomes will be an Increased awareness of best practices, research-based strategies, and innovation.	Choice PL TBD	\$ 2,000 (SBDM)	CFA Data, Achievement Data, Student Mastery of KAS Reading and Math Standards, MTSS data, Eleot data, Teacher Feedback
	<p>Play Based Learning Book Study</p> <p>Staff will read the book over the summer. Each Bullitt Day, a vertical team will present a chapter of the book. Staff will implement that chapter and share how their implementation went at the following Bullitt Day.</p>	The outcomes will be that teachers feel confident in integrating more hands-on based learning and an increase in engagement from students.	On going 3 hours	\$1,000 (SBDM)	CFA Data, Achievement Data, Student Mastery of KAS Reading and Math Standards, MTSS data, Eleot data, Teacher Feedback on Bullitt Days, Student Feedback on the Quality Climate Survey
<p>KCWP 6: Establishing Learning Culture and Environment</p> <p>100 percent of teachers will participate in individualized professional learning opportunities and trust building within PLCs to promote collaboration and collegiality to improve learner performance and organizational effectiveness.</p> <p>Old Mill Elementary will have 70 percent of teachers respond favorably to the school climate.</p>	<p>PLC/Team Building</p> <ul style="list-style-type: none"> -Team Building -Facilitator/Roles and responsibilities training -Refinement of team mission and vision -Refinement of instructional process system 	<p>-Teachers will have a better understanding of their team members personalities, beliefs, and role on the team</p> <p>-Teachers will be able to use solution tree resources to help them walk through the PLC process</p> <p>-Teachers will have time to go through the instructional process with the first pacing guide math unit</p>	<p>August 2, 2022</p> <p>6 hours</p>	\$1,500 (PTO and SBDM budget)	Quarterly culture surveys, number of teachers observing and collaborating with one another