

Bullitt County Public Schools



Professional Development Plan 2022-2023

School Name: Nichols Elementary	Date: April 12, 2022
The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2022-2023 school year.	
Principal Signature: <i>Ann Marie Landry</i>	
Signature: <i>[Signature]</i>	
Signature: <i>Lauren Clark</i>	
Signature: <i>Elizabeth Yates</i>	
Signature: <i>Krista Martin</i>	
Signature: <i>MR. Flanley</i>	
Signature:	

Bullitt County Public Schools
Professional Development Plan
2022-2023

School:	Nichols Elementary
Planning Process Participants	Anne Marie Landry - Principal Lauren Clark - Counselor Elizabeth McBroom - Instructional Coach/Library Media teacher Teachers and Instructional Assistants
Description of Overall Needs Assessment	<p>After analyzing data from the past school year and analyzing the results of a Google form sent to teachers, we have determined a need in the following areas:</p> <ul style="list-style-type: none"> • Writing (Lynn Schwalle from OVEC) • Math (Krocket McClure from OVEC) • PLC Collaborative Teams <ul style="list-style-type: none"> ◦ Instructional Process ◦ CFA development and implementation • SEL/Trauma Informed Care • PBIS • MTSS (Teresa Cox/Mikayla Brown) • Thinking Focus • Book study - Reading • Book study - Math
Description of Planning Process	Specific needs were identified through analyzing data, conducting a staff survey of needs and talking with teachers and coaches.

Final Plan Due to Assistant Superintendent: April 27, 2022

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Student Learning/School Improvement Need(s): (connect to student data, CSIP, etc.)	Professional Learning Name and Description		Intended Participants & Learning Outcomes	Date(s) and # of Hours	Estimated Cost & Funding Source	Success Evidence (to be reviewed by SBDM council throughout the year)
CSIP	Teacher Efficacy	Effective strategies for reading, math and test taking skills	Larry Bell Principal Counselor Instructional Coach Teachers Learning Outcome: How to recover struggling students using specific strategies and high expectations in math and reading.	07/28/22 PL Day 6 hours	\$1,825 ESSER PD	
CSIP	MTSS	Effective MTSS practices	Special Education Instructional Coach (Cox), School Psych (Mikala Brown) Principal (Landry) Instructional Coach (McBroom) Teachers	08/03/22 PL Day 3 hours AM	\$0	
CSIP	Math	Math Fact Fluency	Kricket McClure (OVEC), Principal (Landry), Instructional Coach (McBroom), Teachers Learning outcome: for students to build Math Fluency and Number Sense and build stamina with productive struggle.	08/03/22 PL Day 3 hours PM	\$0	

CSIP	Writing/Reading	Structured Literacy, Morphology and Vocabulary	Lynn Schwallie, Principal (Landry), Instructional Coach (McBroom), Teachers, Learning outcome for students to be able to read and write using the 5 components in reading and using analogies to arrive at unknown words.	08/09/22 PL Day 3 hours	\$0	
CSIP	Standards work	Teachers identify power/essential standards then label and enter CFAs in Mastery Connect and create assessment calendars for the year.	Principal (Landry) Instructional Coach (McBroom) Teachers	08/09/22 PL Day 3 hours	\$0	
CSIP	Math	Book Study on Math Fact Fluency	Kricket McClure (OVEC), Principal (Landry), Instructional Coach (McBroom), Teachers Learning outcome: for students to build math fact fluency..	Various PLCs and Bullitt Days throughout the year	\$ 200 Title I	
CSIP	Reading	Book Study <i>Every Child a Super Reader</i>	Principal (Landry), Instructional Coach (McBroom), Teachers Learning outcome: for students to improve reading skills	Various PLCs and Bullitt Days throughout the year	\$ 200 Title I	
PBIS	PBIS and Class Dojo	Revisit PBIS	Principal (Landry) Counselor (Clark) Instructional Coach	08/04/22 Opening Day	\$0	

		expectations and procedures for use of point system in Class Dojo	(McBroom) PBIS Team (DeWitt, Clark, Landry, Thompson, Belcher) Teachers and Staff			
CSIP	SEL/Trauma Informed Care	Review of signs of trauma and how to appropriately respond; next steps in assisting students	Principal (Landry) Counselor (Clark) Instructional Coach (McBroom) Trauma Informed Care Team (Clark, J. Thompson, DeWitt, Kirk) Teachers, Learning Outcome is to self-regulate/executive functions to increase learning.	08/08/22 3 hours Bullitt Day	\$0	
CSIP	Thinking Focus	Model classrooms within NES for teacher observation.	Amy Ferrell, Renee Mayhew, Cindi French, Alecia Tomes. Jill Reverman Learning Outcome: ...best practice strategies for gradual release of responsibility.	Faculty Meetings throughout the year	\$0	
CSIP	PLC	Train facilitators and teacher on CFA intervention cycle	Instructional Coach (McBroom), Teachers/Instructional Process	Bullitt Days	\$0	
CSIP	Various PL opportunities related to CSIP, CDIP and/or PGP	Special Area Specific Reading Writing Math SEL Trauma-Informed Care PBIS Thinking	Teachers	Various dates 6 hours	\$0	

		Focus Co-teaching NTI				
-BCPS Certified Evaluation Plan requires new teachers (teachers with 0 years experience) to gain 12 hours of professional learning through the district New Teacher Induction Program	New Teacher Induction	-Teachers with 0 years experience	-The outcomes for new teachers will be focused around the following essential questions: (1) How has teacher planning, classroom management, instruction, and professionalism improved? (2) How will addressing the emotional phases a new teacher experiences impact job satisfaction and teacher retention? (3) How have teachers demonstrated the characteristics of a T.H.R.I.V.E. teacher?	<u>12 hours</u>	\$0 (no cost to schools-district funded)	On-going surveys and exit slips will be given to participants and shared with principals, etc.