

Bullitt County Public Schools



Professional Development Plan 2022-2023

School Name: Overdale Elementary	Date: 4-20-22
The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2022-2023 school year.	
Principal Signature:	<i>Jana R. Brown</i>
Signature:	<i>Christina Marksbury</i>
Signature:	<i>Andrea Scott</i>
Signature:	
Signature:	<i>Stephanie Brown</i>
Signature:	<i>Cathy McDonald</i>
Signature:	<i>Elizabeth Scott</i>

Bullitt County Public Schools
Professional Development Plan
2022-2023

School:	Overdale Elementary
Planning Process Participants	Dana Brown Carla Wilson Excellence Team Professional Learning Communities SBDM Council
Description of Overall Needs Assessment	Our areas of focus next year at Overdale are determined by the goals we set in our Comprehensive School Improvement Plan as well as our progress on our PDSAs. One of our needs is to ensure there is alignment of standards, especially in identifying essential standards and pacing. In addition, we will focus on high expectations and engagement(teacher and student). Due to the pandemic and lack of foundation skills in literacy, teachers will be trained with the Wilson Foundations Program. In order to support all teachers, time has been built in for professional learning specific to their needs.
Description of Planning Process	The professional development plan was created through collaboration between principal, instructional coach, PLC teams, Excellence Team members, and SBDM members related to schoolwide data analysis of reading, math, science, social studies, and writing performance. In addition, planning of professional development needs were determined throughout the year in professional learning communities to identify areas of growth and next steps for instruction.

Final Plan Due to Assistant Superintendent: April 27, 2022

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Student Learning/School Improvement Need(s): <i>(connect to student data, CSIP, etc.)</i>	Professional Learning Name and Description	Intended Participants & Learning Outcomes	Date(s) and # of Hours	Estimated Cost & Funding Source	Success Evidence <i>(to be reviewed by SBO/M council throughout the year)</i>
-BCPS Certified Evaluation Plan requires new teachers (teachers with 0 years experience) to gain 12 hours of professional learning through the district New Teacher Induction Program.	Teacher Induction Program for teachers with 0 years experience	The outcomes for new teachers will be focused around the following essential questions: (1) How has teacher planning, classroom management, instruction, and professionalism improved? (2) How will addressing the emotional phases a new teacher experiences impact job satisfaction and teacher retention? (3) How have teachers demonstrated the characteristics of a T.H.R.I.V.E. teacher?	8-2-22 New Teacher Orientation/ Thrive 12 hours	\$0 (no cost to schools-district funded)	On-going surveys and exit slips will be given to participants and shared with principals, etc.
Professional learning to address phonemic/phonological awareness and phonics strategies to strengthen our core literacy program.	Wilson Foundations Training	Practice and guidance needed to effectively begin teaching Wilson Foundations that is specific to each grade level.	June-July (teachers pick their own date) 6 hours	\$299.00 per teacher	Learning checks, common formative assessments, PASS, and Wilson Foundation assessments.
Collaboration on		Understand the importance of	July-Aug.	\$0	

development of essential standards in reading and math to strengthen core instruction.	Essential Standard Work	identifying essential standards. Understand the criteria used to identify essential standards.	(Teacher choose their own date) 6 hours		Pacing guides, lesson plans, vertical alignment document
Professional learning to address strategies for reaching struggling, unmotivated students. Strategies for helping students be successful on standardized tests in reading and math. Motivational techniques for teachers keeping high expectations.	The Incredible Power of a Teacher	Implement a system of high expectations throughout the school. Strategies to create the ideal classroom culture, the UNRAA VEL strategy to break down long passages and word problems for students. Standardized testing strategies for struggling learners.	July 28, 2022 6 hours	\$8,800 to be divided between Nichols and L.J using ESSER PD funds.	Lesson plans evidencing the UNRAA VEL strategy, student assessment scores
Ongoing Professional Development as needed to address Professional Growth Goal, District Wide Initiatives, and Individual Classroom Needs. (Hours as needed)	Increased Student Achievement	Based on teacher professional learning needs	June 2022-May 2023 6 hours	\$0	PL Certificates